

**03-13**

September 3, 2003

### **Joint Ed.D. in Educational Administration and Leadership**

This new degree was recommended by the Senate on November 14, 2002, approved by the President on November 15, 2002 and approved by the Chancellor on June 17, 2003.

This joint doctoral program is a collaborative partnership between the University of California and selected campuses of the California State University (CSU) system. The program has many options designed to prepare current and future K-16 educational leaders to develop and nurture organizations that can serve the diverse populations of southern California. Program graduates will be reflective scholar practitioners aware of the complex challenges of curricula, finance, organizational dynamics, and effective collaborative partnerships with local, state, and national stakeholders in California K-16 school systems. Emphasis will be placed on the expanding and changing role of education as an intervention for social change in meeting the multifaceted needs of society. Graduates, in a cohort learning community, will experience an interdisciplinary approach to educational leadership, teaching and learning, organizational development and management, and research.

California State University, Long Beach provides the direction for the higher education leadership option. Candidates for this option/program will be selected by the Joint Admissions Committee and will be required to (a) meet the general admissions requirements of the UCI Graduate Division and (b) be recommended for admission by the Program's Joint Graduate Admission Committee. Standards of excellence and criteria such as the following will be considered for graduate review: (a) completion of the Master's Degree study in education, normally from one of the participating CSU campuses; (b) a minimum grade point average of 3.0 in coursework taken for the baccalaureate degree; the GPA in Master's Degree study will also be considered; (c) three letters of recommendation from individuals familiar with the applicant's ability to perform graduate level work; (d) a specified minimum total score on the verbal and quantitative sections of the Graduate Record Examination aptitude test; (e) quality of written materials required to be submitted by the applicants; and (f) a successful interview with at least one member of the Program's Joint Graduate Admissions Committee.

A prescribed sequence of courses for this program is designed for three years of study including summers. After completion of all course work, the candidate advances to candidacy and undertakes the dissertation. All candidates must be formally in residence (enrolled in the equivalent of at least one 4-unit course) at the University of California, Irvine (UCI) as well as at a CSU campus for no less than three quarters/two semesters. A typical student course of study would consist of approximately 18 courses plus the dissertation beyond the Master's Degree.

A joint Memorandum of Understanding addresses program issues and requirements. See the Ed.D. Advisor in the Educational Psychology, Administration and Counseling

Department for details and the Educational Psychology, Administration and  
Counseling website at <http://www.edpac.csulb.edu>.

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**EFFECTIVE: Summer 2003**

Code: EDADPH01

College: 50

Career: PhD

IPEDS (Major) ERSS: 08271

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