Excerpt of the GE Policy relevant to Human Diversity (HD)

For the complete GE policy, please visit the Academic Senate website

[As an “additional requirement,” Human Diversity courses must also be categorized as a GE course in the Foundation, Explorations, or Capstones.]

4. GENERAL REGULATIONS

4.2. To ensure that every course in the General Education program contributes to student achievement of the goals of the entire program, all course syllabi for approved General Education courses must include information on the expected GE learning outcomes to be addressed in the course. It is not expected that every GE course will address every outcome; faculty are strongly encouraged to tailor specific course learning outcomes to a subset of the GE learning outcomes and to explain how those will be addressed in the particular course.

4.8. No course may be designated as meeting both the Global Issues and Human Diversity in the U.S. requirements.

4.9. Because General Education is a breadth requirement, students will normally have no prior experience in the discipline beyond an introductory course. Therefore, upper-division courses designed primarily for students majoring in the discipline will not be acceptable for the General Education program, except for Integrative Learning capstones. Any course that has requisites that are not on the General Education Master Course List will need justification as to why such courses must be requisites and why such requisites will not unduly restrict enrollment.

4.10. No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses (400 and 500 level) may not be used for General Education credit.

9. HUMAN DIVERSITY IN THE UNITED STATES OF AMERICA COURSES

9.1. It is the goal of the faculty that courses approved for CSULB General Education foster respect for human diversity in the United States of America (USA). Human Diversity in the USA courses introduce students to the life experiences of people with whom they are less familiar to promote the understanding of diversity and encourage tolerance and acceptance of others.

9.3. Course Criteria - Human Diversity in the USA Courses:

9.3.1. A Human Diversity in the USA course must meet the General Education criteria as defined in the current CSU Executive Order governing General Education and existing CSULB General Education policies.

9.3.2. A Human Diversity in the USA course must present current and course appropriate theoretical understandings of the nature of human diversity in the United States of America. Courses should clearly demonstrate pedagogical and disciplinary approaches to the study of the diversity of human beings.

9.3.2.1. A Human Diversity in the USA course must examine the influence of gender, race, and ethnicity and one or more additional markers of social difference in the USA within both the specific field of study and the general society.

9.3.2.2. A Human Diversity in the USA course must provide a comparative treatment of nationally significant minority cultures, to include at least two of the following groups: African Americans, Native Americans, Chicana(o)/Latina(o) Americans, Asian Americans, Pacific Islander Americans, and Middle Eastern Americans. Courses must also include a comparative treatment of the significance of gender.

9.3.2.3. A Human Diversity in the USA course must also consider one or more additional markers of social difference, such as special needs, age, class, disability, sexual orientation and gender identity, language, religion, and other distinctions that reflect the diversity of the United States of America.

EFFECTIVE: Fall 2012