Policy on Minimum Teaching Loads  
College of Natural Sciences and Mathematics  
California State University, Long Beach

Statement of Intent

The CSU system has a dual mission of teaching and scholarly activity. We want to ensure that faculty members in the College of Natural Sciences and Mathematics remain actively involved in both aspects of our mission. We recognize that faculty may be given reassigned time (funded by external and internal awards) for their scholarly activities, which is an indication of success in research and is a highly valued component of faculty contributions. Faculty may also obtain reassigned time for other contributions to their departments (such as service assignments) that can release them from teaching and these contributions are also of value. However, T/TT faculty should be actively involved in designing and conveying the curriculum to students of all levels. Scholarly research involving students is part of the teaching mission, but direct involvement in classroom teaching by T/TT faculty is also a requirement for program excellence.

Policy Statement

Each T/TT faculty member will teach at least 6 WTU/academic year in lecture, stand alone laboratory, upper division and graduate lecture/laboratory combination courses, or courses of equivalent effort. The distribution of these courses in the academic year will be determined in discussion with the department chair and with consideration of the programmatic needs of the department. Difference-in-pay or sabbatical leaves will result in an appropriate reduction in the minimum teaching requirement. Exceptions to this policy must receive prior approval of the College Dean upon recommendation from the Department Chair.

Approved by the CNSM Council of Department Chairs – February 3, 2009  
Approved by the CNSM College Council – April 24, 2009