

CALIFORNIA STATE UNIVERSITY, LONG BEACH

International Education Committee (IEC) Year-End Report - 2003-2004

COMMITTEE AND SUBCOMMITTEE MEMBERSHIP

Co-chairs: Hamdi Bilici, Elaine Haglund

Recording Secretary: Richard Haesly

Aguinaga, Jose (Library)	Lewis, Paul (Center for Internat'l. Educ.)
Berg, Bruce (Health/Human Services)	Ma, Yulong (Business Admin.)
Bilici, Hamdi (Business Admin.)	Maxson, Sylvia (Education/Lib. Arts)
Buis, Douglas (The Arts)	Medora, Nilufer (Health/Human Services)
Curtis, Ken (Liberal Arts)	Olson, Sharon (Academic Projects)
Druzgalski, Chris (Engineering)	Piane, Gina (Health/Human Services)
Finney, Stanley (Natural Sci. & Math)	Pinkney-Pastrana, Jill (Education)
Fleck, Stephen (Liberal Arts)	Redouane, Najib (Liberal Arts)
George, Simon (Natural Sciences/Math)	Reis, Raul (Liberal Arts)
Guiang, Lloyd (Student, Poli. Sci.)	Senozan, Nail (Natural Sciences/Math)
Haesly, Richard (International Studies)	Stoltenberg, Clyde (Business Admin.)
Haglund, Elaine (Education)	Toossi, Reza, (Engineering-Sabbatical)
Ji, Yu (The Arts)	Tortorici Luna, Joanne (Education)
Kandalgaonkar, Ranjit (Student, Elect. Eng.)	Wijte, Antonia (Natural Sciences/Math)

Ex-Officio Representatives

Birmele, Jutta	Rep. to the CSU Academic Council for International Programs
Huckaby, David	Chair, Educational Policies (EP) Council
Jensen, Rod	Assoc. Dean, Univ. College & Ext. Services
Wiley, Mark	Director, Faculty Center for Professional Development

Subcommittees (and chairs/co-chairs)

Awards (Elaine Haglund, Doug Buis, and Nilufer Medora)

International Students (Sylvia Maxson, Sharon Olson)

Study Abroad and Student Exchange (Steve Fleck)

Area/Regional Subcommittees

Africa (Alosi Moloi and Ken Curtis)

Europe (Jutta Birmele)

Latin America (Claire Martin)

Middle East/Near East (Hourri Berberian and Olfat Mohammed)

Asia

East Asia (Xiaoping Liang and Shuhua An)

South Asia (Jyotsna Pattnaik and Namika Raby)

Preface: During the 2003-2004 academic year, the International Education Committee (IEC) met each month and coordinated with its subcommittees. The following report chronicles this year's activities and the Committee's major concerns for the near future.

I. COMMITTEE ACTIVITIES

Several documents have been developed this past year in response to the Committee's new programs and the need for standardization of ongoing practices.

International Projects Awards: Early in the academic year, a set of guidelines and a "Call for Proposals" were developed to allow for electronic submission from the campus community, thus replacing last year's related program, the Campus International Awards. (Attachment #1 - "Guidelines" and Attachment #2 - "Call for Proposals") See below for the outcome of this year's competition.

Guidelines and Procedures for Establishing Institutional Linkages: The two-part document was drafted to aid those who plan to propose an international linkage and also to assist committee members in reviewing the proposals submitted to the Committee. The document is due for review in the fall.

International Inventory: An electronic document was developed, in collaboration with the office of New Media Communications, to identify the internationally related experience and interests of faculty and staff, per a web-based format. The inventory is to be launched, via the Office of Academic Affairs, at the outset of the new academic year. (Attachment #3 - "Inventory of Faculty and Staff International Experience and Skills")

Procedures for Gaining Course Equivalency for Overseas Coursework: A number of personnel across campus [Simon Kim, Dot Goldish, Marilee Samuelson, Sharon Olson, Cecilia Fidora, Donald Delgado, Nathan Jensen, Paul Lewis, and Elaine Haglund] convened several times throughout the year for the purpose of streamlining the process by which students may gain equivalency for the work completed while studying abroad. Although this complex administrative task is a work-in-progress, an informal set of procedures and strategies has been created that will be under ongoing review by academic advisors and others related to the granting of academic credit.

