**CED Receives Bechtel Grant Funding:**

* Proposals made and vetted through the CSU;
* Goal is to transform teacher education, push our ideas and practices;
* Two focus areas for CED:
  + Development of content for the Liberal Studies capstone courses (Jessica Pandya);
  + Development of a strong network of schools, classrooms, and teachers for all types of clinical placements in the college (Lisa Isbell, Cindy Grutzik).
* 18 month time-frame, possibly 5 years over all

**Proposed Federal Regulations for Teacher Preparation:**

* From the Federal Regs web page: The Secretary proposes new regulations to implement requirements for the teacher preparation program accountability system under title II of the Higher Education Act of 1965, as amended (HEA), that would result in the development and distribution of more meaningful data on teacher preparation program quality (title II reporting system)… amend the regulations governing the TEACH Grant Program under so as to condition TEACH Grant program funding on teacher preparation program quality and to update, clarify, and improve the current regulations and align them with title II reporting system data.
* 4,563 comments submitted by Feb. 2; major resistance across the US, requests to withdraw the proposal;
* Open Letter to Department of Education from CA Alliance of Researchers for Equity in Education (K. Schultz, Dean, Mills College) <https://docs.google.com/forms/d/1Hzx75h4EcVFIPbpm3icVI0tJqLRACuaF64UkVWNz5JE/viewform?edit_requested=true>
* Five Central Flaws:
  + Erroneously place unfounded blame on individual teachers for the perceived failure of the educational system in the US;
  + Over-reliance on value-added measures (VAMs), which identify a causal relationship between student achievement on high-stakes testing and teacher competency;
  + Unfunded mandate that places an unreasonable burden on educational institutions to collect data on placement and retention of teachers;
  + Threatens funding sources, such as TEACH Grants, for prospective teachers;
  + Further narrow the conceptions of teaching and learning, rewarding teaching that is geared toward preparation for tests rather than toward deep engaged learning and preparation for participation in a democratic society.

**Governor Brown’s 2015-16 Budget Proposal for K-14:**

* K-14 could see a $7.8 billion increase in spending:
  + $992M to repay deferred annual payments; increase in Prop 98 money
  + $1.1B allocated in “discretionary” one-time Prop 98 funds to further investments to implement Common Core, ELD standards, and Next Generation Science Standards;
  + $33.6M to expand state pre-school programs – covering 4,000 full-day, full-year slots for low income 4-year olds (still need about 32,000 more)
  + $500M for Adult Education Block Grant through consortia of K-12, Community Colleges and other organizations;
  + $126.7M to improve Internet connectivity and infrastructure at schools, and to better prepare schools for the computer-based testing that’s part of CCSS;
  + $4B toward the Local Control Funding Formula;
  + $250M on a transitional Career Technical Education Incentive Grant programs in K-12, in collaboration with regional partners;
* See <http://edsource.org/2015/education-wins-big-in-budget/72627#.VLDClCfEglM?utm_source=Copy+of+John%27s+email+Jan.+10%2C+2015&utm_campaign=Daily_10-17-14&utm_medium=email>