

# ATHLETICS

## University Programs

### Director

Victor Cegles

### Telephone

(562) 985-4655

## Introduction

The University sponsors a diverse program of 18 intercollegiate athletic teams and is supervised by the Department of Athletics.

The teams compete under the rules of the National Collegiate Athletic Association, the Big West Conference, and the Mountain Pacific Sports Federation, maintaining membership in each organization. Women's varsity sports are basketball, golf, cross-country, soccer, tennis, indoor/outdoor track and field, volleyball, water polo and softball. Men's varsity sports are basketball, baseball, indoor/outdoor track and field, cross-country, water polo, volleyball, and golf. Students enrolling in intercollegiate athletic programs must meet all NCAA eligibility requirements. Information concerning athletic opportunities available to male and female students and the financial resources and personnel that CSULB dedicates to its men's and women's teams may be obtained from Cindy Masner, Department of Athletics, (562) 985-7751.

Students may apply no more than four (4) semester units of lower-division ATHL courses toward the baccalaureate degree within the 20-unit maximum on activity units generally, except that the combined total of lower-division ATHL activity units must not exceed four (4) units and the total of lower-division KIN activity units must not exceed eight (8) units. Upper-division ATHL courses, with the exception of ATHL 325, may be taken one time only and not in conjunction with the lower-division ATHL courses. ATHL 325 may be repeated to a maximum of four (4) semester units and may be taken in conjunction with any other ATHL course.

The California State University is committed to providing equal opportunities to men and women CSU students in all campus programs, including intercollegiate athletics.

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## Athletics Courses (ATHL)

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### LOWER DIVISION

#### Intercollegiate Sports (1)

Enrollment subject to approval of the coach of the sport.

Competition in NCAA-regulated sports. Athletes enrolled who fail to qualify for squad must withdraw from course.

May be repeated to a maximum of 4 units, including previously earned credits from SAR 1. Credit/No Credit grading only.

- 261. Women's Softball
- 262. Men's Baseball
- 263. Women's Basketball
- 264. Men's Basketball
- 265. Women's Track and Field
- 266. Men's Track and Field
- 269. Women's Volleyball
- 270. Women's Water Polo
- 271. Men's Water Polo
- 272. Men's Volleyball
- 275. Women's Golf
- 276. Men's Golf
- 277. Women's Tennis
- 281. Women's Cross-Country
- 282. Men's Cross-Country
- 284. Women's Soccer

### UPPER DIVISION

#### 319. Theory and Practice of Minor Intercollegiate Sports (2)

Repeatable credits include previous credits from SAR 319.

#### 320. Theory and Practice of Major Intercollegiate Sports (2)

Repeatable credits include previous credits from SAR 320. Credit/No Credit grading only.

#### 325. Student-Athlete Leadership Development and University Service (1)

Prerequisites: Upper-division division standing, consent of instructor. Must be an official member of an NCAA Intercollegiate team at CSULB.

Juniors/seniors hone communication and facilitation abilities to better function within groups, community, and careers. Emphasis on experiential learning component with people dynamic and group process skills, academic and athletic information, and how a peer mentor can positively impact that development.

May be repeated to a maximum of 4 units, including previously earned credits from SAR 325. May be taken in conjunction with any other ATHL course. Credit/No Credit grading only.

# COLLEGE OF CONTINUING AND PROFESSIONAL EDUCATION

**Dean:** Jeet Joshee

**Associate Dean:** Eric Bullard

**Senior Director, Finance/Business Services:** Michael R. Jones

**Director, Advanced Media Production:** Dave Kelly

**Senior Director, Center for International Education:**  
Nathan Jensen

**Director, American Language Institute:** Lynne Richmond

**Executive Director, Center for International Trade and Transportation:** Marianne Venieris

**Director, Marketing and Communications:** Rick Schank

**College Office:** 6300 State University Drive, Ste. 104,  
Long Beach, CA 90815

**Customer Service Center:** 800-963-2250

**Email:** [Info@ccpe.csulb.edu](mailto:Info@ccpe.csulb.edu)

**Website:** [www.ccpe.csulb.edu](http://www.ccpe.csulb.edu)

The College of Continuing and Professional Education (CCPE) is one of the eight academic colleges and the self-support community outreach division of the university. The college provides additional access to CSULB's exceptional academic programs and educational resources by offering over 550 credit and professional development (non-credit) programs every semester. The programs, which include graduate and undergraduate degrees and certificates, are designed to meet the personal and professional development needs of more than 35,000 individuals each year. Its capabilities extend internationally.