International Student Exchange Program: In an attempt to increase the opportunities for studying abroad, the Committee considered the University's participation in one of the options offered by the International Student Exchange Program (ISEP), an organization located in Washington, D.C. For a modest fee paid by the Center for International Education, such an affiliation would expand the number of foreign institutions from which students could choose, especially those universities in world regions where CSULB has no current partnerships. The only drawback—increased staff involvement—was resolved by Sharon Olson, Office of Academic Projects, who is willing to extend her advisement/mentoring role to include ISEP.

International Service Learning: In his capacity as Acting Director of the Community Service Learning Center, Raul Reis, an IEC member, met throughout the year with various faculty members from a variety of disciplines in an attempt to arrange courses that allow CSULB students to receive credit for courses in international learning. Accordingly, interested faculty are in the process of seeking funding.

Institutional Linkages: The following institutional linkages were approved by the Committee: (Attachment #4 -“Active Agreements Between CSULB and Overseas Institutions”)

College of Business Administration

University of Philippines, Diliman (Luis Calingo)
University of Asia and Pacific in the Philippines (Luis Calingo)
Thammasat University, Thailand (Luis Calingo)
Soochow University, China (Robert Chi)

Department of Kinesiology/Physical Education

Abo Akademi University, Abo/Turku, Finland (Emyr Williams)

Department of Political Science

Kazakhstan International Management, Economics, and Strategic Research Institute, Almaty, Kazakhstan (Larry Martinez)

Department of Linguistics

Shanghai Jiao Tong University (SJTU), China (Xiaoping Liang)

International Projects Awards: This past year, the pilot program of the ‘Campus International Projects’ was changed to ‘International Projects Awards’ and formalized to include proposals from all faculty and staff of CSULB. Of the 15 proposals submitted, varying amounts of the \$5,000 sum were awarded to the following eight individuals.

Chenier, Jon (Design)

Preparation for Study Abroad Program: Florence Italy

Dahab, Elizabeth (Comparative World Literature & Classics):

Middle Eastern Concert Event Fundraiser for Student Scholarship Fund

Gasior, Bonnie (RGRLL):

Enriching Summer Study-Abroad Experience in Madrid, Spain

Howell, Jayne (Anthropology)

Visualizing Study Abroad: Student Learning Experiences in Oaxaca, Mexico

Maxson, Sylvia (English) and Olson, Sharon (Academic Projects)

Host Family Project for International Students

Siegel, Fran (Art):

Preparation for Summer Art Program in Florence, Italy

Velcic, Vlatka (Comparative World Literature & Classics)

Whispers from the Margins: Literary Voices from Eurasia and the Balkans

Williams, Emyr (Kinesiology and P.E.)

DVD Project with CSULB, Abo Akademi (Finland) and UWIC (United Kingdom)

Internationally Themed “3E” Awards (Enhancing Educational Effectiveness Awards): As a result of Provost Reichard’s suggestion, and the agreement of Mark Wiley, Director of the Faculty Center for Professional Development, the IEC’s 14-year program of ‘Internationalizing the Curriculum’

(Internationally Themed "3E" Awards , Cont'd.)

was integrated into the campus' 3E award structure. With that change, international education became one of the areas to which CSULB faculty could apply for a 3E award. To assist in the evaluation of this past year's internationally related proposals, IEC members, Bruce Berg and Elaine Haglund, served as reviewers. The following four internationally focused proposals received 3E funding.

Studies in Ethnomusicology: Alicia Doyle (Music)

Development of Cultural Studies: Carl Fisher and Vlatka Velcic (Comparative World Lit. & Classics)

Nationalism and National Identities: Cora Goldstein and Richard Haesly (Political Science)

Premodern Asia—New CapstoneIC: Arnold Kaminsky (Asian/Asian American Studies & History)

GLOBE: The GLOBE (Global Learning Options for a Broader Education) pilot project began in fall 2000 with 25 students. GLOBE is a targeted learning community created to encourage more students within our large, urban comprehensive university to become more globally literate and to study abroad. Students enroll, as a cohort, in both content courses and skill-building courses adapted by faculty to be globally focused. Students also receive advisement in their individualized academic programs and career planning, as well as guidance in applying for financial aid and study abroad opportunities.

