

**CALIFORNIA STATE UNIVERSITY, LONG BEACH**  
**International Education Committee (IEC)**  
**Year-End Report 2007-2008**

**Steering Group**

Chair: Elaine Haglund (Fall)                      Chair: Michael Blazey(Spring)  
Vice-Chair: Hamdi Bilici                      At-Large Member: Sharon Olson  
AVP., International Education and Global Engagement: Kenneth Curtis  
Senior Director, Center for International Education: Nathan Jensen  
Recording Secretary: Elizabeth McEneaney

**Membership**

**Faculty Voting Members**

Bilici, Hamdi (Business Administration)	Lu Bei (Engineering) Services)
Blazey, Michael (Health & Human Services)	Martin, Catherine (Natural Sciences/Math)
Bosch, Eileen (Library)	McEneaney, Betsy (Liberal Arts)
Druzgalski, Chris (Engineering)	Medora, Nilufer (Health/Human Services)
Fernandez, Esteban (At-Large)	Nord, Leslie (Liberal Arts)
Finney, Malcolm (Liberal Arts)	Pavri, Shireen (Education)
Fleming, Craig (At-Large)	Rivera-Change, Jose (At-Large)
Haglund, Elaine (Education)	Silveira, Carlos (The Arts)
Haesly, Richard (Liberal Arts)	Smith, Edward (Business Administration)
Ji, Yu (The Arts)	Vatter, Sherry (At-Large)
Kukalis, Sal (At-Large)	Velcic, Vlatka (At-Large)

**Ex-Officio Voting Members**

Allen, Terre (Faculty Ctr. Prof. Develop.)	Lee, Robin (Career Development Center)
Browne, Elson (Housing/Residential Life)	Lindsay, Cecile (Academic Affairs)
Curtis, Ken (Center for Internat'l. Education)	Menard-Fulthorp, Carol (Student Life/Development)
George, Simon (Internat'l. Comm. Council)	Olson, Sharon (Office of Study Abroad, and GLOBE)
Jensen, Nathan (Center for Internat'l. Educ.)	Reis, Raul (CSU Acad. Council/Int'l. Programs)
Kennedy, Leslie (Instruct.'l. Technical Svcs.)	Richmond, Lynne (Univ. College/Ext. Services)

**Student Voting Members**

Denila, Marilei	Garcia, Llaura
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**Ex-Officio Non-Voting Member**

Scotton, Paul (Curr. & Educat'l. Policies Council)

**Adjunct Non-Voting Members**

Juan Benitez (Center for Comm. Engagement)	Jackson, Duan (University Honors Program)
Groff, Rebecca (Student Athlete Services)	Portnoi, Laura (Special Academic Projects)
Hurley, Jennie (President's Scholars Center)	Williams, Emyr (Education Abroad Subcommittee)

**INTRODUCTION:** The International Education Committee (IEC ) is an Academic Senate Standing Committee reporting to the Curriculum and Educational Policies (CEP) Council.

During the 2007-2008 academic year, the International Education Committee met each month, with the exception of April, and coordinated with its subcommittees, as listed below. As part of the IEC's mission to have broad and diverse representation throughout the university, two new ex-officio positions were added to the committee—from the Career Development Center (Dr. Robin Lee) and Instructional Technology (Leslie Kennedy).

### Subcommittee and Task Force Chairs/Co-Chairs

#### Area/Regional Subcommittees

African Studies (Ikaweba Bunting)

East Asian Studies (Jun Yan and Victor Wang)

European Studies (Vlatka Velcic)

Latin American Studies (Norma Chinchilla, Alicia del Campo, and Jayne Howell)

Middle East/Near East Studies (Sophia Pandya and Sherry Vatter)

South Asian Studies (Bipasha Baruah and Jyotsna Pattnaik)

Education Abroad Subcommittee (Emyr Williams)

Awards Task Force (Michael Blazey)

**Overview of the Year:** The 2007-'08 academic year was one of transition for the IEC, in anticipation of the appointment of the new Assistant Vice-President for International Education and Global Engagement. Although the committee was very competently guided by Dr. Ken Curtis, the interim Executive Director of International Programs, the committee chose not to undertake new long-range initiatives. However, the following information chronicles this year's overall activities—including those of its subcommittees—and the IEC's recommendations and prospects for the near future.

