To:       Students Enrolled In The Center's Degree Program

Welcome to the Masters in Public Administration Degree Program and the Graduate Center for Public Policy and Administration.  Our MPA Program has been in operation over 30 years, and more than 2,000 students have graduated with the MPA Degree. We have a strong presence and vibrant professional network in the public sector in the Southern California region.

The MPA Program at CSULB offers you the training necessary for a career in the public service. Over 75% of our graduates work in the public sector, with another 20% in the non-profit sector, and 5% on the private sector. Our MPA also offers you the opportunity for advancement in the field. Over half of our graduates work at the managerial or executive level, while others work in professional and technical positions. Finally, our MPA is a flexible degree that you can shape to further your own career interests. Our graduates work in a wide variety of fields, including general administration, finance and budgeting, personnel, public works, social services, criminal justice, parks and recreation, community development, housing, and urban affairs.

The Center's interest is in making your educational program an opportunity for professional growth and development. Our mutual interest is in fostering and promoting the professional conduct of public administration and the formulation of good public policy in the best interests of citizens and government.

This STUDENT HANDBOOK has been designed to help you meet the requirements for the Master of Public Administration Degree offered by the Graduate Center for Public Policy and Administration at California State University, Long Beach. The Center wants you to be fully aware of the various University rules and Center policies that are important in successfully completing your MPA degree.

On the whole, there are a minimum of procedures and regulations to be followed, but each requirement is explained so that forms and processes are as manageable as possible. You may find additional information on the Center's web site, at http://www.csulb.edu/colleges/chhs/departments/ppa/. If you have any questions about the procedures included in the handbook, do not hesitate to call the Center at (562) 985-4178, come by to visit Center faculty or staff, or consult the Center website: http://www.csulb.edu/colleges/chhs/departments/ppa/.

Best wishes in your academic career at California State University, Long Beach.

David C. Powell

David C. Powell, Director
Graduate Center for Public Policy and Administration
1250 Bellflower Blvd.
Long Beach, CA 90840
(562) 985-5383
FAX (562) 985-4672
Email: dpowell@csulb.edu
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People You Need To Know At The Graduate Center For Public Policy and Administration

Director.........................................................................................................................................................David C. Powell
Administrative Support Coordinator..............................................................................................................Robin R. Quirk
Administrative Support Assistant................................................................................................................Shawn A. Bauer

Center Faculty

W. Frank Baber, Ph.D.
Martha Dede, Ph.D
Ed Martin, Ph.D.
William Moore, Ph.D.
John W. Ostrowski, Ph.D.
David Powell, Ph.D.
Linda Sundstrom, Ph.D
Michelle A. Saint-Germain, Ph.D.

Center Adjunct Faculty

David Armijo, MPA
Suzanne Beaumaster, Ph.D
Robert Berg, Ph.D.
Edward Caprielian, Ph.D
Tina Dickinson, BS
Robert Dominguez, MS
Michael Ferrall, Ph.D
Victor Kahmi, MPA
Duane Lowe, MPA
Elizabeth Martin, MPA
Glorria Morrison, BA
Vicki Morgan, MPA
Jean Pugh-Ostrowski, BBAF
Henry Rivera, MBA
Patrick Scott, Ph.D.
Rodolfo D. Torres, Ph.D
I. GRADUATE PUBLIC ADMINISTRATION PROGRAMS

The Graduate Center for Public Policy and Administration offers an innovative graduate program of studies leading to the degree of Master of Public Administration. The general MPA program is designed with a professional emphasis and provides graduate students with broad knowledge of as well as competency in the administrative processes of government. The program also develops the student's ability to apply acquired knowledge and leadership techniques to the solution of public policy problems. Along with the general MPA degree, the Center offers the MPA with an option in Urban Affairs, and the MPA with an option in Public Works Administration. The following section describes the application process for the general MPA degree, as well as for the MPA with options.

II. PROGRAM APPLICATION

The application process consists of two separate applications forms. One application is submitted to the CSULB Office of Admission: the other, to the Graduate Center for Public Policy and Administration. Both applications should be submitted at the same time. Both application processes must be complete before you begin the MPA Program.

A. CSULB APPLICATION

All students must apply to the University for admission as a graduate student. You must be admitted by the University or you cannot take graduate courses. University requirements for admission as a graduate student are listed in the CSULB Catalog. To apply, you must submit to the University:

1) a complete graduate application
2) official copies of undergraduate transcripts from all educational institutions attended
3) an application fee

B. MPA PROGRAM APPLICATION

As noted above, at the same time that you apply to the University, you also must apply to the Graduate Center for Public Policy and Administration for admission to the Masters in Public Administration Degree Program. The requirements for consideration for admission to the MPA Program may be more stringent than those of the University.

For consideration for admission to the MPA, you must have a baccalaureate degree from an accredited institution, and have maintained an undergraduate grade point average (GPA) of not less than 3.0, or 3.0 in last 60 units. If you do not meet these requirements, but do have management, technical, or professional experience, your application may be reviewed by the Center's Admissions Committee for special consideration. Your application will be evaluated in terms of your previous academic and employment performance, promise as a graduate student and as a leader in some field of public administration, and commitment to develop, pursue, and perform effectively in a career in public administration. To be considered for admission to the MPA, you must submit the following documents to the Center (in addition to any documents you submit to the University):
1. A completed MPA application form
2. Transcripts of all of your course work in higher education
3. Two letters of recommendation from former professors or from job supervisors
4. A one- or two-page statement concerning your reasons for wanting to obtain the MPA degree and for pursuing a career in the public sector.

