

NINETEENTH ANNUAL ACADEMIC SENATE RETREAT

September 25, 2003

A G E N D A

8:15 – 9:00 Continental Breakfast

9:00 Musical ~~Interlude~~ *Opening*

9:05 **Welcoming Remarks:**

Robert C. Maxson, President of the University

Gary W. Reichard, Provost and Senior Vice President for Academic Affairs

Wayne E. Dick, Chair, Academic Senate

Session I – Creating a Graduate Culture

9:30 *3 min. for quiz* Quiz on Graduate Facts – Praveen Soni, Chair, Graduate Council

9:45 Exemplary Programs – Praveen Soni

10:00 Graduate Student Experiences – Sharon Olson, University Academic Projects

10:30 **B R E A K**

10:45 Table Discussion – Mark Wiley, Director, Faculty Center for Professional Development

11:45 Solutions

12:00 – 1:10 **L U N C H — Italian Buffet -- Salon ABC**

Session II – Bricks, Books, & Bytes@The Beach: The Library's Shifting Sands of Research

1:10 Introduction – Roman Kochan, Dean, Library Services

1:15 Academic Libraries of the 21st Century – Eileen Wakiji, Librarian

1:25 Bricks or the Building – Tracey Mayfield, Senior Assistant Librarian

1:45 Books 'n Bytes, or the Printed Materials and the Digital Materials – José Aguiñaga, Associate Librarian

2:05 Shifting Sands of Research or Assessment of Research – Tiffini Travis, Senior Assistant Librarian

2:25 Questions and Answers – Moderated by Kelly Janousek, Librarian

2:35 *Closing: Wayne Dick, Chair, Academic Senate*

Academic Senate Retreat
September 25, 2003
Presentation on graduate education at CSULB by
Praveen Soni, Chair, University Graduate Council

Distribute the Graduate Studies Awareness Quiz and let everyone take it and commit to the answers. Then I start my presentation.

Usually in an advertisement, the fine print or affirmative disclosure appears at the end or the bottom of the advertisement. Even though this is a presentation, and not an advertisement, I would like to make an affirmative disclosure upfront.

Throughout my presentation, I will be making references to Outstanding/Shining graduate programs, faculty, students etc. These references are to be treated as representative of graduate education at CSULB, and not an exhaustive list. These are examples and samples, not the population. They are taken from submissions made to the Graduate Council by a variety of individuals in the University. No offense is directed toward any program, faculty, student, or entity if it is not mentioned in my presentation.

departments & programs
President Dr. Robert Maxson, Provost Dr. Gary Reichard, Academic Senate Chair-Dr. Wayne Dick, Ladies and Gentlemen,

On two occasions in the last month I have had the distinct pleasure of listening to speeches made by our wonderful President Dr. Robert Maxson. First was at the convocation and then later at the Academic Senate meeting last Thursday. In both these speeches, Dr. Maxson stated, and I quote,

"I have always felt that my mission as a university president is to advance the academic reputation of my institution. Plainly stated, the better the reputation of a university, the more valuable the degrees of the men and women who graduate from that university. We owe it to our students!"

and post baccalaureate
I stand here before you today to talk about graduate studies at CSULB, and provide you a glimpse of how, in their own small way, graduate education is helping to advance the academic reputation of this university. Graduate programs at CSULB are many, diverse, large, vibrant, and I believe, very much at the core of the University's mission.

Recognition and Impact

Many of our faculty, students, and programs have been recognized nationally and internationally, and have had significant impact on our communities.

A National Science Foundation study found that CSULB sends more students into Ph.D. programs in the sciences than any other non-PhD. granting institution in the country.

According to the latest report by the National Center for Education Statistics, CSULB ranked 19th in the Top 100 national list of colleges and universities awarding master's degrees nationwide to Hispanics. Eleven CSU campuses made the list with only San Diego State and Cal. State LA scoring a higher rank. CSU campuses were considered notably strong in Education, Mathematics, Psychology, and Public Administration.

- Seventy-five percent of all speech communication instructors in local area community colleges have received their MA degrees in communication studies, and teaching experience at CSULB. Without our graduate program, the local community college system in speech communication would suffer immeasurably. One hundred percent of the faculty at LBCC, have received their degrees from CSULB.

