The following policy, recommended by the Academic Senate in its meeting of February 22, 1979, approved by the President on August 16, 1979, and authorized by the Chancellor on May 8, 1981 is as follows:

**Bachelor of Science in Vocational Education (08395)**

The Bachelor of Science in Vocational Education is offered primarily for persons who are currently serving in the work force in business, industry, labor and government. The primary goal of the program is to improve the delivery skills and standards of persons involved in training programs related to these areas. The program is distinct from the Bachelor of Science in Vocational Education (BVE), also offered here, which is directed primarily toward public school vocational education.

**Admission Requirements**

Those interested in pursuing the Bachelor of Science in Vocational Education Degree must be admitted to the University in accordance with the provisions of the C.S.U.L.B. Bulletin. Only nine semester units of course work completed prior to admission into the degree program may be offered in fulfillment of the requirements for the degree.

For admission into the degree program the student must:

1. Complete 60 semester units of transferable credit with a grade point average of 2.5;
2. Have verified a competency, based on a minimum of a years experience, in an occupation normally considered to be within the purview of vocational education; and
3. Prepare a portfolio for assessment of Occupational competency (see requirements below).

**Requirements for the Bachelor of Bachelor of Science in Vocational Education (Code 3-1027)**

One hundred and twenty-eight semester units to include:

1. Sixty semester units of lower division course work, including 51 units of general education--Breadth course work at the lower and upper division levels;
2. Thirty semester units of Occupational Competency coursework, of which a maximum of nine units may be granted for prior learning;
3. A minimum of 27 units in Vocational Education including: VE 400, 417, 418, 460, 470, 480, 483, 485, and 490;

4. Professional Competency--teaching credential requirements 9 units; and

5. Electives to achieve a total of 128 units.

EFFECTIVE: FALL 1981

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