Thank you for your interest in applying to the Future Girls @ The Beach: Mentoring Program at California State University, Long Beach. We’re excited that you’re interested in being a part of the program! We have many talented students who are interested in applying, but we will only be admitting 10 current 8th, 9th, and 10th grade students to the program. The application is an important factor in the decision-making process and is designed to recruit students who have high potential, but limited access to resources and may benefit from the program.

In order to inspire and motivate more young girls to go into Science, Technology, Engineering, and Mathematics (STEM) fields, there is a need of a mentoring program to build confidence and engage girls beginning in middle and high school. As a result, the College of Engineering at California State University, Long Beach is collaborating with local schools to provide this opportunity.

There are many benefits to participating in the Future Girls @ The Beach: Mentoring Program, such as:
- Being mentored by CSULB female engineering students and faculty
- Exposure to various engineering careers
- Priority to join the honors program
- Priority of receiving scholarships and internships

The Future Girls @ The Beach: Mentoring Program is open solely to current 8th, 9th, and 10th graders who have a minimum overall GPA of 3.0. To continue to be eligible, students must maintain a minimum overall GPA of 3.0.

To apply, the following documents need to be submitted and received by: MAY 27, 2016
- Complete application for the Future Girls @ The Beach Mentoring Program
- Official Transcripts
- Recommendation Letter from a Counselor/Teacher

Mentees must be able to commit to and retain a minimum overall GPA of 3.0 from 9th grade through 12th grade in order to remain in the program. They will maintain a bi-monthly journal to reflect on their experiences, challenges, and successes while in the program and interact with their mentors. They will communicate weekly via email or text with their mentors and focus on questions related to advice about school and career choices. Mentees will maintain open communication with mentors while using best judgment to limit personal self-disclosure. Please see deadlines listed below:

- Communicate with your mentor
  Twice a month
- Submit Mentee Journals
  Second and last Friday of every month
- Submit Transcripts
  Yearly (June)

All students selected for the 2016-17 Mentoring Program, will receive a letter of acceptance and will be required to attend the following events/meetings:

- “Meet and Greet” @ CSULB
  Friday, Oct. 7, 2016  5:30 p.m. – 9:30 p.m.
- STEM Day @ CSULB
  Friday, Nov. 4, 2016  8:00 a.m. – 3:00 p.m.
- Career Exploration Day @ CSULB
  Friday, Dec. 9, 2016  5:30 p.m. – 9:30 p.m.
- Field Trip @ California Science Center
  Saturday, Jan. 7, 2017  8:00 a.m. – 3:00 p.m.
- Mentor/Mentee Shadowing Day
  Monday, Feb. 20, 2017  8:00 a.m. – 3:00 p.m.
- Industry Field Trip @ TBD
  Friday, Mar. 24, 2017  8:00 a.m. – 3:00 p.m.
- Mentor/Mentee Competition Day @ CSULB
  Saturday, Apr. 15, 2017  10:00 a.m. – 3:00 p.m.
- Awards Banquet @ CSULB
  Friday, May 12, 2017  6:00 p.m. – 9:00 p.m.
ELIGIBLE STUDENTS MUST HAVE A MINIMUM GPA OF 3.0 AND SUBMIT THIS APPLICATION ALONG WITH OFFICIAL TRANSCRIPTS, SBAC/STAR STUDENT REPORT, AND A RECOMMENDATION LETTER FROM A COUNSELOR / TEACHER BY: MAY 27, 2016

**PART 1: STUDENT INFORMATION**

First Name: ________________________ Middle Initial: _____ Last Name: ________________

Birthdate (MM / DD / YYYY): ____________________________

Gender: □ Male □ Female

Home Address: __________________________ City: ______________ State: CA Zip: _______

Contact Phone: __________________________ E-mail: ________________

Ethnicity: □ African-American □ Filipino □ White / Caucasian
□ American Indian □ Hispanic / Latino □ Other: __________________________
□ Asian □ Pacific Islander □ Decline to State / Don’t Know

**PART 2: SCHOOL INFORMATION**

School Name: ____________________________

Grade Level: ____________ Academic GPA: ____________

District Name: ___________________________

Student ID #: _____________________________

Are you currently a MESA Student? □ Yes □ No

MESA Advisor Name: ____________________________

Primary Career Interest: ____________________________________________

Recommending Counselor: __________________________ Email: ______________

*8th Graders only: Which high school are you planning to attend?

