

# HUMAN DEVELOPMENT

College of Liberal Arts

**Chair:** Carl Fisher

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**Faculty:** Jeffrey P. Davis, Shelley J. Eriksen, Beth Manke, Pamela Roberts, Heather Rae-Espinoza, Lauren Rauscher, Judith Stevenson, Katherine Van Giffen

**Administrative Support Coordinator:** Wendy Lopez

**Undergraduate Advisor:** Lauren Rauscher

## Career Possibilities

Elementary or Secondary School Teacher • Occupational Therapist • Physical Therapist • Parent Educator • Health Educator • Student Services • School Administration • Social Worker • Program Evaluator • Human Resources • Consumer Research • Health Administrator • Educational Counseling • Admissions or Academic Advising • Youth Program Specialist • Recreation Specialist • Community Organization Worker • Child Life Specialist • Training and Development Specialist • Senior Citizen Center Director • Gerontologist • Victim Witness Case Worker • Peace Corps Worker • Personnel Specialist • Teacher • Adoption Counselor • Marriage and Family Counselor • School Psychologist (Some of these, and other careers, require additional education or experience. For more information, see [www.careers.csulb.edu](http://www.careers.csulb.edu).)

## Introduction

The field of Human Development studies lifespan development within societal and cultural contexts. Accordingly, Human Development is interdisciplinary, examining development primarily from the perspectives of its component disciplines: Anthropology, Biology, Psychology and Sociology.

The department offers a B.A. in Human Development and supervises the Human/Child Development concentrations in the Liberal Studies Program. The B.A. allows students to choose from a wide variety of Foundation Area courses. Careful selection of Foundation courses allows students to make significant progress in a minor or certificate while completing the major. In addition to academic training, students are taught to apply their knowledge through a semester Practicum.

The faculty of Human Development are active researchers, who regularly include interested students in their research programs. Students who are considering graduate school have the opportunity to work as research assistants on a variety of projects and can help present the findings of those projects at professional conferences. Research experience of this type enhances the likelihood that students will be accepted into a graduate program.

The Human Development Student Association (HDSA) is an active student club open to all students enrolled in Human Development courses and has regularly scheduled meetings. HDSA activities are posted outside the department office.

For more information, visit the office (PSY 205) or visit the department website. Students who wish to major in Human Development should seek early advising from the Undergraduate Advisor.

## Bachelor of Arts in Human Development (120 units)

### Requirements

Lower Division:

Take 9 units from the following:

HDEV 180 Lifespan Human Development (3)  
Prerequisite/Corequisite: ENGL 100 or equivalent.

ANTH 120 Introduction to Cultural Anthropology (3)  
Prerequisite/Corequisite: Any GE Foundation course.

PSY 100 General Psychology (3)  
Prerequisite/Corequisite: GE A1 requirement.

SOC 100 Principles of Sociology (3)  
Prerequisite/Corequisite: A GE Foundation course.

Core Courses (24 units):

Take all of the following courses:

HDEV 250 Elementary Statistics in Social and Behavioral Sciences (4)  
Prerequisites: Knowledge of mathematical procedure usually covered in elementary high school algebra, eligibility for GE math.

HDEV 307I Approaches to Childhood Through Adolescence (3)  
Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100.

HDEV 320 Research Methods in Human Development (4)  
Prerequisites: ANTH 120 or PSY 100 or SOC 100 or HDEV 180 and HDEV 250.

HDEV 357I Approaches to Adulthood Through Aging (3)  
Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100.

HDEV 360 Cultural Foundations for Human Development (3)  
Prerequisites: HDEV 307I and HDEV 357I.  
Prerequisites/Corequisite: HDEV 320.

HDEV 470 Seminar/Practicum (4)  
Prerequisites: HDEV 250, 307I, 320, 357I, 360; and consent of the instructor.

Take one of the following courses:

HDEV 402 Development of Thought: Structure, Process and Cultural Influences Across the Life Span (3)  
Prerequisites: HDEV 320 and 360.