## I. COMMITTEE ACTIVITIES

**INTERNATIONAL PROJECTS AWARDS PROGRAM:** This past year, 20 proposals were submitted for the campus-wide competition to carry out a wide variety of internationally related projects. The Awards Task Force (Michael Blazey, Carol Menard-Thorp, and Laura Portnoi) based their selection on the proposals' 1) overall benefit to the campus, as well as assistance to study-abroad students. Twelve proposals as listed below were recommended for varying amounts of the \$5,000 sum, all of which were approved by the committee. However, concern was raised as to whether such small awards can be very effective in carrying out the proposed projects.

The IEC also established that if a faculty member's project is not able to be completed in a given year, the funds can roll over to the subsequent year, or the matter can be referred to the Awards Task Force, with guidance from the Steering Committee.

(Int'l. Projects Cont'd.)

(Int'l. Projects Cont'd.)

- ***Journey to the Hidden Kingdom: Monarchy and Democracy in Bhutan***  
Bipasha Baruah (Geography) and Tina Matuchniak (English)
- ***Viva Cuba! Cinematic Commemorations of the Revolution***  
Bonnie Gasior (RGRL) and Nhora Serrano (Comparative World Literatures & Classics)
- ***Study/Travel Course: Sustainable Tourism***  
Carolin Meisel Lusby (Rec/Leisure Studies) and Joanie Conley (Rec/Leisure Studies)
- ***Latin American Foundational Fictions & Environmental Studies***  
Claire Martin (RGRL) and Lise Sedrez (History)
- ***Vietnam Bamboo Material Vs. U.S. Wood Products***  
Tang-hung Nguyen (Civil Engineering & Construction Engineering)
- ***Study/Travel Course: Understanding Quality I Care and Education Services for Young Children Through International Lens***  
Jyotsna Pattnaik (Teacher Education)
- ***Study/Travel Course: International Health (Cambodia and Vietnam)***  
Gina Plane (Health Science)
- ***Exploratory Planning for HDev 307I in Ecuador***  
Heather Rae-Espinoza (Human Development)
- ***Latino Transnational Experience in the Caribbean: Puerto Rico and Venezuela—Two Different Development Models***  
Victor Rodriguez (Chicano & Latino Studies)
- ***Latin American Studies Film Series***  
Jose Sanchez-H (Film & Electronic Arts)
- ***International Film Series***  
Cindy Schultheis (Multicultural Center)
- ***Curriculum Development in the Global Community***  
Victor C.X. Wang (Professional Studies)

**INTERNATIONAL EDUCATION WEEK (IEW):** The U.S. established International Education Week in 2000 as a joint initiative of the Department of State and Department of Education to acknowledge the global exchange environment between the U.S. and other countries. In response to this nationally recognized event, CSULB marked its own 8<sup>th</sup> annual International Education Week (November 12<sup>th</sup> - 16<sup>th</sup>). Through the excellent coordination of both Linda Olson-Levy and Nathan Jensen of the Center for International Education, members of the IEC and its subcommittees, and various departments and offices of the campus were significantly involved in arranging panel presentations, film screenings, and a wide variety of other activities that attracted a large number of students, faculty and staff.

**INTERNATIONAL INSTITUTIONAL LINKAGES:** The University currently has institutional exchange arrangements for faculty/staff and students, thus connecting CSULB with over 50 institutions throughout the world. (See Attachment #1: Active Linkage Agreements Between CSULB and Overseas Institutions.)

However, because a number of the bilateral linkages are no longer active, there is a need to review the status of each arrangement. Also, because it is extremely important financially to maintain a balance between incoming and outgoing exchange students, the Center for International Education (CIE) needs to be directly involved in the initial approval stages since international students are processed through the CIE. Accordingly, the committee formed a task force (chaired by Nathan Jensen) to examine the current linkage policy and to make recommendations concerning the proposal process and the roles of the CIE, area subcommittees, the IEC, and campus administrators. The findings of the task force are due to be reported to the IEC during the 2008 fall semester. In the meantime, the IEC may consider forming an IEC standing subcommittee to rigorously investigate incoming linkage proposals and their potential benefit to the university.

The following additional institutional linkages were approved this past year by the Committee, but official agreements may not be further acted upon until a revised linkage policy is in effect.

