March 4, 1974

CALENDAR OF INSTRUCTION, SUMMER SESSION

1. The Summer Sessions should utilize calendars of instruction which take full advantage of the total programmable weeks available. In 1974, for example, the Summer Sessions should range from June 10 through August 10.

2. When a total of twelve programmable weeks are available, the basic scheduling format should be programmed through a 6-6 calendar in order to offer the greatest number of options with respect to day and night courses, maximum student credit loads and maximum teaching loads.

3. Within the basic 6-6 calendar, all departments should be encouraged to offer accelerated courses that begin and end at different intervals. For example: both standard and specialized courses may be offered in a lesser period than six weeks, subject to the condition that the credit earned is based upon the same number of classroom contact hours or other conditions that apply to the regular academic year.

4. Additional department scheduling options may be applied to courses which might overlap the first and second six-week sessions; i.e., courses for selected clientele may be scheduled to begin in the first session and end in the second session.

5. Specialized programs may be scheduled for the full twelve weeks of instruction when the character of the instructional program requires a greater maturation of time than a six-week session will provide. Similar adjustments are permissible in calendars that are of less than twelve weeks but more than six weeks duration; i.e., ten, nine, or eight week programs. In these instances, the same academic standards applicable to accelerated courses are to be enforced.

6. If future Summer Sessions should provide fewer than twelve programmable weeks, calendar adjustments should be made by the Dean of Summer Session in association with the Vice President for Academic Affairs and the School Deans. These adjustments are subject to the governance principles earlier established by the PEP Council and the Academic Senate in 1971, and as supplemented by the recommendations herein.

7. All departments are encouraged to utilize the scheduling options available, consistent with the employment of appropriate academic standards, and consistent with the best judgment of the faculty concerned.

8. Subject to the curriculum jurisdictions of departments and schools, courses may be offered in experimental modes which do not require a specific number of classroom contact hours. A regular or experimental course may be scheduled
9. Through a combination of methodologies which coordinate classroom instruction with independent study, special projects, directed study, or other devices which assure that the objectives of instruction will be fully achieved. Experimental scheduling will be subject to the condition that the Department Chairman and Dean of the School concerned has certified the academic equivalency of the experimental mode of instruction.

Effective Summer Session, 1974