Professor Loganbill of the Department of Communication Studies has lectured by invitation around the globe. His research and teaching expertise has been sought, and personally acknowledged and congratulated by the Emperor and Empress of Japan, Queen Ingrid of Norway, Queen Silvia of Sweden, Queen Beatrix of the Netherlands, former president Ronald Reagan, Prince Andrew of England, and the Sultan of Brunei.

Gerry Locklin and Charles Webb of the Creative Writing program are both nationally recognized poets who have won many awards and grants. Steve Cooper achieved national recognition for his biography of LA novelist and screenwriter John Fante. Fred Wegener is recognized as an Edith Wharton scholar, while Diane Vipond is recognized as a John Fowles scholar.

plet Dr. RoseMarie Hoffman was presented the American Counseling Association's National Research Award in 2002.

- Dr. Thomas Kampwirth of the post baccalaureate School Psychology program was awarded the National Association of School Psychologist lifetime achievement award in spring 2003. This highly selective honor is awarded once a year from a field of national nominations. Tom was a program coordinator for 25 years.

Dr. Robert Thayer of the Department of Psychology's most recent book, *Calm Energy*, has been the topic of many articles in the popular press area, including *Newsday*, *Saturday Evening Post*, *Reader's Digest*, *Physician and Sports Medicine*, and *USA Today*.

MaryEllen Vogt of the Graduate Reading Program is the Vice president of the International Reading Association. She will become President next year, while Lee Huff, a graduate of the School Psychology Program, was elected president of the National Association of School Psychologists.

State of the Art facilities

CSULB also has several 'state of the art' facilities to assist faculty and students in their quest for excellence and advance the academic reputation of the university. Among them are:

The Boeing laboratories housed and managed by the college of engineering that provide state of the art facilities for student and faculty research activities, including graduate theses and projects; the largest and finest university-based dance facility in the country, and; The Department of Psychology houses the Center for Usability in Design and Assessment, which offers state of the art evaluation services, training in conducting and using usability evaluations, and information services including ADA compliance guideline information.

Now let us look at the answers to Questions 1 and 2 of the quiz?

1. How many master's degree programs does CSULB currently have?

- a) less than 25
- b) 25 to 50
- c) 50-75
- d) more than 75

2. Which masters degree program is unique to CSULB in the Southland?

- a. MA in Industrial/Organizational Psychology
- b. MA in Occupational Studies
- c. Master of Fine Arts in Theatre Arts
- d. MS in Special Education

CSULB currently offers 66 masters degrees. In addition, we are immensely proud of the Master of Arts in Occupational Studies, which is the only master's degree unique to CSULB in the Southland. The number of degrees offered by CSULB, have remained relatively constant over the last 5-10 years. Several of our programs across the Colleges are accredited by national and regional organizations. Some noteworthy ones are:

The CSULB Graduate Reading program was the first fully accredited program in California. It has been described as "setting the gold standard" for programs in the state by the CA Commission on Teacher Credentialing.

The Graduate program in Communication Studies is ranked #1 in California and #8 in the country. These rankings are based upon research productivity brought about by the expertise of the faculty, the variety of the courses, the diversity of the student body, and the resources available to the faculty.

The Graduate program in Kinesiology and Physical Education currently houses over 100 graduate students and 10 options. It has the most number of students nationwide.

The Mechanical and Aerospace Engineering department had more than 1.5 million dollars in grants and contracts last year from Navy, Boeing, TRW, Department of Transportation, California Energy Commission, and other private agencies.

In addition to the masters programs, we currently offer two ^{joint} Ph.D. programs. —

The Ed.D. Degree in Educational Administration and Leadership offered jointly with the University of California, Irvine began this fall. The joint Ph.D. program in Engineering and Applied Industrial Mathematics between the CSULB College of Engineering and Claremont Graduate School has had over 40 students with graduates obtaining tenure-track and lecturer positions at CSU and private university campuses and becoming president and senior engineers at private companies.

Now what was your answer to Question 3?

3. Name one terminal master's degree program offered by CSULB.

If you listed any of the Master of Fine Arts degrees, you were right.

All the Masters in Fine Arts degrees are terminal degrees. These are the MFA in Theatre Arts, MFA in Studio Art, MFA in Dance, and MFA in Creative Writing. The MFA in Theatre Arts – Concentration in Theatre Management, is accredited by the National Association of Schools of Theatre. It is one of only 10 accredited programs in the country.

The Edison theatre, an off campus theatre owned by the California Repertory Company affiliated with the Theatre Arts department is celebrating its 15th anniversary now. It has presented 28 world premieres, 19 American premieres, and 42 Southern California premieres.