With this past year's 69 new GLOBE students, a total of 220 students are currently involved in the program. Three students from the initial pilot group have been or will be graduated this year. Students have studied abroad for summer, semester, and one-year programs (or will be leaving for their study abroad experience in fall 2004) in Australia (4), England (6), Cuba (1), Brazil (1), Italy (4), Spain (6), Mexico (2), New Zealand (1), Semester at Sea (1), and Sweden (1). In addition, new International freshmen now take targeted courses with the GLOBE students.

Per the results of a recent Assessment Grant, one of the most notable outcomes of the GLOBE program has been the students' recognition of the benefits derived from the individual advisement offered by Sharon Olson.

International Student Hospitality Project: During the summer of 2003, the International House Task Force piloted a hospitality program to assist international students on their arrival in the U.S. With the help of a Campus International award, a student assistant was hired to work with Donald Delgado, Director of International Student Services in the Center for International Education to coordinate an airport pickup/temporary lodging program. Although there were quite a few interested students, the program was able to place only one with a host; many of the hosts that initially expressed interest were ultimately not able to assist. However, the program is currently in place for the Fall 2004 incoming class of international students. To date, a total of 9 new students have submitted arrival information, 6 of whom have already received assistance. While the main area of difficulty continues to be finding and maintaining host family volunteers, there has been a better response to the call for volunteers for Fall 2004, as compared to Fall 2003. One reason for this appears to be that, for Fall 2004, current CSULB students, as well as CSULB faculty, have been invited to volunteer as hosts. In addition, it is evident that planning and coordinating the program must be begun early in the admissions cycle.

Subcommittees (Underlined names refer to committee chair/co-chairs.)

African Studies Subcommittee: Throughout the process of developing an institutional linkage in Africa, various faculty members have indicated their interest in participating on the subcommittee and developing Africa-related curriculum and programs.

Membership: *Maulana Karenga, Ken Curtis, Jim Ellison, Elaine Haglund, Paul Lewis, Alosi Moloji, Bede Ssensalo, and Joanne Tortorici Luna*

East Asia Subcommittee: The East Asia Subcommittee held four monthly meetings in Fall 2003 and four in Spring 2004, maintained the subcommittee's web site to provide the campus and the wider communities with information related to East Asia, and organized the following activities in 2003-2004:

- A Chinese film forum, at which an award winning film "Shower" with English sub-titles was shown.
- A presentation during International Education Week titled "Recent Educational Reform in China" by Mr. Yaosheng Li, Consul of Education, Consulate General of the People's Republic of China, Los Angeles. The presentation was attended by about 100 faculty, staff, and students.
- A workshop during International Education Week on "International Education Opportunities in Chinese Universities."
- A Brown Bag Forum during Women's History Month titled "Voices of Asian American Immigrant Women," which was attended by over 60 faculty, staff, and students.
- A presentation titled "Chinese Math Video Lesson" by Ms. Lanying Li, an award winning Math teacher from Beijing, China. The presentation had over 60 attendees from CSULB and the Long Beach Unified School District.
- Support of two CSULB exchange students (James Dodds and Travis Schmitt, AAAS) studying at Beijing Language and Culture University, China.
- Meetings with delegates from five universities in Jiangsu Province and one in Hubei Province.

Membership: *Shuhua An and Xiaoping Liang — China/Taiwan: Shuhua An, Xiaolan Bao, Teresa Chen, Jen Grey; Yu Ji, Linda Olson-Levy, Paul Lewis, Xiaoping Liang, Ping Liu, Feng-ying Ming, Wilson Scott, Jeff Winters, Tim Xie, and Mason Zhang; Japan: Masako Douglas*

European Studies Subcommittee: The Chair, Jutta Birmele, has indicated that there is renewed interest in activating the European Studies Subcommittee. One of the immediate projects will be that of developing a graduate-level certificate program in European Studies.

