General Education Governing Committee

Minutes
September 22, 2014
2:00pm – 4:00pm – President’s Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Heather.Rae-Espinoza@csulb.edu, Danny.Paskin@csulb.edu, Hema.Ramachandran@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

Attending Members: Dunagan, Colleen (COTA); Eldon, Beth (CNSM); Golez, Felipe (CED); Jackson, Duan (UCUA); Keely, Beth (CHHS); Li, Guotong (CLA); Mahoney, Lynn (AA); Muller, Markus (CLA); Nguyen, ThucDoan (CBA); Nomura, Wendy (CHHS); Paskin, Danny (CLA); Doering, Jordan (ASI); Rae-Espinoza, Heather (CLA); Ramachandran, Hema (LIB); Shehab, Tariq (COE)

Excused Members: McPherson, Mary (CLA); Chen, Ming (CBA)

Absent Members: Hawkins, Brad (CLA); Travis, Tiffini (LIB); Wu, Xiaolong (COE)

I. Call to Order 2:00pm

II. Approval of Agenda - Approved

III. Approval of Minutes: GEGC Minutes posted on BeachBoard

IV. Announcements
   a. Reminder: All GEGC business is conducted electronically via BeachBoard (note you need to enter as a student). Please bring your laptops or printed material for meetings.

V. Course Reviews
   a. Old Business:
      i. KOR 202: Intermediate Korean – Tabled – Motion to take off the table - Approved
         1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
         2. New to General Education
         3. Request for Explorations: Humanities – Foreign Language
         4. Discussion
            a. Why does the course have a pre-requisite of KOR 201, which does not seem to be a GE course?
         5. Recommendations:
            a. Pre-requisite on the course is KOR 201, but KOR 201 has not been brought forth to the committee to be reviewed for GE.
            b. Course grade breakdown does not match on sample syllabus (quizzes, homework etc.)
      ii. Motion to discuss KOR 201 and 202 together - Approved
      iii. Motion to approve KOR 201 and 202 - Unanimously approved
   b. New Business
      i. KOR 201: Intermediate Korean - Approved
         1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
         2. New to General Education
3. Request for Explorations: Humanities – Foreign Language

ii. JOUR 311: Reporting and Information Gathering - Approved
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. Decertify from General Education
   3. Discussion:
      a. Course would like to be decertified by the department due to bottleneck issues. The department will be bringing forth another course for Writing Intensive.
   4. Motion to approve - Unanimously approved

iii. CWL 210: Erotica, Love, Romance: Literary and Cultural Representations
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Explorations: Humanities – Literature; Lifelong Learning & Self Development; Global Issues
   4. Discussion:
      a. Issue: Only see one week that says self-development and there is only one assignment that reflects self-development. Does this course really seem to be eligible for the Lifelong Learning & Self Development category? i. The instructor could be using in-class discussion to emphasize this category.
      b. Issue: Clarification under requirements and expectations in syllabus: “All course assignments must be completed to receive a passing grade in this course.” – Refer to the associate dean and chair in order to clarify this clause.
   5. Motion to approve – Unanimously approved

iv. CWL 300: Representing the World: Literature and Culture in Contact and Conflict
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Capstone: Interdisciplinary, Writing Intensive; Humanities – Literature; Global Issues
   4. Discussion:
      a. Observation on the SCO: The Written Communication learning outcome is well articulated, however, it was not reflected in the Syllabus.
         i. We are not requiring an up to date syllabus, so this could be an old syllabus.
      b. Issue: Out of date Course-level assessment plan on the SCO.
         i. The department needs to update their course-level assessment plan because the procedure on the SCO is no longer used.
      c. Issue: Syllabus also refers to completing all assignments to receive a passing grade – Refer to associate dean and chair
   5. Motion to approve pending revisions to course-level assessment- unanimously approved

v. POSC 362: Society and National Politics of China
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Capstone: Writing Intensive
   4. Discussion:
      a. Policy question: Is it appropriate to have a writing assignment with 2500 words, then require a revision of that assignment that is also 2500 meet the 5000-word minimum for a Writing Intensive course?
i. You would need to make sure that it did not violate the 33% rule. It might be best to have the first draft worth a smaller amount and then have the second revision worth another amount.

b. Comment: Shared GE Skills-Based Outcomes section looks great. This would be a great model to put on the website for other departments to view.

5. Motion to approve – unanimously approved

vi. LING 472: Language and Social Justice
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Capstone: Interdisciplinary, Writing Intensive; Human Diversity
   4. Discussion:
      a. Issue: In the Essential Skills they did not check, Interdisciplinary. It may have been a mistake. We will clarify with the department the Essential Skills they are assessing.
   5. Motion to approve pending revisions - Unanimously approved
   6. Update: Department checked the incorrect box. The request is for Capstone: Writing Intensive and Human Diversity.

vii. LING 425/ANTH 421: Education Across Cultures
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Capstone: Interdisciplinary; Human Diversity
   4. Discussion:
      a. No discussion regarding the course.
   5. Motion to approve – Unanimously approved

viii. Other Discussion
   1. Discussion regarding changing General Education courses to being held to one category.

VI. Adjournment – 2:55pm

VII. Future Agenda/Discussion Items
   a. Pending Course Reviews:
      i. ANTH 329: Cultural Diversity in California
         1. Request to continue Human Diversity and add Capstone: Writing Intensive (Inquire about keeping Social Science & Citizenship designation)
      ii. E SP 400: Environmental Science and Policy Capstone Project
          1. Request for Capstone: Writing Intensive; Integrative Learning
      iii. GEOG 486: Field Methods in Landscape Analysis
           1. Request for Capstone: Writing Intensive; Integrative Learning
      iv. ITAL 345: Italian American Culture
         1. Request to continue Capstone: Interdisciplinary; Social Sciences & Citizenship and add Writing Intensive; Human Diversity
      v. C E 325: Transportation Safety and Sustainability
         1. Request for Humanities: Social Sciences & Citizenship