Your application file must be complete before you will be considered for admission to the MPA Program. You also must be approved by the University for admission as a graduate student before you can begin the MPA Program. You will find a sample Application for Admission form for the Master of Public Administration Degree Program, and the options, in Appendix D. To apply for the MPA with one of the options, be sure to check the “options” box on the MPA application form.

III. ADVISING

Before or as you apply to the Graduate Center, we encourage you to meet with any Center faculty or staff. This will give you an opportunity to ask about the program, what's involved, and how it will be of value to you. It will allow us to better explain how, given your career interests, goals, and skills, the program can respond to your needs.

As soon as you are accepted, or during your first semester in the program, you should make an appointment with a Faculty Advisor to develop the most effective course of study for your particular career needs. You may select your Faculty Advisor from any of the Center's full-time faculty. The Faculty Advisor is a valuable resource available for you to draw upon throughout your entire academic program. Your Faculty Advisor can help you formulate your academic program; counsel you as needed about your program while in progress; help you to select the appropriate Elective Courses according to your interests; and assist in identifying career opportunities.

After you have satisfactorily completed six units in the Program, you must see a Faculty Advisor to advance to candidacy. To arrange for advising, or to schedule an appointment with a Faculty Advisor, telephone the Center's Administrative Office, (562) 985-4178, or contact the faculty member directly.

IV. PROGRAM COMPONENTS FOR THE MPA DEGREE

The MPA Degree Program has several components which are discussed in this section. The following chart shows the requirements for the general MPA Program, as well as the MPA with the option in Urban Affairs, and with the option in Public Works.
## PROGRAM COMPONENTS FOR THE MPA DEGREE

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A. UNIT REQUIREMENTS

A minimum of 36 course units is required for the MPA Degree. At least 21 units must be in graduate level courses offered by the Graduate Center for Public Policy and Administration in Public Policy and Administration (courses with a PPA prefix). The remaining 15 units may be selected from graduate level courses offered by the Graduate Center for Public Policy and Administration, or from graduate courses (classes at the 500 or 600 level) offered by other departments and schools of the University. Consult the CSULB Catalog and your Faculty Advisor for information on graduate level course listings in other departments.

When formulating your plans for the MPA Program with your Faculty Advisor, consider your work schedule and your course load. Part-time students, employed full-time, should not exceed six units (2 courses) per semester. A normal academic load for a full-time student is 12-15 units per semester (three to five courses). A maximum load of 16 units is permitted by the University, with permission of the Center. Sample program scheduling for a degree program is illustrated in Appendix F for both part-time students (Figure 1) and full-time students (Figure 2).

Transfer of Credit

Subject to the approval of the Center's Director and the Dean of the College of Health and Human Services, up to nine units of credit for graduate courses taken through the California State University, Long Beach, University College and Extension Services (UCES) programs may be applied to the 36-unit requirement of the MPA program. To be acceptable for transfer, UCES courses must be courses either offered by the Graduate Center for Public Policy and Administration, or by other colleges or departments of the University, which are approved by the student's Faculty Advisor. Courses also may be transferred for credit from any of the Center's Certificate Programs. Up to 15 units (5 courses) may be transferred from a Certificate Program into the MPA Program, upon approval of the Faculty Advisor.

For courses taken at other universities or colleges, a maximum of six units may be applied to the MPA Program. Acceptance of courses to be transferred from other universities normally depends upon sufficient information being provided to permit evaluation of the course, such as the course syllabus and required text. It also is contingent on the acceptance of the course work in the MPA degree program, or equivalent graduate degree program, on the campus where the course was taught. Courses taken at another institution generally are not acceptable as substitutes for any of the required core courses. Grades earned at another institution, or in Extension/Continuing Education programs, may not be used to offset grade point deficiencies in courses taken at this University.

B. FOUNDATIONS COURSE

PPA 500 FOUNDATION OF PUBLIC POLICY AND ADMINISTRATION
(3 units) is an introductory course in the concepts of public administration; fundamentals of public organization theory; policy formulation and analysis; and administrative and management processes. This is a required course and should be taken in the first semester.

C. CORE COURSES IN THE MPA PROGRAM

These courses must be completed to obtain the MPA degree. They also must be completed before the student can enroll in PPA 697. You should schedule the core courses described in this section early in your program, but they may be taken in any sequence.
PPA 555 PUBLIC BUDGETING  (3 units) Public Budgeting focuses on the formulation phase in the budget cycle. The course presents the major concepts and skills associated with budget preparation for all levels of government. Topics include: budget processes and structures, fundamental principles of public finance, economic growth and fiscal impacts, basic principle accounting, budget formats, performance measurement, fiscal condition and stress, revenue sources and structures, estimation and forecasting, capital budgeting and evaluating public projects, and fiscal federalism.

PPA 577 PUBLIC HUMAN RESOURCES MANAGEMENT  (3 units) The historical development of the civil service/merit system and how this impacts public personnel systems; laws which affect the operation of a personnel system; analysis of the various components of a personnel system; impact of labor negotiations on personnel systems; importance of written policies and procedures; and role of the personnel system as a change agent.