Membership: *Jutta Birmele, Cora Goldstein, Jeff High, Caitlin Murdock, Don Schwartz, David Shafer, Vlatka Velcic*

Latin American Studies Subcommittee: Faculty members affiliated with the Latin American minor and certificate programs met several times during the 2003-2004 academic year to discuss curriculum development issues. With the support of a Department of Education grant, new courses were created and others revised, including the Portuguese class, a Latin American Film general education course, political science and journalism courses, and the summer ethnographic field school in Mexico. In the spring, Drs. del Campo and Sanchez-H coordinated a successful Latin American Film Series emphasizing politics and culture in South America. Faculty members provided introductory remarks at each of the four screenings to contextualize the films, and lively, productive discussions followed each film. The Latin American Studies Speakers Series' programs on Brazil and Chile complemented these films.

Membership: *Claire Martin (sabbatical Spring 2004), Norma Chinchilla (sabbatical spring 2004), Margaret Costa, Alicia del Campo, Jim Green, Liesel Haas, Jayne Howell (acting chair, Spring 2004), Kathy Kamisaruk, Javier Lopez Cetina, Carlos Piar, Jill Pinkney-Pastrana, Raul Reis, and Jose Sanchez -H*

(Subcommittees, Cont'd.)

Middle East/Near East Subcommittee: The Middle East/Near East Subcommittee held two very successful and well-attended events this year. In November 2003, a panel was organized on The Israeli/Palestinian Conflict: Alternative Perspectives, featuring Israeli academic and refusnik Ishay Rosen-Zvi and Palestinian academic Saleh Jawad, with Karin Pally, cofounder of "Women in Black," as moderator. This event drew a large crowd of almost 100 people. The other large event (50 attendees), held in March, was a panel on "Arab-American Feminisms: Different Views, Different Expression," featuring Nadine Naber, Assistant Professor (Program of American Culture and Department of Women's Studies, University of Michigan), Summer Hathout-Blackshire (Attorney), Eman Desouky (Ph.D. student, Stanford University), and Lana Lott (City of Glendale Commission on the Status of Women).

Membership: *Houri Berberian, Olfat Mohammed, Hamdi Bilici, Elizabeth Dahab, Sherna Berger Gluck, Dennis Korthur, Paul Lewis, Najib Redouane, Sharlene Sayegh, Diane Steigerwald, Sherry Vatter, and Muslim Student Association representative (Zahra Billoo)*

South Asia Subcommittee: During the 2003-2004 academic year, the South Asia Subcommittee met monthly at the Multicultural Center. For the campus international week in November, the subcommittee organized two events. One was a panel presentation titled, "South Asia Media Speaks Out." The panelists included South Asian news media representatives in Southern California. The session was highly successful with active participation of students from two different courses. Dr. Bill Mulligan, professor of journalism and instructor for the course "World News," moderated the session. A news brief of this event appeared in the news paper, *India Post*. A movie from India titled, "Bend it like Beckham" was also shown to the campus community during the International Education Week.

In the Spring, the subcommittee hosted its third "South Asia Day" event at the Karl Anatol Center. Three South Asian visual artists from the local South Asian communities participated in a panel presentation titled, "South Asian Art and Artists" and shared valuable information regarding their successes, failures, and challenges as ethnic minority artists in the United States. They highlighted the uniqueness of their work that was on display and responded to questions from the audience. The session, moderated by Dr. Ingrid Aall, Professor Emerita, was highly successful and well attended. Dr. Aall also wrote an article on the event for the news paper, *India Post*. The subcommittee received a Campus International Projects award of \$750 from the International Education Committee to organize activities for the 2004 South Asia day event.

Membership: *Jyotsna Pattnaik, Christine Bhat, Simon George, Arnold Kaminsky, Mohammad Khan, Linda Olson Levy, Paul Lewis, Namika Raby*

Study Abroad Subcommittee: The Study Abroad Subcommittee met four times during the 2003-2004 academic year. Major topics of concern were: the administration's financial support for summer study abroad program expenses on the part of faculty (which was eventually withdrawn due to budget reasons); gaining CLA support for College faculty's study abroad plans; promotion of wider study abroad awareness and involvement among faculty and students, especially through advising; safety issues; and selecting the London Semester faculty member (Christian Soe chosen for Spring 2005).

