

EDUCATION, COLLEGE OF

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**Advanced Studies in Education and Counseling
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Educational Leadership (EDLD, EDAD, SDHE): (562) 985-4998
Anna Ortiz, Chair

Liberal Studies (L/ST) Daniel J. O'Connor, Chair (562) 985-4228

Single Subject Teacher Education (EDSS) (562) 985-5326
Jared Stallones, University Coordinator

**Teacher Education (CTED, EDCI, EDEC, EDEL, EDME, EDMS,
EDRG, EDSE)**
Paul Boyd-Batstone, Chair (562) 985-4507

Introduction

The College of Education's mission is to create and nurture a learning and teaching community committed to equity and excellence in education. We fulfill our purpose by preparing professional educators and practioners who promote equity and excellence in diverse urban settings through pedogogy evidence-based practices, collaboration, leadership, innovation, scholarship, and advocacy.

The College provides undergraduate and graduate studies in education through three departments – Liberal Studies, Teacher Education, and Advanced Studies in Education and Counseling – and one university-wide program – the Single Subject Credential Program. Curriculum in college programs focuses on the preparation of personnel for teaching and educational service in pre-school settings, elementary, middle and high schools, community colleges, adult programs, and other educational agencies. Descriptions that include prerequisites and requirements for each credential, certificate, and degree program are listed in this catalog in the department that houses the particular program. Doctoral program information is included at the end of this section.

College programs are accredited by the National Council for Accreditation of Teacher Education (NCATE) and the State Commission on Teacher Credentialing (CTC).

Please visit the college website at www.ced.csulb.edu for detailed information on departments, programs, centers, and offices.

Programs at a Glance

Bachelor of Arts in Liberal Studies

Master of Arts in Education with Options in:

Educational Administration

Educational Psychology

Educational Technology and Media Leadership

Curriculum and Instruction (Elementary Education)

Curriculum and Instruction (Secondary Education)

Dual Language Development

Early Childhood Education

Reading and Language Arts

Mathematics Education

Social and Cultural Analysis of Education

Master of Science in Special Education

Master of Science in Counseling with Options in:

Marriage and Family Therapy (MFT)

School Counseling

Student Development in Higher Education

Ed.S. in School Psychology

Ed.D. in Educational Leadership

Teaching Credentials

Elementary:

Preliminary Multiple Subject Credential Program

Preliminary Multiple Subject Credential Program
with Bilingual Authorization

Integrated Teacher Education Program (ITEP)

Secondary:

Single Subject Credential Program

Art, Biological Sciences, Chemistry, English

(Emphasis in Black Studies, Comparative

Literature, Creative Writing, Journalism, Language

and Linguistics, Literacy and Composition,

Literature, Speech, Theatre Arts), Geosciences,

Health Science, Home Economics, Industrial and

Technology Education, Languages Other than

English (French, German, Italian, Japanese, Latin,

Spanish), Mathematics, Music, Physical Education

(Adapted P.E., Elementary School, Secondary

School), Physics, Social Science (covering

Anthropology, Economics, Geography, History,

Political Science, Psychology, Sociology)

Designated Subjects:

Adult Education

Career Technical Education

Specialist Teaching Credentials:

Reading and Language Arts

Education Specialist Credential Program, Level I: Mild/

Moderate Disabilities or Moderate Severe Disabilities

Education Specialist Credential Program, Level II: Mild/

Moderate Disabilities or Moderate/Severe Disabilities

Services Credentials:

Preliminary Administrative Services

Professional Administrative Services

Teacher Librarian Services

School Counseling

School Psychology

Graduate Certificates:

Community College

Other Credentials and Authorizations:

Please refer to the College of Health and Human Services section of this catalog for credential programs in:

Adapted Physical Education

Health Services (School Nurse)

Speech-Language Pathology Services

School Social Work, Child Welfare, and Attendance

Credential Programs

Public school teaching and service credentials in California are regulated by the state legislature and administered by the State Commission on Teacher Credentialing (CTC). Credential programs offered at CSULB have been developed to meet current requirements, which are complex and continually reviewed and changed by legislative and agency action. Candidates for all credentials must meet legal requirements in effect when completing credential programs. It is the responsibility of the candidate to be familiar with the program requirements. For information regarding admission, academic requirements, and fieldwork, contact the specific credential program coordinator. For information on state credential laws and regulations, pending changes, and new legislation, contact the Credential Center (ED1-42; 562/985-4109; credentials@csulb.edu).