**PART 3: PARENT INFORMATION**

Parent 1/Guardian Name: __________________________ Cell Phone: _______

Parent 2/Guardian Name: __________________________ Cell Phone: _______

**PART 4: COMMITMENT CONTRACT**

If selected, the student and parent(s) will be required to attend a “Meet and Greet” on Friday, October 7th, 2016. The student will be required to commit to the Future Girls @ The Beach: Mentoring Program until they graduate from high school. (Please see program requirements for more information.) Both, student and parent/guardian must print and sign their name below indicating they have read and understood the program requirements and are willing to commit to them.

Student Name (print) __________________________ Student Signature: __________ Date: __________

Parent Name (print) __________________________ Parent Signature: __________ Date: __________

The Future Girls @ The Beach Mentoring Program application process is very rigorous. To ensure that your application is considered for participation in the program, it is important that you submit a complete application by MAY 27, 2016 to the following address:

Brenda Medina, Program Coordinator
K-12 Outreach & Recruitment, EN2-302B
College of Engineering
California State University, Long Beach
1250 Bellflower Blvd., Long Beach, CA 90840-8306
ELIGIBLE STUDENTS MUST HAVE A MINIMUM GPA OF 3.0 AND SUBMIT THIS APPLICATION ALONG WITH OFFICIAL TRANSCRIPTS, SBAC/STAR STUDENT REPORT, AND A RECOMMENDATION LETTER FROM A COUNSELOR / TEACHER BY: MAY 27, 2016

PART 5A: SELF-EFFICACY SURVEY - MATHEMATICS

Indicate your ability to do each of the following statements by selecting the appropriate checkbox.

1. Earn an “A” in math.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

3. Determine the amount of sales tax on clothes I want to buy.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

4. Collect dues and determine how much to spend for a school club.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

5. Figure out how long it will take to travel from Milwaukee to Madison, driving at 55 mph.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

6. Construct and interpret a graph of rainfall amounts by state.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

PART 5B: SELF-EFFICACY SURVEY - SCIENCE

Indicate your ability to do each of the following statements by selecting the appropriate checkbox.

1. Earn an “A” in science.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

3. Design and describe a science experiment that I want to do.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

4. Classify animals that I observe.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

5. Predict the weather from weather maps.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low

6. Develop a hypothesis about why kids watch a particular TV show.
   - Very High
   - High
   - Uncertain
   - Low
   - Very Low
ELIGIBLE STUDENTS MUST HAVE A MINIMUM GPA OF 3.0 AND SUBMIT THIS APPLICATION ALONG WITH OFFICIAL TRANSCRIPTS, SBAC/STAR STUDENT REPORT, AND A RECOMMENDATION LETTER FROM A COUNSELOR / TEACHER BY: MAY 27, 2016

**PART 6: STEM INTEREST SURVEY**

PLEASE COMPLETE THE FOLLOWING STEM INTEREST SURVEY AS ACCURATELY AS POSSIBLE. YOUR RESULTS WILL NOT AFFECT YOUR PARTICIPATION IN THE PROGRAM. THEY WILL SOLELY BE USED TO PAIR YOU WITH YOUR MENTORS.

1. I would like to have been part of the team responsible for...
   a) The robot
   b) The cell phone
   c) The internet
   d) The automobile
   e) Plastic

2. I would rather design something that...
   a) I can see function and can tangibly touch its parts
   b) I can see function and prove it works, but can’t necessarily touch
   c) I can see the final result, but don’t actually produce a tangible item

3. I would rather analyze...
   a) Graphs and charts
   b) Blueprints and design drawings
   c) Test results

4. I would rather gather information for solving a problem...
   a) By talking to the people who use the system
   b) By analyzing the inputs and outputs of the system
   c) By analyzing the internal components of the system
   d) By analyzing the design and implementation of the system

5. I would rather work as part of a...
   a) Multidisciplinary team (a team of many types of professionals, not just engineers)
   b) Focused team composed of my engineering peers and colleagues

6. I enjoy working...
   a) Outdoors
   b) In a manufacturing facility
   c) In an office
   d) On a construction site
   e) In a lab setting