Membership: *Steve Fleck, Jutta Birmele, Albie Burke, Elaine Haglund, Cecilia Fidora, Bonnie Gasior, Rich Haesly, Jacob Hamblin, Jeff High, Jayne Howell, Charles Jernigan, Paul Lewis, Gina Piane, Emyr Williams, Tianwei Xie*

Other Activities

At its initial meeting, the Committee invited the two CSULB Junior Faculty Development Scholars (per the U.S. Department of State program), Tetyana Vorobyova (Comparative Literature) and Shozoda Kobilova (Marketing). In December, Dr. Gerry Hanley, Director of the MERLOT program in the CSU Chancellor's Office, explored with the Committee various ways in which the MERLOT repository of documents might support internationalization of the curriculum and facilitate exchanges with international institutions. In the Spring semester, Drew Schneider, a CSULB student, made a presentation to the Committee concerning plans for the Model United Nations Conference (Beach MUN) to be held at CSULB May 21-22, 2005. As Program Chair for the conference, he encouraged faculty and staff to become involved as lecturers/ session leaders, and for GLOBE students, in particular, to interact with the many high school leaders who will be present during the conference.

International Education Week: Paul Lewis and Sharon Olson co-chaired a task force of faculty and students in planning a series of internationally related activities during the week of November 17-21.

Interest Groups: (See Attachment #5, "Potential Activities of IEC Interest Groups.") The three Interest groups met to identify their priorities for the academic year, as follows:

Faculty Affairs

- Encouraging RTP recognition for faculty's international involvement
- Promoting overseas faculty opportunities

Student Affairs

- Fundraising for students hoping to participate in overseas experiences

Curriculum Affairs

- Working with faculty to develop overseas internship and service learning opportunities

II. RECOMMENDATIONS AND CONCERNS OF THE COMMITTEE

The Committee is aware and appreciative that during a period of extreme budget constraints, the University's central administration has held steady its commitment to international education, such as placement of the Director of International Programs at senior level meetings of the Office of Academic Affairs, thoroughgoing support in helping resolve various housing issues faced by international students, and continued financial funding of internationalized courses through the 3E professional development program.

However, the primary recommendation the past several years — that of the re-classification of the directorship of the Center for International Education — has as yet to be accomplished. The Committee once again strongly urges that the position be re-classified to the level of Administrator III (as is the case at the large CSU campuses where the similar position has considerably fewer responsibilities and fewer staff to supervise).

In regard to the CSU's international student population, the Committee is concerned as to what the fall-out may be of the increase in both the international student fee (20% rise) and the additional basic fee (14 % undergraduate, 25% graduate) which international students must pay. Of course, if the rise in fees results in fewer international students, the University and the local community will be affected by the diminished resources (currently estimated at \$11.5 million). However, the Committee's major concern in this regard is the hardship the increased fees will have on current matriculating students.

(Recommendations and Concerns, Cont'd.)

Whatever the outcomes may be of ascending student fees, the Committee once again earnestly recommends that the Center for International Education receive a more equitable measure-of-return of the international student fees to better serve student needs and programs of the Center.

Attachments

1. Guidelines for the International Projects Awards
2. Call for Proposals—International Projects Awards
3. Inventory of Faculty and Staff International Experience and Skills
4. Active Agreements Between CSULB and Overseas Institutions
5. Potential Activities of IEC Interest Groups

**GUIDELINES FOR THE
INTERNATIONAL PROJECTS AWARDS**

1. The International Education Committee (IEC) shall appoint an Awards Subcommittee, charged with making recommendations to the full IEC regarding the distribution of the \$5,000 set aside for the Campus International Projects Awards (IPAs).
2. The Awards Subcommittee shall be composed of three (3) IEC members, two of whom shall be elected by the IEC. The IEC Chair (or one IEC Co-chair) shall be designated by the Steering Group as an ex-officio, voting member of the Awards Subcommittee. No member of the Awards Subcommittee shall have submitted an award proposal, nor have been party to a submitted proposal.
3. Each Fall semester, a Call for Proposals shall be distributed to all CSULB faculty and staff members. Deadlines for submitting proposals shall be approximately midway during the subsequent spring semester.
4. The Awards Subcommittee shall review submitted proposals and, when necessary, consult with members of the appropriate discipline.
5. The Subcommittee shall be at liberty to recommend specific amounts to be awarded for each successful proposal. The maximum award that can be granted for any proposal is \$2500, though lesser amounts may be granted.
6. The Subcommittee shall submit to the International Education Committee a ranking of recommended proposals. The IEC shall subsequently vote, based on the established criteria. Applicants shall be notified no later than the close of the Spring semester.
7. Projects must be completed within one year of the semester in which the award was granted, at which time a one-page evaluation report is to be submitted to the Chair/Co-chairs of the International Education Committee. If an extended period of time is needed, a progress report must be sent to the IEC Chair/Co-chairs.
8. The IEC shall not be obliged to grant any, or all, of the award funding. The portion of funds not yet awarded shall roll over, to be used in subsequent years. All award decisions of the International Education Committee are final.

