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**General Education Governing Committee**

**Agenda**

October 12, 2015

2:00pm – 4:00pm – President’s Conference Room, BH-302

Please notify a member of the GEGC Executive Committee ([Heather.Rae-Espinoza@csulb.edu](mailto:Heather.Rae-Espinoza@csulb.edu), [Danny.Paskin@csulb.edu](mailto:Danny.Paskin@csulb.edu), [Grace.Reynolds@csulb.edu](mailto:Grace.Reynolds@csulb.edu) or [Vanessa.Red@csulb.edu](mailto:Vanessa.Red@csulb.edu)) if you are unable to attend.

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes: GEGC Minutes posted on BeachBoard
4. Announcements
   1. Not reviewed courses: HIST 463/IST 476: Power and Violence in Latin America and the Caribbean – No updates submitted
5. Course Reviews
   1. Old Business
      1. BIOL 370: General Genetics
         1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
         2. New to General Education
         3. Request for Capstone: Integrative Learning
      2. CLSC 370: Medicine in the Ancient World
         1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
         2. New to General Education
         3. Request for Capstone: Interdisciplinary, Writing Intensive; Humanities: Literature
      3. AIS 345: Working with American Indian & Indigenous Families - Tabled
         1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
         2. New to General Education
         3. Request for Capstone: Interdisciplinary; Human Diversity
         4. Updated SCO available on BeachBoard
         5. Previous discussion:
            1. The department needs to add to the description to meet the comparative requirements of Human Diversity. More specifics in section 5 to include the Pacific Islander population. Didn’t see the interdisciplinary aspects of the course; need to identify this in justification. The same with writing, they note the number of written words but they do not anything in the coursework where they are teaching it. Move writing to a primary skill. It looks like the mid-term and final papers are two different topics but there needs to be clarification; it could also be interpreted as being one assignment with feedback for rewriting. It indicates that both assignments have 2500 words each and they only need 2500 for the course. Tabled because of need for excessive revisions.
      4. MATH 303: Reflection in Space and Time - Tabled
         1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
         2. Existing to General Education
         3. Request to continue Capstone: Interdisciplinary
         4. Request to add Capstone: Writing Intensive
         5. Updated SCO available on BeachBoard
         6. Previous discussion:
            1. GWAR missing from catalog description as prereqs; bibliography does not include required text. Peer review and feedback in first three weeks and there is no description of how writing will be taught. The rubric is not writing instruction. Is peer feedback enough for a writing intensive course? Maybe one assignment can be peer-reviewed but this is not sufficient for writing given the spirit of the intensive writing courses. Percentages of assignments are off. The syllabus information must be incorporated into the SCO because that is what will be referred to. There is no feedback coming from the professor in the first three weeks as per the instructions for writing intensive. Moved to TABLE this course.
      5. MATH 309: Complexity and Emergence - Tabled
         1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
         2. New to General Education
         3. Request to add Capstone: Writing Intensive, Interdisciplinary
         4. Updated SCO available on BeachBoard
         5. Previous Discussion:
            1. GWAR requirement missing from catalog description. Look at grading items to make sure that they do not exceed the 30% for one assignment. Bibliographic information is missing from references. Oral communication is not being taught; we might suggest the unchecking of the secondary box. There is no assignment on oral communication except maybe class discussion. The outline is in the syllabus rather than in the SCO; the information needs to be in the SCO. The fields that are covered in the interdisciplinary component are not clearly articulated; they are there but you have to dig and if you are not from math, it is hard to find. It is in the justification but not clearly articulated in the SCO proper. Same problems with the articulation of the writing intensive components. If the students can pick any disciplines to integrate, are we sure that the students are being guided to correctly seek the interdisciplinary connections between what they choose. Put the outline into the SCO. Mentions word count by page, not GE required totals. Needs to make changes to both interdisciplinary and writing intensive. TABLED.
   2. New Business
      1. AIS/FEA 450: American Indian and Indigenous Cinema
         1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
         2. New to General Education
         3. Request for Explorations: The Arts; Human Diversity
      2. DESN 367: History and Theory of Architecture
         1. Posted on BeachBoard/GE Course Proposals Fall 2015, AY 2015-2016
         2. New to General Education
         3. Request for Explorations: Other Humanities (C3); Social Sciences & Citizenship
6. Adjournment
7. Future Agenda/Discussion Items
   1. Pending Course Reviews: none