Committee on Athletics
Meeting #3 2016-17
3:00-4:30pm

November 16, 2016
Academic Senate Conference Room (AS-125)

Attendees: Kim Armstrong, Jennifer Asenas, Rebecca Bryant, Bonnie Gasior, Martha Grace (for Sandra Shirley), Cindy Manser, Mimi Nakajima, Praveen Shankar, Michael Solt, Jon Stone, Sharon Taylor.
Guests: Ashlie Kite, Kyle Siemer

I. Call to order: 3:05pm

II. Approval of October 2016 minutes. **Approved**

III. Announcements:

a. The committee received updates on the following teams:
   i. Cross country; women's: soccer, golf, and volleyball; men's: basketball, golf, and water polo.
   ii. Softball team playing fall games. Baseball is playing inter-squad games: dirt vs. bags.
b. Men's golf fundraiser: Dell Walker Cup at the Virginia Country Club
c. Creation of a committee to find meaningful ways to support LGBT community and athletes.
d. Beach Fan Council: Start recognizing faculty members during games.

IV. Approval of agenda. **Approved**

V. Old Business: None.

VI. New Business

A. Ashlie Kite: Presentation on Academic Progress Rate (APR) and Graduate Success Rate (GSR):
   a. **APR** was created by NCAA to take into account the special circumstances of student athletes to track their academic progress. APR is calculated each term by reviewing the eligibility and retention for each scholarship student-athlete.
   b. NCAA minimum APR is a 930 multi-year rater and the maximum is 1,000.
   c. APR differs from the Federal methodology to track student progress in the following ways:
      i. Every term a student-athlete receives aid, they're in a cohort.
      ii. Each student-athlete in the cohort has the opportunity to earn 2 pts. 1 = academic eligibility (grades) ; 1 = retained (return to school) per semester.
   d. APR provides the following forms of analysis:
      i. Sport by sport analysis of eligibility and retention
      ii. APR follows head coach, which is another tool to assess a program and what challenges they may have.
   e. CSULBs APR standings:
      i. All of our teams have been operating a 930 threshold for NCAA goals.
      ii. In comparison to other CSUs, we were 3rd, but varies by sport.
      iii. We will know about more recent efforts late spring 2017.
   f. Consequences for dropping below 930 benchmark:

        i. Team: Reprimand
        ii. Team: Post-season ineligible
        iii. Regularly occurring institutional program: scholarships reduced, even teams who are above 930 may be ineligible for post-season play.
    g. **GSR** evaluates the overall graduation of student-athletes. It only accounts for first-time freshmen receiving a scholarship.
        i. Still adjusting numbers to account for students who transferred that were academically qualified.
        ii. Can also receive delayed graduation points if student leaves higher education altogether, but returns to CSULB to graduate.
        iii. Work to avoid students who leave CSULB and are ineligible.
B. Kyle Siemer, Associate Athletic Director, Compliance. Presentation on Compliance:
    a. Compliance refers to the set of rules that are democratically adopted by all member institutions.
    b. Goal is to educate constituents what their compliance responsibilities are: Personnel, amateurism, recruiting, eligibility, financial aid, playing and practice seasons.
    c. Interpretation: how to accomplish goals while following rules: requests for relief, demonstration of self-policing to mitigate penalties for compliance violations
C. For Next Meeting: How do we make our committee work more meaningful? How can we be ambassadors of the athletics program to the faculty?

VII. Adjournment: 4:14pm

Next Meeting: 15 February 2017

Respectfully submitted by Jennifer Asenas