HVDI 2025
Taskforces, Committees, and College Priorities

Taskforces & Committees	High-level Goals	Goals Related to Graduation Initiative 2025
Taskforce 1: Re-Imagining the First-Year **Chairs:** Nele Hempel-Lamer & Charity Bowles **Recommended members**: Lecturer representative, English and Math faculty who coordinate 1st year courses, COTA representative, HSI Stem representative (Co-PI)	▪ Dramatically improve the quality of learning and student experiences in the first year, both for first-time freshmen and transfer students, to increase retention rates, and improve student success. ▪ Design an effective education campaign to optimize financial support for timely graduation.	▪ Increase 1st year retention from 89% to 95% for first time freshman ▪ Increase 2nd year retention from 81% to 90% for first time freshman. ▪ Increase 1st year retention from 92% to 97% for transfer students ▪ Increase 2nd year retention from 86% to 91% for transfer students

Taskforce 2: Research and Evaluation
Chairs: RFP from faculty following RSCA process. RFP development in progress
	▪ Study the value and challenges in implementing the Graduation Initiative 2025.
	▪ Support the campus with data and analysis of strategic initiatives
		▪ Design, collect, analyze, and publish results explaining
		  ➢ Why only 16% graduate in 4-years
		  ➢ Why 20% of FTF leave after 2-years
		  ➢ How we can close the achievement gap for 4-year graduation

Taskforce 3: Communication **Chair:** Provost **Recommended members**: Communication specialists from Academic Affairs and Student Affairs	▪ Promote the value of timely graduation to students, faculty, staff, parents, and community ▪ Develop a slogan and communication campaign promoting the value of timely graduation	▪ Specifically informing the community of the value of a 4-year graduation
Taskforce 4: Student Engagement **Chair:** Manuel Perez & John Hamilton **Recommended members**: ATS rep (Liem Nguyen), Graduate Studies Resource Center rep (Bryan Rodriguez), Center for Community Engagement rep (Juan Benitez), STEM LLC faculty rep (Deborah Fraser-Biology), Healthy Living LLC faculty rep (Grant Hill-Kinesiology)	▪ Develop and improve student engagement in linked curricular and co-curricular learning experiences and expand preparation for career and post-graduate opportunities ▪ Support the achievement of curricular and co-curricular competencies connected to high impact practices through e-portfolios and other means	▪ Develop and implement a student engagement campaign for 4-year graduation ▪ Targeted career readiness initiatives for all potential 4-year graduates ▪ Target post-graduate education guidance
Strategic Advising Committee: Advisory Board for Student Success (ABSS) **Chairs:** Donna Green & Duan Jackson	▪ Organize high impact timely graduation campaigns for all students by prioritizing existing tools and processes that are effective.	▪ Identify student barriers to 4-year graduation ▪ Identify advisor barriers for productivity and efficiency

Recommended members: Faculty advisors from CLA, COE and CNSM		- In collaboration with Enrollment Services, review current tools used by advisors to identify additional integration/efficiency/effectiveness usage of all - Identify methods to increase the use of E-Advising tools - Identify appropriate outreach campaigns for potential 4-year graduation candidates - Identify expanded usage of e-Advising tools to Student Outreach Services across campus - Develop a methodology and usage tracking/reporting system for expanded usage of e-Advising tools to Faculty Advisors - Identify areas where advising case management is appropriate for student intervention in support of 4-year graduation candidates identifying 4 and 4.5-year graduation candidates who go off track
Enrollment Management Committee: Advisory Council on Enrollment Management (ACEM) **Chair:** Dhushy Sathianathan	Evaluate and optimize enrollment processes and policies to meet Graduation Initiative 2025	Study of the current admission policies and their effectiveness in maximizing access and success

College Priorities	*High-level Goals*	
Curriculum	Investigate the current curriculum to identify barriers students may face in achieving a timely graduation	- Eliminate waitlist for all required courses - Eliminate bottleneck courses in 4-year roadmap - Validate and confirm all degree plans for 4-year graduation - Plan summer and winter courses to improve time to degree
Faculty Development	- Expand the use of the most effective instructional methods that contribute to retention and learning for all students - Implement college based faculty development for timely graduation including bringing awareness to the 4-year graduation initiative	Develop best faculty advising practices for 4-year graduation and develop strategies to reduce and eventually eliminate bottle-neck courses in 4-year roadmaps.
Preparation for Post-Graduate Success	- Targeted college centric career readiness initiatives for all potential 4-year graduates - Post-graduate college centric education guidance	