Basic Teaching Credentials

There are three types of basic teaching credentials: Multiple Subject, Single Subject, and Education Specialist.

The Preliminary Multiple Subject Credential authorizes the holder to teach all subjects in a self-contained classroom. A teacher authorized for multiple subject instruction may be assigned to teach in any self-contained classroom — pre-K to grade 12, or in classes for adults. In practice, most teachers with a multiple subject authorization teach in elementary schools. In addition to completing a sequence of professional preparation courses and student teaching, candidates for the Multiple Subject Credential must demonstrate subject matter competence by passing the California Subject Examinations for Teachers: Multiple Subjects (CSET: Multiple Subjects) as a condition of entry to the program. With additional course work, students in the Preliminary Multiple Subject Credential Program may earn a Bilingual Authorization in Spanish, Chinese (Mandarin), Korean, or Vietnamese. For detailed information on the Multiple Subject Credential Program, refer to the Teacher Education Department section in this catalog or visit the Teacher Preparation Advising Center (ED1-67; 562/985-1105).

One of the pathways to a Multiple Subject credential is the Integrated Teacher Education Program (ITEP). ITEP combines undergraduate study of academic subjects aligned to the California standards for the K-8 curriculum with professional preparation courses, field experiences, and student teaching. ITEP students may also complete the requirements for the Education Specialist Credential

or Bilingual Authorization along with those for the Multiple Subject Credential and receive dual authorization. ITEP students are required to demonstrate subject matter competence by passing the CSET: Multiple Subjects exam as a condition of advancement to student teaching. For detailed information on the ITEP program, refer to the Liberal Studies section of this catalog or contact the Liberal Studies Department (AS 133; 562/985-4228).

The Single Subject Credential authorizes the holder to teach a specified subject. A teacher authorized for single subject instruction may be assigned to teach this subject at any grade level — pre-K through grade 12, or in classes for adults. In practice, most teachers with a single subject authorization teach departmentalized classes in middle, junior high or senior high schools. CSULB offers Commission on Teacher Credentialing-approved Subject Matter Programs in Art, Biological Sciences, Chemistry, English Geosciences, Health Science, Home Economics, Industrial and Technology Education, Languages Other than English (French, German, Italian, Japanese, Latin, Spanish) Mathematics, Music, Physical Education (Adapted P.E., Elementary School, Secondary School), Physics, and Social Science. For detailed information on the Single Subject Credential Program, refer to the Single Subject Teacher Education section in this catalog or visit the Teacher Preparation Advising Center (ED1-67; 562/985-5325).

The Education Specialist Credential authorizes a candidate to teach in a special education assignment with students with special needs. This K-12 credential certifies individuals to work as a special day class teacher, inclusion support teacher or resource specialist. In addition to completing a sequence of professional preparation courses and student teaching, candidates must demonstrate subject matter competence by passing all three sub-tests of the California Subject Examinations for Teachers: Multiple Subjects, or the appropriate CSET exam in Math, Science, or Language Arts as a condition of entry to the program. Another pathway to the Education Specialist Credential is the Integrated Teacher Education Program (ITEP), through which students can earn dual authorization to teach Multiple Subjects and Special Education. For detailed information on the Education Specialist Credential Program, refer to the Advanced Studies in Education and Counseling section in this catalog or visit the Teacher Preparation Advising Center (ED1-67; 562/985-1105).

Elementary and secondary teachers who wish to diversify their teaching authorizations may do so by fulfilling specific requirements. Further information is available in the Credential Center (ED1-42; 562/985-4109; credentials@csulb.edu).

Obtaining the Preliminary Credential

Requirements for the Preliminary and Professional Clear credentials are set by the Commission on Teacher Credentialing in accordance with state law. Requirements for the Preliminary credential include:

1. a bachelor's degree from an accredited institution
2. an approved professional preparation program, including the teaching of reading and student teaching

3. verification of subject matter competence (coursework or examination)
4. passage of CBEST (California Basic Educational Skills Test) or an equivalent basic skills test
5. completion of an approved course or examination in the U.S. Constitution
6. demonstration of Level I computer technology proficiency (course or exam)
7. for Multiple Subject and Education Specialist candidates, passage of the Reading Instruction Competence Assessment (RICA)

Graduates of CSULB credential programs meet Commission and program requirements and are recommended for the Preliminary credential by the College.