- Coventry University, U.K. (Nathan Jensen, Center for International Education)
- Sambalpur University, India (Jyotsna Pattnaik, Teacher Education)
- Escuela de Ingeniería de Antioquía and Universidad CES (Institute of Science, Medellin, Colombia (Chris Druzgalski, Electrical Engineering)
- Tianjin Academy of Fine Arts—TAFE, China (Yu Ji, Art Dept.)
- National Institute of Psychology, Hanoi, Vietnam (Kristin Powers, Educ. Psychology)

**GLOBAL GENERAL EDUCATION CERTIFICATE AND/OR MINOR:** Although curriculum initiatives must go through department, college, and university curriculum approval, the IEC has expressed interest in the current development of a Global Certificate/Minor, just as it did in the former Global Pathways program. A Global GE curriculum would not only significantly benefit the GLOBE program but it would allow effective outreach to community colleges and transfer students interested in internationally related courses of study. Members of the IEC, such as Ken Curtis, who are directly involved in designing the Global GE Certificate and/or Minor have kept the IEC informed and have suggested that committee members review the list of courses that satisfy the Global GE requirement and also consider appropriate themes and categories for a certificate program. The committee established a taskforce to further explore the GE certificate and/or minor. Although representation is needed from all colleges, the group currently includes Vlatka Velic, Sharon Olson, Craig Fleming, Sal Kukalis, Leslie Nord, and Betsy McEneaney

**THE GLOBAL CLASSROOM:** As part of CSULB's global engagement efforts, plans are in process for integrating aspects of the Academic Outreach Program (from East Carolina University). Campus pilot programs are being initiated that will bring the globe into the classroom through the use of technology for sustained interaction with students at universities around the world.

**GLOBE:** The GLOBE (Global Learning Options for a Broader Education) project, now in its ninth year, is a targeted learning community created to encourage an increased number of students to become more globally literate and to study or intern abroad. Students enroll, as a cohort, in both content and skill-building courses adapted by faculty to be globally focused. Students also receive advisement in their individualized academic programs and career planning, as well as guidance in applying for financial aid and study abroad opportunities. For the last three years, new international freshmen have been taking General Education foundation courses with the GLOBE students and receiving general education academic advising from the GLOBE staff.

With this past year's 50 new GLOBE students, a total of 459 students have been involved in the program.

GLOBE students have studied, worked, or volunteered abroad for summer, winter, semester, and one-year programs (or will be leaving for their study abroad experience in fall 2008) in Argentina (2), Australia (6), Bolivia (1), Brazil (6), Cameroon (1), Cambodia (6), Chile (1), China (1), Costa Rica (2), Cuba (1), Ecuador (1), England (17), France (4), Greece (1), Ireland (2), Italy (17), Japan (4), Mexico (3), New Zealand (1), Russia (2), Spain (15), Summer at Sea (1), Sweden (2), and Taiwan (1). Several have participated in multiple programs abroad. Some are also pursuing graduate degrees or working abroad as a result of their study abroad experiences, and two GLOBEsters have joined the Peace Corps.

## **II. SUBCOMMITTEES OF THE IEC**

The work of the International Education Committee is significantly advanced by the endeavors of its various subcommittees, one of which is the Education Abroad Subcommittee that focuses on expanding the opportunities for students either to study, intern, or participate in service learning in another country. Most of the subcommittees, however, are formed by faculty, students, and staff who represent an interest and expertise in a particular region of the world. The primary purposes of these area-study subcommittees are to promote knowledge of the particular area, as appropriate, through curriculum development, specific short-term study-abroad courses, cultural events, panel discussions, films, etc., and through liaisons with the surrounding community. (Within the membership lists below, the underlined names refer to committee chair/co-chairs.)

### ➤ **Education Abroad Subcommittee:**

Education Abroad Subcommittee: The subcommittee met four times in 2007-2008. At the outset of the year, the committee passed a motion to change the name of the committee from the Study Abroad Committee to the Education Abroad Committee so as to also represent overseas internships and service opportunities.

In order to facilitate the selection process for the London Semester program, a motion was passed to change the composition of the interview panel for this program. Rather than having all Education Abroad Subcommittee members serve as the selection body for the London Semester Program, the interview panel is now to be comprised of the Chair of the International Education Committee (IEC), the Chair of the Education Abroad Subcommittee, two former faculty directors of the London program, and one member of the Education Abroad Subcommittee.