7. I would rather...
   a) Be a generalist, and work in a wide range of areas
   b) Be a specialist, and work in a select area

8. I prefer...
   a) Small frequent assignments
   b) Large comprehensive projects

9. Working with the public or clients in my job would...
   a) Be critical. “I wouldn’t take the job if this wasn’t included”
   b) Be nice. “It would definitely contribute to me taking the job, but it isn’t a make or break factor”
   c) Not make a difference. “It has no bearing on my decision”

10. I prefer...
    a) Listening
    b) Talking

11. Choose the challenge you’d most like to take on.
    a) Design fuel-efficient ships that will carry emergency food supplies
    b) Figure out if a drought is the results of overall climate change
    c) Design a mathematical formula that will help chemical companies understand how to make greener products
    d) Create a database of oil-spill prevention and cleanup methods

12. Some TEDTalks are pretty interesting. Pick the one you’re most likely to enjoy:
    a) Building a windmill out of spare parts by inventor William Kamkwamba
    b) What separates us from apes by primatologist and environmentalist Jane Goodall
    c) “Mathemagic” by Arthur Benjamin
    d) Computers you can wear by Pattie Maes and Panav Mistry

13. Which reality show would you greenlight if you were a television executive?
    a) Two design teams compete to build the most thrilling roller coaster
    b) A dietician and food scientist work one-on-one with extreme junk food junkies to help them eat healthier
    c) A mathlete tours the world with a rock band. She has to successfully solve big problems with finances and logistics so that they can take the stage
    d) A team of tech whizzes hunt down hackers

14. What's more important?
    a) That everything is done right
    b) That people get along
15. Which project would you try if you were seriously considering entering the local science fair?
   a) A small-but-powerful electric motor in a plastic bottle
   b) A model of the Oceanic ecosystem
   c) A multiple-bag study of the frequency and distribution of green and yellow M&Ms
   d) A computer game that girls who are blind can enjoy

16. Say London Bridge really is falling down. Would you rather:
   a) Draw up the blueprints for repairing it
   b) Test water and soil samples from the River Thames flowing underneath it
   c) Calculate the cost of building delays due to rain and snow
   d) Create a secret space for all of the project's security plans

17. Which of the following interests you the most?
   a) Cars
   b) Video Games
   c) Explosions
   d) Skyscrapers
   e) Cell Phones

18. Which invention do you feel people take for granted the most?
   a) Calculator
   b) Refrigerator
   c) Fertilizer
   d) Operating System
   e) Bridges

19. My mad scientist laboratory would have...
   a) A greenhouse full of plants (maybe evil plants?)
   b) Blinky lights
   c) Colorful liquids in test tubes
   d) Everything. It'd be a total mess!

20. What's something you'd HATE at work?
   a) Getting messy
   b) Sitting at a desk all day
   c) Constantly being distracted and having to switch tasks
   d) Working in isolation

21. What would you rather do?
   a) Build big impressive things
   b) Invent cool gadgets
   c) Make the world a better place
   d) Be a mad scientist
   e) Break stuff

22. I'd rather have friends who are...
   a) Unique
   b) Generous
   c) Confident
   d) Imaginative
   e) Not into creating drama

23. What do people like about you?
   a) I'm convincing, opinionated, and fresh
   b) I'm relaxed and easy to get along with
   c) I'm very supportive and loyal

24. What size company do you think you'd want to work at?
   a. Huge, like the government
   b. A small company, with a few dedicated people I'm close to
   c. A big company, with lots of people to meet and room to move around
   d. Someplace in the middle

25. If I'm late on a project, it's more likely because it...
   a) Takes me a while to get done, I'm a perfectionist
   b) Takes me a while to get motivated, I'm a procrastinator

26. Which of the words listed below, best describes you?
   a) Ambitious
   b) Organized
   c) Nerdy
   d) Adventurous
   e) Practical

27. Which STEM star would you select as your mentor?
   a) Ellen Ochoa, electrical engineer, inventor and astronaut
   b) Esther Takeuchi, electrochemist and battery inventor
   c) Danica McKeller, mathematician, writer and actress
   d) Mary-Lou Jepsen, engineer, laptop producer and light specialist.

