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**General Education Governing Committee**

**Minutes**

November 14, 2016

2:00pm – 4:00pm – Office of the President Conference Room, BH-302

Please notify a member of the GEGC Executive Committee (Danny.Paskin@csulb.edu, Grace.Reynolds@csulb.edu Ruth.Piker@csulb.edu or Vanessa.Red@csulb.edu) if you are unable to attend.

Members Present: Ming Chen, Colleen Dunagan, Beth Eldon, Gabriel Estrada, Nele Hempel-Lamer, Mary McPherson, Beth Keely, Danny Paskin (Chair), Ruth Piker (Secretary), Grace Reynolds (Vice Chair), Rebecca Sittler Schrock, Cory Wright, Hongyu Chen, Shahad Derakhshan, Birgit Penzenstadler, Hema Ramachandran, Josh Scepanski (Guest)

1. Call to Order – 2:08pm
2. Approval of Agenda – unanimously approved
3. Approval of Minutes: GEGC Minutes from 10-24-16 posted on BeachBoard – unanimously approved
4. Announcements – Welcome new committee member Birgit Penzenstadler. Briefly discussed the Academic Senate Retreat that some committee members attended (there will be a notes forthcoming from Academic Senate to be displayed online).
5. Items still tabled:
	* 1. CHLS 100: Introduction to Chicano & Latino Studies
		2. IST/WGSS 339: Global Feminisms
		3. CHLS 345: Latino/a Leadership in STEM
		4. EDEC 200: Introduction to Early Childhood Education
6. Current Business
	1. To be Untabled: None
	2. New Discussion Items:
		1. Quick discussion regarding Academic Senate Retreat
		2. COMM 300: Survey Rhetorical Theory – **Approved to remove Explorations: Philosophy**
			1. Posted on BeachBoard/GE Course Proposals Fall 2016
			2. Existing to General Education
			3. Request for Decertification from Explorations: Philosophy
			4. Discussion:
				1. No longer taught in a way that meets GE
				2. Taught in a sequence that doesn’t make sense for GE
				3. There are other courses within that category that students can take
				4. Has presented advising issues for students
			5. Motion to approve for decertification from Explorations: Philosophy – unanimously approved
		3. PHIL 101: The Meaning of Life – **Approved pending recommendations with review by Executive Committee**
			1. Posted on BeachBoard/GE Course Proposals Fall 2016
			2. New to General Education
			3. Request for Explorations: Humanities/Philosophy, and for Lifelong Learning & Self-Development
			4. Discussion:
				1. Committee member feels that there needs to be more emphasis on the physiological for the lifelong learning and self-development category.
				2. Many times entry level courses (100 level) are good for the Lifelong Learning category.
				3. Recommendations: strengthen the essential skills (inquiry and analysis) by adding specifics that tie the skills back to the course
			5. Motion to approve pending above recommendations with review by executive committee – unanimously approved
		4. AMST 142: Race and Hollywood - **Tabled**
			1. Posted on BeachBoard/GE Course Proposals Fall 2016
			2. New to General Education
			3. Request for Explorations: The Arts, and Human Diversity
			4. Discussion:
				1. Did not address the critical thinking essential skill. Would also like to see more emphasis on the creativity and discovery skill.
				2. Committee member would like to see more emphasis on why the department chose The Arts category.
				3. Category C ([http://web.csulb.edu/divisions/aa/ge/faculty/categories/documents/C.pdf)](http://web.csulb.edu/divisions/aa/ge/faculty/categories/documents/C.pdf%29) requires exposure to western and non-western cultures – it is unclear whether this is apparent in the course.
				4. Committee member feels that gender is not clearly exemplified in the course. There was also discussion that Human Diversity may not be evident in the course and needs to be more emphasized.
			5. Recommendation: Needs to address the critical thinking essential skill in the document, needs more emphasis on creativity and discovery skill, must add pre-requisites, emphasis human diversity category more.
			6. Motion to table – unanimously approved
		5. AMST 152: Surfing and American Culture - **Tabled**
			1. Posted on BeachBoard/GE Course Proposals Fall 2016
			2. New to General Education
			3. Request for Explorations: Social Sciences & Citizenship
			4. Discussion:
				1. For category Social Sciences & Citizenship ([http://web.csulb.edu/divisions/aa/ge/faculty/categories/documents/D.pdf)](http://web.csulb.edu/divisions/aa/ge/faculty/categories/documents/D.pdf%29) they may not meet the minimum requirements for the category (specifically “a chronological span of not less than one hundred (100) years”) committee is unsure that surfing has spanned 100 years. Committee is unsure if the course hits all of the requirements.
				2. Committee member recommends that the department could update for D1a
			5. Recommendations: reinforce D2, needs to integrate the content into the discussion for each essential skill and how they will be assessed, and needs to provide a clearer discussion of the non-western comparison.
			6. Motion to table – unanimously approved
		6. HIST 420: Israel: History, Peoples and Cultures – **Approved pending recommendations with review by Executive Committee**
