I. Call to Order

II. Approval of Agenda – unanimously approved

III. Approval of Minutes: GEGC Minutes (Posted on BeachBoard) – unanimously approved

IV. Announcements

- Please remind your colleagues to develop writing intensive and integrated learning capstone courses!
- Reminder: Most GEGC business is conducted electronically via BeachBoard (note you need to enter as a student). Please bring your laptops or print material for meetings.
- AY 2013-14 GEGC Meeting Schedule
  - Spring 2014: February 10, February 24, March 10, March 24, April 14, April 28, & May 12 (if needed)

V. Course Reviews:

- Old Business
  - BIOL 412/512: Advanced Evolutionary Biology – Tabled
    - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
    - New to General Education
    - Request for Capstone: Writing Intensive
    - Discussion:
      - Undergraduate/Graduate courses cannot be approved for General Education due to the GE policy.
        - 4.10. No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses (400 and 500 level) may not be used for General Education credit.
        - The history of this policy stems from issues regarding general education courses being taught to graduate students.
• Could there be a special “umbrella” version of this course that is completely new in order to give this course the writing intensive designation?
• The course as a whole has done a great job of implementing the writing process.
  ▪ Recommendations: New form, course designation (Integrative course?), pre-requisites, essential skills
  ▪ Unanimously tabled
  o BIOL 447/547: Molecular Plant Physiology – Tabled
    ▪ Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
    ▪ New to General Education
    ▪ Request for Capstone: Writing Intensive
    ▪ Motion to approve for Writing Intensive
    ▪ Motion to Table due to the same issues as BIOL 412/512 – unanimously approved
  o Category E Proposal
    ▪ Posted on BeachBoard
• New Business
  o General Education Advising – Dean Wallace & Lynn Mahoney
    (Time Certain 2:05 pm)
    ▪ Working with deans in other colleges to increase educational experiences for the students.
    ▪ They have discussed three options for general education:
      • Option A: Huge Grab Bag – students select GE courses with no specific directive in mind.
      • Option B: Reduced option – students select GE courses from a reduced list of classes
      • Option C: Directed paths – students choose specific paths that include specific courses to take for general education
    ▪ For the Fall 2014 semester would like to start offering option B and have students begin self-guided General Education.
    ▪ This was one of the recommendations that came forth from the Provost’s Curricular Taskforce.
    ▪ Discussion:
      • Who is deciding what courses would be under this theme?
        o This is a Dean’s initiative and would be approved by the Deans.
      • How are these courses being described or defined?
        o Department chairs have been working closely with this project.
      • What is GEGC’s role?
        o Asking for the blessing from GEGC, plus where we should move with this in the future.
      • Faculties have been worried that this project will turn into pathways. In the past this has been a lot of work and nothing has come of it. Pathways are defined by the Chancellor’s Office and have never been enacted.
      • Why wouldn’t self-motivated students move toward a minor that complement their major?
o If a student takes something within the theme it may help students discover something they might not have considered before.

o The minor’s issue is something we don’t want to deal with right now, but the GEGC will have to weigh in on this issue.

- Motion to support administration moving forward on a proposal to use GE themes as an advising tool
  - Think about advising tools and come up with challenges that may arise.
  - Motion to table – unanimously approved
- Motion to have the GEGC recommend the process by which themes are determined and courses are assigned to these themes.
  - This process sends a message to the students and there needs to be a definite discussion about the process of these themes.
  - Motion to table – unanimously approved
- Motion to support administration moving forward on a proposal to use GE themes as an intentional and more prescriptive tool (i.e. leading to certificate)
  - Motion to support administration proposal as using GE themes to create a GE certificate
    - Dean Wallace would like feedback from the university about how students should be allowed to do this (i.e. choose any three, have one be required etc.)
    - Motion to table – unanimously approved

- KOR 202: Intermediate Korean
  - Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
  - New to General Education
  - Request for Explorations: Humanities – Foreign Language (C.2.c)
  - Motion to approve for Explorations: Humanities
  - Discussion:
    - Why does the course have a pre-requisite of KOR 201, which does not seem to be a GE course? – This needs to be addressed by the department.
  - Recommendations:
    - Pre-requisite on the course is KOR 201, but KOR 201 has not been brought forth to the committee to be reviewed for GE.
    - Course grade breakdown does not match on sample syllabus (quizzes, homework etc.)

- Category E: Life-Long Learning
  - Discussion
    - The CEP council has taken care of all other taskforce recommendations and this is the final proposal the GEGC needs to discuss.
    - The committee discussed the previous options that were submitted at the prior meetings as well as the proposal presented by Dr. Rae-Espinoza.
    - The Chancellor’s Office has mandated that we cannot reduce the number of units in GE, so the committee will have to come up with
a different recommendation than the previous Category E proposal.

- Motion to recommend that departments be allowed to propose lower division or upper major only courses to fulfill life-long learning.
- Unanimously approved

VI. GEGC Question and Answer

VII. Adjournment

VIII. Future Agenda / Discussion Items

- Category E Discussion

SEE MAP TO FCS BUILDING ON NEXT PAGE
Family and Consumer Sciences Bldg.
Meeting Room #108-110.