CALIFORNIA STATE UNIVERSITY, LONG BEACH

Department of Speech-Language Pathology
Graduate Student Orientation
FINDING INFORMATION

IN THIS ORDER......

• CSULB Catalog
  • http://www.csulb.edu/divisions/aa/catalog/
    NOTE: You should refer to the catalog year for the date you started graduate school.

• CD Department Graduate Handbook
  • Additional student resources and forms are available on-line at:
    http://www.csulb.edu/colleges/chhs/departments/communicative-disorders/student-resources/

• Your Department Advisor

• The Graduate Advisor (Dr. Ostergren)
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• Clinic Enrollment, Forms, and Procedures
  • All clinic related forms and procedures are available on-line at:
    http://www.csulb.edu/colleges/chhs/departments/communicative-disorders/clinic-supervisors/
  • Clinic Handbook
Getting Started

Registration
Parking
ID
E-mail
GETTING STARTED

• Registration
  TRADITIONAL STUDENTS
  • Register via MyCSULB at: https://my.cms.csulb.edu/
    • Courses requiring consent will need a permit.
  COHORT STUDENTS
  • Register through College of Continuing and Professional Education (CCPE). Dr. Ostergren will be send registration codes and CCPE form mid-to-late summer for Fall registration. You need to be registered by the first day of class.

• CSULB Student ID Card
  • Go to the ID Card Services Office (Southwest end of The University Bookstore building)
    • Bring proof of registration; a completed ID card application; and a completed agreement form.

• CSULB Email
  • Creating an Account – After you have a CSULB student identification number, you may create your email account online at this web site: http://www.csulb.edu/namemaster/.

• Parking
  • In order to park on the CSULB campus, a valid parking permit is required. To obtain your parking permit, you may purchase them online at http://parking.csulb.edu.
M.A. Program Elements

Course Load
Courses
Clinics
Internship
Thesis or Comprehensive Examination
COURSE LOAD

• Nine (9) units of graduate coursework per semester is the normal academic load for a full-time graduate student.
  – If you wish to exceed this limit, discuss this with the Graduate Advisor (Dr. Ostergren) prior to registration
  – Under no circumstances should full-time graduate students exceed twelve (12) units per semester.
  – Students who are employed full-time are advised not to exceed six (6) units per semester.
COURSES

• CD 696 - Research Methods

Seminars:
• CD 662 – Seminar in School Age Language Disorders: Grades 1 through High School
• CD 663 – Seminar in Preschool Language Disorders: 0-5 Years
• CD 667 – Autism Seminar
• CD 665 - Language Disorders in Adults
• CD 666 – Motor Speech, Fluency and Swallowing Disorders
• CD661 – Traumatic Brain Injury Across the Lifespan

Note: The above seminars cover advanced topics in each area. If you feel unprepared for advanced material in a given area, please see the instructor of the seminar to discuss how best to prepare for the seminar and/or if an undergraduate course is recommended.
CLINICS

Clinics:
• CD 669A - Phonological Disorders
• CD 669C - Language Disordered Children
• CD 669B – Autism Clinic
• CD 669F - Fluency/Motor Speech Disorders
• CD 699J - Language Disordered Adults
• CD 669L - Linguistically Different Clinic

Note: Seminars are generally pre-requisite to clinical practice. However, in some cases clinics can be taken as a co-requisite to the seminar. This decision is based solely at the discretion of the faculty member responsible for the seminar and the clinic and the Graduate Advisor.
CLINIC ENROLLMENT

• Traditional MA Students
  – Enrollment in **ALL** on-campus clinics is granted only after application
  – Clinic applications are due by the 4\(^{th}\) Monday of **the semester prior to clinic enrollment**.
  – Applications must be reviewed and signed by your Advisor.
    • You must schedule an appointment with your Advisor to review this application
  – Clinic assignments for the following semester will be posted on the bulletin board outside the clinic office.
    • Once you are assigned to a clinic you will be granted permission to register
    • Once you attend and are assigned a client, you must remain enrolled in this clinic. Student will not be granted permission to withdraw from a clinic, without serious and compelling reasons and approval of the Department Chair.

• Special Cohort MA Students
  – You will be assigned a clinic. No application required.
  – You will be notified the semester prior of your clinic assignment days/times and registration code.
INTERNSHIPS

• CD 670 - Internship in Speech-Language Pathology (Hospital Based Setting)
  – CD 670 is only available for Traditional MA students. Special Cohort MA students must complete an internship in a public school.
  – Hospital internships are full-time, full semester internships ONLY.

