

CSULB EDUCATION UPDATE

Educator Preparation Committee, October 2017

This update is shared four times a year with the campus as a summary of policies, issues and current events in K-12, state, and national arenas that sharpen our focus on our roles in educator preparation across the campus.

Governor Brown Signed about 100 Bills Related to Education ([EdSource October 16, 2017](#)). Some examples include:

- AB 170 (O'Donnell, D-Long Beach): This bill would no longer require that the baccalaureate degree be in a subject other than professional education. For many years, CA law has required that credential candidates have a BA in a subject other than Education.
- AB 1520 (Burke, D-Inglewood): Lifting Children and Families Out of Poverty Task Force: The Task Force will submit a report to the Legislature and executive branch administration of the state by November 1, 2018 that recommends future comprehensive strategies to achieve the reduction of deep poverty among children and reduce the overall poverty rate in the state. The bill requires the State Department of Social Services to invite, convene and assist the Task Force.
- AB 214 (Weber, D-San Diego): Postsecondary Education – Student Hunger: One in five CSU students experiences chronic hunger and one in ten experiences homelessness. It is the intent of the Legislature to enact legislation to reduce the incidence of hunger and homelessness among college students in California, partly by improving access to the CalFresh program.
- AB 37 (O'Donnell, D-Long Beach): Adds Media Arts to the Visual and Performing Arts Content Standards for students.

CSULB's Caminos Project: The College of Education has been awarded a \$2.75 million HSI Teacher Preparation grant from the U.S. Department of Education to enhance the teacher pipeline from Latina/o communities. The *Caminos Project* aims to increase the number of undergraduate Latina/o students, while also increasing their timely degree and credential completion. The Co-PIs and leads on the project are Tim Keirn and Jose Moreno, faculty in the Colleges of Education and Liberal Arts. Project activities include the creation of community engagement programs and new curricular pathways for expediting entry into pipeline undergraduate degrees and through them, postgraduate credential programs. The *Caminos Project* will establish undergraduate learning communities and teacher mentor partnerships as well as a professional development program relating to culturally responsive pedagogy in undergraduate and postgraduate teaching and clinical practice.

Declining Student Enrollment in the Region Affects Demand for Teachers: (Source: www.Ed-Data.org)

