

**MINUTES**  
**GWAR Committee**  
**PSY 154**  
**1:30-3:00**

**Meeting Number 7**  
**February 2<sup>nd</sup>, 2018**

In attendance: Henry O'Lawrence, Joseph Aubele, Lei Sun, Rebecca Lemme, Rebekha Abbuhl, Leeanne Bergeron, Max Rosenkrantz, Eve Baker

- 1) **Approval of agenda:** M/S/P
- 2) **Minutes of meeting on December 1<sup>st</sup>, 2017:** Approved M/S/P
- 3) **Announcements:**
  - a) Our student representative from ASI can no longer service on the committee and we need to find another representative. The chair of the ASI in the past has found students for us, but the current chair has stated that he doesn't know any graduate students and has asked us to find one (who he will then interview).
  - b) There will be a GPE on February 17<sup>th</sup>.
- 4) **WAC Alternative Pilot and Dance program:**
  - a) COTA Dance Department submitted three course syllabi for WACA Alternative approval. Over the break, the committee voted on this proposal (10 yes, 0 no, 0 abstentions) but not everyone responded.
  - b) There was no further discussion of the proposal and a vote was held to allow it to go forward. MSP.
  - c) The WAC Director will follow up with enrollment services about coding.
- 5) **Request from Education for alternate certification of GWAR:**
  - a) The education department has a PhD student who received his other degrees outside the US. He took the GPE and received a score that requires him to take a GWAR portfolio course.
  - b) Current policy states that if graduate students have received degrees from accredited colleges and universities in the US, or in a country where English is the medium of communication, or who have received an appropriate score on the analytical component of an approved test are exempt from the GPE. It does not distinguish MA and PhD students.
  - c) The education department requested that the GWAR committee accept the student's dissertation work (proposal, preliminary defense, 20-30 page dissertation and final defense) in lieu of taking a GWAR portfolio course.

- d) After considering the student's GRE and GPE scores, the committee voted and denied this request. Leeanne noted that this might set a problematic precedent to have a current student submit a writing sample instead of going through the pathways.
- 6) Review of the four proposals sent forward to the GEGC and CEPC committees:**
- a) As a reminder, this committee was charged by the implementation memo to give a short list of proposals to the GEGC and CEPC committees for their consideration.
  - b) Based on the feedback from the GEGC and CEPC committees, it appears that the first two proposals may not be possible (since the 120-unit cap will be strictly enforced). Currently, it seems like the most viable proposals are # 3, the WAC Alternative, or proposal #4, let the departments decide their own writing assessment/requirements.
  - c) GEGC will hold campus-wide forums throughout the semester to elicit feedback.
  - d) This committee can also hold small-group forums with composition instructors to elicit their feedback.
- 7) Report on 1/30 GE Forum Planning Retreat: Kerry Johnson and John Scenters-Zapico**
- a) Neither was present, so this agenda item is deferred.
- 8) Semester plan**
- a) The committee was encouraged to continue to think about other options or alternative assessments to the GWAR. This item will be discussed at the next meeting on the 16<sup>th</sup>.
- 9) GWAR Coordinator's report**
- a) John was not present, so this is postponed until the next meeting.
- 10) Adjournment**

These minutes were submitted by Leeanne Bergeron.

These minutes were approved on 2/16/18.