The MFA program in Ceramics was named one of the top ten in the nation by *US News and World Report* for 2003-2004. Cindy Kolodziejski, a recent graduate in Ceramics, is currently, or will be showing her work at The American Craft Museum in New York, The Los Angeles County Art Museum, The National Museum of History, Taipei, Taiwan, The Shigaraki Ceramic Cultural Park in Shiga, Japan, and the Fourteenth International Biennial of Ceramic Art in Vallauris, France.

Graduates in Sculpture/Intermedia are exhibiting their works at the Japanese American National Museum, the California African American Museum, the Chinese American Museum and the Laguna Art Museum.

Professor Todd Gray of the Art department had his photographs exhibited last summer at the Oakland Museum of California.

What do you think is the answer to Question 4?

4. Which masters degree program is unique to CSULB in the CSU system?
 - a. Master of Fine Arts in Dance
 - b. MA in Linguistics
 - c. MS in Gerontology
 - d. MA in Spanish

The Master of Fine Arts in Dance – performance and choreography is a terminal degree and is unique to CSULB in the CSU system. The National Association of Schools of Dance accredits both the MFA and the MA in Dance degrees.

Dance Teacher Now ranks the Dance Department one of the “Top 10 in the nation” in a nationwide survey of university dance chairpersons.

Current MFA student Filip Condeescu won the National American College Dance Festival Outstanding Choreography Award.

Recent MFA in Dance graduate Holly Clark is dancing with the touring company *Swing*.

Recent MA in Dance graduate was named Teacher of the Year in the Santa Ana School District.

Could you figure out the answers to questions 5 and 6?

5. How many graduate students does CSULB currently have?

a) 1000-2000	b) 2000-3000
c) 3000-4000	d) more than 4000
6. In terms of number of students, which masters program is the largest?
 - a. Master of Business Administration
 - b. MA in Education
 - c. Master of Social Work
 - d. MS in Computer Science

CSULB currently has over 3600 graduate students, and Master of Social Work is the largest, currently housing over 300 students. Since 1993-1994, the number of undergraduate students has increased steadily to over 30,000 now while the range of graduate students has been pretty tight, fluctuating from a low of 3416 to a high of 3794. The mix of graduate students in the student population stands at about 10.3%. In 1993-94, the mix was 14.5%, and it was at an all time high of 23.5% in 1977-78.

1993-94 was the first year when graduate admissions decisions were made at the program/department, and college levels rather than at the University level. An overall reduction in graduate students signifies, perhaps a more selective process by the

individual programs to admit better quality students. In a survey of Graduate Advisors conducted by Ron Vogel in fall 2001, and again by Beth Ambos in spring 2003, the graduate advisors felt there was a need to market their program (4.06 on a 5 point scale). This finding could be interpreted to mean that graduate advisors are interested in attracting better-qualified applicants to their programs, and thereby increasing either the quantity of students, or improving the admit rate, or both.

Another possible reason for a reduction in graduate students could be the elimination of differential funding by the state for graduate versus undergraduate students in 199?-9?.

How do graduate students enhance the reputation of the university while they are in residence? Let us look at a few examples.

Students in the MA in Philosophy program have individually and jointly presented papers at the most prestigious of the regular, annual philosophy meetings. These papers have undergone a rigorous double blind refereed process. They have also presented co-authored papers at International meetings in Beijing, UK, and Vienna.

Several students of the music program are professional orchestral performers (San Diego Symphony, Director of the Los Angeles Baroque Orchestra) and jazz players. Music graduates have also won awards at Regional Metropolitan Opera Finals and several European opera and piano competitions.

Scenic Design students have exhibited their work at Central St. Martins School of Design in London, and The State Dostoevsky Museum in St. Petersburg, Russia. In the summer, students will be participating in the Prague Quadrennial Scene Design Exhibition, the most prestigious event of its kind in the world.

Several RGRLL students have won prestigious scholarships for study abroad and presented papers at international conferences.

Two students from the Masters in Public Administration program were accepted as finalists for the internationally competitive Presidential Management Internship program. The program places students in the Federal Government for two years on an accelerated career path to upper management.

Aziz Bakkoury, a graduate student in the geography department has captained an event in the Science Olympiad this year.

Tadashi Murayama, a graduate student in the Mechanical and Aerospace Engineering Department (currently a Ph.D. student at UCI) won the 2nd place in CSU state student research competition.