(March, 2004)



CALIFORNIA STATE UNIVERSITY LONG BEACH
International Education Committee

2003-04 INTERNATIONAL PROJECTS AWARDS

CALL FOR PROPOSALS

Monetary awards will be granted for internationally related proposals developed by faculty and/or staff members from any discipline or department. A wide range of project activities, both undergraduate and graduate levels, shall be considered, but all proposals shall be evaluated on their merit, per the criteria described below.

The Office of Academic Affairs has allocated a total of \$5,000 for the program. Although the maximum award that can be granted for any one proposal is \$2500, lesser amounts may be granted.

The selection of proposals shall be conducted by members of the CSULB International Education Committee, based on the following criteria.

- Need or the significance of the project (the extent to which the proposed project would promote the international experience of CSULB students, faculty, staff, and/or the community);
- Justification for the requested funding amount;
- Clarity and concision of proposal in addressing the 5 points of the Project Description.

Applicants are invited to complete the Proposal form below (the Cover Sheet and the Project Description). By March 1, 2004, submit either 5 collated copies to the International Education Committee (c/o International Projects Awards, Center for International Education, BH-201) **OR** submit a WORD attachment of the Cover Sheet and Project Description to Elaine Haglund via e-mail: ehaglund@csulb.edu.

Projects must be completed within one year of the semester in which the award was granted, at which time a one-page evaluation report is to be submitted to the Chair/Co-chairs of the International Education Committee. The International Education Committee reserves the right to seek further clarification from applicants after having reviewed their proposals and before making the final awards.

The announcement of the awardees will be made by May 15, 2004. If you have any questions, please feel free to contact Dr. Elaine Haglund. Tel: 5-5727 E-mail: ehaglund@csulb.edu

CALIFORNIA STATE UNIVERSITY LONG BEACH

2003-04 INTERNATIONAL PROJECTS AWARDS

PROPOSAL FORM

(Cover Sheet)

Title of Proposed Project:

Name(s) and departments of applicant(s) (faculty/staff):

Contact person:

Tel.

E-mail

Project Description (two-page limit)

- 1) Clear, brief explanation of the project (and whether it is a new program or an existing one);
- 2) Need or significance of the project (with the expected number of people the project will serve);
- 3) Goals of the project, including those related to a possible continuation of the project;
- 4) Timeline of proposed activities (with an itinerary in the case of an overseas experience);
- 5) Itemized Projected Expenses with Total Amount Requested. (If possible, indicate to what extent the proposal depends upon this request for funding.)

Using the format provided, describe the project per the five points above.
(Two-page limit)

By March 1, 2004, submit either 5 collated copies of the completed Cover Sheet and the Project Description to the International Education Committee (c/o International Projects Awards, Center for International Education, BH 201) OR submit an attachment of the Cover Sheet and Project Description to Elaine Haglund via e-mail: [<ehaglund@csulb.edu>](mailto:ehaglund@csulb.edu).

(Continued)

- 1) Clear, brief explanation of the project (and whether it is a new program or an existing one)

- 2) Need or significance of the project, with the anticipated number of people who are expected to benefit from the project

- 3) Goals of the project, including those related to a possible continuation of the project

- 4) Timeline of proposed activities (with an itinerary, in the case of an overseas project)

- 5) Itemized Projected Expenses with Total Amount Requested. (If possible, indicate to what extent the proposal depends upon this request for funding.)