28. Which of the words listed below, best describes you?
   a) Successful
   b) Happy
   c) Helpful
   d) Understanding

29. I like to spend my free time by...
   a) Expressing myself through art or something I create
   b) Expressing myself directly, like writing my thoughts down or speaking to groups
   c) Hanging out with friends and family
   d) Doing puzzles or creating things that involve putting pieces together

30. I'm good at helping people...
   a) Understand themselves and what they're really looking for
   b) Get their head out of the clouds and have a reality check
   c) Understand others and resolve disagreements
   d) Understand complex ideas
ELIGIBLE STUDENTS MUST HAVE A MINIMUM GPA OF 3.0 AND SUBMIT THIS APPLICATION ALONG WITH OFFICIAL TRANSCRIPTS, SBAC/STAR STUDENT REPORT, AND A RECOMMENDATION LETTER FROM A COUNSELOR / TEACHER BY: MAY 27, 2016

PART 7: STATEMENT OF INTEREST

In 250 words or less, please describe your interest in Engineering and technology. Tell us what courses you enjoy studying and why. Describe any special events or activities you have experienced that have inspired you to learn more about Engineering. Tell us why you feel that you should be selected for this mentoring program. *(Typed statements are preferred).*

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ELIGIBLE STUDENTS MUST HAVE A MINIMUM GPA OF 3.0 AND SUBMIT THIS APPLICATION ALONG WITH OFFICIAL TRANSCRIPTS, SBAC/STAR STUDENT REPORT, AND A RECOMMENDATION LETTER FROM A COUNSELOR / TEACHER BY: MAY 27, 2016

PART 8A: PARENTAL CONSENT (ENGLISH)

Student Name: ___________________________ School: ___________________ Student ID: ___________________

I, ____________________________, parent or legal guardian of the above-mentioned student, hereby give permission for my child to participate in the Future Girls @ The Beach: Mentoring Program conducted by California State University, Long Beach. I understand that the primary objective of Future Girls @ The Beach: Mentoring Program is to expose students to the engineering field by being mentored by CSULB engineering students as well as introduce students to the CSULB campus. I hereby authorize the Future Girls @ The Beach: Mentoring Program faculty, staff, and their assistants to engage in the following:

1. Communicate via email, text, phone calls, etc. with their assigned mentors.
2. I am willing to allow my child to meet with her mentor outside of campus sponsored events, provided I have given written parental consent.
3. To remain in the program, I understand my child will be required to submit transcripts at the end of every academic year (June). If their GPA falls below a 3.0, they will no longer qualify for the following year.
4. To allow my child to engage in hands-on activities and attend field trips sponsored and coordinated by the Future Girls @ The Beach: Mentoring Program. I understand that my child will have adult supervision while on these field trips.
5. To use my child's name, photograph and quotes in the Future Girls @ The Beach: Mentoring Program press releases and publications.

I understand that my daughter will be removed from the program if:

1. She fails to communicate with her mentor for longer than one month.
2. I fail to R.S.V.P. to two events, whether my daughter and I will be attending or not.

I understand that should my daughter's mentor or program staff have reason for concern at any point, I may be called in for a meeting with the program director to address the concern(s).

I certify that my child is physically fit such that he/she is able to participate in the Future Girls @ The Beach: Mentoring Program activities and that I have read and understand any rules and safety provision established for this program.

In addition, I agree to assume full responsibility for any risk of injury, death, or property damage arising out of my child's participation in the program and I give permission for my child to receive, if necessary, emergency medical services by authorized personnel, and that any cost incurred as a result of such emergency will be solely my responsibility.

I further release the University from any liability on account of injury to or death of my child arising out of my child's participation in the Future Girls @ The Beach: Mentoring Program activities and hold the University harmless for any damage or costs that may be incurred due to acts of my child during participation in this program.

I understand that this consent may be withdrawn at any time by my written directions to the Future Girls @ The Beach: Mentoring Program Director, Dr. Saba Yohannes-Reda.

