I. Call to Order

II. Approval of Agenda

III. Approval of Minutes: GEGC Minutes posted on BeachBoard

IV. Announcements: There are three updates for the tabled courses on BeachBoard (RST/WGSS 303, RST 313A & ECON 301). We have eight new courses for review.

V. Course Reviews
   a. Old Business
      i. PHYS 390: Exploring Physics Teaching
         1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
         2. New to General Education
         3. Request for Lifelong Learning & Self Development; Capstone: Writing Intensive, Integrative Learning
         4. Discussion: See 4/13/15 Minutes
         5. No updates as of 4/20/15
      ii. MATH 303: Reflections in Space and Time
          1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
          2. New to General Education
          3. Request to add Foundations: Math; Capstone: Interdisciplinary, Writing Intensive
          4. Discussion: See 3/23/15 minutes
          5. No updates provided as of 4/6/15
      iii. MATH 309: Complexity and Emergence
           1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
           2. New to General Education
           3. Request to add Foundations: Math; Capstone: Interdisciplinary, Writing Intensive
           4. Discussion: See 3/23/15 minutes
           5. No updates provided as of 4/6/15
      iv. R/ST/WGSS 303: Queer Spirit - Tabled
          1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
          2. New to General Education
          3. Request to add Capstone: Writing Intensive; Lifelong Learning & Citizenship
          4. Discussion: See 2/23/15 minutes
          5. Updates available on BeachBoard
          6. Discussion on updates:
             a. The course has the incorrect SLO for Lifelong Learning.
b. Needs to update the prerequisites for GWAR due to the Writing Intensive designation.

7. Motion to approve with recommended changes above reviewed by Executive Board – Unanimously approved

v. R/ST 313A: Introduction to Nahuatl Language and Ancient Mexican Codices - Tabled
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Humanities: Philosophy
4. Discussion: See 2/23/15 minutes
5. Updates available on BeachBoard
6. Discussion on updates:
   a. The updates clearly addressed previous issues
7. Motion to approve – unanimously approved

vi. ECON 301: Economics of Public Issues
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. New to General Education
3. Approved for Social Sciences & Citizenship; Capstone: Advanced Skills
4. Request for Writing Intensive tabled
5. Discussion: See 2/23/15 minutes
6. Updates available on BeachBoard
7. Discussion on updates:
   a. The updates clearly addressed previous issues
8. Motion to approve – unanimously approved

vii. ITAL 345: Italian American Culture
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. Existing to General Education
3. Approved to continue Capstone: Interdisciplinary; Social Sciences & Citizenship and add Human Diversity
4. Request Writing Intensive tabled
5. Discussion: See 2/23/15 minutes
6. No updates provided as of 4/6/15

viii. A/ST 393: Japan: Continuities and Transformations - Tabled
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Interdisciplinary, Writing Intensive
4. Discussion: See 2/9/15 and 2/23/15 minutes
5. No updates provided as of 4/6/15

ix. HIST 305: Creating a Digital Past - Tabled
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request for Capstone: Advanced Skills; Global Issues
4. Discussion: See 2/9/15 minutes
5. Pre-requisite issue continues as of 4/6/15

x. HIST 465: Seeing Latin America - Tabled
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Interdisciplinary, Advanced Skills, Writing Intensive
4. Discussion: See 2/9/15 minutes
5. No updates provided as of 4/6/15

xi. HIST 434: Medieval Spain: Conflict and Coexistence - Tabled
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Writing Intensive
4. Discussion: See 2/9/15 minutes

**No updates provided as of 4/6/15**

**xii. ASAM 121: Contemporary Issues in Asian America**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. Existing to General Education
3. Request to continue Social Science & Citizenship
4. Request to add Human Diversity
5. Discussion: See 12/8/14 Minutes

**No updates provided as of 4/6/15**

**xiii. AIS/FEA 450: American Indian & Indigenous Cinema**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. New to General Education
3. Request for Explorations: The Arts; Human Diversity
4. Discussion: See 12/8/14 Minutes

**No updates provided as of 4/6/15**

**xiv. PHIL 405: Philosophy in Literature**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. Existing to General Education
3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
4. Request to add Capstone: Writing Intensive
5. Discussion: See 12/8/14 Minutes