California State University, Long Beach

Inventory of Faculty and Staff International Experience and Skills

First Name:	<input type="text"/>	Last Name:	<input type="text"/>
Department:	<input type="text"/>	College or Division:	<input type="text"/>
Position/ Title:	<input type="text"/>	Highest Degree Attained:	<input type="text"/>
Disciplines:	<input type="text"/>	Campus Phone:	<input type="text"/> (xxx) xxx-xxxx
Email Address:	<input type="text"/>	Fax:	<input type="text"/> (xxx) xxx-xxxx
Homepage URL:	<input type="text"/>		

Countries with which you have experience:

Language(s) other than English

Please rank proficiency in speaking and reading/ writing the language by selecting the appropriate numeral with 5 being the highest.

	Speaking Proficiency	Reading/ Writing Proficiency
1. <input type="text"/>	1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>
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4. <input type="text"/>	1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>
5. <input type="text"/>	1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>	1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/>

International Experience:

(e.g. teaching, consulting, researching, volunteering, studying, or other)

1. International Activity:

Region: Country:

Dates: From To: Grantor/ Sponsor:

Description:

(over)

2. International Activity:

Region: **Country:**

Dates: From To: **Grantor/ Sponsor:**

Description:

3. International Activity:

Region: **Country:**

Dates: From To: **Grantor/ Sponsor:**

Description:

Other Information/Comments:

Other areas of internationally interests (e.g. technology, leading short-term study abroad groups, etc.)

Note: Please update on a regular basis.

ACTIVE AGREEMENTS BETWEEN CSULB AND OVERSEAS INSTITUTIONS

COUNTRY	NAME OF INSTITUTION	INITIAL APPROVAL	LATEST APPROVAL	DISCIPLINE
Argentina	University of Belgrano	10/7/1992	10/7/1992	
Australia	Deakin University	11/8/2000	11/8/2000	
Australia	University of Wollongong	9/2/1988	9/2/1988	
Austria	University of Salzburg	6/1/2001		Geography
Cambodia	Royal University of Phnom Penh	12/5/1995	12/5/1995	
Chile	Universidad del Desarrollo	9/29/1997	9/29/1997	
China	Beijing Language and Culture University	2/25/2002	2/25/2002	Humanities/Art
China	Beijing Normal University	8/9/2002	8/9/2002	
China	Chinese Criminal Police College	10/16/2001	10/16/2001	Criminal Justice
China	Dalian Institute of International Business	10/14/2002	10/14/2002	Business
China	Liaoning University	3/12/2001	3/12/2001	
China	Nanjing Normal University	7/24/2002	7/24/2002	XXX
China	Qingdao University	5/4/1988	5/4/1988	
China	Soochow University	3/18/2004	3/18/2004	Business
Finland	Abo Akademi University	3/2/2004	3/2/2004	
France	MICEFA (Consortium of Universities of Paris)	5/29/1985	5/29/1985	
France	Montpellier University	10/1/1996	10/1/1996	Business
Germany	Fachhochschule Hamburg	12/17/1998	12/17/1998	Business
Germany	Fachhochschule Wiesbaden	10/24/1996	10/24/1996	Art
Germany	Europa Fachhochschule Fresenius			Chemical Engineering
Germany	Otto-von-Guericke University, Magdeburg	5/12/1997	5/12/1997	Mechanical Engineering
Germany	University of Bielefeld	7/21/1988	7/21/1988	
Germany	University of Oldenburg	9/2/1988	9/2/1988	
Japan	Goto College of Medical Arts	12/22/1987	4/12/2000	Medicine
Japan	Osaka Gakuin University	5/18/2000	8/1/2004	Asian Studies
Japan	Waseda College of Medical Arts and Sciences	10/9/1996	10/9/1996	
Japan	Yokkaichi University	11/7/1988	10/10/1997	Medicine
Kazakhstan	KIMEP University	8/1/2004	8/1/2004	
Korea	Honam University	10/9/1996	1/1/2001	
Korea	Hong Ik University	9/14/2000	9/14/2000	
Korea	Kyungpook National University	4/17/2003	4/17/2003	
Korea	Yonsei University	3/14/1986	3/30/1998	
Mexico	Universidad Autonoma de Guadalajara	7/5/1986	7/5/1986	
Netherlands	HES Amsterdam School of Business	10/1/2001	10/1/2001	Business
Netherlands	Hogeschool Haarlem (Haarlem Business School)	12/18/2000	12/18/2000	Business
Philippines	University of Asia & the Pacific	2/2/2004	2/2/2004	Business
Philippines	Dilliman University	2/2/2004	2/2/2004	Business
Philippines	University of Santo Tomas	8/30/2001	8/30/2001	Music
Singapore	Singapore Management University	12/18/2000	12/18/2000	Business
Switzerland	University of Fribourg	3/3/1998	3/3/1998	
Switzerland	University of Lausanne	10/14/1997	10/14/1997	
Switzerland	Universite de Neuchatel	8/25/1986	6/30/1997	
Taiwan	Tamkang University	3/23/1998	3/23/1998	
Taiwan	Tunghai University	4/10/1987	6/26/1996	
Thailand	Thammasat University	8/1/2004	8/1/2004	Business
Turkey	Marmara University	8/23/1996	8/23/1996	
U.K./England	The Nottingham-Trent University	10/3/1993	10/3/1993	
U.K./Wales	Cardiff Institute of Higher Education (South Glamorgan Institute of Higher Education)	12/18/1984	12/18/1984	K.P.E.
West Bank	Birzeit University	4/25/1995	4/25/1995	