PPA 660 SEMINAR IN ORGANIZATION THEORY AND BEHAVIOR (3 units) Organizational change, effectiveness and allocation processes in public agencies. Theoretical models of open systems, rationalist, conflict, coalition and decision-making theories will be investigated with the aim of presenting a unified set of propositions about organizations. Leadership and small group theory.

PPA 670 PUBLIC POLICY ISSUE ANALYSIS (3 units) This course introduces theories and approaches to policy analysis and a working knowledge of the skills involved in that practice. The core of the course follows the policy analysis cycle and includes: problem recognition, problem definition, development of alternative solutions, analysis of alternatives, selection of policy options, policy implementation and evaluation.

PPA 696 RESEARCH METHODS IN PUBLIC ADMINISTRATION (3 units) Application of relevant research techniques to problems in public sector management and analysis. This course focuses on the design, development, and implementation of public sector research projects. The course is centered around the tools and techniques of research and their application in the development of a formal research design. Topics covered include: theories of research strategy, research design development, hypothesis design and testing, qualitative and quantitative data acquisition methods, survey research, initial data analysis techniques, statistical analysis, research results reporting and presentation, and evaluation research applications. Note: It is suggested that students take PPA 696 early in their MPA program in order to accrue maximum benefit in subsequent courses.

OPTIONS

For the OPTION IN URBAN AFFAIRS, one additional core course is required, PPA 610, and one fewer elective course is required. All other requirements for the MPA are the same.

PPA 610 SEMINAR IN URBAN AFFAIRS (3 units) A based broadly interdisciplinary course which will give students an opportunity to develop expanded awareness of the interrelationships between various urban problems in the urban systemic environment.

For the OPTION IN PUBLIC WORKS ADMINISTRATION, two additional core courses are required, PPA 554 and CE 556, and two fewer elective courses are required. All other requirements for the MPA are the same.

PPA 554 PUBLIC WORKS FACILITIES AND URBAN POLICY (3 units) This course will provide a study of public infrastructure essential to urban communities, and an analysis of urban policies and impacts from the perspective of the urban administrator. Students will examine infrastructure maintenance and expansion needs assessment, and intergovernmental financing with concentration on water and wastewater, transportation, solid waste, and public facilities, including schools.
D. ELECTIVE FIELDS

You may select your elective courses from among those offered by the Center, as well as from graduate level courses (numbered 500 or 600) offered by other Colleges and departments of the University. In consultation with your Faculty Advisor, select the elective courses which are of most value to your career goals. For example, you may be interested in electives in the following areas:

* General Program in Public Administration
* Public Personnel Management
* Financial Administration
* Systems Analysis
* Urban and Regional Planning
* Community Development Administration
* Public Policy Analysis
* Public Works Administration
* Educational Administration
* Recreational Administration
* Social Services Administration
* Criminal Justice Administration
* Public Health Administration
* Urban Administration
* Arts Administration
* Health Care Administration

E. STUDENT LEARNING PORTFOLIO

The Student Learning Portfolio is designed to monitor and to document students’ educational progress over their tenure in the program.

Students must submit and have approved by two faculty members, the Instructor of Record and a second reader, an assignment specifically developed for each of the five core (required) courses. Only after each Portfolio assignment is approved can it be included in the Portfolio. After all core and elective courses are completed, and all assignments approved from inclusion, the student submits a Reflective Essay, which must be approved by a random selection of three full-time faculty. Final portfolio sign-off is handled by the students’ PPA 697 advisor.

Specific policies and guidelines pursuant to the Student Learning Portfolio are contained in the Student Learning Portfolio Handbook, available on the Center website: http://www.csulb.edu/colleges/chhs/departments/ppa/

F. DIRECTED RESEARCH PROJECT

PPA 697, theDirected Research project, provides the student with a meaningful research experience as part of his or her professional preparation. It requires that the student formulate, conduct and analyze a research topic or issue of significance to the field of Public Policy and Administration, under the direction of a full-time Center faculty member. This faculty member will be referred to as the Research Advisor.

The Directed Research project is a supervised experience in the application of theory and analytical tools to administrative processes and policy formulations in the public sector. The research topic should be directly related to the field of Public Policy and Administration. It may also reflect the career interests, needs, and objectives of the student as an administrative generalist, a specialist in administrative skills, or an administrator in a specific functional area. The Directed Research Project should provide an action research experience that is directly applicable to administrative processes or policy analysis in the public sector.
G. INTERNSHIP

The Graduate Center for Public Policy and Administration offers pre-career students a first-hand opportunity for observation of and participation in policy-making and administration in the public sector through an internship seminar, PPA 585 - Public Policy and Administration Internship Seminar.

Enrollment in PPA 585 is required for all students who do not have 5 years significant experience in the public sector. Students who are employed currently, or who have previous work experience in the public sector, may request a waiver of the Internship from their Faculty Advisor when the Advancement to Candidacy is submitted.

You may benefit from an internship if you:

* Care entering the MPA Program directly after completing your undergraduate degree;
* Care changing careers;
* Have no public sector or non-profit sector experience;
* Want to gain experience which will help you in obtaining a job.

