CALIFORNIA STATE UNIVERSITY, LONG BEACH

POLICY STATEMENT

NUMBER: 73-1.

UNIFORM FILE

REFERENCE: General Education

SUBJECT: Policy for the categorization of courses under General Education

- 1. Add at the end of each of sections I, II, III, and IV of the University's G.E. policy statement in the General Bulletin (pp. 95-97, 1972-73) the following sentence: "Courses in departments, programs, or areas, other than those specified above, which earn students credit in this category are expressly identified as carrying category credit in this Bulletin and in the Schedule of Classes."
- 2. Adoption of the following policy statement:

"The PEP Council has the responsibility for determining whether courses originating in and/or offered by departments, programs, or areas other than those expressly enumerated under General Education categories I, II, III, or IV shall carry credit in one or more of those categories. In making its determinations, it shall act only upon the recommendation of its standing committee on General Education, which shall in each instance hold prior public hearings to which all relevant parties shall be expressly invited. In making its decisions, the Council and its standing committee shall be governed by the following criteria, principles, and procedures:

- The content of the proposed course, its methods, and its objectives, must be demonstrably consonant with the content, methods, and objectives of one or more courses already carrying G. E. credit in the appropriate category, i.e., the proposed course must be comparable to courses presently classified as natural science, social science, humanities, or basic communications, as the case may be.
- B. The faculty responsible for teaching the course must be demonstrably qualified to teach the course in its G.E. character. Possession of advanced degrees from accredited institutions in the discipline(s) to which the course relates by criterion "A" is prima facie evidence of

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qualifications. But other evidence may also serve to demonstrate competence, such as publications, reputation in the field, significant advanced work in the field short of a degree, or the confidence of the faculty of the University who represent the area of studies in question.

- University faculty who represent by virtue of their local academic appointments the discipline(s) or area(s) at issue in the G.E. classification of the course have a prima facie right to evaluate whether the course qualifies under criteria "A" and "B" above. They must in every case be informed of the proposal and be asked to evaluate it under those criteria. Normally, their evaluation should prevail.
- The PEP Council, however, has the right to over-ride their judgement, by an absolute majority of its voting membership. If the members of the department(s) or area(s) in question, or those authorized to speak for them, then go on written record with the Academic Senate as dissenting from the PEP Council decision, the Academic Senate shall adjudicate the matter."

Effective Fall, 1973

DEG:gp

March 4, 1974