EXAMPLES OF FINAL PROJECTS

*Manual of Grammar and Writing for the Speech-Language Pathology Students*

Student: Mehra Veremakis  
Supervisor: Dr. Madding

*The Implementation of the Bilingual Competency Certificate in Speech-Language Pathology*

Student: Tiffany Wong  
Supervisor: Dr. Madding

*CSULB Clinic Brochures: Adult Language, Aural Rehabilitation, Child Language, Autism, Linguistically Different, Motor Speech, Phonology, and Speech-Language Pathology (General).*  
Students: Jinger Lough & Robin Carter  
Supervisor: Dr. Madding

*Considerations for School-Based Speech-Language Pathologists and English Language Learners*

Student: Kathy Pak  
Supervisor: Dr. Madding

*A Review of Issues Related to the Use of Augmentative and Alternative Communication with the School Age Population*

Students: Allison Smith & Kamala Gurung  
Supervisor: Dr. Madding

*A Resource Guide for the Student Clinician*

Student: Christine McConnell  
Supervisor: Dr. Madding
Speech and Language Web Resources for Tagalog Speakers

Student: Sheila Pangan
Supervisor: Dr. Madding

Parent Perceptions Regarding Autism Etiology – Popular Beliefs and the Truth Behind Them

Student: Megan Yamagata
Supervisor: Dr. Madding

Effects of Intensive Language Intervention on the Social and Communicative Behaviors of an Adolescent with Autism: A Case Study

Student: Kirsten Ebine
Supervisor: Dr. Madding

Parent Satisfaction of a Play-Based Infant Intervention Program Providing Transdisciplinary Services

Students: Wendy Hayashi & Lucia Trinh
Supervisor: Dr. Madding

Linguistically Different Language Assessment Prototypes: Spanish, Japanese, and Korean

Student: Sharon Darling
Supervisor: Dr. Madding

Spanish for the Speech-Language Pathologist (Semester-long class)

Students: Cristian Paredes & Danielle McGinley
Supervisor: Dr. Madding

Bilingual English-Italian Speech-Language Pathology Dictionary

Student: Jasmine Jenkins
Supervisor: Dr. Madding
Student Clinician Handbook for Assessment and Treatment of Foreign Accent

Students: Summer Wilson & Christine Posada
Supervisor: Dr. Madding

Children of the Homeless: Eligibility and Unmet Need for Speech-Language and Hearing Evaluations and Remedial Services

Students: Maria Kawashima & Chantawan Sathienvantanae
Supervisor: Dr. Madding

A Reference Guide for SLPs to Work with Chinese Patients in Hospital Settings

Student: Chen Chih Hu
Supervisor: Dr. Madding

Adults with Autism & Options Following Public Education

Students: Ashley Correia & Melissa Moreno
Supervisor: Dr. Madding

Literacy Promotion for Bilingual Hispanic Children

Students: Karen Miramontes & Karri Favreau
Supervisor: Dr. Madding

Series of Workshops for Preschool-School Age LLD

Students: Kathleen Siess & Wendy Tsukamoto
Supervisor: Dr. Wallach

Practical Application of Monthly Theme-Based Lesson Plans for School SLPs

Students: Kristine Wadley & Briana Wolfe
Supervisor: Dr. Wallach
**Literature-Based Language Learning Thematic Units with Parent Handouts**

Students: Audrey Brady & Jamie Edwards  
Supervisor: Dr. Wallach

**A Day in the Life of a SLP: A functional approach to individualized language intervention in the schools**

Student: Janna Gray  
Supervisor: Dr. Wallach

**Phonological Awareness Guidebooks for Parents & SLPs**

Student: Jamie Ankeny  
Supervisor: Dr. Wallach