

CALIFORNIA STATE UNIVERSITY, LONG BEACH

International Education Committee (IEC)

Year-End Report - 2005-2006

Steering Group

Chair: Elaine Haglund (Fall)

Chair: Clyde Stoltenberg (Spring)

Vice-Chair: Hamdi Bilici

Director, International Programs: Paul Lewis

At-Large Member: Sharon Olson

Recording Secretary: Richard Haesly

MEMBERSHIP

Faculty Voting Members

Berg, Bruce (Health/Human Services)

McEaney, Elizabeth (Liberal Arts)

Bilici, Hamdi (Business Admin.)

Medora, Nilufer (Health/Human Services)

Druzgalski, Chris (Electrical Engineering)

Piane, Gina (Health/Human Services)

Finney, Malcolm (Liberal Arts)

Silveira, Carlos (The Arts)

Fleck, Stephen (Liberal Arts)

Stoltenberg, Clyde (Business Administration)

Haesly, Richard (Liberal Arts)

Toossi, Reza (At-Large—Engineering)

Haglund, Elaine (Education)

Tortorici Luna, Joanne (Education)

Ji, Yu (The Arts)

Vatter, Sherry (At-Large—Liberal Arts)

Luevano, Susan (Library)

Velcic, Vlatka (At-Large—Liberal Arts)

Mangir, Tulin (Engineering)

Xu, Wen-Qing (At-Large—Natural Sci./Math)

Martin, Catherine (Nat. Sci/Math)

Zhang, Mason (Natural Sciences/Mathematics)

Martin, Claire (At-Large—Lib. Arts)

Ex-Officio Voting Members

Allen, Terre (Faculty Ctr.-Prof. Develop.)

Lindsay, Cecile (Academic Affairs)

Brown, Elson (Housing/Residential Life)

Menard-Fulthorp, Carol (Student Life/Develop.)

George, Simon (Internat'l. Comm. Council)

Olson, Sharon (Academic Projects)

Jensen, Rod (University College/Ext. Serv.)

Reis, Raul (CSU Academic Council-Int'l. Programs)

Lewis, Paul (Center for Int'l. Education)

Student Voting Members

Aung, Sandar

Bibra, Anchal

Official Non-Voting Guests

Rebecca Groff (Student Athlete Services, Emyr Williams (Study Abroad Co-Chair). Laura Portnoi (Educ. Psych., Admin., Counseling)

(Cont'd.) **INTRODUCTION:** The above roster of the International Education Committee (IEC) represents the names of the individuals involved in this past year's activities. As a result of the Academic Senate's 2004-05 reorganization of its various counsels and committees, this past year was the first year the IEC functioned as a Standing Committee of the Academic Senate (as opposed to serving as a subcommittee), reporting to the Curriculum and Educational Policies (CEP) Counsel. Although the reorganization did not a change in the IEC's responsibilities, the process of selecting new members—and thus the rotation of members—became the responsibility of the Academic Senate's Nominating Committee, in coordination with the IEC Steering Group. (See Attachment #1: Organizational Statement.)

During the 2005-2006 academic year, the International Education Committee met each month, all but in April, and coordinated with its subcommittees.

Subcommittee and Task Force Chairs/Co-Chairs

Area/Regional Subcommittees

African Studies (Alosi Moloji)

East Asian Studies (Tim Xie and He Yan)

European Studies (Jutta Birmele)

Latin American Studies (Norma Chinchilla, Alicia del Campo, and Jayne Howell)

Middle East/Near East Studies (Houri Berberian and Sherry Vatter)

South Asian Studies (Jyotsna Pattnaik and Christine Bhat)

Study Abroad and Student Exchange Subcommittee (Steve Fleck/Emyr Williams)

Awards Task Force (Clyde Stoltenberg)

The year's primary project focused on "Education Abroad." The comprehensive and long-term endeavor is one that only a few universities have initiated. It involved not only the Committee, but several members of the Study Abroad/Student Exchange Subcommittee, as well as others across campus—all of whom participated in one of four working groups—the results of which are detailed later in this report. With that as an introduction, the following information chronicles this year's overall activities, as well as the Committee's major concern and recommendation for the near future.