Finally, how long do you think the students take to graduate?

7. What is the mean number of years required by master's students to graduate?
- a) 2-3 years
 - b) 3-4 years
 - c) 4-5 years
 - d) more than 5 years

The mean number of years is 3.25 years, about half that of undergraduates. Graduate programs require between 30 and 60 units for graduation resulting in faster completion of programs. One in six students graduating from CSULB is a graduate student. To the extent that graduation rates contribute to the regional or national ranking of a university, masters programs are doing their share to improve those rankings.

Where do these graduates go, and what do they do after graduation? Clearly, they contribute as productive members of the society getting jobs, taking up careers, and joining Ph.D. programs in record numbers and becoming college/university professors. Here are a few examples.

Graduates of masters programs from across CSULB have entered Ph.D. programs around the country in universities such as the UC's, USC, Claremont Graduate School, Johns Hopkins, Emory, Purdue, Texas A&M, University of Houston, University of Minnesota, and University of Michigan to name a few. Recent music graduates have also been accepted into major doctoral programs in performance at Julliard, Manhattan School, Mannes School, Eastman, and the New England Conservatory.

Several of these students have finished their Ph.D. programs and are occupying tenure/tenure track positions at various institutions such as UCLA, University of Cambridge (England), University of Texas, University of Utah, Montana State University (Bozeman), Northern Illinois University, University of Iowa, CSU San Marcos, California State Polytechnic University (Pomona), Pennsylvania State University, CSU Northridge, San Diego State and Pasadena City College.

Positions held by psychology graduates include: Director of the Claremont Aerospace Psychology Lab; Head and Chair of the Department of Human Development and Family Studies at Penn. State University; Director of MFT program at CSU Pomona; and Assistant Vice Chancellor for Graduate Studies at UCLA.

Graduates of the music program hold positions in the Detroit Symphony and Los Angeles Philharmonic; sing with the Los Angeles Opera, and several European Opera Companies.

A psychology graduate recently worked on the Coast Community Colleges' educational program, "Psychology: The Human Experience" (broadcast on PBS stations across the U.S. and Canada), for which he won an Emmy.

Sidonie Squier, MA in Communication Studies is the Director of Welfare and Food Stamps for the State of Florida working directly for the Governor.

Last, but not the least, Kamala Gurung, after graduating from CSULB, will be the first speech language pathologist in Nepal.

Conclusion

Need some help here!

Advancing the reputation of the university

Study published in the Chronicle of Higher Education found that two thirds of the respondents felt that master's degrees would be the degrees for the future.

Top five issues important for graduate advisors surveyed in fall 2001 and then again in spring 2003, all related to a lack of resources for graduate programs. Understand budget situation, and its worsening situation.

Creating a graduate culture.

Last year's retreat and the President's speech

Academic Senate Retreat – Graduate Session

September 25, 2003

Praveen's questions and interactions

1. How many master's degree programs does CSULB currently have?

- a) ~~less~~ than 25 b) 25 to 50 c) 50-75 d) more than 75

Need data on number of degree programs over time. Last decade, or by decades.

2. Rank order the Colleges by number of degree programs? 1= most degree programs and so on. List colleges

Need data on number of degree programs by college over time. Last decade, or by decades. Outstanding/shining programs

3. How many graduate students does CSULB currently have?

- a) ~~less~~ than 1000 b) 1000-2000 c) 2000-3000 d) more than 3000

Need data on number of students over time. Last decade, or by decades.

4. Rank order the Colleges by number of graduate students? 1= most graduate students and so on. List Colleges.

Need data on number of graduate students by college over time. Last decade, or by decades. Need average number of graduate students per program. Outstanding/shining students

5. In terms of number of students, which masters program is the largest? List five and circle one.

6. Up until 1999 which College only had graduate programs? List Colleges and circle one

7. Which two colleges in CSULB have a joint doctorate program with other Universities in the Southland? List Colleges and circle 2.

8. How many units are required to graduate from a master's program? Free elicitation

9. What percentage of masters students graduate by the end of 4 years?

- a) ~~less~~ than 25% b) 25 to 50% c) 50 to 75% d) more than 75%

Need data on graduation rates by year.

10. What is the mean number of years required by masters students to graduate?

- a) within 2 years b) 2-3 years c) 3-4 years d) more than 4 years

Need data on mean years over time.