8/24/04

Faculty Affairs Interest Group (Hamdi Bilici, Simon George)

1. Promoting faculty opportunities (overseas teaching/research, including Fulbright fellowships for faculty and students)
2. Grant-Writing (3E, CSU, SOCCIS, NAFSA, FIPSE, etc.)
3. Creating a Data Bank of faculty/staff with international experience
4. Encouragement of faculty to develop study-abroad segments in their classes
5. Hiring of faculty with international interests and expertise
6. Encouraging RTP recognition for international involvement
7. Promotion of international perspectives in professional organizations
(Coordinate with Office of Academic Affairs-Personnel)

Student Affairs Interest Group (Steve Fleck, Sylvia Maxson, Sharon Olson)

1. Maintenance and expansion of GLOBE (Global Learning Options for a Broader Education)
2. Establishing a partner program between international and domestic students (GLOBE?)
3. Development of short-term Study Abroad program for President's Scholars and GLOBE students
4. Collaboration with International House (Programming, room availability)
5. Pursuit of housing refund for President's Scholars studying abroad
6. Initiating a collaboration between our heritage language students and matching int'l. students
7. Grant Writing (e.g., CSULB Instructionally Related Activities, federal, and private grants)
8. Coordination with Enrollment Services to include a passport application in welcome packets
9. Support of International Students (Faculty Representative in each college as a resource to international students)
10. Coordination with Career Development Center to hold an international job fair
11. Promotion of study/internships-abroad, as well as student exchanges, and student Fulbrights
12. Fundraising for students hoping to participate in overseas experiences
13. Establishment of Amnesty International Chapter (in connection with Long Beach chapter?)
14. Assistance in developing study/internship-abroad policy documents
(Coordinate with International Student Services Office and Study Abroad Office in the CIE)

Curriculum Affairs Interest Group (Nilufer Medora, Elaine Haglund)

1. Serving, as needed, as proposal reviewers for internationally related award programs
2. Monitoring of the "You and the World" course
3. Proposing New course: War: The Human Consequences (multidisci. offering OR in Int'l. Studies)
4. Working with faculty to develop overseas study, Internship, and Service Learning Opportunities
5. Grant-Writing (3E, CSU, SOCCIS, NAFSA, FIPSE, etc.)
6. Developing conceptual model, including goals, implementation and assessment modes for introducing international elements into the curriculum — a framework that suggests what we want students to learn and be able to do
(Coordinate with EP Council, GEGC, Service Learning Center, Career Development Center.)

Steering Group

1. Serving as liaisons to above Interest Groups, subcommittees, and ad hoc groups
2. Assistance with grant-writing and establishing of international linkages; drafting of IEC-related policy recommendations; submission of annual report, etc.
3. Management of web sites (Study/Work Abroad & Faculty Opportunities)
4. Seeking partnerships with community colleges that have a designated international studies program to acquaint potential transfer students with our International Studies degree program & other international activities
(Coordinate with Academic Affairs, Student Services, University Development, Outreach.)