**Students may enroll in the internship course under the "Credit/No Credit" grade reporting option.**

Please note, however, that the internship course, whether required or optional in the student's academic program, does not count toward fulfillment of the minimum 36 course units required for the MPA degree.

The length of the internship is determined on an ad hoc basis, in concert with the Graduate Internship Coordinator and the sponsoring organization. Generally, a minimum of 20 hours per week on-site for one semester is considered appropriate.

At the conclusion of each internship, an operational review and evaluation is made of the student's performance, as well as of the internship arrangement, in concert with the sponsoring agencies and the intern. A written report describing some aspect of the student's "learning experience" is required at the end of each internship.

V. IMPORTANT PAPERWORK REQUIREMENTS

This section summarizes the basic procedural steps with which you need to be concerned. Please follow this closely because these steps need to occur generally in sequence. Otherwise, your program may be delayed. Here is the official, but rather simple, "red tape."

A. Writing Proficiency Exam Form
B. Advancement to Candidacy Form
C. Program Change Form
D. Student Learning Portfolio Form
E. Directed Research Enrollment Code
F. Grad Check Form
A. WRITING PROFICIENCY EXAM (WPE)

Form: Application to Take the Writing Proficiency Examination
Process: Submit form and pay fee to the University

University policy requires graduate students to complete a Writing Proficiency Examination prior to being advanced to candidacy. If you have previously passed the WPE, you need not take it again. Indicate the date you passed the exam on your Advancement to Candidacy form.

If you have not previously passed the WPE, you should take this examination in your first or second semester in the MPA Program. The WPE is scheduled twice each semester and once during the Summer Session. Consult the current issue of the University Schedule of Classes for dates. Students must pay a fee and submit an application at the University Testing Office, Room 216, Student Services and Administration Building, at least two weeks prior to the date of the examination.

B. ADVANCEMENT TO CANDIDACY

Form: Petition to Advance to Candidacy
Process: Fill out with advice from Faculty Advisor; submit typed and signed copy to your Faculty Advisor.

The Advancement to Candidacy form is a contract with the University. It stipulates the exact requirements you must fulfill in order to be awarded the MPA degree. You should complete your Advancement to Candidacy form as soon as you are eligible. The MPA Program requirements in effect at the time you advance will be those which will govern your program. If you are in the MPA Program when program requirements change in any way, and you have not previously advanced to candidacy, then you will have to conform to the new requirements. University regulations require that students be advanced to candidacy at least one semester prior to the semester they intend to graduate, but it is to your advantage to advance to candidacy as early as possible.

Please note that University regulations require that the petition for advancement to candidacy be typed. After the petition is approved by a Faculty Advisor, the student should deliver the signed form to the Center's Administrative Office for approval by the Director of the Center and the Dean of the College of Health and Human Services. Be sure to keep a copy for yourself.

In order to advance, you must be enrolled in the University currently and have accomplished the following:

1. Satisfaction of the general University requirements for advancement to candidacy (refer to the current edition of the CSULB Catalog).
2. Completion of a minimum of six units of course work at this University toward the 36 units minimum requirement for the MPA degree.
3. Earned a minimum grade point average of 3.0 in all graduate work completed at this University.
4. Satisfactory completion of Graduate Writing Proficiency Examination.

Note that you may file a Grad Check form at the same time that you advance to candidacy. It is a good idea to submit both forms at the same time. This will prevent delays when you intend to graduate (see Section F below).
C. PROGRAM CHANGES

Form: Program Change Form
Process: Obtain signature from Faculty Advisor

If for any reason you must make a change in your program of study as stipulated on the Advancement to Candidacy form, you must file a Program Change Form. For example, you may decide that you want to take a different elective than previously planned, or perhaps a course you wanted to take is not offered and you must take a different one.

Be sure to file the Program Change Form as soon as you know for certain that your program of study has changed. If there are any differences between your Advancement form and the courses you actually take, you will not be able to graduate until you file the Program Change Form.

D. STUDENT LEARNING PORTFOLIO

Form: Demonstration of Mastery
       Reflective Essay
       Final Portfolio Signoff
Process: Signatures of Faculty Readers

The importance of careful planning in completing your required courses cannot be overemphasized. You must plan your program of study carefully to ensure that you complete the portfolio in a timely manner. To minimize the possibility of delay in graduating from the MPA Program, you must complete the following steps in the portfolio process in this exact order:

1. Complete all required courses (500, 555, 577, 660, 670, and 696) and obtain approval of your portfolio assignment from each of these courses.

   You cannot be enrolled in any of these courses in the semester in which you plan to complete the portfolio. It is wise to begin the process of obtaining approval of each of your portfolio assignments as soon as you complete the course. Please allow sufficient time for approval, keeping in mind that the assignment will need to be approved by multiple readers, and that you may need to re-work the assignment more than once to obtain approval from all readers.