11. Which College has the fastest graduation time for masters students? List Colleges and circle one

12. Name one terminal degree program offered ^{at} by CSULB. Free elicitation
13. Which masters degree program is unique to CSULB in the CSU system. List five and circle one.
14. Which masters degree program is unique to CSULB in the Southland? List five and circle one.
15. At which website would you find data on these and other questions pertaining to graduate programs? List 4 website addresses.

Other questions to think about.

Theses versus Comprehensives

Graduate Advisors survey

Student survey

Admit rate, application yield, and admit yield.

MSEM – online program

Outstanding/Shining Faculty

International Students

Outline of Survey Process

- ◆ Initial survey performed by then Dean of Graduate Studies Ron Vogel in spring 2001 – initial assessment of graduate advisor “top ten” issues
- ◆ Detailed survey then developed in spring 2002 by Ron Vogel
- ◆ Survey administered on trial basis in spring 2002, then again in spring 2003, by then Dean of Graduate Studies Beth Ambos
- ◆ 32 of 66 graduate advisors responded to detailed survey (~50% response)

Top Ten Issues for Graduate Advisors

ISSUES OF GRADUATE ADVISORS	RANKING	PERCENT (N=66)
THESES/PROJECTS ARE NOT CALCULATED IN THE WORKLOAD	1	35
MORE TAs AND GA's ARE NECESSARY	2	33
RESOURCES ARE TOO LIMITED TO ADEQUATELY SUPPORT THE MISSION OF GRAD PROGRAMS	3	27
MORE TUITION WAIVERS ARE NEEDED	4	25
WTU'S SHOULD BE COUNTED DIFFERENTLY FOR GRAD CLASSES	5	24
ATTRACTING GOOD QUALITY STUDENTS	6	20
NOT ENOUGH TENURE TRACK FACULTY	7	18
HIGHER PAY FOR TAs/GA's	7	18
NOT ENOUGH OPPORTUNITIES FOR GRAD STUDENTS TO ENGAGE IN RESEARCH	8	12
DUAL ADMISSIONS PROCESS IS PROBLEMATIC	9	11
TRAVEL MONEY FOR GRADUATE STUDENTS IS NEEDED	10	07
ABILITY OF MANY STUDENTS TO SUCCESSFULLY COMPLETE A THESIS IS DOUBTFUL	10	07
DUE DATES FOR THE THESIS/PROJECTS ARE TOO EARLY IN THE SPRING	10	07
LACK OF CONSENSUS IN AND CONFUSION ABOUT THE THESIS/PROJECT/COMPS IN DEPT'S	10	07

Survey Question Areas

- ◆ What type of culminating experience required (thesis, examination) and how faculty workload handled
- ◆ Satisfaction with thesis review, application processing, compliance with regulations, etc.
- ◆ What types of services graduate students need

Some Sample Statements/Questions

- ◆ Q17: There are enough resources in your department to support the mission of your graduate program
- ◆ Q26: Do graduate students in your department receive travel money?
- ◆ Q34: There is a need to market your graduate program

Survey Assessment

- ◆ All 32 survey responses examined and coded using Likert scale
 - 5 = strongly agree
 - 4 = agree
 - 3 = agree somewhat
 - 2 = disagree somewhat
 - 1 = disagree
 - 0 = strongly disagree

Survey Results: Most Advisors Strongly Agree that...

- ◆ The quality of instruction in their graduate program is adequate (4.4 on 5.0 scale)
- ◆ There is a need to market their graduate program (4.06 on 5.0 scale)
- ◆ WTU's should be counted differently for graduate students as compared to undergraduate students (4.1 on 5.0 scale)

Survey Results: Most Advisors Strongly Disagree that...

- ◆ There is adequate funding for special projects in your department (0.86 on 5.0 scale)
- ◆ Considering workload, graduate professors in your department receive adequate compensation (1.38 on 5.0 scale)
- ◆ The amount of travel money is adequate for graduate students (1.4 on 5.0 scale)
- ◆ There are enough resources in your department to support the mission of your graduate program (1.78 on 5.0 scale)