I. MAJOR COMMITTEE ACTIVITIES

INTERNATIONAL INSTITUTIONAL LINKAGES: The University currently has institutional exchange arrangements for faculty/staff and students, thus connecting CSULB with over 50 institutions throughout the world. (See Attachment #2: Active Agreements Between CSULB and Overseas Institutions.) The following additional institutional linkages were approved this past year by the Committee:

- Université des Sciences Humaines et Sociales de Tunis (Pamela Bunte, Anthropology)
- Guangzhou Academy of Fine Arts (GAFA) (Dave Hadlock and Jay Kvapil, Art)
- Conservatorio Superior de Musica de Murcia—Spain (Gerry Brondial, Music)
- City University of Hong Kong (Richard Haesly, Political Science, Clyde Stoltenberg, Bus. Ad.)
- Pontificia Universidad Catolica del Peru (Chris Druzgalski, Electrical Engineering)
- Universidade Federal de Santa Catarina-Brasil (Raul Reis, Journalism)

GLOBE: The GLOBE (Global Learning Options for a Broader Education) project (now in its seventh year) is a targeted learning community created to encourage an increased number of students to become more globally literate and to study or intern abroad. Students enroll, as a cohort, in both content and skill-building courses adapted by faculty to be globally focused. Students also receive advisement in their individualized academic programs and career planning, as well as guidance in applying for financial aid and study abroad opportunities. For the last three years, new International freshmen have been taking General Education foundation courses with the GLOBE students and receiving general education academic advising from the GLOBE staff.

With this past year's 56 new GLOBE students, a total of 359 students have been involved in the program. A total of 45 students have been graduated over the last two years. The class of 2001-02 will have a 60 percent graduation rate by the end of six years, and several more students will complete their degree programs within seven years (a 70 percent graduation rate). On the other hand, the graduation rate for the University's 2001-02 group is projected only to be approximately 50 percent after six years. (See Attachment #3: One-Year Continuation Rates—GLOBE Students.)

GLOBE students have studied or volunteered abroad for summer, winter, semester, and one-year programs (or will be leaving for their study abroad experience in fall 2006) in Argentina (1), Australia (6), Brazil (5), Cameroon (1), Cambodia (4), Chile (1), China (1), Costa Rica (1), Cuba (1), Ecuador (1), England (13), France (3), Greece (1), Ireland (1), Italy (8), Japan (2), Mexico (3), New Zealand (1), Russia (2), Spain (12), Summer at Sea (1), and Sweden (1). Several have participated in multiple programs abroad.

INTERNATIONAL PROJECTS AWARDS: This past year, ten proposals were submitted for the campus-wide competition to carry out a wide variety of internationally related projects. The Awards Task Force (Paul Lewis, Nilufer Medora, Reza Toossi, and Clyde Stoltenberg) recommended that the following nine proposals be granted varying amounts of the \$5,000 sum, all of which were approved by the members of the IEC.

- South Asia Day (Security Issues in South Asia)
Christine Bhat (Educational Psychology) and Jyotsna Pattnaik (Teacher Education)
- Curriculum: Women Reading Women—19th Cent. Latin Amer. and European Images of the Other
Clorinda Donato and Claire Martin (Romance, German, Russian Languages & Literature)
- Current Events in the Spanish-Speaking World
Bonnie Gasior (Romance, German, Russian Languages & Literature)
- Promoting French Language Learning and Community Resources
Claudia Gosselin (Romance, German, Russian Languages & Literature)
- International Education Week
Linda Olson-Levy (Center for International Education)
- Summer Program in Sicily, Italy
Teresa Fiore (Romance, German, Russian Languages & Literature)
- Student Research: Reconnaissance of Geological Field Areas in Central Mongolia
Thomas Kelty (Geological Sciences)
- The Latino Transnational Experience in the Caribbean
Victor Rodriguez (Chicano & Latino Studies)
- On the Fringes of the European Union—A View from Bulgaria
Chris Karadjov (Journalism)

... on campus handled the granting of course equivalencies/ Advisement working group by exploring how various institutions—and then attempting to identify best practices on campus and how greater uniformity might be achieved. IEC guest member, Laura Portnoi, offered valuable insights based on her recent experience in developing uniform procedures within and among units at UCLA to improve and systematize advising on and awarding transfer credit for Study Abroad. Cecilia

CALIFORNIA STATE UNIVERSITY, LONG BEACH

International Education Committee (IEC)

Year-End Report - 2005-2006

Steering Group

Chair: Elaine Haglund (Fall)

Chair: Clyde Stoltenberg (Spring)

Vice-Chair: Hamdi Bilici

Director, International Programs: Paul Lewis

At-Large Member: Sharon Olson

Recording Secretary: Richard Haesly

MEMBERSHIP

Faculty Voting Members

Berg, Bruce (Health/Human Services)

Bilici, Hamdi (Business Admin.)

