

**EDSE 436 Fieldwork**  
**Module 1 Classroom Management**  
**Topic: Establishing an Effective Learning Environment**  
**Log Sheet of Hours**

Your Name \_\_\_\_\_

District and School for Observations \_\_\_\_\_

***FOCUS QUESTION: How do teachers create an effective learning environment to ensure that students achieve at high levels?***

**TEACHERS**

*Module 1 requires a minimum of 3 hours observing 1-2 teachers. The focus for these observations includes the physical environment of a classroom, building a caring community, positive interventions for behavior, and addressing students' social and emotional learning needs. Record info below about the teachers observed.*

Teacher Name	School/District	Email	Grades/Subjects taught
1.			
2.			

**HOURS**

*Have the teacher initial each time you observe, as verification of hours spent in the classroom?*

Teacher	Grade & Course	Lesson Topic	55 min or 90 min	Initials
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
<b>TOTAL HOURS</b> (3 entries if observing 55 min classes, or 2 entries for 90 min blocks)				

**Module 1: Classroom Management**  
**Topic: Establishing an Effective Learning Environment**  
**NOTES**

***FOCUS QUESTION: How do teachers create an effective learning environment to ensure that students achieve at high levels?***

Directions: Use the boxes below to take notes and capture your insights during the observation. Each box will expand as you key in your responses

*Describe the Physical Environment*

*Identify the Rules, Procedures, Routines*

*Identify Positive Interventions*

*Describe the Learning Community*

*Address Students' Social and Emotional Learning Needs*

*Other Observations or Ideas*

## Module 1: Classroom Management Reflection

### Topic: Establishing an Effective Learning Environment

**FOCUS QUESTION:** *How do teachers create an effective learning environment so students achieve at high levels?*

Directions: Use evidence from your fieldwork experiences and observation log to explain what you learned in response to the FOCUS QUESTION in the space provided below. Non-examples can be used to address the FOCUS QUESTION if helped inform your learning. Your response should be clear and reflect college-level writing.

*Possible discussion points: physical environment, rules, procedures, routines, fostering a caring community, positive interventions, addressing students' social, and emotional learning needs, other areas relevant to course reading and classroom discussion*

#### RUBRIC

A	B	C	D
<ul style="list-style-type: none"> <li>✓ Thoroughly answers FOCUS QUESTION.</li> <li>✓ Consistently supports ideas with specific evidence from fieldwork.</li> <li>✓ Articulate and sophisticated writing with no errors.</li> <li>✓ Hours fully completed, clearly logged, &amp; verified.</li> <li>✓ Visited required number of teachers.</li> <li>✓ Complete packet submitted ON-TIME.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Clearly answers FOCUS QUESTION.</li> <li>✓ Supports some ideas with specific evidence from fieldwork.</li> <li>✓ Clearly written with minimal errors.</li> <li>✓ Hours fully completed, clearly logged, &amp; verified.</li> <li>✓ Visited required number of teachers</li> <li>✓ Moderately complete packet submitted ON-TIME <b>or strong packet</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Somewhat answers the FOCUS QUESTION.</li> <li>✓ Limited support of ideas with specific evidence from fieldwork.</li> <li>✓ Writing is not clear and/or contains several grammar/usage errors</li> <li>✓ Hours minimally completed, logged, and verified.</li> <li>✓ Visited required</li> </ul>	<ul style="list-style-type: none"> <li>✓ Missing or minimally answers the FOCUS QUESTION.</li> <li>✓ Minimal support of ideas with specific evidence from fieldwork.</li> <li>✓ Writing is not clear and/or contains numerous grammar/usage errors that impede understanding</li> <li>✓ Hours minimally completed, logged, and verified.</li> <li>✓ Visited required number of teachers</li> </ul>

	<i>submitted late.</i>	number of teachers ✓ Packet may be incomplete or late.	✓ Packet may be incomplete or late.
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