			1. Posted on BeachBoard/GE Course Proposals Fall 2016
			2. New to General Education
			3. Request for Explorations: Social Sciences & Citizenship, and Capstone: Interdisciplinary
			4. Discussion:
				1. The essential skill of Written communication should be primary, rather than a secondary skill.
				2. For the prerequisites, includes “requires consent of instructor”, which needs to be deleted, and is missing GE prerequisites in the catalog description of the GEAR form.
				3. For the capstone designation, missing the number of words and not included in course description.
				4. There is no discussion of the content for the course in the discussion of the essential skills.
			5. Recommendations: check the Written communication essential skill as primary, delete “requires consent of instructor” in prerequisites, include the GE prerequisites in the catalog description of the GEAR form, include the number of words to meet the Capstone requirement, include Capstone in course description, and needs to integrate the content into the discussion for each essential skill and how they will be assessed.
			6. Motion to approve pending above recommendations with review by executive committee – unanimously approved
		7. HIST 465: Seeing Latin America – **Approved pending recommendations with review by Executive Committee**
			1. Posted on BeachBoard/GE Course Proposals Fall 2016
			2. New to General Education
			3. Request for Explorations: The Arts, and Capstone: Writing Intensive
			4. Discussion:
				1. The writing intensive piece is addressed, except it should state “must have” or “will always have”.
				2. The essential skill of creativity and discovery should be a primary skill.
				3. There is no integration of the content into the discussion for each essential skill and how they will be assessed.
				4. The prerequisites are missing from the GEAR form.
				5. The catalog description should be consistent on GEAR and SCO.
				6. The interdisciplinary essential skill missing from the SLO.
			5. Recommendations: change language for the writing intensive to “must have” or “will always have”, check off creativity and discovery as a primary skill, needs to integrate the content into the discussion for each essential skill and how they will be assessed, include prerequisites on GEAR form, make consistent the catalog description on the GEAR form with the SCO, and include the interdisciplinary essential skill in the SLO.
			6. Motion to approve pending above recommendations with review by executive committee – unanimously approved
		8. DESN 367: History and Theory of Architecture - **Tabled**
			1. Posted on BeachBoard/GE Course Proposals Fall 2016
			2. New to General Education
			3. Request for Explorations: Other Humanities, and Explorations: Social Sciences & Citizenship
			4. Description:
				1. Category C3 is no longer part of GE. The recommendation is to apply for Category C2 designation, and clearly emphasize the social component of the category.
				2. The Category D2 justification should clearly emphasize the social and economic components.
				3. For the prerequisites, includes “requires consent of instructor”, which needs to be deleted.
				4. The integrating learning essential skill is discussed in SCO, but not selected on the GEAR form, needs to be consistent, and needs to include it as an SLO.
			5. Recommendations: apply for C2 designation and emphasize the social component, emphasize the social and economic components of Category D2, delete “requires consent of instructor”, and either check integrated learning on GEAR form or delete the description from the SCO, if decide to include, then include it in the SLO.
			6. Motion to table – unanimously approved
		9. ASAM 332: Korean American Experience – **Approved pending recommendations with review by Executive Committee**
			1. Posted on BeachBoard/GE Course Proposals Fall 2016
			2. New to General Education
			3. Request for Explorations: Lifelong Learning & Self-Development
			4. Discussion:
				1. The GEAR form is missing the prerequisites.
				2. There is a concern that it is not meeting the Lifelong Learning requirement for all students. Questions arose regarding how well it meets the ‘transforming’ piece, and how well students who do not identify as Korean may be able to ‘reflect’.
				3. The justification needs to explain how the course will address the issues of physiological and psychological components.
			5. Recommendation: include prerequisites on GEAR form, and explain more in the justification how students will transform, how they will reflect if they do not identify as Korean, and how it meets the physiological and psychological components.
			6. Motion to approve pending above recommendations with review by executive committee – unanimously approved
7. Future Business:
	1. The following classes must be revised and resubmitted due to key issues, but will probably be soon reviewed by GEGC: AMST 419, ANTH 478, ASAM 330, ASAM 331, ASAM 334, ASAM 352, ASAM 353, GERM 397
8. Adjournment
9. Future Agenda/Discussion Items

