

# Report from ASCSU March 15-16, 2018

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1. **Chair Miller** reported on Executive Committee discussions with the administration dealing with shared governance. She also allowed other members of the Executive Committee to share their impressions of the process. The talks have resulted in “marked progress.” The discussions began at a general, philosophical level and have now progressed to more specific issues, many of which have been contentious at times. The foundation of shared philosophical principles enables the talks and shared governance going forward to be more productive. The Executive Committee prepared a statement of principles of shared governance that all parties involved are using as a framework to proceed. The wording of the document is being jointly perfected. Important issues being discussed include the meaning of “joint decision-making,” when it is important, when consultation is imperative, etc. It is anticipated that standing committees will meet in executive session (faculty members only) during the April 13 interim meetings to provide feedback on a draft of the document. First year senators will have a chance to meet virtually with the Chair to discuss the document during the same time frame. Once feedback from committees and individuals is received, the Executive Committee will continue working with the administration to hopefully come to an agreement on wording by the end of the academic year. Senator Krabacher reports he began the process with some skepticism and found the first few meetings to be relatively difficult but indicated that he is now very optimistic of a good outcome. Senator Aloisio is also optimistic. Definitions are being agreed to. Circumstances that may impact the appropriate form of consultation, timing, joint decision-making, etc. are being explored. Effective consultation presumes the ability to influence the ultimate decision being considered. Senator Collins stresses the need to view faculty concerns as legitimate and motivated by concerns for our students and mission. Vice Chair Nelson is hopeful but not fully optimistic, pending actions by the administration. Agreement about what “joint decision-making” implies is critical in our attempts to make shared governance more effective going forward. She stressed the importance of adequate time to engage in consultation. Chair Miller finished her remarks by stating how proud she is of the Executive Committee and the job they are doing in representing the faculty in these discussions and is gratified by the willingness of members of the administration to work on these issues. One Senator pointed out that while there may be a desire not to “re-litigate the past,” many groups have weighed in negatively since November about the Executive Orders. Another Senator complained that the administration is not listening to our concerns about the implementation of the EOs. Chair Miller highlighted several other items contained in her written report. Chair Miller’s current and other past chair reports can be found at [http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)
2. **Excerpts from Other Reports**
  - a. **Academic Affairs** discussed the following topics.
    - i. Resolution on State University Grants
    - ii. Resolution on Student Success

- iii. WestEd Evaluation Study of EO 1110 implementation. WestEd plans to visit several campuses to collect data.
  - b. **Academic Preparation and Education Programs** discussed the following topics.
    - i. Resolution on admissions and participation in peaceful protests.
    - ii. Resolution on equitable admissions processes.
      - 1. Local admission preferences
      - 2. Problems arising from incorrect entering of HS transcript information
    - iii. Teacher preparation partnership in Bakersfield.
    - iv. Next Generation Science Standards
  - c. **Faculty Affairs** discussed the following topics.
    - i. Faculty numbers and hiring
    - ii. Impact of technology and on-line instruction on faculty
      - 1. Potential reconstitution on the CSU Commission on On-Line Education
    - iii. Advocacy for the CSU (CFA)
    - iv. Faculty Innovation Awards
    - v. Resolution on Counseling Support Services
    - vi. Resolution on Intrusion of Outside Groups into the Development of Curriculum
    - vii. Resolution on Protecting Faculty from Attacks from Outside Groups
    - viii. Resolution on Appreciation of AAUP Support of Shared Governance in the CSU
    - ix. Tenure Density/Tenure Density Task Force Report (pending receipt)
  - d. **Fiscal and Governmental Affairs** discussed the following topics.
    - i. Tracking a lengthy list of potential legislation (narrowed 400 bills to be tracked to circa 30 for which we may wish to take a position)
    - ii. Potential tuition increase
    - iii. Funding the CSU
  - e. **GE Advisory Committee** discussed the following issues.
    - i. GE Reviewer Guiding Notes (used by CCC GE course proposers and GE course reviewers)
      - 1. They should be used to clarify or explain policies, not to set policy
      - 2. The notes relative to the “Golden 4” were discussed last week and other sections will be discussed in May
    - ii. Status of CSU campus GE assessment
      - 1. Looking for best practices and the state of assessment by campus
      - 2. Chair Baaske has requested that the senior Senator from each campus provide information about their campus’ GE program review.
  - f. **ITL Advisory Committee**
    - i. Is providing training on quantitative reasoning through the Center for Advancement of Instruction in Quantitative Reasoning and written communication training through the Center for Advancement of Reading.