2. Complete PPA 697, Directed Research.

   You must have completed all other required courses (see above before taking PPA 697. Although PPA 697 is a one-semester, three-unit course many students do not completely finish PPA 697, and obtained approval of all your portfolio Directed Research. You must complete PPA 697 and obtained approval before moving on to the next step. Please allow sufficient time, keeping in mind that your PPA project will need to be approved by multiple readers, and that you may need to re-work it more than once to obtain approval from all readers. It is strongly recommended that you enroll in PPA 697 at least one semester BEFORE the semester in which you plan to complete the portfolio.
3. **Complete the Reflective Essay and submit it to the faculty for approval.**

You must have completed all required courses, (see above) including PPA 697, and obtained approval of all your portfolio assignments from all of these courses, before you may write the Reflective Essay. The Reflective Essay is due in Fall semesters around November 1, and in Spring semesters around April 1.

Please check with the department for the exact date in the semester in which you plan to complete the portfolio. If you do not meet this deadline, your graduation may be delayed until the next semester. Please allow ample time for approval of your Reflective Essay. You may have to rewrite it more than once to obtain approval from all readers.

4. **Submit the complete portfolio for final approval.**

You must have completed all the steps above and obtained approval of your Reflective Essay before submitting your complete portfolio to your portfolio advisor for final approval. The complete portfolio is due to your advisor in Fall semesters around December 1 and in Spring semesters around May 1. If you do not meet this deadline, your graduation may be delayed until the next semester.

Please note that you may take your electives courses at any time, and in any order. Completion of elective courses does not affect the portfolio process. Please consult the sample student program on the PPA web page and/or in the MPA Student Handbook. If you have any questions about scheduling, please contact any full-time faculty member.

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**E. DIRECTED RESEARCH PROJECT**

- **Forms:** Enrollment in PPA 697
- **Prerequisites:** Completion of all program core courses; Advancement to Candidacy
- **Process:** Obtain permission to enroll from the Faculty Advisor; obtain course code from the Center

Students must have completed all core courses and have been advanced to candidacy prior to enrolling in PPA 697, Directed Research. Consult the listing of full-time Center faculty and their research interests in the main office to select a faculty Research Advisor. Obtain agreement from the faculty Research Advisor before enrolling in PPA 697. A brief outline of the PPA 697 process is presented in Appendix J. The directed research project is graded with a letter grade.

It generally is assumed that the student will complete the Directed Research project during one semester. Students have one year from the end of the semester in which they enroll in PPA 697 to complete the Directed Research project. If the project is not completed within that time, the grade will revert to a “W” and the student will have to re-enroll in PPA 697.

If the student has enrolled in a total of three course units in PPA 697 but does not finish in one semester, and is not planning to enroll in any other courses, the student must enroll in GS-700 in order to be granted access to University faculty and facilities while completing the Directed Research project.

Students should be aware that the Research Advisor is required to submit a grade report on students each semester. Students are expected to demonstrate “Satisfactory Progress” during the course of each semester in which they are enrolled in PPA 697 or GS-700. Each student should consult with his/her faculty Research Advisor at the beginning of the semester and reach a clear understanding of the extent of work expected to be completed and/or submitted to earn the grade designation of “Satisfactory Progress” (SP).
F. **GRADUATION**

*Form:* Grad check form  
*Process:* Pay fees at the Business office and turn in to Admissions and Records Grad Check Office

The normal deadline dates to submit applications for graduation are September 15 for students who plan to graduate during the Spring Semester, and February 1 for students who plan to graduate during the Fall Semester. Check the University Catalog for exact requirements and check the University Schedule of Classes for fees and deadlines. Students must be enrolled currently in the University during the semester in which they officially graduate. If all other courses have been completed, students may enroll in GS 700.

Please note that you may file the Grad Check as soon as you have advanced to candidacy. It is advisable to file both forms at the same time, to avoid any delays when it is time to graduate.

VI. **MAINTAINING ENROLLMENT**

A student who has been admitted to graduate standing in the University and accepted in the MPA Degree program is normally expected to maintain continuous enrollment. This means you must be registered for one or more courses each semester until completion of the academic program.

Registration in Summer Session or Winter Session courses is NOT required to maintain continuous enrollment.

A. **EDUCATIONAL LEAVE**

*Form:* Request for Educational Leave Form  
*Process:* Submit form to Center Director

Any graduate student in good academic standing is eligible to request an educational leave. Students requesting such a leave must complete an educational leave form available at the Admissions Office. You must include an explanation of the reason for seeking educational leave and estimate when you expect to resume your studies. The completed form should then be submitted to the Center Director.

The minimum time for an educational leave is one semester, and the maximum time is two semesters. One extension may be requested, but under no circumstances will leave be granted for more than two calendar years. Please note that the time clock continues to run during educational leaves against the seven year time limit for completing the program (see Time Limit, below). Additional University policies concerning educational leave are described in the CSULB Catalog.
B. READMISSION TO THE UNIVERSITY

Form: Application for Re-Admission
Process: File form with University Admissions Office

If a student’s enrollment has been interrupted, an application for readmission must be filed with the University Admissions Office and a fee paid. Students who register for classes at the beginning of the semester but withdraw from all classes before the end of the fourth week of the semester are considered to be absent for the entire semester. The re-application process and the fee for readmission to the University will be waived if the student has been absent only one semester and has not been in attendance at another college during this absence.

C. READMISSION TO MPA PROGRAM

Form: None
Process: Letter to Center Director

Students who have been absent from the University for one or more semesters are NOT required to apply for readmission to the MPA Degree program. However, a student who has been advanced to candidacy must apply to have his/her program reinstated. This application should take the form of a letter addressed to the Center Director. The letter should state the reason for the absence, the academic program requirements which remain to be completed, and an estimated time for completion (see Time Limit, below).

