Prerequisite Worksheet for
Masters in Mathematics, Option in Math Education

The courses listed below, or their equivalents, are required prerequisites for the MS in Mathematics, Option in Math Education. Fill out the form below and send it to:

Graduate Advisor (Math Education)
Department of Mathematics and Statistics, CSULB,
1250 Bellflower Blvd.,
Long Beach, CA, 90840-1001

Under each course, fill out the course number, the semester or quarter and year (for example, Fall ‘03), institution at which you completed the course, and your grade in the course.

Your Name ________________________________ E-Mail:

MATH 247. Introduction to Linear Algebra.
Matrix algebra, solution of systems of equations, determinants, vector spaces including function spaces, inner product spaces, linear transformations, eigenvalues, eigenvectors, quadratic forms and applications. Emphasis on computational methods.
Institution: _______________________ Semester or quarter/year: 
Course Number: _______ Grade:

MATH 310. History of Early Mathematics.
History of mathematics through seventeenth century, including arithmetic, geometry, algebra, and beginnings of calculus. Interconnections with other branches of mathematics. Writing component; strongly recommended students enrolling have completed the G.E. A.1 requirement.
Institution: _______________________ Semester or quarter/year: 
Course Number: _______ Grade:

MATH 341. Number Theory.
Divisibility, congruences, number theoretic functions, Diophantine equations, primitive roots, continued fractions. Writing proofs.
Institution: _______________________ Semester or quarter/year: 
Course Number: _______ Grade:

MATH 355. College Geometry.
Transformations, motions, similarities, geometric objects, congruent figures, axioms of geometry and additional topics in Euclidean and non-Euclidean geometry. Writing proofs.
Institution: _______________________ Semester or quarter/year: 
Course Number: _______ Grade:

One of Math 361A or Math 364A:
MATH 361A. Introduction to Mathematical Analysis I.
Rigorous study of calculus and its foundations. Structure of the real number system. Sequences and series of numbers. Limits, continuity, and differentiability of functions of one real variable. Students will be asked to write valid mathematical proofs.
Note: This is a junior level analysis course, not Calculus I.
Institution: _______________________ Semester or quarter/year: 
Course Number: _______ Grade:
MATH 364A. Ordinary Differential Equations I
First order differential equations; undetermined coefficients and variation of parameters for second and higher order differential equations; series solution of second order linear differential equations; systems of linear differential equations; applications to science and engineering.
Institution: _______________________ Semester or quarter/year: 
Course Number: ______ Grade: 

MATH 380. Probability and Statistics
Institution: _______________________ Semester or quarter/year: 
Course Number: ______ Grade: 