- ii. Is coordinating faculty development across the system through the Faculty Develop Council (comprised of campus faculty development staff).
  - iii. 20<sup>th</sup> Annual Symposium on University Teaching will be held at Pomona and its theme will be Productive Disruption.
  - iv. The BOT will have a presentation on community engagement (this year is the 20<sup>th</sup> anniversary of the CSU Center for Community Engagement).
  - v. Academic Human Resources—the need for training for new department chairs and faculty.
- g. **GE Task Force**
- i. Have been meeting for almost a year (9 meetings to date).
  - ii. Have a broad agenda with wide-ranging discussion.
  - iii. Is broadly constituted including students, CCC, trustees, faculty.
  - iv. Will receive a presentation on new approaches to a core GE at their next meeting.
  - v. Has consensus on the following issues.
    - 1. GE should be student-centric
    - 2. GE programs should be coherent
    - 3. GE should be designed with intentionality
    - 4. GE should be contextualized in terms of student experience, society, etc.
  - vi. More difficult topics include
    - 1. Should options be broad or narrow (broadness can lead to a lack of perceived coherence)
    - 2. Which GE model would be appropriate for the CSU
    - 3. Role of American Institutions (EO 1061)
    - 4. The importance of upper-division GE
    - 5. Grouping of requirements and distribution of requirements across groupings
- h. **Tenure Density Task Force** (from reports above)
- i. Their report will be available soon pending completion of review by the Chancellor (see summary of Chancellor’s remarks below.).

3. **Faculty Trustee Sabalius** reported on his activities since our January plenary and planned activities for the near future. He will visit CSUSB beginning Friday and CSULA soon. He particularly enjoyed the Super Sunday activities (outreach to predominantly Black churches around the state). Next week at BOT, two new presidents will be introduced (CSUB and CSUDH) and admissions policy will be discussed. However, the CSU budget will likely dominate the discussions. The Governor’s proposed budget represents an actual total increase (all sources of stateside funding) of less than 1%, even as costs and enrollments are increasing more rapidly. There is concern that this situation may result in a need for a tuition increase. A complicating factor is a threat from our Governor to decrease our allocation by the amount of any tuition increase.

[http://www.calstate.edu/AcadSen/Records/Faculty\\_Trustee/index.shtml](http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml)

4. The following second reading item has been withdrawn.

- a. **Resolution Opposing the Governor’s Proposal for a State Mandated Online Learning Lab**
  
5. We passed the following resolution upon second reading.
 

<http://www.calstate.edu/AcadSen/Records/Resolutions/>.

  - a. **Revisions to Faculty Trustee Recommendation Criteria and Procedures** is in response to suggestions regarding criteria and procedures from prior ASCSU Trustee recommending committees and commends a set of “best practices” to future committees. Minor modifications have been made to the recommended language based upon ASCSU feedback.
  - b. **Tuition Increases in the California State University** opposes tuition increases in principle and argues that any tuition increases be based upon a long term strategy and be predictable.
  - c. **Counseling Support Services and Student Success** asserts a strong relationship between mental health and student success. It also argues for adequate funding for counseling support.
  - d. **2018 Legislative Advocacy Positions of the Academic Senate of the California State University** proposes positions on a number of bills which might include support, support in concept, no position, oppose, oppose unless amended, watch closely, etc. Positions proposed by the Fiscal & Governmental Affairs Committee were discussed by the entire body. In several instances, the positions were amended.
  - e. **Call for Continued Advocacy for Adequate Funding of the California State University in Lieu of a Tuition Increase** reminds readers that we have recently had a 5% tuition increase and calls for joint advocacy for adequate state funding.
  
6. We passed the following resolution without a second reading due to its timely nature (responding to events occurring this week).
  - a. **Participation in Peaceful Protests** endorses the following statement released by Chancellor White this week in response to the nationwide student walkout opposing gun violence. "Peaceful participation in demonstrations will have no impact on applicants for admission to California State University campuses. As a university, we encourage the peaceful exchange of diverse viewpoints and are committed to free speech rights."
  
