CSULB Adapted Physical Education Added Authorization (APEAA) Program
APE Mission Statement and Student Learning Outcomes (SLO)

Program Mission
- Promote school improvement and be an advocate for all individuals including those with disabilities by providing a quality physical education teacher training program.

Train APE Teachers to:
- Effectively delivering services in the public schools and community as an APE teacher (i.e., direct service, consultation, and advocate). This includes understanding the importance of collaboration among professionals (i.e., classroom teacher, OT, PT) in order to facilitate an effective APE program of instruction for individuals with disabilities.
- Design and implement appropriate instructional programs for individuals with disabilities that includes writing annual goals and objectives, unit and lesson plans in the following movement areas: physical fitness, body awareness, balance, fundamental skills (i.e., locomotor & object control), interdisciplinary games, rhythms, relaxation, cooperative games, play, and modified sports/leisure activities.
- Demonstrate knowledge of the significant role physical activity can play toward the social responsibility of individuals with and without disabilities (i.e., inclusion, cooperative games, sport).
- Engage in various life long student learning professional growth opportunities related to APE that include; school visitations, attending conferences, use of technology, awareness of professional organizations, goal setting, and reading professional literature.

Student Learning Outcomes
SLO #1: Identify & cite current legal mandates including federal & state legislation pertaining to physical education for individuals with disabilities including the design of an individualized educational program (IEP) for individuals with disabilities.
SLO #2: Create an assessment report in physical education appropriate for individuals with various disabilities.
SLO #3: Construct an appropriate physical education instructional program for individuals with disabilities that includes the design of a unit plan.
SLO #4 Construct & implement a positive behavior management plan in physical education appropriate for individuals with disabilities.
SLO #5: Teach, analyze, and reflect physical education lessons (i.e., lesson plan) for individuals with disabilities.
SLO #6: Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.

Benchmark Signature Assignments for Meeting SLO
- Individual Education Plan (IEP) Assignment (SLO 1)
- Summary Student Evaluation Assessment Report Assignment (SLO 2)
- Unit Plan Assignments (SLO 3)
- Behavior Management Plan Assignment (SLO 4)
- Teaching Development, Analysis and Reflection Assignment with Lesson Plan (SLO 5)
- APE Specialist Philosophy Paper Assignment (SLO 6)

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