

02-15

November 14, 2002

**Master of Arts in Education
Option in Educational Technology (code 5-3151)**

This new option was recommended by the Academic Senate on October 3, 2002 and approved by the President on October 30, 2002.

Serving the mission of enhancing education through the use of technology, educational technology specialists perform many functions in schools, educational institutions, and training agencies. This option prepares leaders in the field who will evaluate, design, and effectively use technology for educational purposes. Combining both theory and practice, this option is designed for individuals seeking career growth in K-12 and university settings and for those planning to pursue doctoral degrees.

Admission to the Program

File a "Master of Arts in Education, Option in Educational Technology" application with the College of Education Graduate Office along with one complete set of transcripts no later than March 1 for fall admission or October 1 for spring admission, including information to satisfy requirements 1-6 below.

1. A bachelor's degree from an accredited college or university.
2. Upper-division coursework in the use of technology and computer applications (3 units), e.g., ETEC 444, EDP 443, EDP 523, or equivalent experience (see advisor).
3. A 3.0 GPA in the last 60 semester or 90 quarter units of upper division and/or graduate course work completed at an accredited college or university and a 3.0 GPA in all prerequisite course work.
4. Three (3) letters of recommendation, preferably from teachers, supervisors, or colleagues in education or related fields.
5. A word-processed personal statement - see the program application for the specific questions to address.
6. An official transcript of scores obtained from the Graduate Record Exam (GRE) of the Educational Testing Service (ETS).

University Admission

File an "Application for Graduate Admission" along with one complete set of official transcripts with the University Office of Admission no later than July 1 for Fall consideration and no later than December 1 for spring consideration.

Advancement to Candidacy

1. Provide evidence of passing the Writing Proficiency Examination (WPE).
2. Maintain a 3.0 GPA in all course work.
3. Resolve any Incomplete grades.
4. At least 6 units of program and all prerequisites courses must be completed. If planned course of study includes EDP 520, the following prerequisites must be completed: EDP 400 or both EDP 419 and 420.

Prerequisites

ETEC 444 or EDP 443 or 523 or equivalent experience satisfying the California Level I computer technology standard.

Requirements

Students must complete a minimum of 30 units of upper division and graduate courses, of which at least 21 units must be at the 500/600 level taken at this university. With consent of the faculty committee, students may count up to 9 units of previously taken graduate courses toward the degree.

1. Core courses (21 units):

Research methods: EDP 520 or 595

Educational technology: ETEC 523, 525, 530, 551, 553, and 623.,

2. Electives (6 units): In consultation with advisors, students should select 6 additional units. Options include, but are not limited to, the following:

A. Educational Psychology: EDP 520, 595 (if not taken as a core course)

B. Library Media: LI 530A, 53013, 540, 550

C. Special Education: EDP 542

D. Courses outside the College of Education, chosen in consultation with faculty advisors.

3. One of the following chosen in consultation with the faculty advisor: A.

EETEC 695 (3 units) plus pass a comprehensive examination -

B. EDP 699 Project with written Project Report (3-6 units) C. EDP 698 Thesis (6

units)

EFFECTIVE: Spring 2003

Code: 5-3151

College: 50

Career: GR

IPEDS (Major) ERSS: 08992

IPEDS (Degree) ERSD: 08992