Respondent	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
R1	yes	department based		5	5	3	3	1 No			1	yes 2 adequate compensation	0
R2	no							yes		1 no		1 yes 16 need more compensation	1
R3	yes/sometime	no		3	4	1	4	3 sometime		1 no		1 no	n/a
R4	no							no				1 yes 7 need more compensation	0
R5	no							yes		1 yes	no	no	
R6	no							yes		4 no		1 no	n/a
R7	no							yes		0 yes	no	no	n/a
R8	no							no				3 no	
R9	no							no				0 yes	n/a
R10	yes	no		4	4	5	4	5 yes		5 yes		0 no	
R11	yes	yes		5	5	0	2	1 no				0 no	
R12	yes	no		2	3	4	4	1 no				1 yes- 20 - inadequate comp.	
R13	no							yes		2 yes	yes	no	1
R14	yes	no		4	5	1	4	4 yes		4 no		1 yes 6 need 4 more inadequate	1
R15	yes	yes		4	5		5	2 no			yes	no	
R16	no	yes		3	4	5	5	3 yes		3 yes		1 no	
R17	yes			5	5	3	3	2 yes		2 no		1 yes 6 inadequate	1
R18	no							yes		4 yes	yes	no	
R19	yes	no		4	4	4	5	5 yes		4 no		5 no	
R20	yes	yes		1	4			yes			yes	no	
R21	yes	no		4	5	1	5	4 yes		0 no	no	yes	2
R22	no							yes		4 yes		1 no	
R23	no							yes		1 yes	no	no	
R24	yes	yes		4	4	0	1	4 no		1 yes	no	yes-10, need 10, inadequate	0
R25	no							no				1 yes-10 need 5 - inadequate	1
R26	yes	no		3	4	4	5	3 no			no	no	
R27	no							no				1 no	
R28	no	no		3	5	0	4	2 no			yes	no	
R29	yes	no		4	5	4	3	2 yes		4 no		2 no	
R30	yes	no		3	4	3	1	no			no		
R31	no							no				5 no	
R32	yes	no		3	4	4	4	4 yes		4 no		1 no	

Q14	Q15	Q16(strong agree)	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26
phones, parking, Office		6 no	3	3	0	4	5	0	yes	yes		4 occasionally
office	2 need 4 - inadequate compensation	office	1	4	3	4	3	2	yes	yes		4 no
n/a	yes 2 more needed adequate compensation		3	3	3	4	5	1	no-5	yes		5 rarely
parking, office space	no		2	2	2	3	5	4	no-3	no		4 no
	no		0	0	0	5	5	4	no-two	yes	n/a	no
	yes - inadequate compensation	parking, computers, office space	0	0	0	5	5	5	yes	no		5 no
	no		4	4	4	1	5	5	no-two	yes		5 no
	no		0	1	1	3	5	0	no-2	no		4 rarely
	yes		1	1	3	5	5	2	yes	yes		4 rarely
	yes-2 - inadequate compensation	parking, computers, office	2	0	1	5	5	5	yes	yes		5 no
	no		0	0	0			0	no-2	yes		no
office space	no		4	3	3	3	5	2	no-3	yes		3 no
n/a	yes	parking, office space	1	1	1	5	3	3	no-3	yes		1 yes
phones, computers, office	yes		3	3	2	5	5	4	no-2	no		no
	yes-10 need 6 inadequate	all	0	0	0	5	5	0	no-6	no		4 yes
	no		2	2	2	4	1	2	no-1	no		2 yes
all except labs	no		3	3	2	5		1	no-1	no		3 no
	no		1	1	1	1	5	5	yes	yes		1 no
	no		0	0	3	5	5	3	yes	yes		3 yes
	yes-need 5 - adequate compensation		2	2	2	4	5	2	no-1	yes		no
all	yes	all	4	3	2	5	5	4	yes	yes		5 no
	yes-4, need 4 - adequate compensation	computers, lab access	4	2	2	2	2	1	no-1	no		0 no
	no		0	2	3	0	5	5	no-1	no		1 no
phones	yes-10, need 10, inadequate	labs	4	2	2	3	4	3	no-2	no		2 yes
parking, office space	yes-5	parking	3	3	3	4	4	1	no-5	yes		3 yes
	yes-1, need 5, adequate		1	1	0	3		3	no-3	yes		2 no
	no		0	0	0	5	5	1	no-2	yes		3 no
	yes, 1 - adequate	parking, computers	3	3	3	4	1	3	no-1	no		4 no
	no		3	3	3	3	2	1	no-2	no		1 no
	yes - inadequate compensation		2	2	1	3	4	3	yes	yes		2 no
	no		1	1	3	4	5	3	no-3	yes		2 no
	no		0	3	4	3	4	4	yes	no		4 no
			57	58	59	115	123	82				

Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40	Q41	Q42	Q43	Q44
0	4	4	yes - goes to department	4	no-have one	3	4	1	1	4	5	5	1	5	no	N/A	5
3	4	4		3	2	3	4	2	3	3	1	4	1	3	no	N/A	4
0	5	2	no	4	5	1	4	0	0	4	0	n/a	n/a	1	no	N/A	5
0	2	4	no	3	2	4	4	2	0	4	2	4	5	4	n/a		4
1	3	4	no	0	4	4	5	1	0	4	4	2	1	4	no		5
0	5	0	yes - goes to faculty	5	5	4	4	0	1	4	0	2	1	0	no	n/a	5
n/a	5	n/a	yes	4	no-have one	n/a	5	0	0	5	1	4	1	4	n/a		3
2	1	0	yes	3	3	2	1	0	0	4	3	1	1	1	no	n/a	4
2	5	5	yes	1	5	4	4	1	4	5	2	2	3	4	no		5
0	4	2	no	5	5	4	5	4	0	4	0	5	0	2	no		5
1	5	5	yes	0	4	0	4	1	0	3	0	1	0	4	n/a		5
1	4	4	no	2	1	4	4	1	n/a		5	4	n/a	2	n/a	n/a	5
4		4	no	4	1					3	2	4		3			4
0	3	5	no	4	0		5	1	0	2	0	0		3	no		5
1	2	4	no	1	1	4	1	1	1	4	2	1	1	1	no	n/a	5
1	5	5		4	4	3	5	1	1	4	4	4	2	3	no	n/a	4
0	3	3	yes	3	1	4	4	2	1	3	4	4	3	4	no		5
0	0	0	yes	1	5	0	5	0	0	4	0	0	5	4	n/a		5
5	4	5	yes	1	5	3	4	5	1	5	5	4	0				4
2		yes			4		4			4	2	4	2	2	no		4
1	2	2	no	1	4	3	4	1	0	1	4	1	3	3	no	n/a	4
4	4	4	no	2	0	3	3		2	1	2	4	4	2	n/a		4
4	1	3	yes	0	0	4	5	1	0	4	0	5	1	4	no		1
1	2	2	yes	0	1	1	4	3	0	5	2	1	2	1	no		1
3	4	4	no	4	3	4	4	1	3	3	5	4	1	4	no	n/a	4
1	3	3	no	3	5	2	5	4	2	5	1	0		2	no	n/a	4
3	4	2	no	5	3	3	3	3	2	1	3	4	2	4	n/a	n/a	5
0	4	4	no	3	4	5	5	3	0	3	4	4	0	4	n/a	n/a	5
0	3	0	yes	4	4	2	5	1	2	3	3	0	2	4	no		3
	4	4	no	1	0	2	5	2	1	0	4	4	5	4	n/a	n/a	3
2	2	2	no	4	4	2	4	2	0	3	4	3	3	4	n/a		3
0	4	4	yes	4	4	2	3	1	0	5	5	3	1	5	no		5
42	101	94		83	89	80	130	45	25	112	78	88	52	95			139

Q45	Q46	Q47	Q48	Q49	Q50	Q51	Q52	Q53	Q54	Q55	Q56	Q57	Q58				
3 no	1	4	3	4	4	1	1	4	0	1	0	3					0=strongly disagree
4 no	3	3	2	3	4	3	3	2	3	4	3	0					1=disagree
5 no	2	0	1	n/a	4	4	4	4	1	1	0	2					2=disagree somewhat
4 no	3	n/a	4	3	2	4	4	2	n/a	2	0	1					3=agree somewhat
4 yes	4	3	5	4	0	2	4	3	3	5	0	3					4=agree
5 yes	4	4	2	4	2	4	4	4	1	3	0	1					5=strongly agree
5 yes	5	0	4	1	1	4	4	0	n/a	5	2	4					
4 no	2	4	3	3	3	3	3	4	1	n/a	5	0	3				
5 yes	1	4	4	4	3	4	4	1	2	2	4	4					
4 yes	5	5	0	5	3	5	5	4	3	3	4	4					
5 no	3	1	2	0	0	0	0	3	4	0	0	4					
4 no	2	n/a	4	3	4			1	1	3	0	2					
4 no										1	1	4					
5 yes	1		4	1	0			3	4	1	0	3					
5 no	3		5	5	0	3	3	2	2	0	0	1					
3 no	0	3	1	2	3	3	3	3	2	4	4	4					
5 no	4	3	3	4	2	4	4	2	3	1	3	1					
4 no	5	0	1	4	0	0	0	1	0	5	0	4					
5 yes	5	3	4	5	5	3	4	5	2	1	1	4					
4 yes										5	0	4					
4 no	1		5	1	1	1	4	4	1	1	1	1					
4 no			3	4	3	4	4	1	1	5	1	5					
4 yes	2	1	3	1	2	3	3	3	3	4	4	2					
4 no	1	2	0	2	2	2	2	2	1	1	1	1					
4 no	1		2	4	4	4	4	1	1	3	0	1					
3 no	3	2	0	2	1	1	1	2	0	2	0	4					
5 no	3	1	3	3	4	5	5	2	3	1	2	4					
5 yes	4	4	1	2	4	1	4	3	4	0	4	4					
4 no	3	4	3	2	1	3	4	3	2	5	3	4					
4 yes	3		2	2	1	1	3	4	2	3	3	3					
4 no	3	2	2	1	2	2	3	1	3	3	1	3					
3 no	4	0	0	5	4	5	5	2	0	0	2	2					
131	81	53	76	84	70	79	93	73	52	80	44	90					

