1. Introduction

Thank you for your ongoing support of the accreditation process. As part of your continuing accreditation you need to submit an annual report and pay your annual maintenance fees.

NOTE: All programs will be invoiced in January. Payment is not to be submitted prior to receipt of invoice. You will receive your invoice in the mail in January.

Your annual report is to be submitted via this online form no later than Sunday, March 1, 2015.

Per the COAPRT Handbook:
All programs are required to submit an Annual Progress Report providing statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series.
An answer of “no” to questions involving the 1.0 series, 2.05.05, 3.06, and 3.07 standards would constitute non-compliance.
For the 7.0 series, failure to report the use of three assessment measures (two of which must be direct) would constitute non-compliance.
If non-compliance is noted, Council will impose Conditions and the program will have until August 1 prior to the Council’s Fall Meeting to bring the identified standard(s) into compliance.
Please contact us at COAPRT@nrpa.org if you have any questions.

Thank you!

2. Contact Information

1. Please select your institution from the list below

17498 - California State University - Long Beach, CA

2. Please provide a short description of each of your COAPRT accredited academic programs. This description will be published on the COAPRT Program List webpage.

The Department of Recreation and Leisure Studies (RLS) is one of 12 discreet departments in the College of Health and Human Services (CHHS) at California State University Long Beach, which is accredited by the Western Association of Schools and Colleges (WASC). Established in 1965, the department has been in existence for 48 years serving undergraduate and graduate populations. The Department has been accredited through the Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT) for over 30 years. RLS offers two programs of study: a Bachelor’s of Arts in Recreation with concentrations in Community Recreation, Parks and Outdoor Recreation Resource Management, Campus Recreation and Student Services, or Tourism Management; and, a Bachelor’s of Arts in Recreation with an option in Recreation Therapy.

3. Confirm the Name of the COAPRT Accreditation Primary Contact for your Accredited Program(s). (All communications regarding accreditation will be sent to this person)

Prefix (optional) : Dr.
First Name : Terry
Last Name : Robertson
4. Confirm your Contact Information for Primary Contact:

Position Title: Department Chair
Address 1: California State University, Long Beach, Department of Recreation and Leisure Studies
Address 2 (optional): 1250 Bellflower Blvd.
City: Long Beach
State: California
Zip Code: 90840-4903
Email: Terry.Robertson@csulb.edu
Phone Number: 562-985-1098 or 562-985-4097
Fax Number: 562-985-8154

5. How many of your programs are COAPRT accredited?

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6. Please provide the name(s) of the programs accredited by COAPRT:

- Program #1 Name: B.A. in Recreation
- Program #2 Name: B.A. in Recreation - option in Recreation Therapy

7. Confirm your Program’s Information

Institution Name: California State University, Long Beach
Department Name: Recreation and Leisure Studies
Website: http://www.csulb.edu/colleges/chhs/departments/recreation-and-leisure-studies/
President's Name: President Jane Close Conoley
President's Address 1: California State University, Long Beach
President's Address 2: 1250 Bellflower Blvd.
President's City: Long Beach
President's State: California
President's Zip Code: 90840-0115
President's Email: Jane.Conoley@csulb.edu
President's Phone Number: 562-985-4121

8. Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

9. Regional Accreditation

Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

10. Is there a minimum of two full time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

11. Do a minimum of two full time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Yes

12. Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Yes
5. Statistics Summary Report - Students

Note: All cells must be filled. Please enter a 0 when no student meeting the criteria are present.

13. For the students graduating from the accredited programs in 2014, what percentage did so within six years of starting the accredited programs? (Example: 60%). This may be an aggregated number. This data will be published on the COAPRT Program List webpage. Enter numbers only between 0-100.

NOTE: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, http://nces.ed.gov/ipeds/glossary/index.asp?id=812

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For the next section, please report learning outcomes - one from the 7.01, 7.02, and 7.03 standards (for a total of three measures) of student learning and the related outcomes. These outcomes should be a part of your program’s annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage.

You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program.

TWO outcomes must have direct measures.

It is strongly suggested that you have your outcomes with you as you complete this questionnaire.

