I. Approval of Minutes
   • Meeting was called to order at 12:05 pm
   • The Minutes from October 9, 2015 were approved with one abstention

II. Approval of Agenda
   • The Agenda was approved

III. Business

A. Women’s Gender and Equity Center
   • Assistant Dean of Students Dr. Jeane Caveness, WGEC Coordinator Pam Rayburn, and Sexual Assault Victim’s Advocate Candis Simmons-Davis
   • Dr. Caveness will be the Title IX Coordinator beginning in January
   • Developing and promoting programming to increase knowledge and awareness
     o Stalking prevention program
     o (Sexual Assault) Ally training
     o Partnering with Project OCEAN through CAPS
     o Future plans to partner with The Center LB
   • Reminder that all University employees are mandated reporters, but victim’s can speak to advocate confidentially

B. Multicultural Affairs
   • Departmental Retreat on November 16 to discuss how all centers will tie in to new department identity
   • What’s the Tea—new group for LGBTQ students of color is growing after only a few meetings
   • Gaypril in spring to replace LGBT week. Month of events will culminate with a dance.
   • Working to establish better relationship with students so they feel heard and that their needs/desires are being met.
   • January 15 CSU Network of all Resource Centers. Not all campuses participating. Christian Lozano attending from LB.

C. Overview of Presentation to the Campus Climate Committee and President Conoley
   • No response from President Conoley at this time
   • President Conoley did report to the Academic Senate her attendance at CCC and expressed support for the preferred name policy
   • Meeting with Cindy Masner in athletics will be set
D. Membership Modifications to CLGBTQCC Charge
   • CCC Chair is in favor of us changing our charge
   • Dina will meet with Senate Chair Praveen Soni on November 17

E. Committee Reports
   • Student & Faculty Organizations Connections Committee: Shae Miller (Chair), Jon Higgins, Kirstyn Chun
     o Seeking feedback from committee to make campus partnerships meaningful as this subcommittee has potential to help committee build coalitions across campus
     o Potential action: request information from committee members on working with students in general and those part of an established Student Success Initiative
     o Students have approached Shae regarding micro-aggressions against LGBTQ students in the classroom and on campus (e.g. in protests on campus that target minorities)
     o Next steps: determine existing connections and target departments that could prove beneficial in coordination with this committee
   • Student Success Initiative Committee: Pei-Fang Hung (Chair), Amy DePaola, Logan Vournas
     o Pei-Fang provided document with notes from their meeting (attached)
     o Amy reports that Dean of Students Jeff Klaus said yes to Student Success Initiative and is pushing a collaborative effort with Student Life and Development
     o Amy and Logan plan to meet with Dr. Klaus to further discuss and clarify
   • LGBTQ Pride in Athletics and Club Sports Committee: Dina Perrone (Chair), Meghan Griffith, Andy Vaca
     o Subcommittee has not met
       o Dina did meet with Senior Associate Athletic Director/SWA Cindy Masner
         ▪ Discussed Campus Pride Index line by line
         ▪ Revising policy/regulation documents for Athletics is in progress
         ▪ Developing an athletics-specific Safe Zone training for all Coaches
     o Next task is to meet with Recreation and Club Sports—setting meeting with Rita Hayes
   • LGBTQ-Themed Housing Committee: Cynthia Orozco (Chair), Genice Sarcedo, Jon Higgins, Shae Miller, Chris Brown
     o Met with Housing and Residential Life
     o Housing plans to restructure Living Learning Communities (LLC) and Themed Communities with plans for an LGBTQ Community
     o Plans in place to meet with Beachside Director and the RA in Gender-Neutral Community at Beachside
     o Idea: Students would like input into the look of this community; Cynthia will set meeting with interested students

IV. Announcements
   • Dina would like to know if any of us know student-athletes or alumni. Specific requests can be sent out for sharing with students.
   • People of Color Theater piece at the Player’s Theatre: Monday, November 16, 6:30-8:30 pm
   • Transgender Day of Remembrance: November 20. Event at Hartwell Park, flyer on Q&A website
   • World AIDS Day: December 1. Free HIV testing, guest speaker.
   • CSULB Dance in Concert opens Wednesday, November 18. Premiering new work, Folk Dance for a Gay Ex-Methodist White Boy
   • End of semester gathering to be planned.
V. Next Meeting  
   • December 11, 2015

Adjourned 1:10pm

Respectfully Submitted,
Kirsten Sumpter, Recorder, with contributions from Andy Vaca
The information from the SOAR survey will be available around January 2016

• Gather information about the percentage of the incoming freshmen identify themselves as LGBT and their gender identify
• It is important to see how many LGBT students are on campus and how many are graduating

How can the information be used?

• Improve Campus Pride Index scores
• Increase awareness of equality and diversity
  1. To demonstrate the necessity of addressing issues related to LGBTQI at different levels. For example, the University can develop training programs with different length and depth for different audience, such as LGBTQ student organizations, workshops for students, trainings for staff and instructors.
  2. To request funding and support from the University to develop a series of educational videos and pamphlets to increase the awareness of LGBTQI.
  3. To request funding from state or federal to further encourage the university to continue supporting LGBTQ students with their study and life in the CSULB.

• Support CSULB LGBTQ students
  1. To provide services to meet their needs, such as counseling from trained professionals, support groups, and health clinics
  2. To support the campus LGBT resource center to hire a paid, full-time staff member
  3. To collaborate with the local LGBTQ community to co-host social events and to encourage CSULB students, staff, and faculty members to actively participate in community-based activities
  4. To collect students’ feedback (with their consent) yearly about the support provided by the University and the areas they wish to improve
  5. To appoint/elect one LGBTQI ambassador in each department or college to support LGBTQ students and to create safer, more LGBT-friendly environments for students, faculty and campus groups