Druzgalski, Chris (Electrical Engineering)

Finney, Malcolm (Liberal Arts)

Fleck, Stephen (Liberal Arts)

Haesly, Richard (Liberal Arts)

Haglund, Elaine (Education)

Ji, Yu (The Arts)

Luevano, Susan (Library)

Mangir, Tulin (Engineering)

Martin, Catherine (Nat. Sci/Math)

Martin, Claire (At-Large—Lib. Arts)

McEaney, Elizabeth (Liberal Arts)

Medora, Nilufer (Health/Human Services)

Piane, Gina (Health/Human Services)

Silveira, Carlos (The Arts)

Stoltenberg, Clyde (Business Administration)

Toossi, Reza (At-Large—Engineering)

Tortorici Luna, Joanne (Education)

Vatter, Sherry (At-Large—Liberal Arts)

Velcic, Vlatka (At-Large—Liberal Arts)

Xu, Wen-Qing (At-Large—Natural Sci./Math)

Zhang, Mason (Natural Sciences/Mathematics)

Ex-Officio Voting Members

Allen, Terre (Faculty Ctr.-Prof. Develop.)

Brown, Elson (Housing/Residential Life)

George, Simon (Internat'l. Comm. Council)

Jensen, Rod (University College/Ext. Serv.)

Lewis, Paul (Center for Int'l. Education)

Lindsay, Cecile (Academic Affairs)

Menard-Fulthorp, Carol (Student Life/Develop.)

Olson, Sharon (Academic Projects)

Reis, Raul (CSU Academic Council-Int'l. Programs)

Student Voting Members

Aung, Sandar

Bibra, Anchal

Official Non-Voting Guests

Rebecca Groff (Student Athlete Services, Emyr Williams (Study Abroad Co-Chair). Laura Portnoi (Educ. Psych., Admin., Counseling) Page 1 (Cont'd.)

(Cont'd.) **INTRODUCTION:** The above roster of the International Education Committee (IEC) represents the names of the individuals involved in this past year's activities. As a result of the Academic Senate's 2004-05 reorganization of its various counsels and committees, this past year was the first year the IEC functioned as a Standing Committee of the Academic Senate (as opposed to serving as a subcommittee), reporting to the Curriculum and Educational Policies (CEP) Counsel. Although the reorganization did not a change in the IEC's responsibilities, the process of selecting new members—and thus the rotation of members—became the responsibility of the Academic Senate's Nominating Committee, in coordination with the IEC Steering Group. (See Attachment #1: Organizational Statement.)

During the 2005-2006 academic year, the International Education Committee met each month, all but in April, and coordinated with its subcommittees.

Subcommittee and Task Force Chairs/Co-Chairs

Area/Regional Subcommittees

African Studies (Alosi Moloi)

East Asian Studies (Tim Xie and He Yan)

European Studies (Jutta Birmele)

Latin American Studies (Norma Chinchilla, Alicia del Campo, and Jayne Howell)

Middle East/Near East Studies (Houri Berberian and Sherry Vatter)

South Asian Studies (Jyotsna Pattnaik and Christine Bhat)

Study Abroad and Student Exchange Subcommittee (Steve Fleck/Emyr Williams)

Awards Task Force (Clyde Stoltenberg)

The year's primary project focused on "Education Abroad." The comprehensive and long-term endeavor is one that only a few universities have initiated. It involved not only the Committee, but several members of the Study Abroad/Student Exchange Subcommittee, as well as others across campus—all of whom participated in one of four working groups—the results of which are detailed later in this report. With that as an introduction, the following information chronicles this year's overall activities, as well as the Committee's major concern and recommendation for the near future.

I. MAJOR COMMITTEE ACTIVITIES

INTERNATIONAL INSTITUTIONAL LINKAGES: The University currently has institutional exchange arrangements for faculty/staff and students, thus connecting CSULB with over 50 institutions throughout the world. (See Attachment #2: Active Agreements Between CSULB and Overseas Institutions.) The following additional institutional linkages were approved this past year by the Committee:

- Universite des Sciences Humaines et Sociales de Tunis (Pamela Bunte, Anthropology)
- Guangzhou Academy of Fine Arts (GAFA) (Dave Hadlock and Jay Kvapil, Art)
- Conservatorio Superior de Musica de Murcia—Spain (Gerry Brondial, Music)
- City University of Hong Kong (Richard Haesly, Political Science, Clyde Stoltenberg, Bus. Ad.)
- Pontificia Universidad Catolica del Peru (Chris Druzgalski, Electrical Engineering)
- Universidade Federal de Santa Catarina-Brasil (Raul Reis, Journalism)

(Cont'd.) Fidora and Inemesit Williams from the CIE Study -Abroad Office, provided information on the various types of Study Abroad programs that are available, as well as current practices and procedures for coordinating with the various academic units. It was also reported that several faculty and staff have been concentrating on advisement through existing structures, such as integrating study abroad into Capstone and Category E courses—and encouraging various entities on campus (e.g., UNIV. 100 classes, Honors Program, Learning Alliance and other cohort groups) to advise students accordingly.