(Education Abroad Cont'd.)

For the 2009 London Semester Program the membership of the selection panel included Michael Blazey (Chair, IEC), Emyr Williams (Chair, Education Abroad), Bonnie Gasior (member, Education Abroad Subcommittee), and two veteran faculty directors of the London program—Tim Keirn (History) and Amy Bippus (Communication Studies). Applications for the London Semester program for 2009 were reviewed and five applicants were interviewed. For the 2009 academic year, Dimitri Sidorov (Geography) was selected for the Spring semester and Courtney Ahrens (Psychology) for the Fall program.

Sharon Olson has worked diligently to promote the mission of the Education Abroad subcommittee. To this end, she has conceptualized the development of a mobile globe to be used throughout the campus to disseminate information about international education opportunities. A request for funding for the mobile globe was submitted to the alumni organization, but unfortunately the proposal was not funded. Sharon Olson has served as the coordinator for the development of a video to publicize the variety of education abroad opportunities for CSULB students. This short promotional video was completed in the Spring of 2008 and will be available for distribution in the near future. With her new responsibilities in the Center for International Education, Sharon Olson has also been very instrumental in promoting short-term study abroad opportunities among CSULB faculty. Consequently, over 30 overseas study/travel courses are available this summer to CSULB students. The committee voted to commend Sharon Olson for the direct impact she has on the international education opportunities available to CSULB students.

**Membership:** *Emyr Williams, Albie Burke, Kenneth Curtis, Cecilia Fidora, Steve Fleck, Bonnie Gasior, Richard Haesly, Elaine Haglund, Jeff High, Duan Jackson, Nathan Jensen, Michael Lovorn, Sharon Olson, Laura Portnoi, Dimitri Sidorov, Ed Smith, Inemsit Williams*

### **Area Studies Subcommittees**

- ***African Studies Subcommittee:*** The subcommittee participated in the President's Forum on International Human Rights: Modern Genocides and Global Responsibilities. The chair of the subcommittee, Dr. Bunting, introduced Imamaculee Ilibagiza, a Rwandan genocide survivor and author of "Left to Tell". He also facilitated the discussion that followed the presentation.

The subcommittee collaborated with President Alexander to invite Dr. Asha Migiro Deputy Secretary General of the United Nations, to speak at CSULB perhaps during the fall '08 semester.

As chair of the African Studies Subcommittee, Dr. Bunting attended the Annual Spring Meeting of the Association of African Studies Programs (April 10-12, 2008) at the Johns Hopkins School of Advanced International Studies, Washington D.C.

The Committee members have been involved in the planning of International Education Week scheduled for November 2008.



**Membership:** *Ikaweba Bunting, Ken Curtis, Elaine Haglund, Linda Olso- Levy, Joanne Tortorici Luna, Lionel Mandy, Alosi Moloji, Laura Portnoi, Bede Ssensalo, Aaron Wilson, Scott Wilson*

➤ **East Asian Studies Subcommittee:** The subcommittee held five monthly meetings during the 2007-2008 academic year, maintained the subcommittee's web site to provide the campus and the wider communities with information related to East Asia, and organized the following activities.

- 2007 International Education Week activities: Art exhibit "Spur with Long Accumulation" and presentation of a "US Teacher's Teaching and Learning Experience in China;"
- 2008 Spring Festival Celebration, with more than 100 students, faculty, and staff having participated in the following activities: Film presentation and discussion, Photo exhibit of the Beijing 2008 Olympic Games, Lantern-making demonstration, Calligraphy exhibit, Dumpling-making demonstration, and session on Red Envelope Giving;
- Long Beach Qingdao Sister City Association: Members of the subcommittee attended the Long Beach-Qingdao Sister City Association Luncheon on 11/16/2007 and the association's Chinese New Year celebration on 2/16/2008.
- Two faculties from the Beijing Language and Culture University came and visited CSULB.