Obtaining the Professional Clear Credential

The Preliminary Credential is valid for five years from the date of issuance and is not renewable. During the first five years of teaching, teachers are expected to earn the Professional Clear Credential through a Commission-approved Professional Teacher Induction Program sponsored by a school district, county office of education, college or university, consortium, or private school.

For information on the Professional Clear credential, contact the Credential Center (ED1-42; 562/985-4109; credentials@csulb.edu).

Entry Levels for Basic Credential Programs

Credential programs may begin at five different levels:

1. Qualified candidates who wish to earn the Multiple Subject Credential may begin the Integrated Teacher Education Program (ITEP) in the Liberal Studies Department as first-term freshmen. This program leads to the Multiple Subject Credential in four and a half years of full time, accelerated study.
2. Qualified transfer students from community colleges who wish to earn the Multiple Subject Credential and who have started the Integrated Teacher Education Program (ITEP) at their community college may continue the program as transfer students. This program leads to the Multiple Subject Credential in four and a half years of full time, accelerated study.
3. Junior level – With a carefully planned program, credential program courses may be taken as electives as early as the first semester of the junior year with completion of the program coming as early as the first semester after graduation.
4. Senior level – Credential program courses may be taken during the senior year as electives. The remaining credential courses and student teaching are then completed at the post-baccalaureate level. (Note: By petition only, up to twelve units of course work taken in the final undergraduate semester -- and not needed to meet major or degree requirements -- may be counted as postgraduate credit toward credit on a district salary ladder. This petition must be filed prior to graduation. Information is available in the Teacher Preparation Advising Center (ED1-67; 562/985-1105).
5. Graduate level – The entire credential program may be completed at the post-baccalaureate level.

Application to Credential Programs

Information on application to basic credential programs is available in the Teacher Preparation Advising Center (ED1-67; 562/985-1105). Students currently not enrolled in the University must file an application for admission to the University (www.csumentor.edu) as well as an application to the specific program. Note: Some programs have established application periods each year that are separate from the University application periods and process.

Application for Student Teaching

Candidates for student teaching for the summer or fall term of any year must apply by March 1. Spring candidates must apply by October 1. Student Teaching application deadlines are firm.

Candidates for student teaching must attend a Student Teaching Application Meeting which is the only venue for distributing applications. Dates and times for each application period are posted on bulletin boards and program websites.

Appeal Process

Students may address an appeal to the appropriate committee regarding any policy related to admission and continuation in a teacher preparation program. Petition forms and assistance are available in the Teacher Preparation Advising Center (ED1-67; 562-985-1105).

Designated Subjects Credentials

The Designated Subjects Credential Program at CSULB prepares candidates for Clear credential teaching authorizations in Career Technical Education (CTE) and Adult Education (AE). The CTE credential authorizes the holder to teach the subjects named on the credential in grades 12 and below and in classes organized primarily for adults in technical, trade or vocational courses. The AE credential authorizes the holder to teach specific academic and non-academic subjects named on the credential in courses organized primarily for adults and in adult education programs administered by school districts. For detailed information refer to the Teacher Education section of this catalog or contact a program advisor at: www.ced.csulb.edu

Specialist Credentials

CSULB offers programs leading to a Reading Certificate and to a Reading and Language Arts Specialist Credential. Both require a valid basic teaching credential. (Note: the Adapted Physical Education Credential is available through the Department of Kinesiology. Refer to the College of Health and Human Services section of this catalog.)

Service Credentials

Service credential programs are available in the following areas: Preliminary Administrative Services, Professional Administrative Services, Teacher Librarian Services, School Counseling, and School Psychology. Both the Preliminary Administrative Services and the Teacher Librarian Services credentials require a valid basic teaching credential. (Note: Health Services [school nurse], Speech-Language Pathology Services, and School Social Work, Child Welfare and Attendance credentials are also available at CSULB. Refer to the College of Health and Human Services section of this catalog.)