Based on these initial discussions, the Equivalencies/Advisement group began the planning for several related projects. It is anticipated that the following actions will be taken during the 2006-07 academic year:

- Because a large percentage of study-abroad students represent the departments of Romance, German, Russian Languages and Literature (RGRL) and Comparative Literature & Classics (CLC), a pilot program will be conducted to identify and collect information based on the course records of study-abroad students from those departments. A complete list of equivalencies for courses taken abroad will then be compiled for advisement purposes, and a feasible model for Course Equivalence will be developed in order to proceed with identifying course equivalencies in other departments. Funding for 6 units of release time has been encumbered through the CIE for a faculty member, Laura Portnoi, to move forward with the pilot program.
- Upon completion of the above pilot projects, a similar project will be undertaken for the Department of Asian & Asian American Studies, based on a feasible model derived from the pilot project.
- A data base derived from recently transferred equivalent courses in multiple disciplines (as well as samples of course offerings, student testimonials, and information about each program's strengths) shall be undertaken by the staff of the Study-Abroad office in the CIE.
- With the information collected from the above sources, a mechanism—with technological support—shall be developed that will be easily accessible to students, faculty, and advisors. This mechanism should represent:
 - An efficient means of searching for appropriate international programs for students who have already chosen the country in which they wish to study or for students who have declared a major but haven't yet identified a target country for study; such a self-guided "tutorial" would include such facets as various programs' language of instruction, major or minor requirements that can serve as CSULB equivalencies, internship opportunities, etc.
 - A readily available resource for all faculty and staff advisors in order to encourage students to include study abroad as part of their CSULB education;
 - A list of faculty who have knowledge about particular countries to serve as information resources for students, as appropriate;
 - A list of requirements for each country, including required pre-departure language expertise required for each program;
- Throughout the Equivalencies/Advisement plan, there will be coordination with administrators and advisors in all academic units, as well as a planned strategy concerning the human and financial resources needed to accomplish the targeted activities.

➤ **Marketing and Promotion of Education-Abroad Opportunities**

The Marketing/Promotion working group outlined a series of projects to be begun during the spring semester, as well as others to be completed within the next academic year.

- A preliminary email distribution list was compiled for disseminating information about study-abroad to students and faculty, and a brief bulletin was developed for electronic distribution.

(Cont'd.)

- Arrangements were also set in motion—starting with SOAR in Summer 2006—for GLOBE representatives to collect names and e-mail addresses of entering students who might be interested in studying abroad, but who are not part of GLOBE. The Study Abroad Office will add these entries to the list described above and regularly send reminders of study abroad deadlines and opportunities to all students on the list.
- A doubled-sided brochure—“GO GLOBAL! GO ABROAD!”—was designed with basic information about studying abroad. On one side, the places, lengths, costs, and eligibility requirements of various programs are identified; on the reverse side, study abroad sites and types of programs are located on a world map.. Hard copies of the brochure are to be distributed at SOAR sessions, during the Week of Welcome, at the Study Abroad Fair, in the Study Abroad Office, and to faculty in anticipation of the Study Abroad Fair. A downloadable, electronic version will available on the Study Abroad website.
- In collaboration with the Department of Film and Electronic Arts, students have begun producing two short, 5 minute DVDs that answer basic questions about studying abroad—including funding and benefits—that will be completed by August 2006 and distributed free of charge at SOAR and Parent Orientations, the Study Abroad Fair, and other venues. One version is intended for students and the other for parents.
- The Study Abroad Office is in the process of revamping its website, as a result of a webmaster having recently been employed. The site will include a downloadable, electronic version of the “GO GLOBAL! GO ABROAD!” brochure and an interactive on-line “tutorial” (as mentioned above under the Equivalencies section) that will allow students to identify study abroad opportunities by country and discipline, as well as by length of program.
- A provision or model will be developed to facilitate publicity about CSULB faculty members’ forthcoming short-term study abroad courses—in close collaboration among the Study Abroad Office, related departments, and other units on campus.
- Plans in the 2006-07 year include the following:
 - Complete revisions of the Study-Abroad web site;
 - Revise the Study-Abroad “course application form” so as to make notification of the Study-Abroad Office a requirement;
 - Collaborate with campus units to make overseas study/intern/service opportunities more prominent on the CSULB home page.

Collectively, these initiatives should increase student awareness of international study/intern opportunities through the increased year-round visibility—during SOAR sessions, the Study Abroad Fair, International Education Week, and through electronic means.