**Membership:** *Chunxue Wang and Jun Yan, Shuhua An, Teresa Chen, Xiaoying Chen, Ken Curtis, Yu Ji, Xiaoping Liang, Ping Lin, Ying Liu, Bei Lu, Feng-ying Ming, Kimiko Myoshi, Robert Teng, Fei Wang Scott Wilson, Jeffrey Winters, Xiaolong Wu, Tim Xie, Wen-Qing Xu, He Yan, and Ding Yu*

➤ **European Studies Subcommittee:** Throughout the year the subcommittee worked in conjunction with the CSULB Center for European Studies (CES), which was revived by the Academic Senate at the end of the last academic year. The subcommittee focused on two major efforts.

- The subcommittee's (and the Center's) web site was launched and actively maintained, with some information still needing to be updated.
- As one of the subcommittee's goals of contacting other programs in the surrounding area, as well as overseas, that are interested in the European Union and Europe in general, links have been established with the UCLA Center for European and Eurasian Studies, as well as the Central European University in Hungary.

During the fall semester the subcommittee organized the European Culture Bowl event, a competition focused on knowledge about Europe for teams of students from various departments across the campus. The event was held during the Center for International International Education Week on campus. Seven teams of 4-5 students from different departments competed in their knowledge of European history, politics, geography, media, and literature and culture. There were more than 200 students and faculty in the audience watching and cheering the event. The winners were given prizes sponsored by the 49er Bookstore. The subcommittee is planning to make the European Culture Bowl an annual event.

During the spring semester the subcommittee organized or co-sponsored three presentations:

- Lecture by Marjorie Perloff, Professor Emeritus, Stanford University, on "Unoriginal Genius: Benjamin's *Passagenwerk* as Paradigm for Information Age Poetics" (in conjunction with the American Comparative Literature Association conference);
- Lecture by Glennys Young, Associate Professor of History and International Studies, University of Washington, on "The World Refugees Made: Representing the Evacuation of the Niños de La Guerra to the Soviet Union;"
- Lecture by Artemy Troitsky, a Russian cultural commentator, on "Back to the USSR."

Three members of the subcommittee traveled to Bulgaria to participate in a conference on Central European history. Also, three members of the subcommittee are scheduled to teach one of the College of Liberal Arts interdisciplinary research seminars on Eastern Europe next academic year (08-09). A smaller group of the subcommittee (and Center) faculty is working on proposing a European Studies Minor which should be ready for curriculum review in the fall. Another group of the faculty is looking into sources of external funding for the subcommittee (and the Center).

**Membership:** *Vlatka Velcic, Alwin Baum, Laura Ceia-Minjares, Nhora Serrano, Carlo Chiarenza, Clorinda Donato, Teresa Fiore, Steve Fleck, Bonnie Gasior, Cheryl Goldstein, Cora Goldstein, Rich Haesley, Nele Hempel-Lamer, Jeffrey High, Ali Igman, Andrew Jenks, Christopher Karadjov, Lloyd Kermode, Larry Martinez, Caitlin Murdock, Aparna Nayak-Guercio, Chuck Noble, Larry Nolan, Leslie Nord, Harold Schefski, Norbert Schurer, Don Schwartz, David Shafer, Dmitri Sidorov, Martine Van Elk, Lisa Vollendorf*

- **Latin American Studies Subcommittee:** The subcommittee met regularly throughout the year to plan and carry out the following activities.

Events:

During the fall semester, the Latin American Film Series was organized by Professor Jose Sanchez-H, with free screenings for members of the campus community and public. Community attendance was particularly high for the films "Little Giants" and Abya-Yala. Alicia del Campo and students have created a newsletter discussing films in the series.

Throughout the year, a number of speakers from a range of disciplines were invited to campus to speak at colloquia and in classes;

Subcommittee faculty are in the preliminary stages of plans to host the 2010 Pacific Coast Council on Latin American Studies (PCCLAS) conference.

Curriculum and Other Activities

Courses continued to be developed or revised in a number of participating departments, and curriculum requirements for the minor and certificate in Latin American Studies have been revised to both add newly developed courses and streamline required courses to attract a wider range of students.



(Latin American Studies Cont'd.)

The 'Introduction to American Studies' (HIST/LAS/SOC 161), a GE course, has been taught for two years and is gaining in popularity;

The two Portuguese classes continue to fill.

Professors who have developed and conducted short-term education-abroad courses in Latin America presented in brown bag lunches and made other presentations, as sponsored by the Center for International Education, and at national conferences.

