I. Call to Order – 2:04pm

II. Approval of Agenda – Introductions for new members and election of a vice chair

III. Approval of Minutes: GEGC Minutes posted on BeachBoard – Unanimously approved

IV. Announcements
   a. No updates have been provided for PHIL 351, CRJU/CAFF 307, ASAM 121, AIS/FEA 450, ECON 301, PHIL 405, or PHYS 390. Updates for AMST 310 and STAT 118 are available on BeachBoard.

V. Election of Vice Chair
   a. Marcus Mueller nominates Wendy Nomura
   b. Gabriel Estrada self-nominates
   c. Votes:
      a. Wendy-10
      b. Gabriel-3
   d. Wendy Nomura has been selected as Vice Chair

VI. Course Reviews
   a. Old Business
      i. PHIL 351: Political Philosophy - Tabled
         1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
         2. Existing to General Education
         3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
         4. Request to add Capstone: Writing Intensive
         5. Discussion: See 11/24/14 minutes
6. No updates provided as of 1/28/15

ii. CRJU/CAFF 307: Crimes Against Consumers - Tabled
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Social Science & Citizenship, Lifelong Learning; Capstone: Interdisciplinary; Global Issues
   4. Discussion: See 11/24/14 minutes
   5. Updates available on BeachBoard

iii. AMST 310: Foodways in Contemporary America - Approved
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Human Diversity; Other Humanities
   4. Discussion: See 11/24/14 minutes
   5. Update available on BeachBoard
      a. The department has added Other Humanities
      b. Approved without further revisions

iv. ASAM 121: Contemporary Issues in Asian America
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. Existing to General Education
   3. Request to continue Social Science & Citizenship
   4. Request to add Human Diversity
   5. No updates provided as of 1/28/15

v. AIS/FEA 450: American Indian & Indigenous Cinema
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Explorations: The Arts; Human Diversity
   4. No updates provided as of 1/28/15

vi. ECON 301: Economics of Public Issues
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Social Sciences & Citizenship; Lifelong Learning & Self Development; Capstone: Advanced Skills, Writing Intensive
   4. Updates available on BeachBoard

vii. PHIL 405: Philosophy in Literature
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. Existing to General Education
   3. Request to continue Humanities: Philosophy; Capstone: Interdisciplinary
   4. Request to add Capstone: Writing Intensive
   5. No updates provided as of 1/28/15

viii. PHYS 390: Exploring Physics Teaching
   1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
   2. New to General Education
   3. Request for Lifelong Learning & Self Development; Capstone: Writing Intensive, Integrative Learning
   4. No updates provided as of 1/28/15

ix. STAT 118: Introductory Business Statistics - Approved
    1. Posted on BeachBoard/GE Course Proposals Fall 2014, AY 2014-2015
    2. New to General Education
    3. Request for Mathematics/Quantitative Reasoning (B2)
    4. Discussion: See 12/8/14 minutes
    5. Update available on BeachBoard
a. **Approved without further revisions**

b. **New Business**
   i. **Discussion of new SCO Template**
      1. **Discussion:**
         a. The SCO has a page break that separates the essential skills and is confusing.
         b. Add in a comment about being able to add departmental information that may be used for accreditation but does not conform to what the GEGC wants.
         c. The purpose of this SCO is to help streamline the process and possibly use this campus wide.
         d. Question about calling the SCO a contract. Will check with Cecile Lindsay or Mark Wiley to make sure the wording is correct.
         e. Due to no print catalogs, there is no limit for the course description. Will also check on this as well.
   
   
   ii. **HIST 305: Creating a Digital Past – Sent back to department**
      1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
      2. New to General Education
      3. Request for Capstone: Advanced Skills; Global Issues
      4. **Discussion:**
         a. This course has a non-GE pre-requisite (HIST 301). Will contact the department to let them know.
   
   iii. **GEOG 318: Russia and its Neighbors - Approved**
      1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
      2. New to General Education
      3. Request for Capstone: Interdisciplinary; Global Issues
      4. **Discussion:**
         a. At one point on the SCO, they use the term Integrative, but we believe the department meant Interdisciplinary.
         b. No more discussion regarding the course.
      5. Motion to approve – Unanimously approved
   
   iv. **GEOG/ESP 392: Climate Action and Sustainability at CSULB - Tabled**
      1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
      2. New to General Education
      3. Request to add Capstone: Service Learning, Interdisciplinary; Social Sciences & Citizenship; Global Issues
      4. **Discussion:**
         a. The department did not check Interdisciplinary Learning as an essential skill. They incorrectly identified the designations on their GEAR form.
         b. Recommend to contact the department and have them update their GEAR form and SCO.
      5. Motion to table the course and have the department update their GEAR form with the correct designation.
   
   v. **GEOG 101: The Global Environment - Approved**
      1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
      2. New to General Education
      3. Request to add Life Sciences No Lab; Global Issues
      4. **Discussion:**
a. Discussion on whether the course meets the Life Science aspect including the scientific method. The committee felt that the course met these criteria.

