**Senate Task Force on the Study of Languages at CSULB**

**Spring 2014**

**Charge**

The charge of the committee is to investigate how the university could structurally support the study of languages at CSULB. The committee should take at least two groups of students into account: students who are majors in languages and the student body at large. In furtherance of this goal, the committee may:

1. Assess the history and current state of language studies, for instance by examining the development of numbers of faculty, numbers of majors, the effect of campus-wide impaction, and/or of changes in GE
2. Analyze the curricular and financial parameters that enable and/or constrain students from studying languages. These may include, but are not limited to:
   1. General Education requirements
   2. Major requirements
   3. Unit limits on time to degree (Super Senior, Senior, Plus, etc.)
   4. Limitations on completing a double major or minor
   5. Department/faculty size
   6. Challenges related to class size and enrollment
   7. The costs of education
   8. Financial Aid unit limits
3. Compare language and course offerings at CSULB with other CSUs and/or comparable institutions
4. Explore means by which to create a “cultural shift” on campus to encourage students to study foreign languages. These may include, but are not limited to:
   1. Advertising the benefits/value of language study
   2. Encouraging advising staff to promote language study
   3. Requesting administration to make a commitment to sustaining faculty and departments and allowing for smaller class sizes in language classes
   4. Linking language study with studying abroad and globalizing the curriculum

The Task Force will present a report to the Senate Executive Committee by April 14, 2014.

**Membership (9 persons)**

* (1) Student (ASI President or designee)
* (1) Staff Member (preferably someone in an advising position)
* (1) MPP (Provost or designee)
* (6) Faculty (from at least four different colleges, including one department chair)