The subcommittee's web site continues to be an effective way of communicating with students, faculty, and the community

**Membership:** *Norma Chinchilla, Alicia del Campo, and Jayne Howell, Luis Arroyo, Roland E. Bush, Margaret Costa, Alejandra Cox Edwards, Bonnie Gasior, Liesl Haas, Gary Hytrek, Dennis Kortheuer, Javier Lopez-Zetina, Claire E. Martin, Carlos Piar, Raul Reis, Victor Rodríguez, José Sanchez-H, Anna Sandoval, Lisa Sedrez, Carlos Silveira, John Tsuchida*

➤ **Middle East/Near East Studies Subcommittee:** The subcommittee organized the following very successful and well-attended events throughout the past academic year.

- Illustrated lecture, "Drawing While Brown: the Adventures of a Muslim Cartoonist in Post-9/11 American," by syndicated political cartoonist Khalil Bendib, author of *Mission Accomplished* (Interlink Books in 2007), on October 29.
- Screening and Discussion of *Rachel: An American Conscience*, 2005 documentary film directed by Yahya Barakat, about the life and death of Rachel Corrie, a 23 -year old American human rights activist killed in Gaza in 2003, November 15.
- Lecture and Discussion, "Challenges to Freedom of Thought in the U.S. and Israel," by UCLA historian Prof. Gabi Piterberg about contemporary challenges to freedom of thought and speech in the U.S. and Israel, including diverse responses to Arendt's Eichmann in Jerusalem. Author of *The Returns of Zionism* (Verso in May 2008) and contributor to the *London Review of Books* and *New Left Review*, March 25.
- Film and Discussion of *Summer in La Goulette*, 1996 film by Tunisian director, Ferid Boughedir, a comedy about Muslim, Christian, Jewish neighbors in 1967 Tunisia, March 13.

**Membership:** *Sophia Pandya and Sherry Vatter, Houri Berberian, Elizabeth Dahab, Ali Igmen, Dennis Kortheuer, Olfat Mohammed, Sharlene Sayegh*

➤ **South Asia Subcommittee:** The subcommittee met regularly each month to discuss plans for the year's activities, including 4 events during International Education Week.

(South Asia Cont'd.)

Panel Presentation: *Children's rights in India and Pakistan*, by Professor Deepak Behera (a professor and chair of the Dept. of Anthropology, Sambalpur University, India and a visiting Fulbright scholar to CSULB) and Sabeen Hafeez (a member of the NGO, Society for the Protection of Children's Rights, SPARC, Pakistan).

Presentation: *Living with Languages: Early Language Socialization and Negotiation of Identities in Intergroup Contact in Multilingual Contexts*, by Professor Ajit Mohanty (professor, Jawaharlal Nehru University, India and a visiting Fulbright scholar to Columbia University).

Film Screening: *The Namesake* (directed by Mira Nair), followed by a discussion of the film's focus—love and conflict within an Indian family in the United States.

Presentation: *Educational Institutionalization of Tribal Children: The Plight of the Inmates of the State-managed Ashram Schools in Orissa*, by Dr. Deepak Behera, the visiting Indian Fulbright fellow to CSULB

Dance Demonstration: *Manipuri Dance of India: A Lyrical Manifestation of Devotion*, by Dr. Sruti Bandopadhyay, professor at Rabindra Bharati University, Calcutta, one of the foremost Manipuri Dance artists of India, and a Fulbright fellow at UCLA

All the above events were moderated by a subcommittee member and coordinated with instructors in courses that were relevant to the topic and were highly successful.

Every year during the spring semester, the South Asia Subcommittee hosts the "South Asia Day." Over the years the members have hosted a variety of educational programs to create awareness among the campus community (and the community-at-large) about the cultures and peoples of South Asia. In the last few years, a conscious effort has been made to focus attention on smaller countries in South Asia. This year, for example, there was a panel presentation and discussion on "Culture, Politics and Religion in Contemporary Nepal." The panelists included Daniel Lak, BBC South Asia Correspondent and author of *India Express: The Future of the New Superpower*, and Dr. Deepak Shimkhada, Scholar of Religion, California State University, Northridge. More than 100 students attended this event. Building on this year's event, in 2009 the plan is to highlight some of the challenges and opportunities confronting the tiny Himalayan country of Bhutan..

