Minutes
Curriculum and Educational Policies Council
Meeting 7
Wednesday, December 12, 2018, 2-4 PM
AS-119 (Anatol Center)

Members in attendance: Mehrdad Aliasgari, Jennifer Asenas, Babette Benken, Jeffery Bentley, Abby Bradecich, Chris Brazier, Jody Cormack, Laura Forrest, Gary Griswold (Secretary), Neil Hultgren, Xuhui Li, Craig Macaulay (Vice Chair), Panadda Marayong, Jung Mee Mun, Henry O'Lawrence, Jessica Pandya, Chloe Pascual, Danny Paskin (Chair) Raymond Torres-Santos. Jennifer Asenas.

Guests: Travis, Chair of GEGC, University Library, Teri Yamada, Asian American Studies, Dan O'Connor, Associate Dean, CLA, Jennifer Ostergren, Associate Dean, CHHS, Norbert Schurer, Chair, Academic Senate, Studies, Dan O'Connor, Associate Dean, CLA Terry Wright, Political Science, David Shafer, History.

1. The meeting was called to order at 2:05 p.m.

2. The agenda was approved.

3. The minutes of the November 28th meeting were approved.

4. Revised GE Policy – Second Reading (Cont’d)

a. MSP to leave heading for 3.2.3.2.1 unchanged.
   Vote: For: 17 Against: 1
b. MSP to add “film” in penultimate sentence of section 3.2.3.2.1.1 after “cinematography.”
   Vote: Unanimous.
c. MSP to change 4.0 heading from “Concentrations” to “GE Concentrations.”
   Vote: Unanimous.
d. MSP to add this language as the second paragraph of section 8.0:

   The GE Program as a whole will be assessed by PARC in five year intervals and will include course-specific reviews conducted as part of regular academic program evaluation. Membership and duties of the GEGC shall be specified in a charge by the Academic Senate.

   Vote: For: 15 Against: 4
e. MSP to accept this revision of 3.2.4.2.1.2:

Courses in fulfillment of Area D2 will give students a comprehensive understanding of and appreciation for American political institutions and processes established by the US Constitution and the California state constitutions, as provided for in Title 5, Article 40404 of the California Code of Regulations. Students will acquire the knowledge and skills necessary for effective political participation and citizenship. Courses in fulfillment of Subarea D2 will, at a minimum, include the following course content:

- a comparison of different forms of government, including democracy, oligarchy and autocracy, with attention to how these are represented in the “mixed” American constitutional system;
- the political philosophy of the framers of the Constitution and the nature and operation of US political institutions and processes that operate under the Constitution as amended and interpreted;
- the rights and obligations of citizens in the political system established under that Constitution;
- the principles and practices of political organization, including political parties, interest groups, social movements and the news media;
- an examination of the interactions between and the evolution, development and contemporary dynamics of the American presidency, the United States Congress and the federal judiciary;
- an introduction to constitutionally and legislatively established administrative and regulatory institutions;
- an analysis of bureaucracies and their impact on citizens at the national, state, and local levels;
  - an analysis of the US citizenry, including demography, political culture, public opinion and political behavior;

Vote: Unanimous.

f. MSP to accept this revision to 3.3.2:

Each UD GE category must offer courses intended for students without prior experience in the discipline beyond an introductory course. Upper-division course may have prerequisites that are not on the General Education Master Course List (i.e., discipline-specific prerequisites).

Vote: For: 10  Against: 7

g. MSP to approve this revised language for the bulleted list after the 4th paragraph in 3.1 as well as the additional sentence following it:

In order to be approved for a specific GE Area or Subarea, the course must include:
- A majority of the SLOs for Foundation courses and at least one third of the Student Learning Outcomes (SLOs) for other GE courses clearly dedicated to the requested
Subject Area or Subarea and taken or adapted from the implementation document defining GE SLOs approved by the Academic Senate and maintained by the GEGC;

• scheduled class topics that directly address the SLO(s) dedicated to the requested Area or Subarea;
• textbooks/readings and bibliography items that clearly address the Area or Subarea being requested; and
• assignment(s) that clearly assess students’ learning of the Area or Subarea and that count for at least one third of the student’s final grade for the class. The class can either have one single assignment making up, or a collection of assignments adding up to, at least one third of the final grade.

Courses proposed for GE certification must meet criteria and requirements set by GEGC.

Vote: For: 10  Against: 5

h. MSP to approve this revision of the first sentence of 3.2.2.2:

Courses in fulfillment of Subarea B4 will develop students’ mathematic/quantitative reasoning skills that can be applied in the various contexts defined by personal, civic, and professional responsibilities.

I. MSP to reinstate language for 8.1.2 and 8.1.3 from the Fall Ad Hoc GE Committee recommendations that creates a sub-committee of the Program Review and Assessment Committee, the General Education Evaluation Committee (GEEC) to take on the task of evaluating existing GE courses

Vote: For: 16  Against: 0  Abstain: 3

5. The meeting adjourned at 4:03 p.m.

These minutes have not been approved.

Respectfully submitted, Gary Griswold, Scribe in Attendance