University Mission Statement:
California State University Long Beach is a diverse, student-centered, globally-engaged public university committed to providing highly-valued undergraduate and graduate educational opportunities through superior teaching, research, creative activity and service for the people of California and the world.

Institutional Learning Objectives
Foundational & General
(http://www.csulb.edu/divisions/aa/assessment/institutional_objective.html)

LEAP Learning outcomes
Both for GE courses and "regular" courses
Builds on ILOs
(http://www.csulb.edu/divisions/aa/ge/) & (http://www.aacu.org/leap/vision.cfm)

Program-level Outcomes
Builds on LEAP and ILOs
Specific to each program / department

Class-level learning outcomes
Most specific of the learning outcomes; specific to course
Should relate to all learning outcomes
Learning Outcomes Alignment Worksheet  
CSULB 2013

1. Does your course have learning outcomes currently? If so, please list them below. If not, please go over your syllabus and think about the primary goals you have for your students. What do you want them to be able to do when the term ends?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

2. What are your department's program learning outcomes? Do you know if the PLOs are listed online? You can check your department's PLOs at http://www.csulb.edu/divisions/aa/assessment/student_learning_outcomes.html. Mark any overlap with your own course outcomes:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

3. Is this course a GE course? If so, how are course outcomes aligned with GE outcomes? Even if your course is not a GE course, you can align your curriculum with the essential skills (http://www.csulb.edu/divisions/aa/ge/faculty/skills/index.html) as adopted by CSULB:

__________________________________________________________________________

__________________________________________________________________________

__________________________

3. Do you know that CSULB has institutional learning objectives (ILOs)? They are located at http://www.csulb.edu/divisions/aa/assessment/institutional_objective.html

4. Compare your course outcomes to the ILOs. Do you see any overlap? If so, mark the connections. (an example is included in the handouts provided at the beginning of the workshop).

__________________________________________________________________________

__________________________________________________________________________

5. Finally, WASC has adopted a new framework in its course design. In what ways do your CLOs, PLOs, and ILOs (now aligned) compare to the WASC redesign?

__________________________________________________________________________

__________________________________________________________________________

6. You are now ready to align your course outcomes with all outcomes on campus! (see sample syllabus)
Helpful Links

The following campus sites can be helpful as you move towards curriculum alignment.

**Program Review and Assessment Website**
http://www.csulb.edu/divisions/aa/assessment/

**GE Guidelines for Faculty**
http://www.csulb.edu/divisions/aa/ge/faculty/

**CSULB Policy on Standard Course Outlines**
http://www.csulb.edu/divisions/aa/grad_undergrad/senate/policy/academic/alphabetical/SyllabiCourseOutlines11-07.html

**CSULB Assessment Policy**

You may also want to look at the site for the Association of American Colleges and Universities.

**The AAC&U Liberal Education and America's Promise (LEAP) site**
http://www.aacu.org/leap/index.cfm

**The AAC&U Essential Learning Outcomes Handout**

Some Nifty Websites for Learning Outcome Language

"Bloomin' Apps" -- http://www.schrockguide.net/bloomin-apps.html

Universal Design for Learning -- http://udluniverse.com/

Marc Chun on Authentic Assessment --
http://www.collegiatelearningassessment.org/files/TakingTeachingToTask2.pdf

Billie Hara, "Graphic Display of Student Learning Objectives"