HDEV 403 The Acquisition of Culture: Socialization in Cross-cultural Perspective (3)  
Prerequisites: HDEV 320, 360 or an equivalent upper-level cultural anthropology course (e.g. ANTH 414, 415, 419, 420, 421) and consent of instructor.

Take 12 units from the following, including at least one course from each foundation area:

*Biological:*

ANTH 318, 319; BIOL 301; H SC 420I, 421, 425I; WGSS 440;

*Psychological:*

ED P 302, 305; CDFS 311, 312I, 314, 411, 412;  
GERN 400I, 485; HDEV 300I; PSY 331, 332, 333,  
336, 351, 356, 368, 370, 378, 438, 463;

*Sociocultural:*

ANTH 351, 413, 419, 421, 454, 475; ASAM 340, 381;  
AFRS 410; CHLS 340, 350, 415; CDFS 413; CWL  
315I; GERN 400I; HDEV 300I, 340; LING 329, 379;  
SOC 320, 325, 335I, 345, 346, 423, 464; WGSS 401I,  
420.

Students must earn a grade of at least "C" in all upper division major courses.

## Minor in Human Development

The minor in Human Development may be combined with any major at CSULB except Human Development and Liberal Studies, Track II - Human Development Concentration. The minor in Human Development offers students an opportunity to supplement their education with an interdisciplinary study of lifespan development within societal and cultural contexts.

### Requirements

A minimum of 7 courses, chosen in consultation with the Human Development Department Advisor.

Take one of the following courses:

HDEV 180 Lifespan Human Development (3)

Prerequisite/Corequisite: ENGL 100 or equivalent.

ANTH 120 Introduction to Cultural Anthropology (3)

Prerequisite/Corequisite: Any GE Foundation course.

PSY 100 General Psychology (3)

Prerequisite/Corequisite: GE A1 requirement.

SOC 100 Principles of Sociology (3)

Prerequisite/Corequisite: A GE Foundation course.

Take all of the following courses:

HDEV 250 Elementary Statistics in Social and Behavioral Sciences (4)

Prerequisites: Knowledge of mathematical procedure usually covered in elementary high school algebra, eligibility for GE math.

HDEV 307I Approaches to Childhood Through Adolescence (3)

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100.

HDEV 320 Research Methods in Human Development (4)

Prerequisites: ANTH 120 or PSY 100 or SOC 100 or HDEV 180 and HDEV 250.

HDEV 357I Approaches to Adulthood Through Aging (3)

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100.

HDEV 360 Cultural Foundations for Human Development (3)

Prerequisites: HDEV 307I and HDEV 357I.  
Prerequisites/Corequisite: HDEV 320.

Take one additional course chosen from the following:

HDEV 300I, 340, 402, 403, 470.

All students in this minor must take at least 6 courses in Human Development. All students who complete another course as part of their major that is equivalent to a Human Development course (such as a statistics course equivalent to HDEV 250) must substitute another HDEV course for that one.

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## Courses (HDEV)

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### LOWER DIVISION

#### 180. Lifespan Human Development (3)

Prerequisite/Corequisite: ENGL 100 or equivalent.

Introduction to the cognitive, social emotional and physical development of humans within their ecological niches. Differing worldviews (anthropology, sociology, psychology, and biology) will be used to compare and contrast developmental milestones and issues from conception to death.

#### 250. Elementary Statistics in Social and Behavioral Sciences (4)

Prerequisites: Knowledge of mathematical procedure usually covered in elementary high school algebra, eligibility for GE math.

Introduction to descriptive and inferential statistics and their applications in social and behavioral science research; performance of statistical exercises by interactive computer. Emphasis upon knowledge of which statistical tests to use and how to interpret their results.

Same course as C/LA 250. Not open for credit to students with credit in ANTH 202, PSY 110, 210, SOC 250 or C/LA 250. (Lec 3 hrs, lab 2 hrs.)