## The Difference – Access and Opportunity

The College of Continuing and Professional Education is different from CSULB's other academic colleges because it is interdisciplinary, and not limited to one specific subject area, such as arts or science. CCPE's unique position as both an academic college and a community outreach entity means that partnerships and collaboration - with the university, businesses, organizations, and community leadership - are an integral part of its operation. CCPE fosters collaborative academic initiatives with both credit and professional development (non-credit) programs.

CCPE programs do not receive state funding and are supported entirely by student fees.

## The CCPE Mission Statement

With a clear and focused mission as leaders in international and continuing education we help individuals and organizations reach their highest potential. We are committed to become the premier choice for international and continuing higher education both locally and globally.

The College of Continuing Professional Education programs are major vehicles by which the university fulfills its responsibility to meet the lifelong personal and professional development learning needs of citizens, industries, and institutions within the region and beyond. Through its degree and certificate programs, credit and non-credit classes, seminars and special programs, distance

delivered instruction, and customized on-site-training, CCPE brings the resources of CSULB to individuals and groups at times, locations, and in formats convenient to their diverse lifestyle.

At CCPE we value providing access and opportunity, innovation, pursuit of excellence, integrity, quality customer service, collaboration, and diversity.

Through its work, CCPE advances the mission of Extended Education in the CSU system outlined by its Commission on the Extended University:

- Meeting California's economic and workforce development needs
- Increasing access to educational opportunities by serving broader constituencies
- Developing alternative instructional delivery systems
- Creatively developing new programs
- Providing personal and lifelong learning opportunities
- Generating new resources for the CSU system
- Supporting international educational experiences

## Academic Programs

CCPE maintains a customer-focused market-driven approach to develop and deliver its programs. As a result, the programs may change often to adapt to the training and educational needs of the marketplace. CCPE offers both credit programs and professional development (non-credit), in many different subject areas. The major activity of the Academic Programs Office is to work with all colleges and academic departments within the university to develop self support degree and certificate programs. Whether the program is academic credit-bearing or not, CCPE strives to provide the following features in every program:

- Quality curriculum
- Innovative and thoughtfully designed formats
- Convenient days/times
- Affordable fees and payment plan options
- Fast, easy registration

In addition, CCPE provides companies, organizations, and government agencies with customized professional development programs for employees at their work site or at CSULB.

For a catalog of the latest comprehensive programs listings and descriptions, call the CCPE Customer Service Center 800/963-2250 or go to <http://www.CCPE.csulb.edu>

Following is just a sampling of the many types of programs offered by CCPE.

## Degrees Offered

Degree programs offered by CCPE are in partnership with other CSULB colleges.

- Bachelor of Arts in Liberal Arts
- Bachelor of Science in Engineering
- Master of Arts in Communicative Disorders
- Master of Arts in Global Logistics (Accelerated)
- Master of Arts in Global Logistics (Hybrid)

- Master of Arts in Kinesiology,  
Option: Sport Management
- Master of Business Administration  
(Saturday MBA for Working Adults)
- Master of Business Administration (Accelerated)
- Master of Public Administration (DL)
- Master of Science Emergency Services Administration
- Master of Science in Geographic Information Science
- Master of Science in Health Care Administration  
(Accelerated)
- Master of Social Work

### **Professional Development Certificate Programs Offered**

- Basic Applied Forensic Science and Crime Analysis
- Pharmacy Technician
- Emergency Medical Technician (EMT)
- Human Resources Management
- Meeting and Event Planning
- Basic Applied Forensic Science and Crime Analysis
- Engineering and Architectural AutoCAD
- Oracle Administrator
- Project Management Essentials

### **Professional Designation Programs and Industry-Specific Exam Prep Programs**

- Collections Management for Costume and Textiles
- Global Logistics Specialist
- The SHRM Learning System (PHR/SPHR exam prep)
- Marine Terminal Operations Professional

### **On-line Programs**

- Accounting Fundamentals
- Finance
- Project Management Fundamentals
- Managing Technical Professionals
- Fundamentals of Supervision Management
- Business Administration
- Database Management
- Grant Writing and Non-Profit Management
- Career and Personal Enrichment
- Languages
- Writing for the Screens

### **International Training Programs (ITP)**

The International Training Programs office addresses the growing needs of international audiences, especially from Asian countries, for academic and professional programs. Programs are customized to meet the needs of the customer and may include one day workshops, two to three week sessions, or month-long training programs. For more information, please contact Heidi Zhang, Program Manager, at (562) 985-4060.

