

## **International Education Committee (IEC)**

### **Minutes**

**Friday, September 4, 2009**

**Chair: Vlatka Velcic**

**Recorder: Leslie Kennedy**

**Present:** Shuhua An (Education), Hamdi Bilici (Business Administration), Michael Blazey (Liberal Arts), Eileen Bosch (Library), Marilei Denila (Associated Students), Rich Haesley (Liberal Arts), Elaine Haglund (Education), Mike Hostetler (Student Services), Nathan Jensen (Center for International Education), Yu Ji (The Arts), Barbara Jonckheere for Lynne Richmond (CCPE), Leslie Kennedy (Instructional Technology), Catherine Martin-Dunlap (Natural Sciences/Mathematics), Nilufer Medora (Health/Human Services), Sharon Olson (Education Abroad/GLOBE), Laura Portnoi (Education), José Rivera-Chang (At-Large, Design), Sadi Saadeh (Engineering), Edward Smith (Business Admin.), Sherry Vatter (At-Large, History), Vlatka Velcic (Chair, Liberal Arts), Emyr Williams (Study Abroad Subcommittee).

**Absent Voting Members:** Terre Allen (FCPD), David Anglin (At-Large Music), Juan Benitez (Center for Community Engagement), Elson Browne (Housing/Residential Life), Ken Curtis (Center for International Education), Chris Druzgalski (Engineering), Craig Fleming ( At-Large Theatre Arts), Simon George (Int'l Community Council), Rebecca Groff (Student Athlete Services), Teresa Hagen-Crowder (Staff Council/Univ Relations), Jennie Hurley (President's Scholars), Jeet Joshee (CCPE), Tom Kelty (Natural Sciences/Mathematics), Robin Lee (Career Development Center), Betsy McEaney (Liberal Arts), Raul Reis (ACIP), Carlos Silveira (The Arts).

**Guests:** Casey Burkard (ISSA student), Kevin Nally (ISSA student), and Suraj Alva (ISSA student)

The meeting was called to order at 11:35 am.

### **I. Introduction**

- A. Agenda was approved.
- B. Minutes #9, May, 2009 approval deferred to next meeting.
- C. Changes in IEC membership; welcome to new members
  - New members:
    - Shuhua An, Teresa Hagen-Crowder, and Sadi Saadeh.
  - Changes in membership:
    - Jeet Joshee will replace Cecile Lindsay as Academic Affairs ex officio member on IEC.
    - Although Betsy McEaney is on sabbatical, she will not be replaced.
    - Sharon Olson is no longer officially on IEC, but she will continue to serve unofficially on the committee and steering group.
  - The members introduced themselves and reported on their summer activities.

### **II. Announcements/Reports**

#### **A. Global Engagement & Center for International Education – Nathan Jensen**

- Ken Curtis was not present at this meeting because he was meeting with Taiwanese visitors.
- The President's Forum on International Human Rights and Kaleidoscope have been cancelled due to budget cuts.
- CIE activities scheduled for International Education Week have been cancelled due to the lack of capacity for CIE to support multiple programs because Daniel Yoder has resigned to go to work for Aramco. The \$5,000 funds from Academic Affairs are still available. This past year the IEC received additional one time funding of \$5,000. Therefore, there is a possibility that

the international students will step in to provide programming for International Education Week during November 16-20, but this has not been confirmed.

- Good news regarding international students' enrollment in classes. There are 48 new international students taking 12 or more units, which they need to be eligible to remain in the country. Mike Hostetler stated that Student Services holds courses and works with CIE to plan ahead for SOAR. Elaine Haglund pointed out that Sharon Olson understands the curriculum, so she is an excellent advisor and planner for this process.

#### **B. Study Abroad – Sharon Olson**

- Sharon Olson was able to arrange for three sections of GLOBE orientation to make up for the cancellation of UNIV 100 because of budget cuts. All GLOBE students participated either before the semester began or are currently enrolled. The UNIV 100 textbook was adopted, and Elaine is teaching the current course. It is a not-for-credit course and lasts for approximately one week.
- The study abroad office created a four page colored brochure covering all study abroad programs. It is meant to market the study abroad program and provide credibility for the parents. The brochure will be distributed as much as possible, and it demonstrates what the study abroad programs accomplished over the last year. A copy of the brochure was distributed to the IEC.
- CCPE has also created a colorful brochure to market their short-term programs, and copies were distributed to the IEC.
- This past summer 37 faculty and 430 students went abroad with CSULB programs. The evaluations have been favorable.
- Sharon reported that per a presentation at the NAFSA conference in May, there is no difference on impact on students between short and long-term programs because most of the internationalization impact happens in the first three weeks.
- 11 study abroad programs are scheduled for the winter session.