### UPPER DIVISION

#### 300I. Death and Dying (3)

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100. Not open for credit to students with credit in HDEV 400I.

Exploration of social, cultural and individual aspects of death experience examined from historical, biological, legal, religious and ethical perspectives. Deathwork, the dying experience, survivorship, ritual and grief examined in light of life-span, cultural and gender diversity.

#### 307I. Approaches to Childhood (3)

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100.

Biological, psychological, and sociocultural aspects in the growth of the individual from conception through early adolescence will be considered. Relevant topics and theoretical issues will be treated in an interdisciplinary manner.

Not open for credit to students with credit in NRS 307.

#### 320. Research Methods in Human Development (4)

Prerequisites: ANTH 120 or PSY 100 or SOC 100 or HDEV 180 and HDEV 250.

Research methods in human development including methods and models from anthropology, biology, psychology and sociology.

Letter grade only (A-F). Lec 3 hrs; lab 2 hrs.

#### 327. Approaches to Adolescence and Emerging Adulthood (3)

Prerequisites: Completion of G.E. Foundation, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100.

Biological, psychological, and sociocultural aspects in the development of the individual from pubescence through emerging adulthood will be examined. Relevant topics and theoretical issues will be treated in an interdisciplinary manner.

#### 340. Families and Work: Life Course Processes (3)

Prerequisites: ANTH 120 or PSY 100 or SOC 100 or HDEV 180.

Examination of the historical transformations over time in Western societies, but especially in the U.S., in the nature of work and how these changes have helped to reshape family forms, relationships and processes.

### **357I. Approaches to Adulthood Through Aging (3)**

Prerequisites: GE Foundation requirements, upper-division standing, ANTH 120 or HDEV 180 or PSY 100 or SOC 100.

Biological, psychological and sociocultural aspects in the development of the individual from late adolescence or youth until death. Relevant topics and theoretical issues are treated in an interdisciplinary manner.

Not open for credit to students with credit in NRS 357.

### **360. Cultural Foundations for Human Development (3)**

Prerequisites: HDEV 307I and HDEV 357I.

Prerequisites/Corequisite: HDEV 320.

Examination of the human life cycle from a global and cross-cultural comparative perspective. Consideration of how the phases of human development (and the transitions between them) are conceptualized and dealt with in a variety of sociocultural settings worldwide.

Not open for credit to students with credit in HDEV 401.

### **402. Development of Thought: Structure, Process and Cultural Influences Across the Life Span (3)**

Prerequisites: HDEV 320 and 360.

Examination of theories and current research on the development of thought and problem solving across the lifespan and cross-culturally using a multidisciplinary approach. Specific topics include cognition, problem solving, intelligence, language and thought, understanding numbers, literacy and educational implications.

### **403. The Acquisition of Culture: Socialization in Cross-cultural Perspective (3)**

Prerequisites: HDEV 320, 360 or an equivalent upper-level cultural anthropology course (e.g. ANTH 414, 415, 419, 420, 421) and consent of instructor.

Examination of socialization as both a universal and culturally specific phenomenon. Topics include cross-cultural variations in teaching and learning; socialization of children and adult novices; socialization as key aspect of social and cultural reproduction and source of innovation and change.

### **470. Seminar/Practicum (4)**

Prerequisites: HDEV 250, 307I, 320, 357I, 360; and consent of the instructor.

Provides for a sequence of observations and supervised participation with individuals in a variety of community agencies and/or educational settings. Practicum is supplemented by topical seminar discussions for two hours each week.

(Seminar 2 hrs, practicum 6 hrs.)

### **490. Selected Topics in Human Development (3)**

Prerequisites: HDEV 307I, consent of instructor.

Topics of current interest in human development selected for intensive study.

May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*.

### **499. Independent Study (1-3)**

Prerequisite: Consent of instructor and chair.

Student conduct independent laboratory, field, or library research and write a report of the research.

May be repeated to a maximum of 6 units.