**Committee Member List Attendance**

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| **Last Name** | **First Name** | **College** | **Title** | **Nov 14** |
| Chen | Ming | CBA | Assistant Professor, MGMT/HRM | Present |
| Dunagan | Colleen | COTA | Associate Professor, Dance | Present |
| Eldon | Beth | CNSM | Associate Professor, Biological Sciences | Present |
| Estrada | Gabriel | CLA | Associate Professor, Religious Studies | Present |
| Harris | Monique | ASI | Student Representative (Ex-Officio) |  |
| Hempel-Lamer | Nele | AA | Interim AVP, Undergraduate Studies (Ex-Officio) | Present |
| Jackson | Duan | UCUA | Director, University Advisement (Ex-Officio) |  |
| Keely | Beth | CHHS | Professor/Undergrad Advisor, Nursing | Present |
| Li | Guotong | CLA | Assistant Professor, History |  |
| McPherson | Mary | CLA | GE Coordinator (Ex-Officio) | Present |
| Newberger | Florence | CNSM | Professor, Math & Statistics | Inactive |
| Nguyen | ThucDoan | CBA | Assistants Professor, Marketing | Inactive |
| Paskin (Chair) | Danny | CLA | Assistant Professor, Journalism | Present |
| Piker (Secretary) | Ruth | CED | Associate Professor, Teacher Education | Present |
| Ramachandran | Hema | LIB | Associate Librarian | Present |
| Reynolds (Vice Chair) | Grace | CHHS | Assistant Professor, HCA | Present |
| Sittler Schrock | Rebecca | COTA | Graduate Advisor, Art | Present |
| Travis | Tiffini | LIB | Associate Librarian |  |
| Wright | Cory | CLA | Assistant Professor, Philosophy | Present |
| Wu | Xiaolong | COE | Associate Professor, CECS |  |
|  Chen | Hongyu | CBA | Information Systems | Present |
|  Derakhshan | Shahab | CNSM | Chemistry & Biochemistry | Present |
|  Penzenstadler | Birgit  | COE | Computer Engineering & Computer Science | Present |
|  |  |  |  |  |
| **Recurring Guests** |  |  |  |  |
| Scenters-Zapico | John | WAC | Director, Writing Across the Curriculum |  |

Guests

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| --- | --- | --- | --- | --- |
| Scepanski | Josh | UCUA | Associate Director, UCUA |  |
| Klinepeter | John | Design |  |  |
| Johnson | Ann | Comm Studies |  |