_____________________________________________ Date

Parent or Legal Guardian’s Signature
Nombre del Estudiante: _____________________  Escuela: _______________  ID del Estudiante: ____________

Yo, ____________________________________________________________________, padre o tutor del estudiante previamente mencionado, por la presente doy permiso para que mi hija participe en actividades del Future Girls @ The Beach: Mentoring Program dirigidas por California State University, Long Beach. Entiendo que el propósito principal del Future Girls @ The Beach: Mentoring Program es exponer a los estudiantes a la industria de ingeniería y introducir a los estudiantes al campus de CSULB. También entiendo que tal actividades pueden ser disponibles hasta que ella se inscriba en un colegio o universidad. Por consiguiente, autorizo a la facultad, personal y asistentes del Future Girls @ The Beach: Mentoring Program en lo siguiente:

1. Comunicar a través de correo electrónico, texto, llamadas telefónicas, etc., con sus mentores asignados.
2. Estoy dispuesto(a) a permitir mi hija a reunirse con su mentor fuera de eventos patrocinados del campus, siempre y cuando he dado el consentimiento escrito de los padres.
3. Para permanecer en el programa, entiendo que mi hija tendrá que presentar los certificados oficiales al final de cada año académico (junio). Si su GPA cae por debajo de un 3.0, ya no calificará para el siguiente año.
4. Permitir que mi hija participe en actividades prácticas y asista a excursiones y eventos patrocinados y coordinados por el Future Girls @ The Beach: Mentoring Program. Entiendo que mi hija tendrá supervisión adulta en estas excursiones.
5. Usar el nombre, imagen y citas de mi hija en comunicados de prensa y materiales relacionados con el Future Girls @ The Beach: Mentoring Program.

Entiendo que mi hija va a ser retirada del programa si:

1. Ella no logra en comunicarse con su mentor durante más de un mes.
2. Yo no logro a responder a través de teléfono o correo electrónico acerca mi asistencia a dos juntas, incluyendo si mi hija y yo asistiremos o no.

Entiendo que si el mentor de mi hija o el personal del programa tengan motivos de preocupación en cualquier momento, mi hija y yo podemos ser llamados a una reunión con el director del programa para hacer frente a la(s) preocupación(es).

Certifico que mi hija está en buena forma física tal que ella es capaz de participar en actividades del Future Girls @ The Beach: Mentoring Program y que he leído y entiendo las reglas y provisiones de seguridad establecidas por este programa.

Además, estoy de acuerdo en asumir la responsabilidad total de cualquier riesgo de herida, muerte o daño a propiedad que resulte de la participación de mi hija en el programa y doy permiso para que mi hija reciba, si es necesario, servicios médicos de emergencia de parte de personal autorizado, y que cualquier costo que resulte de tal emergencia médica será solamente mi responsabilidad.

Por lo tanto, libero a la Universidad de California de cualquier obligación por causa de herida o muerte de mi hija que resulte de su participación en actividades del Future Girls @ The Beach: Mentoring Program y mantengo sin perjuicio a la Universidad de cualquier daño o costo que pueda resultar debido a las acciones de mi hija durante su participación en el programa.

Entiendo que este consentimiento puede ser retirado en cualquier momento por medio de mis instrucciones escritas a la Directora del Future Girls @ The Beach: Mentoring Program, Dr. Saba Yohannes-Reda.

_____________________________  ________________________
Firma del Padre o Tutor  Fecha
Camp Name: ____________________________ Future Girls @ The Beach: Mentoring Program ____________________________.

from ____________________________ Fall 2016 ____________________________ to ____________________________ Spring 2017 ____________________________.

I, ________________________________________________________________, the parent and/or legal guardian of,

______________________________________________________________________________________________

(my “Child(ren)”), do hereby grant permission to the California State University, Long Beach Research Foundation (referred to as “Camp/Research Foundation”) to photograph/video and to publish the said photograph(s)/video(s) of me and/or my Child(ren) on the Program/Research Foundation website and in related Program/Research Foundation promotional brochures, advertisements and videos for the purpose of promoting the Program/Research Foundation’s business worldwide. I hereby waive all rights of privacy and/or compensation for me and my Child(ren), which I, or she/he, may have in connection with the use of my, or her/his, photograph, likeness, depiction or story, or any or all of them, in or in connection with said Program/Research Foundation websites, still photography, or video/film and any use to which the same or any material therein may be put, applied or adapted by the Program/Research Foundation in connection with the promotion of the Program/Research Foundation. I hereby grant the Program/Research Foundation permission to edit, crop, or retouch such photographs, and waive any right to inspect the final photographs.

