

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

RESOLUTION

Resolution Calling for Suspension of the Cal State Online Initiative

- WHEREAS, **Article II, Sec. 3 of the Constitution of the Academic Senate** of this university reserves to faculty primacy over educational policies, **minimally to include** [emphasis added]:
- A. curricula;
 - B. course objectives content, requirements, teaching methods, and all other determinants of the classroom teaching-learning experience;
 - C. Academic standards of performance and system of grading;
 - D. appropriate class sizes and teaching pedagogies within the framework of the university budget; and
- WHEREAS, Well-designed and executed online programs can be a useful addition to the variety of pedagogical methods available to faculty; and
- WHEREAS, The best online programs develop from faculty working within their particular disciplines and knowledge areas and sensitive to the needs of their students; and
- WHEREAS, California Poly Pomona is one of several CSU campuses with a proven track record of faculty involvement in the successful development and delivery of online education **as evidenced by the fact that 10% of current courses (winter 2012) at CPP have some online component, serving 14,170 students (15% of enrollment)**; and
- WHEREAS, A Cal State Online Initiative must (1) derive from the faculty who will actually perform online instruction, (2) address the intellectual property rights of faculty who create courses, (3) protect all contractual rights of all faculty involved in the program, (4) indicate how the quality and effectiveness of online courses will be assessed, (5) indicate how new curricula are to be developed and what approval processes will be applied to them, (6) indicate the role of campus senates in curricula approval processes, and (7) indicate the relationship between maintaining the quality of individual courses and maintaining the quality of degrees and programs, and assuring that the CSU degree will be meaningful and our graduates well educated; and
- WHEREAS, A CSU system-wide initiative **could** offer the potential benefits both (1) in the financing and marketing of online programs due to

economies of scale and (2) in serving as a repository of best practices developed at the several campuses in the system; but

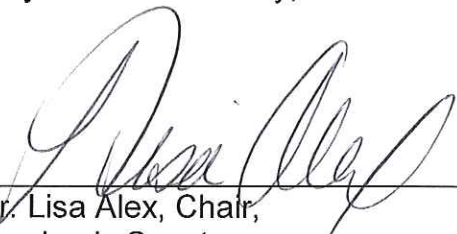
WHEREAS, Documents, reports and a video Webcast compiled by the Technology Steering Committee (TSC), the Online Working Group, and/or Richard N. Katz & Associates (commissioned by the TSC) and made publically available on the CSU Online Website, fail to address any of the foregoing considerations adequately; and, therefore be it

RESOLVED, the development of a Cal State Online Initiative is entirely premature until adequate consultation has been engaged in with the faculty of the campuses; and because there has not been adequate consultation, expenses associated with the Cal State Online Initiative constitute an unwise use of crucially scarce University resources; and be it further

RESOLVED, that the Academic Senate of the Cal Poly Pomona, call upon the Chancellor to suspend the expenditure of any further University funds on a system-wide online initiative until campus senates approve the policies and procedures that will implement the Online Initiative ; and be it further

RESOLVED, that copies of this resolution be distributed to President J. Michael Ortiz; Provost Marten denBoer; Jerald Chesser, Interim Dean, College of the Extended University; CSU Campus Senate Chairs; the Executive Committee of the Academic Senate of the California State University; Chancellor Charles B. Reed; Executive Vice Chancellor Ephraim P. Smith; Executive Vice Chancellor and Chief Financial Officer Benjamin F. Quillian; the Technology Steering Committee Presidents (Karen Haynes, Interim President; Harold Hellenbrand; Rollin Richmond; Richard Bush; John Welty; F. King Alexander; Jeff Armstrong; Millie Garcia; Paul Zingg), and members of the Board of Trustees of the California State University.

Adopted by the Academic Senate of California State Polytechnic University, Pomona on April 11, 2012.



Dr. Lisa Alex, Chair,
Academic Senate

Appendix: data from data warehouse for Winter 2012 courses

Distribution of courses	Course component	Lecture	Other	total
	Face-to-Face	95%	85%	90%
	Asynchronous Local	0%	1%	0%
	Fully Asynchronous	0%	2%	1%
	Hybrid Asynchronous Component	3%	6%	5%
	Hybrid Synchronous Component	0%	1%	0%
	Synchronous Local	0%	0%	0%
	Web-Assisted	2%	6%	4%
		100%	100%	100%

Distribution of enrollment	Course component	Lecture	Other	total
	Face-to-Face	82%	90%	85%
	Asynchronous Local	1%	0%	1%
	Fully Asynchronous	3%	2%	3%
	Hybrid Asynchronous Component	7%	5%	6%
	Hybrid Synchronous Component	0%	0%	0%
	Synchronous Local	0%	0%	0%
	Web-Assisted	6%	3%	5%
	Grand Total	100%	100%	100%