Dr. Jyotsna Pattnaik stepped down as Co-chair of the South Asia Subcommittee. Dr. Bipasha Baruah, Assistant Professor of Geography and Tina Matuchniak from the English department will be serving the next year as co-chairs of the subcommittee.

Membership: *Jyotsna Pattnaik and Bipasha Baruah: Pravina Cooper, Ken Curtis, Simon George, Arnold Kaminsky, Mohammad Khan, Linda Olson Levy, Tina Matuchniak, Aparna Nayak-Guercio, Sophia Pandya, Shireen Pavri, Namika Raby, Praveen Soni.*

### III. RECOMMENDATION AND PROSPECTS FOR 2008-'09

#### Recommendation

The tradition of the International Education Committee has been to hold its election of officers at its final meeting of the academic year in early May. The purpose is to have its elected leadership in place so as to adequately prepare during the summer for the fall semester. However, in recent years, that has not been possible since the new year's re-appointed membership hasn't been able to be determined by the end of April by the Nominating Committee. Acknowledging that the responsibilities of the Nominating Committee are very significant, it is recommended that the Nominating Committee begin the cycle of recommending new and reappointed members at the very outset of each spring semester. Accordingly, the electronic distribution of request forms to the faculty would need to be initiated late in the fall in order for the Academic Senate Office to compile the received responses before the beginning of the spring semester.

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#### Prospects — A View to the Future

Although the university faces a difficult year in terms of budget restrictions, the International Education Committee is poised for a very productive year, largely due to the emerging plans of our newly appointed Ass't. Vice-President for International Education and Global Engagement, Dr. Ken Curtis.

At the committee and subcommittee-levels, plans are in motion to make the multi-level goal of improved campus-wide communication about education abroad an integral facet of each project. To significantly help in this regard, it is hoped that the sophisticated software of "Studio Abroad" will soon achieve technological compliance and approval from the CSU Chancellor's Office. Too, greater awareness of "things international" should be enhanced by the installation of International sign posts throughout the campus, along with the proposed Globe Cart to distribute internationally related opportunities for students, faculty, and staff campus-wide.

**ATTACHMENT: Active Agreements Between CSULB and Overseas Institutions**

## ACTIVE AGREEMENTS BETWEEN CSULB AND OVERSEAS INSTITUTIONS

<b>COUNTRY</b>	<b>NAME OF INSTITUTION</b>
Argentina	University of Belgrano
Australia	Deakin University
Australia	University of Wollongong
Austria	University of Salzburg
Brazil	UFSC Univ. Federal Santa Catarina
Brazil	UPE University of Pernambuco
Cambodia	Pannasastra University
Colombia	CES University
Chile	Universidad del Desarrollo
China	Beijing Language and Culture University
China	Beijing Normal University
China	Guangzhou Academy of Fine Arts (GAFA)
China	Nanjing Normal University
China	Qingdao University
China	Tianjin Academy of Fine Arts (TAFA)
Cyprus	Eastern Mediterranean University
Finland	Abo Akademi University
France	MICEFA (Consortium of Universities of Paris)
France	Montpellier University
Germany	Fachhochschule Hamburg
Germany	University of Oldenburg
Hong Kong	City University of Hong Kong
India	Lucknow
India	Utkal University
India	Saurashtra University
Japan	Osaka Gakuin University
Japan	Waseda College of Medical Arts and Sciences
Japan	Yokkaichi University
Kazakhstan	KIMEP University
Korea	Hong Ik University
Korea	Kyungpook National University (KNU)
Korea	Yonsei University
Mexico	Universidad Autonoma de Guadalajara
Netherlands	HES Amsterdam School of Business
Netherlands	Hogeschool Haarlem ( Haarlem Business School)
Peru	La Pontificia Universidad Catolica Del Peru
Philippines	University of Asia and the Pacific
Philippines	University of Santo Tomas
Singapore	Singapore Management University
Spain	University of Alicante
Switzerland	University of Fribourg
Switzerland	University of Lausanne
Taiwan	Ming Chuan University
Taiwan	Tamkang University
Taiwan	Tunghai University
Thailand	Thammasat University
U.K./ England	University of Leicester
U.K./ England	The Nottingham-Trent University
U.K./ Wales	University of Wales Institute, Cardiff
West Bank	Birzeit University