Degree Programs

Bachelor's Degree Programs

The college offers a bachelor's degree in Liberal Studies through the Liberal Studies Department. The Liberal Studies Track I major is a cross-disciplinary liberal arts program of study that meets both the General Education and major requirements of the university. This major prepares students in the broad content necessary for successful elementary school teaching. Track I students often begin taking credential program courses in the junior or senior year, and complete the credential program in the first year after graduating. The Integrated Teacher Preparation Program (ITEP) is a Liberal Studies major that combines a broad liberal arts course of study with teacher preparation courses. ITEP students graduate with both a BA degree and a Preliminary Multiple Subject Teaching Credential. For more information, refer to the Liberal Studies Department section of this catalog.

Master's Degree Programs

Master's degree programs are offered in three departments within the College. General procedures, policies, requirements, and applications for the master's degrees are available from the Graduate Studies and Research Office, ED1-7 (www.ced.csulb.edu/graduate), and are listed following each option in the appropriate section of the catalog. In order to pursue a master's degree, students must submit applications to both the University and the program.

The Advanced Studies in Education and Counseling Department offers a Master of Science degree in Counseling, with Options in Marriage and Family Therapy, School Counseling, and Career Counseling (discontinuance under consideration); and a Master of Science degree in Special Education. The Master of Arts in Education degree is offered with Options in Educational Psychology, Educational Technology and Media Leadership, Librarianship, and Social and Cultural Analysis of Education.

The Teacher Education Department offers six options in the Master of Arts in Education: Curriculum and Instruction (Elementary Education), Curriculum and Instruction (Secondary Education), Dual Language Development, Early Childhood Education, Mathematics Education, and Reading/Language Arts. The Educational Leadership Department offers a Master of Arts in Education degree in Education Administration and a Master of Science in Counseling degree in Student Development in Higher Education.

To be considered for admission to a master's degree program, students must submit a program application, test scores (if applicable), and any additional program requirements to the Office of Graduate Studies and Research in the College of Education. Program applications vary; please check the individual program for additional requirements. Program applications may be obtained from the Office of Graduate Studies and Research (ED1-7; 562/985-8476; www.ced.csulb.edu/graduate). Please note: Not all programs admit students for the spring semester. For additional program information and contact numbers for

advisors, visit the College of Education website at www.ced.csulb.edu and navigate to the appropriate program.

All master's degree candidates in education are required either to complete a thesis or project or take a comprehensive examination according to the requirements of the degree or degree option. Application for enrollment for thesis, project, or comprehensive examination must be made by October 1 for the spring semester or by March 1 for the fall semester.

Admission

To be eligible for admission to the respective College of Education master's degree programs, applicants must meet the following grade point average (GPA) requirements:

Clear Conditional Admission — Applicants must have a GPA of 2.85 or higher in the last 60 semester or 90 quarter units of course work taken. Lower division and/or extension courses taken after obtaining the bachelor's degree are excluded from this calculation.

Applicants who meet all requirements for clear conditional admission except one program requirement may nevertheless qualify for clear conditional admission by earning a minimum GPA of 3.00 on 12 units of approved course work planned by the student and advisor.

Conditional Admission — Applicants who fail to meet more than one program admission requirement must be recommended by faculty as a promising candidate in order to be conditionally admitted.

NOTE: Individual programs retain the right to determine who is admitted to the program. Meeting the University requirements for clear conditional or conditional admission does not guarantee acceptance to the program.

Clear conditional admission to the CED is required for enrollment in 500- and 600-level courses.

Advancement to Candidacy

To be advanced to candidacy for a graduate degree, a candidate must:

1. Fulfill the Graduation Writing Assessment Requirement (GWAR)
2. Satisfy all general University requirements for advancement to candidacy, as well as the specific requirements for the degree option
3. A minimum 3.0 overall grade-point average and a 3.0 grade-point average in all units undertaken for the student program (at least 6 units)
4. Complete all prerequisites and testing, file for an approved program of studies with the College of Education Office of Graduate Studies and Research, and be currently enrolled
5. Resolve all incomplete grades (to either "complete" or "default" grade)

Note: The Graduate Record Examination (GRE) is required for the MA in Education, Option in Educational Psychology.