7. We introduced the following resolutions that will be considered for adoption at our May plenary. Copies of this resolution should be available shortly for campus review.
  - a. **Academic Senate of the CSU Calendar of 2018/2019 Meetings** is self-explanatory.
  - b. **Endorsement of the “White Paper on Student Success”** presents a white paper including a literature review of the dimensions of student success and factors leading to success and introduces a broad definition of success to be used by ASCSU (“The degree to which students possess the skills, knowledge, habits, attitudes, values, and credentials necessary to attain their academic, career, and other life goals”)
  - c. **Condemning the Intrusion of Outside Groups into the Development of Curriculum** asserts the important faculty role in curriculum, urges the CSU

administration to be transparent about sources of curricular changes such as those embodied in EOs 1100 and 1110, and argues for sufficient time and research needed to assess the potential effectiveness of proposed curricular changes.

- d. **Equity and Responsibility in Admissions to the Distinctive Universities and Campuses of the California State University System** argues against legislative intrusion to the admissions process and supports a balance of in- and out-of-area students on our campuses.
- e. **The State University Grant Program: A Call for Full Funding from the State** recognizes the severe burden the lack of funding for this program places upon the CSU and its students and requests full funding. It also requests an LAO investigation on the impact of underfunding State University Grants.
- f. **Protecting Faculty from Attacks by Outside Groups** calls for the formation of a committee to draft a policy to address professionally or politically related attacks on CSU students and faculty.
- g. **Appreciation for the American Association of University Professors' (AAUP) Support of Shared Governance at the California State University (CSU)** expresses gratitude for their letters addressing the implementation of EOs 1100 and 1110.

8. **Trustees Adam Day (Vice Chair) and Jane W. Carney** shared their views on the importance of a higher education and how important professors are in the lives of our students. In response to questions and comments: They defended the practice of closed presidential searches but are open to feedback on the issue. The underfunding of State University Grants (and Cal Grants, which if fully funded would make SUGs unnecessary) is something we can try to address but problems like homelessness, unequal income distribution, etc. stem from issues at the state level and need to be primarily addressed at that level. We need to charge leadership and staff with evaluating the impacts and effectiveness of programs and policies, including EO 1110. They are willing to meeting with department chairs and visiting classes on their campus visits. The Board appreciates the role of faculty in curriculum and welcomes the ideas of all groups, including outside groups, in developing policy to benefit our students. Trustee Carney shared some valuable insights based upon her experience on the Irvine Foundation board. The best foundations try to support innovation and ideas rather than advocate for specific approaches and solutions. Those foundations can be great partners. We agree that we rely too heavily on lecturer faculty. The Board affirms the importance of ethnic studies in the educational experience of our students. We need to all advocate for the CSU, now more than ever. Our philanthropic donors could be an important part of that effort. We are open to exploring alternative employment models for our lecturers.

9. **Chancellor Timothy White** reported that our DACA students and employees continue to have residency status. It looks like the court ruling will push back any consequences of the expiration of DACA for some time, pending court action. We continue to try to support these individuals in any way we can. We have begun intensive lobbying activities related to the budget. We had representatives from

ASCSU, CSSA, CFA, CSUEU, the administration, etc. all visiting legislative offices together in Sacramento last week. It was a great collaboration. We have friends in the legislature who are supporting us in our budget request. However, we should recognize that barring increases in our state allocation or other resources, campuses will face an almost 1% effective cut to their budgets (due to mandatory costs, negotiated employee compensation increases, etc.). The increase in faculty compensation over the past few years has just kept pace with the rate of inflation, after many years with very small or no increases. Unfortunately, unlike state agencies, compensation increases in the CSU are not matched by automatic increases to our state funding. It appears that the Governor is unlikely to change his funding recommendations significantly so that we need to focus our efforts on making CSU funding one of the top priorities of Senate and Assembly leadership. Under this budget, we may have our first year of stagnant enrollment in years, despite increased student demand. The tenure density report is ready to be released. (Dr. White symbolically handed Chair Miller the first hard copy.) Tenure density has been decreasing from 80% in the early 1990s to the upper 50% range currently. How can we reverse this trend? We have some sobering financial realities that we have to face. To get back to where we were in the 1990s, we would need a \$1 billion dollar budget increase. It may be more appropriate to have campus or department level goals rather than aggregate system goals. Rural campuses, small departments, certain disciplines face different challenges. The Chancellor welcomes a broad-ranging discussion of how we can move forward and discuss ways to approach the new realities of funding and faculty staffing. In response to questions/comments: We have insufficient mental health services to meet our student needs. County services are also beyond capacity in many places. Expansion of these services are included in our budget request. Our lecturers are very valued and we should explore ways to increase the permanence of these faculty. Feedback on the recent EO's is still welcome but EOs 1100 and 1110 are likely to stand.