➤ **Funding Resources**

The Funding working group based its early discussions on information received from the IEC Steering Group as a result of their having met with Provost Reichard about increased institutional support and funding for CSULB international education projects. The group assessed the pros and cons of various possible fund-raising initiatives and began to develop plans for specific approaches.

Based on these considerations, the group established a plan to accomplish the following actions during the 2006-07 academic year:

(Cont'd.)

- Contact the CSULB Publications Office to request that an article be published in *Inside CSULB* to feature the newly established option in the campus' payroll deduction plan that provides scholarships for visa and/or study/intern abroad students in *Inside CSULB*. The article should include statistics about such items as international activities, the campus International House, etc. in order that the campus community (1) become aware of the scope of international activities at CSULB and (2) how internationally related activities could be enriched and augmented with increased financial support.
- Develop a protocol to govern how funds accrued through the Payroll Deduction Plan are to be distributed, including criteria for the two different scholarships (for visa students and for overseas study/intern students).
- Meet with the Vice-President for Development early in Fall 2006 to discuss how additional support might be targeted for funding international programs through external grants, linkages with the larger community, etc.
- While meeting with the V.P. for Development, secure approval for communicating with development officers in each college in order to develop approaches for adding international scholarships as a component of each unit's fundraising efforts.
- Once the grant-writer position has been officially filled, meet with her/him, as well as with the Assoc. V.P. of Research, to discuss potential resources for external funding.
- Complete an application for Lottery Fund allocation for specific international initiatives, with student input.

➤ **Expanding Experiential Learning (primarily international internships and service learning)**

The Experiential Learning Working Group initially focused on the types of educational programs generally considered to be "experiential education," especially since credit-bearing overseas internships and service learning activities have been less typical phenomena than study abroad programs on most U.S. colleges and universities. However, after learning from CSULB faculty who have led various short-term courses with built-in service learning components or intern involvement, the group readily acknowledged the value of such participatory overseas experiences. It was noted, though, that a very considerable amount of time must go into the detailed planning and advanced publicizing for such off-campus programs.

To facilitate greater participation in overseas experiential learning, the group focused on approaches that might be helpful to both faculty and students. During the 2006-07 academic year, the group will follow through on the following ideas.

- Forge a partnership among the Center For Community Engagement, the Center for International Education, and the International Education Committee for the purpose of expanding international service learning opportunities.
- Explore grant sources to assist faculty in developing overseas experiential course work or independent studies projects for a small group of students.
- Conduct an annual experiential learning workshop to transmit "best practices" as presented by CSULB faculty who have led such overseas courses.

(Cont'd.)

- Develop an inventory, with the assistance of the Study Abroad Office, to identify which of CSULB's various study abroad programs have options for service learning or internship s, such as is true of both the Fall and Spring London Semester programs.
- Review the CIE/IEC proposal form for creating a new international linkage agreement; consider adding an inquiry item regarding the proposed campus' potential for offering internships or service learning experiences.
- Explore various existing organizations that focus on overseas experiential learning, such as Cross Cultural Solutions , International Service Learning, the International Partnership for Service Learning, ProWorld Service Corps, and many others. Arrange for the compiled information to be distributed to students through the Study-Abroad Office, department advisors, the Academic Advising Center, the Career Development Center, the Center for Community Engagement, as well as other units on campus. Consult the following web site for additional resources:
< <http://www.csulb.edu/divisions/aa/iec/abroad/>>
- Develop a very comprehensive project—"Semester of International Service Learning" (using the "Semester at Sea" as a model)—perhaps in partnership with other CSU campuses, particularly the CSU Maritime Academy in Vallejo, California. Students would be expected to complete a series of 3-5 short-term service learning experiences in one semester and earn 9 to 15 units of college credit.

II. SUBCOMMITTEES OF THE IEC

The work of the International Education Committee is significantly advanced by the endeavors of its various subcommittees, one of which is the Education Abroad Subcommittee that focuses on expanding the opportunities for students either to study, intern, or participate in service learning in another country. Most of the subcommittees, however, are formed by faculty, students, and staff who represent an interest and expertise in a particular region of the world. The primary purposes of these area-study subcommittees are to promote knowledge of the particular area, as appropriate, through curriculum development, specific short-term study-abroad courses, cultural events, panel discussions, films, etc., and through liaisons with the surrounding community. (Within the membership lists below, the underlined names refer to committee chair/co-chairs.)

- ***African Studies Subcommittee:*** The subcommittee has had a successful year, highlighted by the visits of Mrs. Jeanette Ndhlovu, the South African Consul-General in November last year, Ngugi Wa Thiong'o the noted Kenyan novelist, and Bob Laird, the author of *The Case for Affirmative Action in University Admissions*, earlier this year. The moving event was the filming of a documentary on child soldiers and conflict in Africa.

