September 30, 2015

Meeting Minutes

*(Minutes Approved 12/09/15)*

**Attending**: Lisa Isbell, Corrine Martinez (for Jared Stallones), Kristin Stout, , Susan Luevano, Mariah Proctor, Shadnaz Asgari, Kathryn Chew, Steve Wilson, Betina Hsieh, Cynthia Grutzik,

**Absent**: Lisa Martin-Hansen Paul Boyd-Batstone, Huong Tran Nguyen, Karrie Comfort (ASI Student), Amy Dapaola (ASI Student)

**Committee Business:**

1. **Review of EPC Charge and Roster**
	1. Cindy reviewed the membership roster, meeting schedule, charge and agenda for the committee for the academic year. Regarding community member representation, Cindy asked the membership to submit suggestions for community member(s) to serve on the committee.

1. **Election of Officers for 2015-16**
	1. Betina Hsieh elected Chair; Steve Wilson elected Secretary
2. **CSULB Education Update**
	1. Cindy reviewed the Education Update (attached) and there was committee discussion regarding these items. The update items included:
		* Long Beach College Promise
		* Common Core Aligned Smarter Balanced Statewide Test Results
		* Workforce demand locally and nationally for new teachers
		* CSULB Involvement with New Ethnic Studies Course at LBUSD
3. **Community Scan Survey**
	1. Regarding the Educator Preparation Survey to College Deans and Directors (Community Scan), the plan is for survey document to be distributed as follows:
		1. October – Distribute electronic survey to committee members for review and final approval.
		2. November – Distribute survey electronically to targeted survey respondents around campus.
		3. December – Present summary findings to EPC committee with plans to present findings to the Provost at a future EPC meeting and then the Academic Senate early next year.
4. **Adjourn and Next Meeting**
	1. Meeting adjourned at 1:15pm. Next meeting scheduled for December 9th, 2015 at 12:00noon.

**CSULB EDUCATION UPDATE**

**Educator Preparation Committee, September 2015**

* [**Long Beach College Promise**](http://www.longbeachcollegepromise.org/): This past summer, the academic officers from CSULB, LBUSD, and LBCC (Provost Dowell on our campus) convened to discuss how to move forward with the recent Governor’s Innovation Award that the three institutions received in recognition of our work related to student success.  Dean Grenot-Scheyer will represent the college on the steering committee.  There are four primary areas that we will focus on over the next several years. These include: (1) system alignment; (2) reducing remediation; (3) strengthening career pathways; and (4) accelerating time to completion.  Our focus this year is on establishing clear pathways in several areas.
* **Common Core Aligned SmarterBalanced Statewide Test Results:**  The California Assessment of Student Performance and Progress (CAASSP) scores were released recently.
	+ - EDSOURCE has provided a very helpful overview of the Smarter Balanced Assessment results that were released last week. This summary includes a brief description and data tables according to subject, grade, and gender. See <http://edsource.org/smarter-balanced-results/index.html>
		- These assessments replace the CSU’s previous Early Admission Program (EAP). Scores on these tests determine students’ readiness for admission to the CSU. More students are college-ready in English-Language Arts, but fewer show college readiness in Math. See - <http://edsource.org/2015/test-scores-indicate-more-students-college-ready-in-english-language-arts/86908?utm_source=Sue%27s+daily+email%2C+Sept.+29%2C+2015&utm_campaign=Daily_4-24-15&utm_medium=email>
* **Educator Demand:** Teacher demand is at an all-time high.  In California alone, there are over 21,000 teaching positions needed as we start the new school year.  We know that there has been a persistent demand for math, science, and special education teachers, but there is also an increased demand for elementary and secondary teachers.
	+ - The [CTC report on teacher supply](http://www.ctc.ca.gov/reports/TS-2013-2014-AnnualRpt.pdf) provides some very interesting data:  K-12 student enrollment has increased by about 10% between the 1997-98 and 2004-05 school years. There are now approximately 6.2 million students in California’s K-12 system.  Yet the number of new credentials issued in California has fallen for each of the 10 most recent years for which data are available. The 14,810 credentials issued in 2013-14 represent a drop from the high in 2003-04 of 53% - the lowest level since at least 1997-98. This has significant implications for CSULB’s recruitment and retention efforts across the university.
* [**CSULB Faculty Teach High School Students in New Ethnic Studies Course in LBUSD:**](http://www.presstelegram.com/social-affairs/20150920/cal-state-long-beach-faculty-teach-high-school-students-in-new-ethnic-studies-course?utm_source=Copy+of+John%27s+daily+email%2C+Sept.+18%2C+2015&utm_campaign=Daily_4-24-15&utm_medium=email)(Excerpted from LB Press Telegram and EdSource, 9/20/15)High school students in Long Beach are learning about diversity and ethnic studies from Cal State Long Beach faculty this fall in a new program that local officials hope will become a model for the state. The class, *U.S. Diversity and the Ethnic Experience*, is an elective on Saturdays, providing three college credits and 10 high school credits. The class offers the opportunity for students who are enrolled in AP courses to potentially have a year of college completed by the time they graduate high school, Vazquez-Ramos said. Steinhauser said he hopes the district can offer more courses that build on this one in the future, so students may add to their knowledge of ethnic studies.