It is particularly advantageous to students who have once been advanced to candidacy to maintain continuous enrollment until graduation. If new or revised academic program requirements are instituted, students with extended broken enrollments may be required to revise their programs to conform to the new requirements.

D. GRADUATE STUDIES 700 (GS 700)

Form: Application to enroll in GS-700
Process: Obtain permission from Center; pay fees through University Extension

Registration in GS 700 is available to graduate students who have advanced to candidacy in a degree program, have completed all course work, and who require additional of University resources (eg., faculty, library) to complete the directed research or

Applications for enrollment in GS 700 must be obtained from the Center Administrative Office and approved by the Center Director of the Center. GS 700 fees are paid through University Extension.

E. TIME LIMIT

The University mandates that all requirements for the MPA degree be completed within seven years of the first semester in which the student enrolled in the Program. The time spent on educational leaves are counted in the seven-year limit.

Some extensions may be granted in extenuating circumstances. However, the student will have to demonstrate that he or she is still competent in the subject matter, for example, by passing the final exam over again in that course, or by some other methods determined by the instructor. Contact the Center well in advance of the time limit if you think you will need more time to finish the program requirements.
VII. GENERAL REGULATIONS AND PROCEDURES

You should familiarize yourself with CSULB regulations concerning academic credit, grading policies and procedures, class attendance, minimum grade standards for graduate students and similar administrative matters. These regulations and policies are contained in the current edition of the CSULB Catalog, available for sale at the University Bookstore.

A. COURSE WITHDRAWALS, ADDS, & DROPS

Form: Schedule Adjustment Form  
Process: Submit to University

Students are held responsible for completion of every course in which they enroll, or for withdrawing before the end of the semester from courses which they do not complete. Requests to change enrollment, and applications for withdrawal from a class or from the university, must be officially filed by a student on the Schedule Adjustment forms (available in the Center's Administrative Office) at the Admissions and Records Office.

Students who fail to submit the program change request, regardless of whether they have ever attended the class, will receive a grade of "U" (unauthorized incomplete) in the course. The "U" grade is equivalent to an "F" grade in computing the student's grade point average.

Withdrawals from a course, after the first three weeks but before the last three weeks of the semester, require the approval of the instructor and the Director of the Center. Withdrawals during the final three weeks of the semester are not normally approved except in such cases where the circumstances are beyond the student's control and the assignment of a grade of incomplete would not be practical. Ordinarily, such withdrawals will involve total withdrawal from all classes in which the student is enrolled for the semester.

B. INCOMPLETE COURSE WORK

Form: Assigning an Incomplete  
Process: Form is completed by instructor; one copy given to student

The symbol "I" (Incomplete) on the grade report is an administrative mark which indicates that the course has not been completed. Usually this means that some of the required course work, but normally not more than one third, has not been completed within the prescribed time period due to unforeseen, but fully justified, reasons, and that there is still a possibility of earning credit for the course. It is the responsibility of the student to bring pertinent information to the attention of the instructor and to determine from the instructor the remaining course requirements which must be satisfied to remove the Incomplete.

The conditions for removal of an "I" must be recorded in writing by the instructor on a "Requirements for Assigning an Incomplete Grade" form. A copy of the form will be provided to the student. An "I" must normally be made up within one calendar year immediately following the end of the term during which it was assigned, regardless of whether the student maintains continuous enrollment during the year. Failure to complete the assigned work will result in the "I" being converted to a grade of "F."
C. ACADEMIC PROBATION

A graduate student whose cumulative grade point average falls below 3.0 is placed on academic probation. Students who have received a notice of such probation should follow the instructions contained in the notice.

Generally, the student is given a time limit within which to bring their GPA back up to 3.0. When the student has completed the required actions, the student should advise the Program that he or she can be taken off probation.

D. CHEATING AND PLAGIARISM

California State University, Long Beach, has adopted a policy on cheating and plagiarism which is stated in the current edition of the CSULB Catalog. This policy applies to all students in the Graduate Center for Public Policy and Administration. Cases of cheating or plagiarism are subject to change of grade and administrative sanctions.

A major potential for University sanctions and change of grade occurs in the preparation of research and term papers. Center policy does not permit the submission of required research or term papers in more than one class. Further, research or term papers must be based on original research, and may not be reproductions, in whole or in part, of work completed by others.

XIII. DIRECTED RESEARCH PROJECT GUIDELINES

Scheduling of Basic Steps to Prepare Directed Research Project

1. A student must be advanced to candidacy and have completed all core courses, including PPA 500, prior to enrolling in PPA 697.

2. Selection of the Research Advisor is normally made during the semester prior to the time the student first enrolls in PPA 697. Early selection is particularly recommended if the student intends to enroll during the advance registration period. The must be among the full-time faculty of the Center. The Research Advisor will provide the student with the required code number for enrollment in PPA 697.

3. During the first week of the semester, the student should meet with the Research Advisor to obtain the syllabus for PPA 697. There are no scheduled class meetings for PPA 697. Rather, the student and the Research Advisor set up a mutually agreed-upon schedule or the semester.

