

CALIFORNIA STATE UNIVERSITY, LONG BEACH

POLICY STATEMENT

January 29, 1982

NUMBER: 82-07
FILE: Credentials

This policy statement was recommended by the Academic Senate in its meeting of May 21, 1981, approved by the President on June 10, 1981, and authorized by the California Commission on Teacher Preparation and Licensing on January 29, 1982.

SUBJECT: SINGLE-SUBJECT CREDENTIAL: EMPHASIS IN BILINGUAL INSTRUCTION IN THE INDOCHINESE LANGUAGE (VIETNAMESE, CAMBODIAN, AND LAOTIAN) AND ENGLISH

The Single-Subject Credential with an Emphasis in Bilingual Instruction in the Indochinese Languages and English is an option within the Single-Subject Credential program. The candidate for this credential must be officially admitted to the Single-Subject Credential program at CSULB and must successfully complete all the professional competencies and field experiences identified below as well as the Graduate Writing Proficiency Examination and the Indochinese Bilingual Proficiency Test.

REQUIREMENTS FOR THE CREDENTIAL

- Ed SS 300 Preliminary Directed Field Experiences (3 units)
- Ed SE 435 Cross-Cultural Education in United States Society (3 units)
- Ed SE 436 Instruction and Evaluation in a Cross-Cultural Setting (3 units)
- Ed SE 457 Developmental Reading in the Secondary School (3 units)
- Ed SS 450 Methods of Teaching (in the Single Subject area) (3 units)
- Ed SE 490 Multicultural Methods for Teaching Indochinese Learners (3 units)
- AS AM 490 The Indochinese in America: Their Culture and Contributions (3 units)
- Eng 429 Language Strategies for Bilingual/TESOL Classrooms (3 units)
- Ed SS 470 A/B Student Teaching in the Secondary School (12 units)

EFFECTIVE: Immediately

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