I, for myself and my Child(ren) and our respective heirs, administrators, successors and assigns hereby release the Program, the California State University, Long Beach Research Foundation, the State of California, Trustees of the California State University, California State University, Long Beach, and all officers, employees, volunteers and agents of each of them from and against any and all claims, liabilities, losses, expenses, causes of action, costs of every nature and/or damages of any kind (including, but not limited to, invasion of privacy, defamation, false light or misappropriation of name, likeness or image, unauthorized republication of image) arising out of, or in connection with, the use of my, or my Child(ren)’s, photograph, name or likeness, or any or all of them, by the Program/Research Foundation for its business promotion activities. I further understand that all grants of permission and consent, and all covenants, agreements and understandings contained herein are irrevocable.

I acknowledge and represent that I am over the age of eighteen (18), that I have read the entire document, that I understand its terms and provisions, and that I have signed it knowingly and voluntarily on behalf of myself and/or my minor Child(ren).

Print Child(ren) Name: ________________________________________________

Relationship to Child(ren) ____________________________________________

Parent and/or Legal Guardian of (Child(ren)’s Name): ____________________________

Parent and/or Legal Guardian Signature: ____________________________ Date: ____________________________
In consideration of being permitted to participate in any way in the **Future Girls @ The Beach: Mentoring Program** Youth Activity indicated below and/or being permitted to enter for any purpose any restricted area (herein defined as any area where admittance to the general public is prohibited), the parent(s) and/or legal guardian(s) of the minor participant named below agree:

1. The parent(s) and/or legal guardian(s) will instruct the minor participant that prior to participating in the below activity or event, he or she should inspect the facilities and equipment to be used, and if he or she believes anything is unsafe, the participant should immediately advise the officials of such condition and refuse to participate. I understand and agree that, if at any time, I feel anything to be unsafe; I will immediately take all precautions to avoid the unsafe area and refuse to participate further.

2. **I/WE fully understand and acknowledge that:**
   
   (a) There are risks and dangers associated with participation in **Future Girls @ The Beach: Mentoring Program** events and activities, which could result in bodily injury partial and/or total disability, paralysis and death.
   
   (b) The social and economic losses and/or damages, which could result from these risks and dangers described above, could be severe.
   
   (c) These risks and dangers may be caused by the action, inaction or negligence of the participant or the action, inaction or negligence of others, including but not limited to, the Releasees named below.
   
   (d) There may be other risks not known or are not reasonable foreseeable at this time.

3. **I/WE accept and assume such risks and responsibility for the losses and/or damages following such injury, disability, paralysis or death, however caused and whether caused in whole or in part by the negligence of the Releasees named below.**

4. **I/WE hereby release, waive, discharge and covenant not to sue The State of California; the Trustees of the California State University; California State University, Long Beach; and California State University, Long Beach Research Foundation; Associated Students, Inc. and the 49'er Shops, and each of their trustees, officers, employees, and volunteers all for the purposes herein referred to as “Releasee” from all liability to the undersigned, my/our personal representatives assigns, executors, heirs and next to kin for any and all claims, demands, losses or damages and any claims or demands therefore on account of any injury, including but not limited to the death of the participant or damage to property, arising out of or relating to the event(s) caused or alleged to be caused in whole or in part by the negligence of the Releasee or otherwise.**

5. **I/WE hereby acknowledge that the activities of the event(s) are very dangerous and involve the risk of serious injury and/or death and/or property damage. Each of the undersigned also expressly acknowledges that injuries received may be compounded or increased by negligent rescue operations or procedures of the Releasees.**

6. **Each of the undersigned further expressly agrees that the foregoing release, waiver, and indemnity agreement is intended to be as broad and inclusive as is permitted by the law of the State in which the event in conducted and that if any portion is held invalid, it is agreed that the balance shall notwithstanding continue in full legal force and effect.**

7. **On behalf of the participant and individually, the undersigned parent(s) and/or legal guardian(s) for the minor participant execute this Waiver and Release. If, despite this release, the participant makes a claim against any of the Releasees, the parent(s) and/or legal guardian(s) will reimburse the Releasee for any money, which they have paid to the participant, or on his behalf, and hold them harmless.**

