General Education Governing Committee

Agenda
March 10, 2014

2:00 – 4:00 p.m. – Family and Consumer Sciences (FCS) Building Room 108/110

Please notify a member of the GEGC Executive Committee (peter.kreysa@csulb.edu, Vanessa.Red@csulb.edu or Keith.Freeseemann@csulb.edu) if you are unable to attend.

I. Call to Order

II. Approval of Agenda

III. Approval of Minutes: GEGC Minutes (Posted on BeachBoard)

IV. Announcements

• Please remind your colleagues to develop writing intensive and integrated learning capstone courses!
• Reminder: Most GEGC business is conducted electronically via BeachBoard (note you need to enter as a student). Please bring your laptops or print material for meetings.
• AY 2013-14 GEGC Meeting Schedule
  o Spring 2014: February 10, February 24, March 10, March 24, April 14, April 28, & May 12 (if needed)
• During the 11/25/13 GEGC meeting, GEOG 355's request to keep Social Sciences & Citizenship, Global Issues and Capstone: Interdisciplinary and add Capstone: Writing Intensive was approved. The course however is crosslisted with I/ST 355 and the paperwork was not brought forward to have it approved as well. A GE Action Request form has been turned in for I/ST 355 and it has been confirmed that the I/ST department did work with GEOG to ensure that the SCO aligned for each course.

V. Course Reviews:

• Old Business
  o A/ST 309: Asia & Globalization – Tabled until Department makes revisions
    ▪ Posted on BeachBoard/GE Course Proposals Fall 2013, AY 2013-2014
    ▪ New to General Education
    ▪ Request for Capstone: Integrative Learning and Humanities (C3)
    ▪ Motion to discuss: unanimously approve
    ▪ Previous Discussion:
      • Mary McPherson: The department needs to add the Written Communication and Critical Thinking essential skills, but can move Intercultural and Integrative (Interdisciplinary) skills to the secondary position.
• Lynn Mahoney: Integrative learning courses were developed for the synthesis of major specific learning and majors only. The course has pre-requisites that can be added by any student.
• Keith Freesemann: The course indicates, “AST 310 will be one of the three core courses for all options within the Department. For this reason it has been changed to Integrative Learning”.
• Lynn Mahoney: The committee member believes that the department has confused integrative learning with and interdisciplinary capstone.
  ▪ Motion to table until the department makes the following revisions: unanimously approved
  ▪ **Recommendations:** Submit most up to date form, move one primary skill to the secondary position, clarification 309 vs. 310, must also stress why they need it to be an Integrative Learning course (or change to a different capstone designation).

• New Business
  o HIST 349: The History of Food
    ▪ Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
    ▪ New to General Education
    ▪ Request for Capstone: Advanced Skills and Writing Intensive
  o BIOL 412/512: Advanced Evolutionary Biology
    ▪ Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
    ▪ New to General Education
    ▪ Request for Capstone: Writing Intensive
  o BIOL 447/547: Molecular Plant Physiology
    ▪ Posted on BeachBoard/GE Course Proposals Spring 2014, AY 2013-2014
    ▪ New to General Education
    ▪ Request for Capstone: Writing Intensive

VI. GEGC Question and Answer

VII. Adjournment

VIII. Future Agenda / Discussion Items

SEE MAP TO FCS BUILDING ON NEXT PAGE
Family and Consumer Sciences Bldg.  
Meeting Room #108-110.