*This update is shared four times a year with the campus as a summary of policies, issues and current events in K-12, state, and national arenas that sharpen our focus on our roles in educator preparation across the campus.*

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Education Pathways are iterative and intentional, and depend on the whole university:**

1 - What we typically think of as teacher preparation

2 – What every CSULB degree program wants: college and career ready students

3 & 4 – EduCorps, CSU’s outreach plan, and CED’s Outreach efforts in 2017-18 especially in Math, Science

3 & 4 – HSI Teacher Prep grant

1 – More well-prepared Math & Science teachers, and so on.

* CSU EduCorps: <http://teachingcommons.cdl.edu/csu_educorps/> : Asking faculty in undergraduate courses to identify and nominate potential teachers; inviting students in undergraduate courses to become members of EduCorps and participate in Celebration of Teaching and other events.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CA School Dashboard Launches December 2017:** <https://www.caschooldashboard.org/#/Home>

10 Indicators of School Success:

**State Indicators:**

* Chronic Absenteeism
* Suspension Rate
* EL Progress
* Grad Rate
* College/Career Prep
* Academic Performance

**Local Indicators:**

* Basic Conditions (Teachers, Instructional Materials, Facilities)
* Implementation of Academic Standards
* Parent Engagement
* School Climate Surveys

The new Dashboard replaces the API (Academic Performance Indicators) system. It’s designed for different audiences, and is expected to support decision-making for districts’ LCAP (Local Control and Accountability Plan).

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Update on Integrated Teacher Prep Program Grant Recipients** (Commission on Teacher Credentialing, December 2017)

* 41 post-secondary institutions were awarded grants of up to $250,000 to plan and implement 4-year Integrated Teacher Education Programs (ITEP). 90 programs are being modified or developed
  + 18 are in the CSU, including CSULB
* Types of ITEP Programs Planned by Grant Recipients:



* These are collaborative programs that draw on many courses and programs on each campus.
* CSULB: ITEP-BILA, preparing Bilingual Multiple Subject teachers, with Chicano/Latino Studies Department