Excerpt of the GE Policy relevant to Global Issues (GI)

For the complete GE policy, please visit the Academic Senate website

As an “additional requirement,” Global Issues courses must also be categorized as a GE course in the Foundation, Explorations, or Capstones.

4. GENERAL REGULATIONS

4.2. To ensure that every course in the General Education program contributes to student achievement of the goals of the entire program, all course syllabi for approved General Education courses must include information on the expected GE learning outcomes to be addressed in the course. It is not expected that every GE course will address every outcome; faculty are strongly encouraged to tailor specific course learning outcomes to a subset of the GE learning outcomes and to explain how those will be addressed in the particular course.

4.8. No course may be designated as meeting both the Global Issues and Human Diversity in the U.S. requirements.

4.9. Because General Education is a breadth requirement, students will normally have no prior experience in the discipline beyond an introductory course. Therefore, upper-division courses designed primarily for students majoring in the discipline will not be acceptable for the General Education program, except for Integrative Learning capstones. Any course that has requisites that are not on the General Education Master Course List will need justification as to why such courses must be requisites and why such requisites will not unduly restrict enrollment.

4.10. No course identified in the catalog as available for credit in a graduate program will be permitted for General Education credit. Double-numbered courses (400 and 500 level) may not be used for General Education credit.

8. GLOBAL ISSUES COURSES

8.1. Students are required to complete at least three (3) units of course work from any category devoted to the study of global issues or world societies and cultures. These courses must be designed to introduce students to cultures and places beyond the boundaries of the United States.

8.2. To qualify for the Global Issues designation in General Education, the course must meet one (1) of these three (3) criteria: (1) have as its central focus the world as a whole as its field of inquiry; (2) engage in a sustained and systematic analysis of global processes within the context of one world region (broadly defined) outside the United States that compares how these processes operate differently within and across that region; or (3) engage in a sustained and systematic comparison between at least two major world regions or significantly distinct societies, at least one of which must be outside the United States.

EFFECTIVE: Fall 2012