**10. EVC Loren Blanchard** discussed the Board agenda, including the following items related to Academic & Student Affairs.

- Enrollment Management (including impaction and redirection)
  - Local application preference via credit in eligibility index
  - Applicant redirection to open campuses
  - LAO reaction to the Eligibility Study (we are currently admitting more than the top 33.3% of HS graduate state target) to reduce admissions to the target.
  - Public Policy Institute—position is that we should continue to admit the top 40+%
  - CA HSs are making great progress in increasing the number of students completing the a-g coursework required for UC/CSU admission.
- Resident tuition for adult school graduates
- DNP Title 5 revisions
  - Degree requirements
  - Admissions requirements
- The roles of both graduate and undergraduate education in our mission.

- Degree planning (consider campus academic master plans, including 43 new degree programs, removal of 39 pilot and other programs)
  - The Board may question how we can move forward with new programs given our funding challenges,
- Academic preparation, placement, EAP, Early Start, etc.
- Expenditure of campus Student Success supplemental funding
- Faculty and counselor hiring and increase in course sections offered.  
(Mandated report to legislature)

Dr. Blanchard reported that our budget priorities include the following.

- Compensation
- Student Success
- Increasing enrollment capacity
- Maintenance of infrastructure

Advocacy in Sacramento will continue to be a high priority. We are holding a number of roundtable discussions with members of the legislature. CSU, Sacramento hosted a conference last month on student basic needs (including food and housing insecurity). Both student needs and campus responses were discussed and highlighted. Discussions with the Executive Committee on shared governance are ongoing. Some of the discussions are difficult but we are making good progress and are hopeful of a good outcome. We are trying to be diligent in pursuing all 6 pillars of GI 2025. We have an important responsibility to the state and our students to reach our goals. We invite all to help us via feedback and other means to make this a success. In response to questions: There are discussions with legislators regarding the top 33.3% of all CA HS graduates admissions guideline. Some provosts are requesting one-time funding for EO 1110 implementation. He will ask his staff to address concerns relative to the most recent FAQ on EO 1110 implementation. The presidents and other groups are very concerned about the potential impacts of eligibility changes on underserved groups. We are still developing metrics to assess the success of EO 1110 implementation and welcome your input. Pass rates of introductory English and math courses will be looked at closely, including potential differential pass rates by different groups. We are making much too little progress on tenure density. It will be difficult to increase enrollment while our campuses are above capacity and we are not receiving state support (only tuition) for far too many students we are serving. All students are disadvantaged in terms of quality when our funding falls short of needs. He intends to do some research on the group Complete College America. We need to continue to work so that our programs and student choices can meet the needs of employers in CA. There will be a report to the Board on graduate education. We have seen a growth over the last 10 years system-wide in the number of graduate programs offered. They are responsive to state needs.  
(Reported by Dr. Christine Mallon)

**11. Ryan Brown (CSSA Liaison—supported by Brandon, a CSSA staff member)** reported that on CSSA activities. He appreciated our openness in our interaction with our Trustee guests earlier in the day. CSSA passed a resolution in support of campus veteran resource centers and will be advocating for the expansion or establishment of centers. CSSA is advocating for a 1-1000 mental health counselor to student ratio on all campuses and increased and more prompt access to

students facing difficulties, including underserved students. They hope to increase faculty training in identifying and helping students with mental health issues. They are looking at campus safety issues. They are meeting with gubernatorial candidates to advocate for support for the CSU. They are working to support formerly incarcerated individuals on our campuses. A successful CHES conference was recently held in Sacramento to train students in advocacy and to allow student leaders from across the state to engage in lobbying at the capitol. CSSA is engaged in rolling out a pilot program (3 campuses) providing emergency student housing loans. It will be funded through existing related program funds. CSSA's legislation position process and conventions was shared.

- 12. Jay Swartz (ERFA Liaison):** ERFA has voted to allow staff member and will be considering a corresponding name change. They continue in advocacy on behalf of the CSU.