### **Open University**

Through Open University, students who are not matriculated at CSULB may take regular university classes during spring or fall semesters for academic credit on a "space available" basis with permission of the department chair and the course instructor. Open University enrollment does not constitute admission to CSULB. For more information, contact the CCPE Customer Service Center at (562) 985-5561.

### **Winter Session, May Intersession, and Summer Sessions**

These sessions are open to all matriculated CSULB students as well as non-matriculated students such as prospective students, students from other colleges and universities, and interested individuals in the community. No application or admission process is required for registration. Enrolling in any of these sessions does not constitute admission to CSULB. For more information, contact the CCPE Customer Service Center at (562) 985-5561.

### **Study Abroad**

This program promotes a global learning community by offering a full range of programs that foster student success, global perspectives, and intercultural awareness. All study abroad programs are led by CSULB faculty. Most courses are open to all majors, students from other universities, as well as CSULB faculty, staff and members of the community on a space available basis. For more information, contact the CCPE Customer Service Center at (562) 985-5561.

### **Continuing Education Units**

Continuing Education Units (CEUs) are a permanent record of attendance in professional development (non-credit) programs. They are provided by The American Council on Education (ACE) and administered through CCPE. CEUs can enhance ones resume and provide another opportunity to showcase a commitment to professional development. CEUs for specific professions are also available.

### **Centers and Institutes**

#### **The American Language Institute (ALI)**

The American Language Institute brings hundreds of international students to campus each year. The institute provides English as a Second Language instruction to international students most of whom are seeking admission to CSULB and other colleges and universities. ALI offerings include long-term and short-term programs, and credit and non-credit courses. Programs offered through ALI include the Intensive English Program, a non-credit program offered year-round, in which students are in class up to 25 hours per week. Through the University Study at the Beach (USB) program, ALI also brings students from foreign universities to CSULB for up to a year of study. ALI also offers a Teaching English as a Foreign Language (TEFL) training program.

#### **The Center for International Education**

The Center for International Education (CIE) endeavors to foster the continued growth of a strong internationally focused educational community at CSULB. CIE is responsible for the recruitment, admission and continued advisement of degree seeking international and exchange students for the university. CIE is also responsible for the promotion and advising for all study abroad programs. In addition, CIE conducts international events, assists in faculty international development and facilitates the invitation of international scholars to campus.

### **The Center for International Trade and Transportation (CITT)**

The Center for International Trade and Transportation (CITT), a major programming division of CCPE, is a multidisciplinary center for multifunctional transportation studies and integrated logistics research, education, training, policy analysis, and community outreach. In collaboration with the University of Southern California, CITT is a major partner in the METRANS Transportation Center which is a U.S. Department of Transportation designated University Transportation Center. CITT offers the Master of Arts Degree in Global Logistics (MAGL), the highly acclaimed Global Logistics Specialist (GLS) professional designation program, the Marine Terminal Operation Professional Program (MTO), and various customized programs and workshops.

### **The Advanced Media Production Center (AMP)**

CCPE's Advanced Media Production Center (AMP) is an award-winning, full service video and digital media production facility. The center provides the campus, the local community, and appropriate institutions with a wide variety of professional media production services and resources in support of educational and promotional needs.

AMP services include consultation, planning, design, development, and implementation of media projects in video production, web delivery and support, and computer graphics animation. The AMP Center also programs and operates Beach TV, the university's cable television channel.

# UNIVERSITY COURSES

## University Academic Programs

### Vice Provost for Academic Affairs and Dean of Graduate Studies:

Cecile Lindsay

Office: Academic Affairs

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## Educational Opportunity Program (EOP)

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### 100. Educational Opportunity Program Orientation (2)

Introduction and orientation to college life for EOP students. Review of campus and community resources available to support students participating in the EOP. Instruction in various academic survival skills necessary for college success.

Letter grade only (A-F).

### 300. Orientation for EOP Transfer Students (1)

Assists with decisions regarding academic, professional and personal lives. Familiarizes students with University academic policies, MyCSULB, Beach board, library research tools and databases, exploration of academic programs and career options, refines study skills and provides network opportunities.