Students from different disciplines are beginning to show interest in the study of Africa, African issues and peoples. Inquiries are often voiced about war and abuse of children in the Sudan, Rwanda, Uganda, and other parts of Africa. When this last May the former United Nations Under-Secretary General and Special Representative for Children and Armed Conflict visited Los Angeles, several students planned to see him. That's the interest our subcommittee has generated: The plan for this next year is to meet more often, include people from different departments, and become a more cohesive group.

Membership: *Alosi Moloji, Ikaweba Bunting, Ken Curtis, Elaine Haglund, Linda Olsen Levy, Paul Lewis, Bede Ssensalo, Laura Portnoi, Joanne Tortarici Luna, Aaron Wilson, Lionel Mandy, Scott Wilson*

➤ **East Asian Studies Subcommittee:** The subcommittee held six monthly meetings in 2005-2006 academic year, maintained the subcommittee's web site to provide the campus and the wider communities with information related to East Asia, and organized the following activities :

- Assistance for two arriving Ph.D. students from the Beijing Language and Culture University —airport pick up (Tim Xie and Jack Du), temporary homestay (5-6 nights, Jeff Winters), apartment hunting (Ping Liu, Jack Du and Kelly Wang), and a campus tour (Shuhua An).
- A Chinese movie *King of Masks* was shown (November 16).
- A workshop introducing the situation of China's current education, of which a video CD was made by Scott Wilson (November 17).
- An exhibition of Chinese painting, lecture, and reception at the Faculty Art Gallery in the Art Dept., arranged by Yu Ji (November 12-15).
- Oriental Flower Arranging Demonstration and Exhibit on, organized by He Yan, Linda Olsen-Levy, and Jeff Winters (November 15).
- Workshop "How to initiate international linkage programs," as arranged and presented by John Wang, Shuhua An and Paul Lewis (November 15).
- Presentation to the Long Beach Qingdao Association to introduce the East Asian Subcommittee's mission and activities. (Tim Xie, John Wang, Shuhua An, Yu Ji, and Xiaoping Liang (November 19).
- Workshop "China Summer 2005 Study Abroad Experience," featuring David Dowell, Xiaoping Liang, Jeff Winters, and various students).
- Spring/Lantern Festival Celebration 2006. Exhibits, movie *Sunrise and Sunset*, papercut workshop, and lunch , coordinated by Jun Yan, Tim Xie, Jeff Winters, Shuhua An, Brian Wu, Teresa Chen and students.
- Proposal submitted by Ji Yu to create a new agreement for international cooperation with the Guangzhou Academy of Fine Arts (GAFA).
- Delegation received from the City University of Hong Kong (February 10).
- Procedures reviewed and revised for recommending funding for projects in the People's Republic of China by the Long Beach-Qingdao Association.

The East Asia Subcommittee experienced a very significant loss during the academic year of 2005-2006 – Prof. Xiaolan Bao (History)—who passed away after a long struggle with cancer. She was the founder of the East Asian Subcommittee. With her energetic leadership, this university has successfully established exchange relations with several universities in China. Many of the subcommittee's activities are a continuation of her pioneering work. All the members of the committee paid their highest respects to Prof. Xiaolan Bao at the memorial service on campus. Her contributions to the university community will be recognized and always remembered.

Membership: *Tim Xie and He Yan, Shuhua An, Teresa Chen, Jennifer Grey, Yu Ji, Paul Lewis, Xiaoping Liang, Ping Liu, Feng-ying Ming, Linda Olson-Levy, Xuemei Liu, Scott Wilson, Jeffrey Winters, Mason Zhang*

Students: *Du, Mengxia, Andy Guo, Stella Shen, John Wang, Kelly Wang, Bryan Wu, Jun Yan*

➤ **European Studies Subcommittee:** During the 2005-06 academic year, the following Europe-related events took place at CSULB.

- Round Table Discussion: *What in the World is Happening in Germany? Elections.* Panelists: German Consul; Chair of American Council on Germany, Los Angeles; Jutta Birmele, Tom Frazier, Professors at CSULB (September 15)

- Presentation, *New Directions in Textbook Writing: New Skills for Different Users. The European Situation.*, by Tomas Mielke, from Sprachdesign, Berlin, Germany (November 14).
- Presentation: *Physiognomy: From the Salon to the Street*, by Melissa Percival, from UC, Santa Barbara (November 21).
- Presentation: *Moriscos and the Politics of Gender and Religion in Early Modern Spain*, by Mary Elizabeth Perry, Occidental College (February 16).
- Colloquium on Sephardic Culture: *My Heart is in the East and I in the Uttermost West*, by Mary McGahan, Pomona College (February 26).
- Seminar: *European Taste Through the Ages. A Journalist's Perspective*, by Pierre Thomas, Switzerland, by Pierre Thomas (March 12).
- Colloquium: *Europe: Failure to Launch*, by Gerald Kleinfeld, Arizona State University (April 16).
- Presentation: *European Studies Program at the Freie Universität Berlin, German*, by Dirk Verheyen, (April 26).

