**Academic Retreat 2008**

**“COMMUNITY, SUSTAINABILITY, UNIVERSITY ” (CSU)**

Discussion Questions and Answers

**Sustaining Cultural and Social Diversity**

Discuss sustaining cultural and social diversity as it relates to the posters, comments made by the speakers, and the background readings?

* Integrating rather than sustaining, students are more multi cultural/ racial will make teaching categories of students more difficult
* Need to integrate minorities into leadership; need to serve communities that may be less successful at advocacy (i.e. Southeast Asians)
* Diverse but divided- education about equality
* (Celebrando Nuestra Cultura) Opening it to the community
* Mirror the diversity- bring the community on campus to participate in more events
* All CSULB students should have to some form of service learning
* LBUSD- 40 hours community service
* Bring the community here
* University at the sea
* University has and provide more leadership

What does sustaining cultural and social diversity mean in the short term (up to 5 years)?

* Continue to grow and develop some culture shock
* More budget for community service learning
* Campus is more diverse
* Cultural Assembly/ cultural fieldtrip
* Begin to see signs of connection with diverse community
* Downtown campus- distant learning canters/ self support
* Building extension in N. Long Beach
* ESL for local residents to access higher paid job
* More assistance for students with economic hardships

What does sustaining cultural and social diversity mean in the long term (10 to 20 years)?

* Engineering without borders
* Increase percent of Latino, African American and S.E. Asian High School graduates who meet A-G criteria
* Supporting international students and international travel.
* More affordable housing
* More work and living opportunities in downtown Long Beach
* Connection with diverse students and diverse community through many channels
* Promote the value of education. Everyone’s cultural identity adds to our own value and honor that

What are the opportunities and challenges to environmental sustainability?

* How and classroom in the community, community in the classroom diverse community
* Promote value in culture
* Require some kind of cultural class (Anthropology requirement)
* Limited English, segregated institutions (by age, language, etc.)
* CSULB being impacted, prior to being impacted more diverse interns of age.
* Increase vocational schools

What are your specific recommendations on how the University and the Community can best collaborate to promote and improve the educational sustainability of the city and the region?

* City and university interface office - faculty administered
* Expand university capacity
* 2-Way Education
* Seek greater funding - fundraising
* RTP process (scholarship for engagement)
* Promote Make a Difference Day
* To establish an off campus center to provide campus info for lecturers and student organization cultural activities
* To promote value of education to uneducated community as education is key to make community more tolerant
* A downtown center to connect campus to community
* Cultural and social activism through curriculum
* Establish an environment of cultural and social activism through curriculum
* Not just volunteerism - mentoring programs provide more support for existing groups + programs for interaction creating opportunity for both dialog reaction
* Mentoring program - student to student - getting credit
* Awakening people on campus
* Understanding international & students with disabilities - to inform pedagogy
* Service learning
* Mentoring Program

What resources and expertise can the University provide to support your recommendations? Be specific.

* Expand Center for Community Engagement
* Multi-disc topic driven every 5 years
* Courses at both UG/G level
* Include Multicultural Center - bring people together
* UCES programs + Students + Faculty
* Provost Office: Encouraging communication throughout the university
* As a university - prepare students regarding activism (not just volunteerism) faculty leadership - key (can be in hiring practices)
* On the main page campus website a place for cultural/diversity sustainable quests/events
* Curriculum to exchange open ideas
* Open Forum for faculty and students to engaged collaboratively with the community
* Students/faculty can be used to provide various services in terms of culture
* Increase budget for the community involvement dept.
* Promote the event or create events that will capture a great response creating workshops/seminars