### **III. New Business**

#### **A. Linkage Subcommittee Election - Nathan Jensen**

- There has been approval to change the linkage policy, but it has not become official yet. It is operating now on an ad-hoc basis. Three faculty are working on the policy, but there is a need for more faculty. The current faculty participants are Nilufer Medora, Emyr Williams, Catherine Martin-Dunlap. Sharon Olson is the chair.

#### **B. Proposal for Student IEC – Casey Burkard**

- Casey Burkard proposed incorporating to the IEC a student committee called “Student Committee for Globalizing Curricula,” which would concentrate on encouraging communication between international student committees and strengthen relationships between international and local students at CSULB. Casey would act as the intermediary. Some of the current ideas for the committee include a buddy system to partner international students with local students learning each other’s languages; work with international students to raise money for their home countries; and host events to bring international and local students together. This student committee would be a venue for creativity and execution of these ideas.
  - The IEC recommended that Casey become an IEC ex officio member after approval by the Academic Senate.
  - Mike Hostetler recommended that the student committee begin meeting informally and avoid the complications of becoming a formal committee of the IEC for now. However, he reinforced a need for the committee to consider a structure to keep the committee

going after current students graduate. He noted that the ISA is recognized by the university. He recommended for Brukard to meet with Jeff Klaus in Student Life and Development and request adding a note to their constitution which will help carry this committee on from student to student.

- Elaine Haglund recommended they change the name of the committee to “Student Subcommittee of the IEC.” It could also become an “International Student Forum.”
- Sherry Vatter recommended less of a focus on raising funds.
- Vlatka Velcic moved to set up the committee, and it was approved.

#### IV. Old Business

##### A. Discussion of the project: “Internationalizing the Experience of CSULB’s Visa and US Students” under the new budget circumstances.

**Small Groups:** Vlatka reviewed the focus for each group. She emphasized the need to decide if the previous goals would still be realistic under the new budget circumstances. She asked that each group determine a project to focus for this year.

- Media
  - Focusing on the arts, Kaleidoscope, KJAZZ, TV stations to promote intl. education week.
- Internationalizing courses
  - Creating small projects to interact with people in another country – experience with people in another country
- Academic Support
  - Trying to combine sources on campus, but now suspended because library can’t pay the tutors. Consider convening and changing it a bit.
- International Needs and Assessment
  - Betsy McEneaney was going to make a short questionnaire put together about the needs of international students.

##### B. Small Groups Report to the Committee

- The **Media group** discussed the creation of a BeachBoard account that would include a directory of international students’ names and emails. Then via BeachBoard we could send out announcements, invitations and a semester newsletter to all "internationally-minded" students at once. We also discussed the creation of an international music segment at KJAZZ on campus, where students could submit music and/or be interviewed on air.
- The **Academic Support group**. Since the library is no longer able to host the workshops they intended for international students working on final projects, they will develop a list of editors and tutors that can either volunteer to help individual students or do so for a fee. The GVAR continues to be a challenge for many students but the GVAR courses have helped. We discussed the need for courses to help students who are not ready for GVAR courses but have already taken ALI. We also discussed the possibility that these courses would have to be required.
- **International Needs and Assessment group:** Members brainstormed possible questions that we might want to ask IE students, ideally, in a pre-mid-post survey format (i.e., at the beginning of the semester or year, half-way through semester or year, and at the end of their study abroad experience). Members also discussed the possibility of placing the survey on *Beachboard* by making a special group just for IE students to access. This would allow us to easily analyze the data collected from the surveys, and to keep in email contact with IE students. Lastly, we wondered how we could get the names and emails of IE students in order

to tell them about the special IE *Beachboard* site, and whether some limited-English students might have difficulty fully understanding the survey questions.

- **Internationalizing Courses group:** The committee will compile examples of how certain faculty are currently internationalizing courses. These examples will provide models to exhibit how one can internationalize a course(s) with relevant and meaningful exchanges with students around the globe. These models could encourage more faculty to consider participating, and we would enhance the best practices and university logistical support for these exchanges. In order to create an incentive for faculty to participate, the RTP process should include a component to reward the internationalization of courses. In addition, the IEC could facilitate awarding certificates of appreciation from the IEC, CIE and/or the president of the university to faculty.

**The meeting was adjourned at 1:30 p.m.**

**These minutes have not been approved.**

**Leslie Kennedy, Recorder**