-or-

• CD 686A - Student Teaching in Speech Pathology (Public School Setting)
  – CD686A is required for a credential for work in a public school in CA
  – School internships are either part-time (3 days per week) for 14 weeks or full-time (5 days per week) for 10 weeks.
INTERNERSHIP: RULES/REGULATIONS

• Enrollment in CD 670 and CD686A is granted by Department consent, given Faculty recommendation AND the following requirements:
  – CD670:
    • Completion with a grade of B or higher all graduate seminars for the Master's degree in CD and all graduate clinics applicable to specific field placement (as determined by Instructor), and Department consent.
  – CD686A:
    • Passing of the CBEST, completion with a grade of B or higher all graduate seminars and all but one graduate clinic required for the Master's degree in CD, and Department consent.
• Simultaneous enrollment in both internships is NOT possible.
• Summer internships are NOT available for either CD686A or CD670.
• PAID INTERNSHIPS ARE NOT ALLOWED.

• For questions regarding internship options contact:
  – Traditional Students: Michelle Powers-Lundvall - CD 686A or Dr. McMicken – CD 670
  – Cohort Students: Dr. Ostergren
THESIS –or- COMPREHENSIVE EXAMINATION

• CD 698 – Thesis (4 units)*
  -or-
• CD 695 - Comprehensive Examination*
  AND 2 elective units (CD575 Recommended)

*See Graduate Handbook for more details about Comprehensive Examinations and Thesis options.
ELECTIVE OPTIONS FOR CCTC CREDENTIALUAL

- The Credential to work in a public school in CA requires a master’s degree PLUS both:
  - EDSP 350
  - CD 575

- Students who complete a comprehensive examination (CD695) can use CD575 as their 2-unit elective course option.

- Students who do not want to utilize CD575 as their elective option should contact their Department Advisor to discuss other options.

- Students should make arrangements to complete EDSP350 AND CD575, PRIOR TO STARTING AN INTERNSHIP IN A PUBLIC SCHOOL
  - CD575 is offered only in the Fall for Traditional MA Students and incorporated within Special Cohort MA curriculum.
  - EDSP350 is offered through the EDSP Department. Please contact EDSP for details regarding semester offerings.
Important Documentation
Graduate Writing Assessment Requirement (GWAR)

- Refer to University policies (located in catalog)
- Students must fulfill –or- at least attempt during their first semester of attendance or a hold will be placed on registration.
- Information on fulfilling GWAR requirements can be obtained at:
  - http://www.csulb.edu/divisions/aa/gwar/
- NOTE:
  - Students who passed a writing exam at a university other than a CSU should contact the GWAR Office for acceptance/transfer of this requirement.
  - A score of 4 or higher on the analytical essay writing section of the GRE can be used to satisfy requirement, but students still need to work with the GWAR Office to have GREs scores accepted for this purpose.
SMAKS

• Documents achievement of required ASHA competencies
• Competency levels based on course/clinic performance
• Available on-line at http://www.csulb.edu/colleges/chhs/departments/communicative-disorders/student-resources/

• Completion process:
  – Students are responsible for retaining and updating this form EACH SEMESTER
    • Traditional MA students new to CSULB should schedule a meeting with Dr. McMicken to review undergraduate coursework and assign relevant competencies.
    • Special Cohort MA students will have their SMAKS updated by Dr. Ostergren/Dr. Madding, with the assistance of the Special Cohort Administrative Assistant
ADVANCEMENT TO CANDIDACY

• Completed your SECOND SEMESTER, provided that you have completed CD 696 plus 3 additional graduate units, maintained a 3.0 GPA and passed/fulfilled the GWAR.
  – Must be completed at least the semester prior to graduation.