4. Soon after the beginning of the semester, the student should submit an outline or proposal for the Directed Research project to his or her Research Advisor. The outline or proposal should conform to the PPA 697 syllabus, but generally will focus on:

a. The exact area of research
b. The precise questions to be addressed
c. The hypothesis to be tested if any
d. The research design
e. Availability of sources of information
f. The statistical tests to be employed, if any
The Directed Research outline or proposal will be reviewed by your Research Advisor before you proceed to the following steps.

5. By about the middle of the semester, the student should submit a working draft of the Directed Research project for reading and revision by the Research Advisor.

6. At least one week prior to the end of the semester, the student should submit one original and one copy of the Directed Research project, typed and double-spaced. Page length is determined by the Research Advisor, but generally averages between 25 and 75 pages. The original Directed Research Project will be placed on file in the Center office and the copy returned to the student with the assigned grade.

IX. GRADUATION PROCEDURES

Your request to Graduate Form

Degree Clearing
Receiving Your Degree
Related Topics

Your Request to Graduate Form

<table>
<thead>
<tr>
<th>IF YOU PLAN TO GRADUATE IN:</th>
<th>FILE YOUR REQUEST TO GRADUATE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>May/June 2003 (Spring Semester) or August 2003</td>
<td>May 1 through October 1, 2002</td>
</tr>
<tr>
<td>(Summer Session)</td>
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<tr>
<td>December 2003 (Fall Semester) or January 2004</td>
<td>December 1, 2002 through March 1, 2003</td>
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<tr>
<td>May/June 2004 (Spring Semester or August 2004</td>
<td>May 1 through October 1, 2003</td>
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<tr>
<td>(Summer Session)</td>
<td></td>
</tr>
<tr>
<td>December 2004 (Fall Semester) or January 2005</td>
<td>December 1, 2003 through March 1, 2004</td>
</tr>
</tbody>
</table>

You must file a Request to Graduate form indicating each program that you will complete: declare any second major, minor, and certificate program as well as your degree. You may pursue only one degree at a time.

File your Request to Graduate according to the table above. You should plan to graduate in the semester or session in which you will complete all your program requirements.
**How to file your Request to Graduate:**

Check with your program advisor to assess and update your records. Make sure Enrollment Services has all necessary documents, including:

* Your approved Program Planner (see Prepare to File Your Request to Graduate)
* Transcripts from other institutions
* Petitions
* Waivers

If you update your records after filing your Request to Graduate, evaluators will adjust your qualifications only after processing all other requests for that graduation period.

**Submit the Form and Pay your Fees**

* Go to Enrollment Services (BH-101) and pick up a Request to Graduate form.
* Take the completed form and Commencement and Diploma Fee to an Enrollment Services Window

**Examine Your Degree Audit**

When you file your Request to Graduate: evaluators will assess your eligibility for graduation and produce a degree audit, which summarizes your progress and indicates all the requirements you still have to meet.

If you file your Request to Graduate by the deadline, you will receive your degree audit (Analysis of Academic Progress) in time for registration for your last semester. It will include instructions for checking the audit carefully and correcting any errors.

If you file later than the period indicated, you must file an Exception After the Deadline petition (from Enrollment Services, BH 101) along with your Request to graduate form. Follow the instruction on the petition form. You must pay a $10 missed deadline form. Filing this petition does not guarantee that you will be allowed to graduate at the time you request.

**Degree Clearing**

“Degree clearing” is the final review of your records verifying that you have satisfied all the graduation requirements indicated on your degree audit. This review begins three weeks after the final exams of your last semester of session and takes up to three months to complete.

Record all new proofs of qualification by the last day of your last semester or sessions. If your graduation depends on any classes that you take outside CSULB during your final semester or session, file your transcripts of those classes by:

- July 1 for spring graduation
- October 1 for summer graduation
- February 1 for fall graduation
- March 1 for winter graduation
Note: Enrollment Services will send a list of graduation candidates to each department. If your name is on this list, your program department will then send “Faculty Approval” of your graduation to final semester or session. Without this approval you may not graduate.

If you have not completed all your program requirements, your Request of Graduate will be canceled and you must reschedule your graduation date.

Receiving Your Degree

Your diploma will be ready two to three months after your degree is recorded. You will receive a postcard telling you to pick up your diploma.

You may not register for the semester following your intended graduation unless you reschedule your graduation or apply to CSULB as a graduate student. You may participate in the commencement ceremony immediately preceding or following your graduation date.
X. UNIVERSITY STUDENT SERVICES

The University offers a wide range of student services, which are briefly identified below. For more information, consult the CSULB Catalog, or contact the service directly.

