I. Call to Order: 2:04pm

II. Approval of Agenda – unanimously approved

III. Approval of Minutes: GEGC Minutes (Posted on BeachBoard) – unanimously approved

IV. Nomination and Election of Vice-Chair
   • Nominations for Vice-Chair: Heather Rae-Espinoza
     o Unanimously approved
   • Heather Rae-Espinoza is now the GEGC Vice-Chair

V. Announcements
   • Please remind your colleagues to develop writing intensive and integrated learning capstone courses!
   • Reminder: Most GEGC business is conducted electronically via BeachBoard (note you need to enter as a student). Please bring your laptops or print material for meetings.
   • AY 2013-14 GEGC Meeting Schedule
     o Spring 2014: February 10, February 24, March 10, March 24, April 14, April 28, & May 12 (if needed)

VI. Course Reviews:
   • Old Business
     o BIOL 412/512: Advanced Evolutionary Biology – Tabled
       ▪ Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
       ▪ New to General Education
       ▪ Request for Capstone: Writing Intensive
       ▪ Discussion:
         • Undergraduate/Graduate courses cannot be approved for General Education due to the GE policy.
           o 4.10. No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses (400 and 500 level) may not be used for General Education credit.
The history of this policy stems from issues regarding general education courses being taught to graduate students.

- Could there be a special “umbrella” version of this course that is completely new in order to give this course the writing intensive designation?
- The course as a whole has done a great job of implementing the writing process.

Recommendaions: New form, course designation (Integrative course?), pre-requisites, essential skills

Unanimously tabled

**BIOL 447/547: Molecular Plant Physiology – Tabled**
- Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
- New to General Education
- Request for Capstone: Writing Intensive
- Motion to approve for Writing Intensive
- Motion to Table due to the same issues as BIOL 412/512 – unanimously approved

**Category E Proposal**
- Posted on BeachBoard
- Discussion:
  - The purpose of this proposal is to synthesize the thoughts previously brought up by the committee.
  - If adopted, the committee may receive more courses to review, but committee might only want to require a paragraph summarizing how the course meets Life Long Learning.
  - For recertification under the Circular Logistics, the note stating, “Should we form a separate sub-committee to address this workload and create a specific form that waives the requirement of SCO’s, syllabi, and college committees?” – Not sure if these requirements can be waived. A sub committee might be a better option to review current Life Long Learning courses.
  - This proposal would allow students to double count the Life Long Learning with any other General Education course.
  - Two requests:
    - Get rid of the Life Long Learning category
    - Reintroduce Self-Integration as an additional requirement
    - As this would be a “new category” we would have to require the courses that were originally category E to be recertified and under this new requirement.
  - Does the committee want to consider rewriting the old definition?
    - Heather Rae-Espinoza will work on a draft of the definition that better aligns with the definition of Global Issues and Human Diversity.
  - The committee feels that this discussion needs to be looked at in depth and really reviewed before a final proposal is sent to the Chancellor’s Office.
- Proposals:
  1. Do Nothing
2. Get rid of Category E – completed within major
3. Get rid of Category E and add Self-Integration as a special requirement
4. Change Category E definition and move to special requirement
5. Keep category E, but change the definition
   - The committee would like to hear from someone who has been involved with this process. Keith Freesemann will be invited to the next meeting to discuss this topic.
   - Mary McPherson has met with the Center for Community Engagement and will be bringing clarifying descriptions for Service Learning courses.

VII. GEGC Question and Answer

VIII. Adjournment - 3:08pm

IX. Future Agenda / Discussion Items

SEE MAP TO FCS BUILDING ON NEXT PAGE