Membership: *Jutta Birmele, Tom Frazier, Bonnie Gasior, Cora Goldstein, Jeffrey High, Larry Martinez, Caitlin Murdock, Chuck Noble, Larry Nolan, Don Schwartz, David Shafer, Dmitrii Sidorov, Clyde Stoltenberg, Vlatka Velcic.*

- **Latin American Studies Subcommittee:** The Latin American Studies program includes 24 faculty members from across the campus. Norma Chinchilla is the director, and co-director, Jayne Howell, the academic advisor. The following was accomplished during the 2005-06 academic year:

Curriculum

- Courses were developed and/or revised in the departments of Political Science, Journalism and Religious Studies.
- Introduction to American Studies (LAS 161) received approval as both a D2 General Education course and as a required core course for the minor and certificate program.
- Five short-term study-abroad courses to Latin America were taught last year, with programs in Mexico, Chile, Brazil and Puerto Rico. All professors involved in these programs participated in brown bag lunches and other presentations for the campus community, as sponsored by the Center for International Education.

Campus Activities

- The Fall 2005 Latin American Film Series was organized by Professor Jose Sanchez-H, with free screenings for members of the campus community and public.
- A lecture by Mexican painter and sculptor, Jose Luis Cuevas, was coordinated by Catha Paquette as a collaborative venture between CSULB and the Museum of Latin American Art.
- The Latin American Studies website was developed during the fall semester by Liesl Haas, who will serve as the webmaster. www.csulb.edu/colleges/cla/departments/las

Membership: *Norma Chinchilla, Alicia del Campo, and Jayne Howell: Luis Arroyo, Roland E. Bush, Margaret Costa, Alejandra Cox Edwards, Grace Delgado, Bonnie Gasior, Liesl Haas, Gary Hytrek, Catherine Komisaruk, Javier Lopez-Zetina, Claire E. Martin, Carlos Piar, Jill Pinkney-Pastrana (on leave 2004-2005), Raul Reís, Victor Rodríguez, José Sanchez-H, Lisa Sedrez, Anna Sandoval, Carlos Silveira, John Tsuchida*

➤ **Middle East/Near East Studies Subcommittee:** The subcommittee held the following successful and well-attended events this year, all of which were related directly or indirectly to the theme of the year, "Middle East Americans:"

- Two films on Arab Americans, *Arab Detroit* and *Benaat Chicago: Growing up Arab and Female in Chicago* (October 13).
- Two films on Iranian Americans, *I Call Myself Persian: Iranians in America* and *But You Speak Such Good English*. Both film showings were followed by discussions (November 15)
- A panel discussion, *A Pilgrimage to Jerusalem: A Journey to One City and Three Faiths*, of Jewish, Christian, and Muslim pilgrims who talked about their interfaith, spiritual journey to the Holy Land (November 16)
- A two-part series of conversations and book-signings with Middle Eastern American authors: Iranian American novelist, Nahid Rachlin (March 13)
Arab American poet and academic, Khaled Mattawa. (April 19)
- Two programs as tributes to Edward Said
 - Presentation: *Why They Don't Hate Us: Lifting the Veil on the Axis of Evil*, by Mark Levine, UCI (October 20)
 - Presentation: *Moriscos and the Politics of Gender and Religion in Early Modern Spain*, by Mary Elizabeth Perry (February 16).

Membership: Houri Berberian and Sherry Vatter, Elizabeth Dahab, Dennis Kortheur, Paul Lewis, Sophia Pandya, Sharlene Sayegh, Diane Steigerwald

➤ **South Asia Studies Subcommittee:** The subcommittee met regularly on the second Tuesdays of each month to plan the following activities during the 2005-06 academic year.

