

Approved Minutes of the University Library Committee (ULC)  
Meeting 10-6-2011

Present: Arlene Lebowitz, Trini Lewis (Teacher Education), Tracy Mayfield (Associate Library Dean), Grace Reynolds (Health Care Administration), Khue Duong (Science Librarian), Dessie Underwood, (Biological Sciences) Nhora Lucia Serrano (Comparative Literature & Classics), Maria Nelly Goswitz (Spanish), Kim Tabari, (Graduate Student Representative), Sandie Reed (Undergraduate Student Representative)

1. The Agenda was presented and approved
2. Minutes from the previous meeting (9-2-2011) were approved
3. Review of ULC charge under Academic Senate Policy to ensure the group understands its responsibilities
4. Continued discussion of plagiarism topic from September. Associate Dean Tracy Mayfield said that the University plagiarism policy is posted in the Library by every computer but that it is not possible to post the plagiarism policies of every school and college in the open areas as that would entail too much paper.

Information on citing information sources is available in a number of places, including from the main Library webpage; the library guides published for each department, including style guides and plagiarism guidelines; there is also a link to policy pages from the main Library website; the on-line catalog has lots of plagiarism information from the student perspective of how to avoid committing plagiarism by citing sources correctly.

From the Library webpage under the Site Index, there are also resources for faculty under the alphabetical search tab under "P" for plagiarism.

5. Overview of some new Library resources: Course guides can be tailored to the individual course via the department-specific tab through the Library webpage. This is one way to tailor courses offered through CCPE which generally does not allow for much leeway on the part of faculty. There is also the widget tool available through Beachboard that can be used to tailor course content.

There are also links from the Library webpage to short workshops on a variety of topics including Refworks and Zotaro; a brief description of Zotaro was offered by Science Librarian Duong.

The Library is also in the process of conducting a longitudinal research study using a cohort of students who came to CSULB as freshman and following them through their years of study at CSULB to assess their use of the reference desk and learning how to use other Library resources. They are using something called the READ scale to assess the reference desk. This is the only such study Associate Dean Mayfield is aware of among university libraries.

6. Demonstration of Harvard School of Education learning module on paraphrasing by Trini Lewis. Dr. Lewis showed the ULC members the link to this training module called

“Principles of Paraphrasing” which consists of three modules that must be taken in sequence with an on-line assignment being completed by students at the end of the three modules. The modules are narrated, so the student only has to log on and have sound or speaker capability active on their computer. Dr. Lewis noted that many students in the Graduate School of Education has found this to be a helpful resource in learning the difference between paraphrasing correctly and the fine line with plagiarism.

Respectfully submitted,

Grace L. Reynolds, D.P.A.  
Health Care Administration