Why did you select CSULB for your graduate studies?

How are you being supported financially during your graduate program?

What has been your experience with your academic program?

What has been your experience with university support services (academic advising, library resources, student clubs or organizations)?

What has made you feel comfortable and uncomfortable on campus?

What would you change or not change about your experience?

What is the most difficult part about being and graduate student and what do you love about your experience?

What are your plans after you complete your graduate program at CSULB?

Subject: Would You Be Available to Speak for 5-10 minutes as Part of A Graduate Student Panel on Thursday, 9/25 at LB Marriott (Spring and Lakewood Blvd) from 10:00-10:45 am ?

Date: Fri, 19 Sep 2003 11:00:12 -0700

From: Henry Fung <hcfung@csulb.edu>

Organization: CSULB\CNSM

To: mgalima@csulb.edu

CC: hcfung@csulb.edu

Melanie Galima

Lanie --- On behalf of the CSULB Academic Senate, Ms. Sharon Olson (X5-5585) is trying to set up a graduate student panel for Thursday, 9/25 to share what their graduate education experiences at CSULB and the different types of financial support they may have received in the process (TAs, GSAs, grant support, etc.). Was wondering if you would be available to represent the science and math graduate students.

The panel has been tentatively scheduled from 10:00 - 10:45 a.m. as part of the day long retreat. You are welcome to join and contribute to the table discussions which follow the panel presentation, as well as the lunch. If you are able to represent us, please contact Ms. Olson and she will provide you with more details. Thanks---HCF

Dr. Henry C. Fung
Associate Dean for Instruction
College of Natural Sciences and Mathematics
California State University, Long Beach
(562) 985-7898, Fax: (562) 985-2315

- ① Why did you select CSULB for your graduate studies?
- ② How are you supported financially during your graduate program?
- ③ What has been your experience with your academic program?
- ④ What has been your experience with university support programs (advising, library resources, etc.)?
- ⑤ What has made you feel comfortable & uncomfortable on campus?
- ⑥ What would change or not change about your experience?

⑦ What is the most difficult part about being a grad & what did love about your experience?

Academic Senate Retreat – September 25, 2003
Creating a Graduate Culture
Graduate Studies Awareness Quiz

1. How many masters degree programs does CSULB currently have?
 - a) less than 25
 - b) 25 to 50
 - c) 50-75
 - d) more than 75

2. Which masters degree program is unique to CSULB in the Southland?
 - a) MA in Industrial/Organizational Psychology
 - b) MA in Occupational Studies
 - c) Master of Fine Arts in Theatre Arts
 - d) MS in Special Education

3. Name one terminal masters degree program offered by CSULB.

4. Which masters degree program is unique to CSULB in the CSU system?
 - a) Master of Fine Arts in Dance
 - b) MA in Linguistics
 - c) MS in Gerontology
 - d) MA in Spanish

5. How many graduate students does CSULB currently have?
 - a) 1000-2000
 - b) 2000-3000
 - c) 3000-4000
 - d) more than 4000

6. In terms of number of students, which masters program is the largest?
 - a) Master of Business Administration
 - b) MA in Education
 - c) Master of Social Work
 - d) MS in Computer Science

7. What is the mean number of years required by master's students to graduate?
 - a) 2-3years
 - b) 3-4 years
 - c) 4-5 years
 - d) more than 5 years