Some examples of DIRECT measures include the following:
- Capstone Assignment Quality
- Comprehensive Examination
- Internship Evaluation
- Performance of Relevant Skill
- Portfolio Evaluation
- Pre/Post Test Result
- Presentation Quality Project
- Quality Standardized Test Result
- Thesis/Project Quality
- Video/Audiotape Production Quality
- Written Assignment Evaluation
- Writing Exam Result

Some examples of INDIRECT measures include the following:
- Advisory Board Evaluation
- Alumni Survey
- Curriculum Review Result
- Employer Survey Result
- Exit/Student Interview Result
- Focus Group Result
- Graduate School Acceptance Rate
- Honors/Awards Received by the Program

7. Narrative Report - Learning Outcomes Assessment - Program #1

Please provide the following information for the Program you listed as Program #1 above.
14. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Demonstrate the application of a personal philosophy of professional practice through the historical, scientific and philosophical foundations of the profession

15. Method by which the learning outcome for Standard 7.01 was assessed:

REC 480 Philosophy students write a Personal Philosophy of Recreation, Leisure, and Play paper. They demonstrate knowledge of the philosophical foundations of Recreation and indicate which philosophical traditions they most strongly identify.

70% of students with score 80% or above, on the content areas of the rubric.

16. Please indicate whether this outcome measure is Direct or Indirect.

Direct

17. Result of the assessment of the learning outcome for Standard 7.01:

Assessment Results Spring 2014: 90% of the students scored 80% or above.
Assessment Results Fall 2014: 100% of the students scored 80% or above.

18. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Plan and present a Recreational Special Event in class as a member of a committee.

19. Method by which the learning outcome for Standard 7.02 was assessed:

Spring 2014 - REC 341 Evaluation/Research Students completed evaluation templates for the 9 mission areas of the CPRS Vision, Insight, and Planning Project: Each group developed one example evaluation for one mission area- 1) Support economic development 2) promote health and wellness 3) promote safety and security 4) facilitate community problem solving 5) protect environmental resources 6) foster human development 7) provide recreation experiences 8) strengthen community image and sense of place 9) increase cultural unity.

20. Please indicate whether this outcome measure is Direct or Indirect.

Direct

21. Result of the assessment of the learning outcome for Standard 7.02:

Results for Spring 2014: 90% Scored 80% or Higher
Results for Fall 2014: 100% Scored 80% or Higher

22. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Define concepts of recreation resource management including theoretical foundations; management

23. Method by which the learning outcome for Standard 7.03 was assessed:

Spring 2014 - REC 427 students apply legal principals, develop a risk management plan for a recreation service provider. An RFP is provided for a base on a fictional entity. The proposal includes specific assessments & preventative measures.
24. Please indicate whether this outcome measure is Direct or Indirect.

Direct

25. Result of the assessment of the learning outcome for Standard 7.03:

Spring 2014: 86% of the students achieved 70% or better on the Risk Management Proposal.

26. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.01.

7.01 - Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

A. Describe standards and regulations which govern therapeutic recreation programs and services.
B. Describe the appropriate therapeutic recreation applications for rehabilitation purposes of clinical terms and diagnoses.

27. Method by which the learning outcome for Standard 7.01 was assessed:

A. Develop a Policies and Procedures Manual assessed by rubric. 70% of students will score an average of “80%” of the total points in the “Section 3” content area on rubric.
B. TR Model Assignment assessed by rubric. and the Midterm & Final exams : Questions on the exam relate to models of service delivery. 75% of students will score above a “80%” on the grading rubric and 70% of students will achieve 80% or higher on the final exam.

28. Please indicate whether this outcome measure is Direct or Indirect.

Direct

29. Result of the assessment of the learning outcome for Standard 7.01:

A. Spring 2014: Data not available as this course was not taught this semester.
Fall 2014: 17% of the students scored an 80% or better on section 3 of the Policy and Procedure Manual. This section covered budget, Models of Practice, Internship and Documentation //below target so the plan is to have ---- More lecture time will be dedicated to internship practices for future classes so that students will be more independent in their thinking for future policy and procedure manual assignments.

B. Spring 2014: Data not available as this course was not taught this semester.
Fall 2014: 80% of students earned at least 80% and higher on the grading rubric. 30% of the students scored 80% or higher on the models questions on the final exam.

///Include more professional guest presenters from different clinical settings in classroom agenda. A new method of evaluating the students comprehension of the models will be utilized next time the course is taught. More lecture time will be devoted to the models as well as increased reading and independent learning on all of the models.

30. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02.

7.02 - Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

A. Discuss issues and trends regarding ethical standards in health care professions
B. Describe legislative policies regarding individuals with disabilities and its impact on recreation
31. Method by which the learning outcome for Standard 7.02 was assessed:

A. Final exam: Questions on the exam relate to standards of practice and code of ethics. 70% of students will achieve 80% or higher on the final exam.
B. Midterm exam: Questions on the exam relate to legislation. Exam questions (21-26) 70% of students will achieve 80 % or higher on the midterm exam.