Credit/No Credit grading only.

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## International Education (INTL)

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### 400. Upper Division Coursework Taken at a Foreign University (1-4)

Advanced college level coursework completed at a foreign university under the auspices of a CSULB exchange program. Course content is planned in cooperation with CSULB faculty.

### 500. Graduate Level Coursework Taken at a Foreign University (1-4)

Graduate college level coursework completed at a foreign university under the auspices of a CSULB exchange program. Course content is planned in cooperation with CSULB faculty.

Letter grade only (A-F).

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## Internship Program

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### CBA 493. Business Internship (1-3)

Prerequisites: Classified business major, consent of instructor, IS 301.

Qualifying students placed in career-related paid assignments in private or public agencies or businesses. Organized plan utilizing series of seminars and learning agreements required with selected reading and writing assignments.

May be repeated to a maximum of 6 units. A minimum of 120 hours paid experience per semester is required.

### ED P 492. Internships in the Human Services (3)

Prerequisite: Consent of instructor.

Students are placed in agencies and organizations to engage in volunteer or paid work in human services/mental health. The required 15 hour seminar focuses on personal values, interpersonal communications skills, critical thinking, and problem solving. Development of knowledge and skills transferable to future careers will be stressed.

A minimum of 120 hours field experience is required for the semester.

### FEA 492. Internship (3)

Prerequisites: Senior standing in major or consent of instructor.

Students intern with cooperating media facilities.

Credit/No Credit grading only. May be repeated to a maximum of 6 units. (6 hours lab)

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## Supplemental Instruction (S/I)

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### 60. Supplemental Instruction (1)

An adjunct support class tied to select general education courses. Students enroll in the target GE course and the SI class together.

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## University (UNIV)

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### 200. U.S. Military Basic Training (3)

Prerequisite: GE Foundation requirements.

For active U.S. military service members and veterans only. Credit granted with verification of successful completion of Basic Training for U.S. Army, Navy, Air Force, Marines, or Coast Guard.

### 300. Selected Topics in Civic Engagement in American Society (3)

Prerequisites: GE Foundation requirements, one or more Exploration courses, and upper division standing.

Focuses on students with interests in civic engagement. Students investigate civic issues and will also travel to a geographic location affected by the issue engaging in service learning work.

May be repeated to a maximum of 6 units with different topics in different semesters. Topics announced in the *Schedule of Classes*.

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## Writing Proficiency

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### WPE 10. Preparation for the WPE (1)

Non-baccalaureate-level course designed to prepare students for the Writing Proficiency Examination (WPE) for which a passing score is 11. Recommended for students who have not yet attempted the WPE or who have previously failed the test with a score of 8 or below.

Credit/No Credit grading only. May be repeated until the WPE is successfully passed. (Activity)

### WPE 20. Preparation for the WPE (1)

Non-baccalaureate-level course designed to prepare students for the Writing Proficiency Examination (WPE) for which a passing score is 11. Recommended for students who have previously failed the WPE with a score of 9 or 10.

Credit/No Credit grading only. May be repeated until the WPE is successfully passed. (Activity)

### ENGL 301A. English Proficiency (3)

Prerequisites: ENGL 100 or equivalent.

Intermediate course in English usage with emphasis on building proficiency in oral and written language.

Enrollment limited to students needing language development beyond skills acquired in ENGL 100, as assessed by scores on the Writing Proficiency Exam. May be repeated to a maximum of 6 units. Not applicable to credit in any degree program of the Department of English.

### ENGL 301B. English Proficiency (3)

Prerequisites: ENGL 100 or equivalent.

Advanced course in English usage with emphasis on building proficiency in written language.

May be repeated to a maximum of 6 units. Not applicable to credit in any degree program of the Department of English. Enrollment limited to students needing language development beyond skills acquired in ENGL 100, as assessed by scores on the Writing Proficiency Exam. May be used to satisfy the GEAR.