• Available on-line at 
  http://www.csulb.edu/colleges/chhs/departments/communicative-disorders/student-resources/

• Completion process:
  – Blank writable PDF available on-line. Currently under revision.
  – Type in applicable details and schedule a meeting with your Department Advisor to review.
  – Obtain you Department Advisor’s signature.
  – Your Department Advisor will submit this form to the Department Administrator who will circulate it for appropriate signatures and submit it to the College.
  – You will receive a copy from the University once accepted.
PRAXIS

• National examination, required for licensure and certification
  – [www.ets.org](http://www.ets.org)

• Students must ATTEMPT the Praxis prior to graduation and submit record of results to the Department
  – When you enroll for the examination, request results be sent to CSULB AND submit a photocopy of the results sent to you to the Department Administrator

• Your student file will not be completed for graduation without a record of your Praxis attempt.
Additional Details
GPA REQUIREMENTS

• Students must earn a grade of “C” or higher in all required coursework.
  – Although this is the minimum required, with rare exception, Faculty expect A and B level performance from graduate students

• Students must also maintain a 3.0 GPA or higher in all required coursework.

• Students who do not maintain a 3.0 GPA are placed on Academic Probation and given 2 semesters to improve their GPA.
  – Students who do not improve their GPA are academically disqualified from the program
MANDATORY ADVISING

• Students are assigned a Department Advisor
• This person oversees your academic program as you progress towards graduation.
• Monthly advising meetings will be held with your Department Advisor. It is MANDATORY that you attend these meetings.
• Students who miss more than one mandatory meeting per semester will be placed on Advising Probation
  – Advising Probation blocks your registration and other University functions until you meet with your Department Advisor to ensure adequate, accurate, and timely progress towards degree completion.
NSSHLA

• National Student Speech-Language and Hearing Association
  – BENEFITS
    • Contribute to the community through volunteer activities.
    • Extend your graduate student experience by participation in profession-related informational and social events.
  – HIGHLY recommended that all graduate students participate actively in the Department’s NSSHLA chapter, including partaking in leadership roles as CSULB NSSHLA officers.
  – Additional information about CSULB’s NSSLHA Chapter can be obtained from Dr. Sun (NSSHLA Faculty Advisor).
Credential, Certificate, and Licensing Requirements
BRANCHES OF LICENSURE/CREDENTIALING

• American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC)
  – www.asha.org (Go to “About ASHA” and select “Membership and Certification”)

• CA State Licensure
  – www.slpab.ca.gov (Select “Licensing Information”)

• Speech-Language Pathology Services Credential offered by the California Commission on Teacher Credentialing (CCTC)
  – www.ctc.ca.gov (Go to “Credential Requirements” and select “Speech-Language Pathology Services Credential”)

ASHA CCC-SLP

WITHIN YOUR GRADUATE PROGRAM
• Complete M.A. (or equivalent) in SLP
• Fulfill ASHA Competencies, including *required clinical practice hours*
  – 400 total clock hours (375 contact, 25 observation)
  – Variety of disorders and ages

AFTER YOU GRADUATE
• Perform Clinical Fellowship (CF) *(after graduation)*
• Pass national examination***
• Maintain CEUs

**NOTE: Students must attempt the Praxis BEFORE graduation. If it is not passed at that time, it must be re-attempted until it is passed to fulfill above requirements.

*Information on ASHA Certification can be obtained at:*
http://www.asha.org/certification/SLPCertification.htm
CASLPAB LICENSE

WITHIN YOUR GRADUATE PROGRAM

• Complete M.A. (or equivalent) in SLP
• Fulfill *clinical practicum requirements*
  • 300 total clock hours in three different settings
    • We count our language clinics on-campus, speech clinics-on campus and off campus as three different settings
• Variety of disorders and ages

AFTER YOU GRADUATE

• Complete Required Professional Experience (RPE) (*after graduation*)
• Pass national examination***
• Maintain CEUs

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**NOTE: Students must attempt the Praxis BEFORE graduation. If it is not passed at that time, it must be re-attempted until it is passed to fulfill above requirements.

Standard licensing applications procedures are available at:  
http://www.slpab.ca.gov/applicants/licensing.shtml
CCTC CREDENTIAL

• Required for practice in a public school setting
  WITHIN YOUR GRADUATE PROGRAM
• Complete M.A. (or equivalent) in SLP, PLUS
  – EDSP 350
  – CD 575
  – CD 483 (or equivalent)
  – CD 489 (or equivalent)
  – 686A (Externship in Public School)
    • CBEST
• Complete required clinical practicum
  AFTER YOU GRADUATE
• Complete equivalent of an RPE or CF
• Pass national examination***

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**NOTE: Students must attempt the Praxis BEFORE graduation. If it is not passed at that time, it must be re-attempted until it is passed to fulfill above requirements.**