**No updates provided as of 4/6/15**

**xv. PHIL 351: Political Philosophy - Tabled**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. Existing to General Education
3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
4. Request to add Capstone: Writing Intensive
5. Discussion: See 11/24/14 minutes

**No updates provided as of 4/6/15**

**xvi. Motion to reject all tabled courses that have not provided any updates to the committee – unanimously approved**

b. New Business

i. **PSY 110: Introductory Statistics**
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. New to General Education
3. Request for Foundation: Math
4. Discussion:
   a. Committee member feels that it is not entirely obvious that there is a high enough level of sophistication in this course. These three stats courses have a lot of the same concepts as MATH 109 and STAT 108, but do not feel there is enough analysis in the course.
   b. These courses are just for people who are going into a discipline where they would be prepared for the level of math that they would need. These students aren’t necessarily going on to a discipline that requires a calculus or a higher level of math.
   c. The prerequisite indicates that students need to be GE math ready, but may just want to clarify more about being GE ready.
d. The committee would like to see the SLOs linked to the evaluation method.

5. Motion to approve for Foundation: Math – approved with 1 abstention

ii. SOC 170: Elementary Statistics
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Foundation: Math
   4. Discussion:
      a. There is a concern about the sophistication level of the content.
   5. Motion to approve for Foundation: Math – approved with 1 abstention

iii. HDEV 190: Elementary Statistics in Social and Behavioral Sciences
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Foundation: Math
   4. Discussion:
      a. There is still a concern about the sophistication level of the content and whether the student will be receiving more levels of math later in the major.
   5. Motion to approve for Foundation: Math – approved with 1 abstention

iv. CWL/HDEV 215: From Cradle to Crypt: Representations of the Lifespan
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Explorations: The Arts; Humanities: Literature; Lifelong Learning & Self Development; Global Issues
   4. Discussion:
      a. The course descriptions do not match on the SCO and the GEAR form.
      b. The GEAR form needs to be updated with the Global essential skill. The department needs the updated GEAR form.
      c. There is a concern that the outline does not indicate Global as well as the course description and bibliography. The department should indicate global examples in the course outline.
   5. Motion to approve with the above three revisions – unanimously approved

v. IST 320: Migration and Modernity
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. Existing to General Education
   3. Request to continue Capstone: Interdisciplinary; Social Sciences & Citizenship; Global Issues
   4. Request to add Capstone: Writing Intensive
   5. Discussion:
      a. Need to add the GWAR prerequisite to the catalog description.
      b. The committee feels that the writing is hinted at, but not explicit in the outline.
      c. The curriculum justification needs to be revised. It is more departmental rather than General Education.
   6. Motion to send this to the Executive Board in addition to John Scenters-Zapico for review – unanimously approved

vi. PHIL 261: Philosophy and Film
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Explorations: The Arts; Lifelong Learning & Self Development
   4. Discussion:
a. The course is ok as is.
5. Motion to approve – unanimously approved

vii. PHIL/CBA 400: Business Ethics
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. Existing to General Education
3. Request to continue Capstone: Interdisciplinary; Humanities: Philosophy; Social Sciences & Citizenship
4. Request to add Capstone: Writing Intensive
5. Discussion:
   a. Pending revisions from John Scenters-Zapico: very specific revisions that could be reviewed by the executive committee.
   b. Need to wait for the cross-listed GEAR form to come from CBA.
6. Motion to approve pending revisions above with review by the executive board – unanimously approved

viii. WGSS 305: Feminist and Queer Arts and Cultures
1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
2. New to General Education
3. Request for Capstone: Writing Intensive; Human Diversity
4. Discussion:
   a. The committee has the following concerns:
      i. Missing the GWAR prerequisites. The department has indicated writing assignments, but not clear writing as a process.
      ii. Suggested inclusion of a writing resource.
      iii. Needs feedback by the third week.
      iv. Concern about the human diversity requirement. The course needs a second ethnic group.
      v. Writing outcomes connected to the value rubrics.
5. Approve pending John Scenters-Zapico revisions and review by the executive committee.

ix. Review Guidelines for GE Policy on Course Development Webpage
1. Lifelong Learning
2. Human Diversity
3. Global Issues
   a. Change “outcome” to “objective”
4. Capstones (Non-WI)
5. WI Capstones

VI. Adjournment

VII. Future Agenda/Discussion Items