5. Motion to approve – unanimously approved

vi. A/ST 393: Japan: Continuities and Transformations - Tabled
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Interdisciplinary, Writing Intensive
4. Discussion:
   a. The committee felt that the department confused Interdisciplinary with Integrative. In their objectives, they named integrative, so the department may have confused the rubrics while defining their objectives and goals.
   b. The committee did not see how the department was teaching writing. Would like to see more specificity for writing.
5. Recommendations: Revise objective and goals to include interdisciplinary; work with John to improve writing.
6. Motion to table for the department to work on recommendations – unanimously approved

vii. ENGL 300: Advanced Composition - Approved
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. Existing to General Education
3. Request to continue Capstone: Advanced Skills; Other Humanities
4. Request to add Capstone: Writing Intensive
5. Discussion:
   a. The department needs to add the GWAR pre-requisites needs to be updated on the catalog course change form.
6. Motion to approve – Unanimously approved

viii. CWL 305: Science Fiction and Global Technologies - Approved
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Humanities: Literature; Capstone: Interdisciplinary, Writing Intensive; Global Issues
4. Discussion:
   a. No discussion on the course. The committee feels it meets all criteria for the indicated designations.
5. Motion to approve – unanimously approved

ix. GEOG 304: California – Approved pending recommendations
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Capstone: Interdisciplinary; Human Diversity
4. Discussion:
   a. The committee member feels that the department could revise their ethnicities to include Asian Americans and Latinos.
   b. There does not seem to be gender explicitly in the course outline.
5. Recommendations: Explicitly include gender in the course outline.
6. Motion to approve pending recommendations – unanimously approved

x. R/ST 313B: Introduction to Nahuatl Language and Religious Literature – Approved pending recommendations
1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
2. New to General Education
3. Request to add Humanities: Philosophy
4. Discussion:
a. The committee member feels that the SCO does not specify Learning Objectives for the essential skills checked.

5. Recommendations: specify learning objectives for the essential skills checked.
6. Motion to approve with recommendations – unanimously approved

xi. HIST 465: Seeing Latin America - Tabled
   1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
   2. New to General Education
   3. Request to add Capstone: Interdisciplinary, Advanced Skills, Writing Intensive
   4. Discussion:
      a. This course was previously taught as a double numbered course. We will need to check with the department to ensure that the course will not be taught as an undergrad/grad course.
      b. The committee feels that the writing is not explicit in the SCO and there does not seem to be the process of writing integrated into the course.
   5. Recommendation: work with John to improve the writing as a process in the course.
6. Motion to table – Unanimously approved

xii. HIST 412: Migration and Ethnicity in Modern China - Tabled
   1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
   2. New to General Education
   3. Request to add Capstone: Interdisciplinary and Writing Intensive
   4. Discussion:
      a. GWAR information needs to be placed in the catalog description.
      b. Suggestion to find some way to explicitly have the interdisciplinary texts clearly displayed for future instructors.
      c. There needs to be more writing included in the course outline. The department has it in the syllabus but it needs to be moved to the SCO.
   5. Recommendations: GWAR description; Explicit interdisciplinary text; Work with John on the writing process; Work with Mary on including learning outcomes.
6. Motion to table to work with John regarding Writing – unanimously approved

xiii. HIST 434: Medieval Spain: Conflict and Coexistence - Tabled
   1. Posted on BeachBoard/GE Course Proposals Spring 2015, AY 2014-2015
   2. New to General Education
   3. Request to add Capstone: Writing Intensive
   4. Discussion:
      a. The GWAR description needs to be added.
      b. The GE learning outcomes need to be added to the SCO. The department also needs to add writing as a process to the course.
   5. Recommendations: GWAR description; Work with John on writing; Work with Mary on including learning outcomes.
6. Motion to table – unanimously approved

VII. Adjournment – 3:30pm

VIII. Future Agenda/Discussion Items