8. **In the event of illness or injury, I do hereby consent to all x-ray examination, anesthetic, medical, surgical or dental diagnosis or treatment, hospital care and emergency transportation considered necessary in the best judgment of the attending physician, surgeon, or dentist and performed under the supervision of a member of the medical staff of the hospital or facility furnishing medical or dental services.**

I have read this release and waiver of liability, assumption or risk and indemnity agreement fully, understand its terms, understand that I have given up substantial rights by signing it, and have signed it freely and voluntarily without any inducement, assurance, or guarantee being made to me and intend my signature to be complete and unconditional release of all liability to the greatest extent allowed by law.

| **Future Girls @ The Beach: Mentoring Program** | MAY 27, 2016 – MAY 13, 2017 |
| Youth Activity or Event | Date (Start Date / End Date) |
| Parent or Legal Guardian Signature (if minor) | Parent or Legal Guardian Signature (if minor) |
| Name of Participant (Please Print) | Address of Participant |
In the event of an emergency, the **Future Girls @ The Beach: Mentoring Program** Youth Activity will make every effort to contact the participant’s primary contact who has provided an Affidavit for Medical Care. In the event we are unable to contact this parent(s) or legal guardian(s) first, please provide two other individuals that can be contacted in the event of an emergency. I ____ do ____ do not want to receive any future surveys and/or follow-up information at the contact information provided for Youth Activity purposes only.

### PRIMARY CONTACT:

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Phone No. 1: __________________________ Phone No. 2: __________________________

Address: __________________________________________ Street and Apt. No. ____________ City, State ____________ Zip Code ____________

Email Address: __________________________

### SECONDARY CONTACT:

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Phone No. 1: __________________________ Phone No. 2: __________________________

Address: __________________________________________ Street and Apt. No. ____________ City, State ____________ Zip Code ____________

Email Address: __________________________

### THIRD CONTACT:

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Relationship</th>
</tr>
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</table>

Phone No. 1: __________________________ Phone No. 2: __________________________

Address: __________________________________________ Street and Apt. No. ____________ City, State ____________ Zip Code ____________

Email Address: __________________________
CSULB RESEARCH FOUNDATION
Voluntary Medical Disclosure Statement and Assumption of Risk

Youth Activity:  **Future Girls @ The Beach: Mentoring Program** from **Fall 2016** to **Spring 2017**.

Participant:  
- First Name
- Middle Name
- Last Name
- Age:  

The following medical information may be necessary in the event of serious illness or accident. Please complete this form accurately and to the best of your ability. The facts you disclose will be kept confidential and will be used only to help the staff respond to an injury or illness. Failure to disclose accurate and complete information could compound the seriousness of an accident or illness, particularly if you are unable to respond clearly to the medical staff’s inquiries. Please print your responses to ensure legibility. **Identify person to Contact in the event of an Emergency by completing the Emergency Contact Form.**

**DIETARY RESTRICTIONS:** Please describe any known dietary restrictions (i.e., lactose intolerant, food allergies) that the Participant may have or has been known to have: ________________________________________________

**MEDICATIONS:** Please list all medications the Participant are taking or will be taking during this program. All medicines, prescribed or over-the-counter, should be transported in its original packaging with a written prescription to administer. This includes written permission to administer over the counter topical creams such as sunscreen.

**BLOOD TYPE RH FACTOR:** ____________________________

**TREATING PHYSICIAN’S NAME AND PHONE NO:** ________________________________________________

**Assumption of Risk**
I have consulted with a medical doctor with regards to my child(ren)’s personal medical needs. I am aware of all applicable personal medical needs for him/her. He or she has no health related reasons or problems that preclude or restrict his/her participation in this program. I assume all risk and responsibility for his/her medical needs. The Research Foundation and/or University may, but is not obligated to, take any actions it considers to be warranted under the circumstances regarding his or her health and safety. I agree to pay all expenses relating thereto and release the Research Foundation and/or the University from any liability for their actions.

__________________________________________  ________________________________
Parent or Legal Guardian Signature        Name of Minor Participant

__________________________________________  ________________________________
Name of Parent/Legal Guardian (Please Print)        Address of Participant