# UNIVERSITY HONORS PROGRAM

## University Academic Programs

### Associate Vice President for Undergraduate Studies:

Lynn Mahoney

**Director:** Nele Hempel-Lamer

**Assistant Director:** Terri Iler

**Office:** Library West (LBW), Room 214

**Phone:** (562) 985-4706

The University Honors Program provides a selected group of highly qualified students with a unique educational experience. With small classes and opportunities to work closely with distinguished faculty and advisors, the University Honors Program offers students the best of a small college experience alongside the resources afforded by a comprehensive university setting. It unites the committed student and faculty member in a learning relationship in which each has the highest expectations of the other. Students will be immersed in the learning process and therefore must have both the ability and willingness to do intense and often self-directed intellectual work as well as a desire to make the most of the opportunities available in the University.

Available within the University Honors Program are three alternatives designed to meet the varying needs of students.

1. General Honors;
2. Honors in the Major;
3. Combination of the above for which coursework prescribed for General Honors and departmental requirements for Honors in the Major are successfully satisfied. A single capstone learning experience can be used to satisfy the General Honors and Honors in the Major requirements.

Students who successfully complete the requirements of the University Honors Program will receive a Certificate and an annotation on their transcript which marks the graduate as a person of intellectual accomplishment, one who has demonstrated a disciplined curiosity and dedication to the pursuit of knowledge.

### General Honors

General Honors offers a special approach to the General Education requirements of the University through a cohesive and unified program of study. It is a program of carefully selected courses and specially designed, multi-disciplinary seminars from which a student chooses a minimum of 24 units (a minimum of 15 units in the case of upper-division transfers or continuing CSULB students who enter the Program), most of which are applied toward the 48 units of General Education courses required for graduation of all students. General Honors courses encourage student participation on an academic level not generally possible in the usual curricular offering and prepare students to write an Honors Thesis that demonstrates that the student has acquired the intellectual confidence and academic independence that are indicative of the maturely educated person.

### Admission Requirements

There are three ways a student may enter the University Honors Program:

- Incoming students are invited to apply to General Honors on the basis of high school class standing, ACT composite score, and/or SAT scores. Normally, students should be in the upper ten percent of their high school classes, and have a composite ACT score of at least 24, and/or strong SAT scores, and a GPA of 3.5 or above. However, if not all of these criteria are met, a combination of them may be evaluated in addition to a letter of recommendation and a personal statement reviewed by the Honors Program Director.
- Any student who maintains a 3.5 or above overall GPA at California State University, Long Beach, in 12 or more units of coursework is eligible to participate in General Honors with a letter of recommendation from an instructor and a personal statement reviewed by the Honors Program Director. Students with a GPA of 3.5 or above in 12 or more units at California State University, Long Beach, normally will be granted automatic acceptance into the Program upon application.
- CSULB students not meeting the designated criteria may petition for admission to General Honors. Students are required to submit letters of recommendation from two instructors familiar with their work. These exceptional cases will be reviewed by the Director and the University Honors Program Advisory Board. Students are encouraged to petition if they have a good explanation for not meeting the basic requirements and/or a strong motivation to participate in the Program.
- Transfer students may enter General Honors provided they have a minimum equivalent of a 3.5 GPA in all coursework at the accredited institution from which they are transferring.

Qualified students may enter General Honors as late as their junior year. Where Honors transfer agreements have been negotiated with a community college (such as with Long Beach City College) up to 12 transfer units will be accepted as meeting the requirements of the CSULB University Honors Program. Otherwise a waiver of some of the required Honors credits (not more than 6) may be granted by the Director and the University Honors Program Advisory Board.

### Academic Requirements

General Honors students must complete all University-wide graduation requirements and the requirements for their major. General Honors is itself not a major. A student must maintain an overall GPA of 3.00 or better in Honors and in all University courses attempted.

General Honors Plan I (minimum of 24 units) is designed for entering freshmen and consists of a minimum of 18 units of lower- and upper-division General Education courses (which may include UHP 100 and UHP 150) and a culminating 6-unit senior thesis/project in the student's major (UHP 496, Research Participation, and UHP 498, Senior Thesis/Project).

General Honors Plan II (minimum of 15 units) is primarily designed for upper-division transfers from community colleges and current CSULB students who have achieved a GPA of 3.5. It consists of a minimum of 9 units of upper-division General Education courses and a culminating 6-unit senior thesis/project in the student's major (UHP 496, Research Participation, and UHP 498, Senior Thesis/Project).