- International Education Week Activities (November 14-18)
 - Film: *Born in Brothels: Calcutta's Red Light Kids*, based on everyday life of children born to prostitute mothers in Calcutta
 - Presentation: *Ethical Issues Surrounding Adoption of Indian Children: Views from the Field*, by Dr. Jagannath Pati, Deputy Director, Central Adoption Resource Agency, New Delhi, and a visiting Fulbright scholar in the Department of Social Work at CSULB
- South Asia Day (April 25)
The subcommittee hosted its fifth annual "South Asia Day" event at the Karl Anatol Center. The presentation, *Art, Architecture and the Culture of South Asia with special reference to Buddhism*, was presented by Rev. Maitipe Wimalasara of Dharma Vijaya Buddhist Vihara temple in Los Angeles. The event was open to the campus and local communities and was very well attended. Indian cuisine was served. A news brief of this event appeared in the campus newspaper, *The 49er* and in a South Asian news media, *India Post*.
- The subcommittee was the recipient of an International Projects Award to organize next year's South Asia day event. The funding will support the South Asia Day Activities in April 2007.
- Co-chair Dr. Christine Bhat has accepted a position in another institution and will leave CSULB in summer 2006. The committee has formally acknowledged Dr. Bhat's leadership and contributions to the committee. The committee will recruit another co-chair in the fall and will continue its recruitment efforts throughout the next academic year.

Membership: Christine Bhat, Jyotsna Pattnaik, Namika Raby, Simon George, Arnold Kaminsky, Mohammad Khan, Linda Olson Levy, Paul Lewis. **Guest member:** Dr. Jagannath Pati, New Delhi

- **Study Abroad Subcommittee:** The subcommittee met three times during the 2005-2006 academic year. Also, each month throughout the year, members of the Study Abroad Subcommittee participated and provided input to the International Education Committee's Working Groups to encourage and facilitate overseas study, internships, and service.

During the spring semester, the group interviewed a number of applicants for the London Semester faculty position and selected four individuals:

- Dr. Kenneth Curtis (History-Spring 2007)
- Dr. Norbert Schurer (English-Fall 2007)
- Dr. Nilufer Medora (Family and Consumer Sciences-Spring 2008)
- Dr. Mary McPherson (Communication Studies-Fall 2008).

Membership: *Steve Fleck, Emyr Williams, Jutte Birmele, Albie Burke, Cecilia Fidora, BONNIE Gasior, Richard Haesly, Elaine Haglund, Jacob Hamblin, Jeff High, Jayne Howell, Paul Lewis, Michael Lovorn, Claire Martin, Sharon Olson, Gina Plane, Laura Portnoi, Matthew Quirk, Dimitrii Sidorov, Inemesit Williams, Tianwei Xie*

III. CONCERNS AND RECOMMENDATION

As the above report indicates, the International Education Committee and its several subcommittees have experienced yet another very full and productive year, in close coordination with the Center for International Education. Its multiple programs, along with the plans to follow through with the ongoing major "Education Abroad" project, are, at once, a source of satisfaction and . . . a cause for concern.

For good reason, the U. S. now fully recognizes the imperative of internationalizing higher education, and university administrators are acknowledging the need to increase support for both internationalized curricula, global liaisons, and student activities. As a campus that since the late 1980's has been on the cutting edge of that movement, it is proud of its International House as one of only two such residential halls established in the CSU's 23 campuses; too, although not typical, CSULB's international student services and programs are all housed in one administrative facility under the Office of Academic Affairs; and its curriculum represents both broad and in-depth internationally related courses and academic programs, as well as a major in International Studies, which again is not the norm at other CSU campuses. Accordingly, CSULB is well poised to become the CSU's 'International University of Choice.'

However, in order to continue the momentum toward this goal, the university's central administration, as well as the Academic Senate, must assist in assigning greater visibility and support of the IEC—the sole faculty committee committed to the internationalization of CSULB. In order to optimize the working relationship between the Academic Senate and the newly created position of Director of International Programs, the International Education Committee needs to be elevated to the status of a university Counsel, rather than remain in its current subordinate position as a standing committee. As such, the IEC leadership would be granted the normal assigned time to coordinate more effectively the committee's multiple cross-campus responsibilities with the very large number of administrative divisions and academic departments, as reflected in the ex-officio membership of the IEC. With the provision of assigned time, it is considerably more likely that eligible faculty would commit themselves to leading the university in realizing the goals set forth in the campus document—"Vision for International Education at CSULB."

Although this report might well outline various plans and suggested strategies along a five-year trajectory, the immediate priority is to recommend that based on the IEC's demonstrated record and its substantially increased responsibilities, the central administration of the university coordinate with the Academic Senate in designating the IEC as a Counsel within the faculty governance structure.

ATTACHMENTS

1. Organizational Statement of the International Education Committee
2. Active Agreements Between CSULB and Institutions in Other Countries
3. One-Year Continuation Rates for GLOBE Students
4. Home Page—International Education at CSULB
5. Vision for International Education, CSULB

