

Academic Retreat Evaluation Comments

FACULTY

Q: What was your favorite aspect of this retreat?

- report out exercise (although who would vote no) and meeting across campus people
- Opportunity to discuss across different constituencies and share ideas (and BREAKFAST – must have food)
- Organization
- Collective participation, effective interaction of faculty/staff /students
- Interacting with other faculty/staff
- Meeting some of my colleagues
- Connecting with people from different areas
- Meeting with other from around campus
- Talking about short-term improvements
- Data in the AS president's presentation
- Talking with a variety of people, making suggestions
- Conversations with other people from campus
- Good conversation at table
- Discussion of issues. On time end
- Table discussions in generating ideas
- Meeting people from other departments/ divisions and hearing their viewpoints
- Learning about other departments , groups on campus
- The table discussions and how it was implemented
- Meeting new people at my table
- The interaction with faculty
- Hearing others' opinions
- Table discussions, speech by Chair Vollendorf was good (very informative)
- Readings presentation
- Table top exercise
- Table discussions
- Information learned
- Lisa
- Table discussions
- Congratulations! Well executed, great organization.
- Meeting new people from different sectors of campus
- Conversations with people from a variety of positions on campus
- The professionalism of the senate Chair
- Discussions on campus and overall where it will go
- Good presentation with interesting data
- Meeting others from around campus and discussing
- No wasted time
- The presenters and dialogue and the opportunity to engage
- Table top exercise

- The table top discussions- including students at the tables very informative from a student's perspective, Lisa did a great job as moderator.
- Table Discussion; student involvement

Q: What was your least favorite aspect of this retreat?

- Clickers
- All good thanks
- The voting, there was no discussion- just a vote
- No food ☹️
- Third area – too much
- Stock speech from president
- Nothing
- Time was short
- None
- Not enough depth on the ideas – most were somewhat trivial, were obvious that they were good ideas but nothing on how to implement them
- The early hour! However once I was awake it was worthwhile
- Everything else: No discussion on trends what's point of reading if not discussed; no evidence of production of new ideas; retreat was agenda driven of Academic Senate leadership
- the lack of milk for coffee, why only half and half?
- Acoustics
- Could be longer, invite student leaders from student organizations, especially those related to diversity.
- Lisa presentation and numbers she gave
- Using clickers to hear ideas from the large group
- None!
- None Well Done!
- Need more time to integrate faculty who we rarely see
- Running late to start
- Would have liked more time for discussion of national trends and how they relate to our campus
- It was all valuable

Q: Do you have any suggestions for making future retreats successful?

- Deal with more central issues
- Have another in the spring so it is not so atypical to have this opportunity- sub for AS meeting
- Less paper
- Continue putting this much thought and effort into them. Thank you!
- Articulate an action plan and stick to it for implementing change
- Have one in the spring to report the progress
- Perhaps something else in the last half hour next time instead of the third topic
- Noise volume made it difficult to hear during discussion

- No
- May be have breakout sessions
- Making sure that the topics are very relevant, practical and can be implemented
- Role of TT v. lecturers
- I hope that in the future it can be a day- long event
- Stop treating faculty like kindergarteners and lecturing us about your values
- Heated sweet rolls
- More depth
- Thanks for breakfast
- Continue using model like this one – e.g. tables generate short and long term ideas ; use clickers again
- Table top sessions: too big of topics- too little time
- Bring more students across programs and communicate with programs to recommend and encourage at least one student from their program to attend
- Keep the format of well structures discussions and target outcomes
- Continue to choose topics that are relevant and important
- Use reported (valid %) when presenting diversity data. Don't understand the order of presentation of diverse groups
- This was a good model and should be replicated perhaps once a semester. I especially like that is was ½ day.
- ½ day is best – to allow for accessibility- if too long – difficult to fit into day