### **Honors in the Major (available in select majors only)**

Many CSULB majors provide students with an option to pursue Honors in the Major. Students in General Honors whose major department offers an Honors in the Major option may apply to participate in both programs, in which case the General Honors thesis requirement would be satisfied through the Honors in the Major option. Honors in the Major (minimum of 9 units) consists of a minimum of one upper-division Honors-specific course in the student's major department and a culminating 6-unit senior thesis/project (courses in the major department equivalent to UHP 496 and UHP 498).

Although Honors in the Major requirements may vary among departments, usually they entail independent study, seminar courses, high levels of performance, and senior projects or theses culminating in a broad knowledge of subject matter. Information concerning Honors in the Major is available in the University Honors Program office and in participating departmental offices.

### **Admission Requirements**

Please contact the department office or the University Honors Program office for information regarding admission. Normally a student must be a declared major, usually with at least sophomore (30 units) standing.

### **Academic Requirements**

1. Completion of the requirements for the major. (The approval of the department chair and the departmental faculty honors advisor must be obtained to change any of the general major requirements.)
2. Completion of a minimum of one upper-division Honors-specific course in the student's major department and a culminating 6-unit senior thesis/project (courses in the major department equivalent to UHP 496 and UHP 498).

### **General Information**

Students who have failed to enroll in courses for Honors credit for two consecutive semesters will normally be withdrawn from the Program.

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## **Courses (UHP)**

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Special Honors sections of regular General Education (GE) courses in various departments as listed on the University Honors Program website at [www.csulb.edu/uhp](http://www.csulb.edu/uhp).

### **LOWER DIVISION**

#### **100. Angles of Vision — Honors (3)**

Analytical and critical approaches leading to original and creative thinking. Development of seminar skills: preparation of analytical essays and oral presentations, examination of models and techniques of reasoning, conceptualization of research problems, writing documented paper.

#### **101. Art, Community, Place: The LA Interchange — Honors (3)**

Prerequisite/Corequisite: One GE Foundation course.

Explores cultural products and performances available in the Greater Los Angeles region; considers interdisciplinary understanding of how art enriches individuals and communities; investigates the arts community's interest in sustainability.

Letter grade only (A-F).

#### **150. Exploring a Text — Honors (3)**

Prerequisite: ENGL 100 or GE Composition (Area A1).

Close reading of a work (or works) of literature — fiction or non-fiction — exploring issues of personal identity, moral choice, freedom and commitment.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics.

#### **201. Sustainability and Technology in Los Angeles — Honors (3)**

Prerequisite/Corequisite: One Category B.2 GE Foundation course.

Explores major scientific issues behind our understanding of sustainability such as biodiversity, population, food and water resources, climate change, energy, public health, and the overall forecast for the environment and the human condition for the next several decades. Laboratory activities include combinations of field-trips, collecting data, and in-class analysis and reporting.

Letter grade only (A-F).

### **UPPER DIVISION**

#### **300. Junior Colloquium — Honors (3)**

Studies of selected interdisciplinary topics, problems or issues with a view toward integration of the areas of study involved in lower-division courses.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics.

#### **301. Politics and Policy in Los Angeles — Honors (3)**

Prerequisites: GE Foundation and upper-division status.

Examines politics and policy in Los Angeles and the surrounding region, including a consideration of governing structures, demographic trends and needs, environmental issues, and growth and development patterns, and relies on service-learning to inform work inside the classroom.

Letter grade only (A-F).

#### **401. The History of Los Angeles: Invention of a City — Honors (3)**

Prerequisites: GE Foundation and upper-division status.

Interdisciplinary examination of the history of Los Angeles, one of the most diverse cities in the world. Traces the social, economic, and cultural features of Los Angeles's urban development from the eighteenth century to the present.

Letter grade only (A-F).

**490. Selected Topics — Honors (3)**

Identification and critical analysis of current problems in selected areas.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics.

**496. Research Participation — Honors (3)**

Prerequisite: Consent of program director and supervising faculty.

Independent research for the UHP senior thesis/project; conducted under the supervision of a faculty mentor and the program director.

Letter grade only (A-F).

**497. Directed Studies — Honors (1-3)**

Prerequisite: Consent of program director and supervising faculty.

Independent study under supervision of a faculty member.

Letter grade only (A-F). May be repeated to a maximum of 6 units.

**498. Senior Thesis/Project — Honors (3)**

Prerequisite: Consent of program director and supervising faculty.

Final completion of a thesis or a project; or an exhibit or a performance.

Letter grade only (A-F).