32. Please indicate whether this outcome measure is Direct or Indirect.

Direct

33. Result of the assessment of the learning outcome for Standard 7.02:

A. Spring 2014: Data not available as this course was not taught this semester.
    Fall 2014: 100% of the students scored 70% or higher on all of the questions related to ethics and standards of practice
    ----
    Provide more practical application opportunities in both of these areas during class time.

B. Spring 2014: 70% of students scored 80% or higher
    Fall 2014: 67% of the students scored 80% or higher on the midterm questions related to legislation.
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    Students were given extensive notes via lecture and additional notes posted on Beachboard to enhance their learning of the legislative issues. Additional quizzes will be offered in future semesters specifically related to legislation to enhance student learning.
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34. Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03.

7.03 - Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

A. Evaluate the implications of various leisure philosophies to quality of life.
B. Describe potential benefits and liabilities of leisure and common leisure problems
C. Describe the major disability classification areas and how to plan therapeutic recreation services for each area

35. Method by which the learning outcome for Standard 7.03 was assessed:

A. Various Leisure Education Programs at VA Hospital via Self-evaluation -- 75% of students will achieve 80% or higher on their self-evaluation

B. Midterm exam: Questions on the exam relate to major disability classifications. Exam questions (2, 6, 7, 9, 10, 12, 27, 29, 33, 34, 36, 38, 39, 41, 42, 43) -- 70% of students will achieve an 80% or greater on the exam.

36. Please indicate whether this outcome measure is Direct or Indirect.

Direct

37. Result of the assessment of the learning outcome for Standard 7.03:

A. Data not available as this course was not taught Spring or fall 2014. Data will be collected Spring 2015

B. Sp 14: 72% of students scored 80% or better on the major disability classifications on the midterm exam.
    Fall 14: 74% of students scored 80% or better on the major disability classifications on the midterm exam.

12. Narrative Report - Accountability and Informing the Public
38. An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program’s website that demonstrates compliance with Standard 2.05.05.

http://www.csulb.edu/colleges/chhs/departments/recreation-and-leisure-studies/

39. It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program’s website demonstrating compliance with Standard 3.06.

http://www.csulb.edu/colleges/chhs/departments/recreation-and-leisure-studies/AcademicAccreditation.htm

40. It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program’s website demonstrating compliance with Standard 3.07.

http://www.csulb.edu/colleges/chhs/departments/recreation-and-leisure-studies/

13. Program Changes

41. Clearly describe any major changes for the reporting year in the program’s strategic plan, curriculum, resources, administration, or other areas of the program. If there are no major changes in any of these areas, please just indicate "none".

Personnel & Administrative changes:
• In the spring 2014 the department conducted a national search for a full time tenured Department Chair. As a result Dr. Terrance "Terry" Robertson formerly from Northwest Missouri State University was selected. Terry started at CSULB in August of 2014. Full Professor, Dr. Katherine James retired August of 2014. Full Professor, Dr. Maridith Janssen continued her position with the CSU Chancellors Office and Full Professor, Dr. Michael Blazey was appointed Interim Director of Academic Facilities. Full time lecturer, Joanne Conley was appointed Director of the Department and acted as Interim Chair of the department for academic year 2013-14. Currently we have two Tenure Track Assistant Professors: Dr. Keith Fultop, and Dr. Melissa D’Elia and a full time Lecturer Dr. Laurel Richmond. An approval for the recruitment of another full-time Tenure Track faculty member was given and is currently being conducted to start in Fall of 2015.

• The changes in University Administration are the selection of our new President Dr. Jane Close Conoley who began her administration on July 1, 2014. Currently our Interim Provost is Dr. David Dowell.

Curriculum Changes: There were no significant curriculum changes.

Strategic Plan: With the new Department Chair a review of the current Strategic Plan is in process with the intention of developing a new strategic plan within the coming year.

14. Submitter Information

42. Completing the information below will act as your digital signature on the 2015 COAPRT Annual Report.

Name : Terry Robertson, Ph.D.
Phone : 562-985-4097
Email : terry.robertson@csulb.edu

As a reminder, please be sure to go back in and review your report for completion before hitting the SUBMIT button below.

15. Thank You!
Thank you for providing us with your 2015 Annual Report! Please contact us at COAPRT@nrpa.org if you have any questions.