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<th>LOCATION</th>
<th>EXTENSION</th>
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<tbody>
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<td>Academic Advising Center</td>
<td>AS 124</td>
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<td>Career Development Center</td>
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<td>Cooperative Education</td>
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<td>Educational Participation in Communities</td>
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<td>Computer Help Desk</td>
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<td>Educational Opportunity Program</td>
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<td>Student Support Services Program</td>
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<td>McNair Scholars Program</td>
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<td>Enrollment Services</td>
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<td>Student Employment</td>
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<td>Financial Aid</td>
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<td>Housing and Residential Life</td>
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<td>Residential College</td>
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<td>Community Housing</td>
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<td>Isabel Patterson Child Development Center</td>
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<td>Learning Assistance Center</td>
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<td>Learning Skills Services</td>
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<td>Supplemental Instruction</td>
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<td>Tutorial Services</td>
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<td>International Students' Conversation Lab</td>
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<td>Library</td>
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<td>Multicultural Center</td>
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<td>Student Life and Development</td>
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<td>Testing and Evaluation Services</td>
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<td>University Ombuds</td>
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<td>Veterans’ Services</td>
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<tr>
<td>Women's Resource Center</td>
<td>FO2 226</td>
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</tbody>
</table>
XI. FINANCIAL RESOURCES

The CSULB Financial Aid Office assists students in seeking financial assistance from a variety of public and private sources, including grants, scholarships, loans, fellowships, and work programs.

To apply for financial aid, students must complete the Free Application for Federal Student Aid (FAFSA). This is a multi-purpose form that is used to apply for financial aid from both the Federal and State governments. By submitting the FAFSA and all required supporting documents, you will be automatically considered for all programs for which you meet the qualifications or guidelines. Those programs include:

- Alan Pattee Scholarships
- Federal Stafford Loan (GSL)
- Bureau of Indian Affairs (BIA) Grants
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Cal Grant, Cal Grant B
- Graduate Equity Fellowship, State Graduate Fellowships
- Educational Opportunity Program Grants
- State University Grant
- Federal Pell Grant Program
- University Scholarships
- Federal Perkins Loans

Work opportunity programs include:

- Cooperative Education (Co-Op)
- Federal Work-Study (FWS)
- Student Part-Time Employment
- Research Assistants

The Graduate Center for Public Policy and Administration may have one or two positions available each semester. Research Assistants normally work under the direction of a faculty member on specific projects for an average of 10 to 20 hours a week. Pay rates are negotiable but do not include any tuition, fees, or text reimbursement. Consult the Center for openings.

XII. STUDENT ORGANIZATIONS ON CAMPUS

Graduate Center for Public Policy and Administration

- Pi Alpha Alpha (student honor society)
- Requirements for joining Pi Alpha Alpha
  - 3.70 or higher grade point average overall
  - Advanced to candidacy
  - Completion of 18 units
Consult the CSULB Catalog for descriptions of student organizations and facilities such as:

- Athletics Complex
- Cultural Clubs
- Fraternities
- Honor and Recognition Societies
- Political and Social Action Clubs
- Religious Clubs
- Soroptimist House
- Sororities
- Special Interest Clubs
- Sports Clubs
- Student Government
- Student Resource Centers

XIII. UNIVERSITY LIBRARY

The mission of the University Library (www.csulb.edu/library) is to connect students, faculty, staff, and members of the local community with the information resources they need for study, research, and recreation. The library contains substantial collections of books, journals, government documents, videos, maps, and other physical materials, all listed in its online catalog, COAST (www.coast.csulb.edu). But these resources are enhanced, and even eclipsed, by the more than 4 million volumes available through the Link+consortium (http://www.csulb.edu/library/guide/mutual_use_statement.html), by the library’s subscriptions to thousands of web-based reference sources and full-text journals, and by its rapidly growing collection of electronic books.

The library provides adaptive devices to make its print and electronic resources accessible to the disabled and works closely with Disabled Student Services to insure that equipment, facilities, and collections are responsive to special needs.

XIV. UNIVERSITY COMPUTING FACILITIES

A. UNIVERSITY COMPUTING RESOURCES

The University provides an extensive array of computing resources. Guidelines regarding the use of these resources can be found in the “Policy Governing Access to and Use of CSULB Computing Resources” document. The complete text of the document can be viewed on the CSULB website at http://www.csulb.edu/~policy.

B. ACADEMIC COMPUTING SERVICES

562-985-4505, http://www.csulb.edu/acs

Academic Computing Services manages campus-wide computing resources including BeachBoard, CSULB’s e-learning environment, Open Access Computer Labs, computer classrooms, the Development Lab and the Technology Help Desk.
C. BEACHBOARD, CSULB’s E-LEARNING ENVIRONMENT

http://beachboard.csulb.edu

BeachBoard, CSULB’s e-learning environment, provides students with the opportunity to stay connected with their instructors and classmates. BeachBoard may be a component of some or all of a student’s courses as either a supplement to the course, as an element of a hybrid course or as the structure for a completely online course.

To access BeachBoard, students need a CSULB Internet Account, available at http://www.csulb.edu/name-master. For all questions regarding BeachBoard, please contact the Technology Help Desk at (562)985-4959, helpdesk@csulb.edu, or visit the website http://helpdesk.csulb.edu.

D. CSULB INTERNET ACCOUNTS

Students can create their own CSULB Internet accounts at http://www.csulb.edu/namemaster or visit the Technology Help Desk Walk-In Service Center in the North Campus Center for personal assistance and service.

A CSULB Internet account is required to access services including e-mail, web design, BeachBoard, Library searches, software downloads, database specialty centers and remote access.

E. DEVELOPMENT LAB

The ACS Development Lab, located in the North Campus Center, supports the use of interactive multimedia instructional materials for both classroom presentation and individual student learning. The lab offers training, consulting, and development expertise on a wide variety of media software applications and hardware, including digital audio and video editing.