Faculty may also refer to the CSULB Faculty Handbook as an additional resource
**TABLE OF CONTENTS**

About the College of Business Administration ................................................................. 2

*College of Business Administration (CBA) Organization* .................................................. 2

- 1. CBA Directory .................................................................................................................. 3
- 2. Academic Departments and Programs .......................................................................... 3
- 3. Other CBA Centers and Offices .................................................................................... 3
- 4. Degrees, Options, and Minors ....................................................................................... 3
- 5. CBA Governance Documents ....................................................................................... 3
- 6. CBA Committees, Councils, and Taskforces ................................................................. 3

*CBA Mission, Vision, and Core Values* ............................................................................. 3

Becoming a CBA Faculty Member ......................................................................................... 3

*New Employee Check-In* .................................................................................................. 3

- 1. Faculty Documentation ................................................................................................. 4
- 2. Forms Faculty Need ...................................................................................................... 4
- 3. Payroll .......................................................................................................................... 4
- 4. Parking .......................................................................................................................... 4
- 5. Campus ID ..................................................................................................................... 5
- 6. Keys .............................................................................................................................. 5
- 7. Email ............................................................................................................................ 5

*Additional Information for Faculty* .................................................................................... 6

- 1. Office Supplies ............................................................................................................. 6
- 2. Copying ........................................................................................................................ 6
- 3. Telephone & Voicemail Services .................................................................................. 6
- 4. CBA Mail Room .......................................................................................................... 6
- 5. CBA Faculty & Staff Lounge ....................................................................................... 6
- 6. CBA Instructional Technology ..................................................................................... 6

Planning the Semester .......................................................................................................... 6

*Course Syllabi* .................................................................................................................... 6

- 1. Developing Syllabi ........................................................................................................ 6
- 2. Submitting Syllabi to Department ............................................................................... 8

*Office Hours* ...................................................................................................................... 8

- 1. Office Hour Requirement ......................................................................................... 8
- 2. Reporting Office Hours ............................................................................................. 9
- 3. Cancellation of Office Hours ..................................................................................... 9

*Textbooks and Course Materials* ..................................................................................... 9

- 1. Textbook Deadlines .................................................................................................... 9
- 2. Textbook Requisitions ................................................................................................. 9
- 3. Desk Copies ................................................................................................................ 9
- 4. Custom Resources ...................................................................................................... 9
- 5. Copyright Policy .......................................................................................................... 9
6. Conflict of Interest ........................................................................................................... 9

Instructional Materials & Accessibility ........................................................................... 9
1. Policy on Making Instructional Materials Accessible .................................................. 9
2. AIM Center .................................................................................................................... 10

d Course Scheduling & Classroom Resources ................................................................. 10
1. CBA Classroom Resources .......................................................................................... 10
2. Course Scheduling Issues ......................................................................................... 10
3. Late Registration Management (Department or Instructor Consent) ......................... 10

Class Rosters ..................................................................................................................... 11
1. Class Rosters ............................................................................................................... 11
2. Waitlist Rosters ............................................................................................................ 11

Teaching-Related Academic Policies, Resources, and Practices ..................................... 11

CBA Student Registration & Start of Semester Student Requests .................................... 11
1. Student Registration Procedures ................................................................................ 11
2. Auditing a Course ....................................................................................................... 11
3. Requests for Grade Option Change to Credit/No Credit ........................................... 11

Instructor Drops ............................................................................................................... 11

Student Attendance & Excused Absences ..................................................................... 12

Assessments / Exams .................................................................................................... 12
1. Proctoring of Exams .................................................................................................... 12
2. Final Assessments ...................................................................................................... 12
3. Demonstrations of Competence ................................................................................ 12
4. Final Exam Schedules ............................................................................................... 13

Final Course Grades & Grading Procedures .................................................................. 13
1. Student Withdrawal .................................................................................................... 13
2. Posting Grades on MyCSULB .................................................................................... 13
3. Change of Grades ...................................................................................................... 14
4. Incomplete Grades ..................................................................................................... 14

Cheating & Plagiarism ................................................................................................... 14

Grade Appeals ................................................................................................................ 14
1. Preliminary Informal Phase of the Grade Appeals Process: ....................................... 14
2. Formal Phases of the Grade Appeals Process ............................................................ 15

Instructor Absence from Class and Class Cancellation .................................................. 16

Student Evaluation of Teaching .................................................................................... 16

Additional Instructional Resources ................................................................................. 16
1. Instructional Technology Support Services (ITSS) ..................................................... 16
2. Faculty Center for Professional Development (FCPD) ............................................... 16
3. Disabled Student Services (DSS) ............................................................................... 16
4. Assisting Students in Distress ................................................................................... 16

Faculty Personnel & Related Work Policies .................................................................... 17

Faculty Contract and Union ............................................................................................ 17
2. California Faculty Association (CFA) ................................................................. 17
   Faculty Medical Issues ....................................................................................... 17

Faculty Periodic Evaluations ............................................................................... 17

   Periodic Evaluation of Tenure-Track Faculty ..................................................... 17
   1. First Year Tenure-Track Faculty – Professional Development Plan (PDP) or Mini Review ............................................................... 17
   2. Second-Sixth Year Tenure-Track Faculty – RTP & Mini Review ................... 17
   3. Reappointment, Tenure, & Promotion (RTP) Campus Policies ...................... 17
   4. RTP & Mini Review/PDP Workshops ............................................................ 17

   Periodic Evaluation of Tenured Faculty ............................................................ 17
   1. Evaluation of Tenured Faculty (ETF) ............................................................ 18
   2. Promotion Reviews ......................................................................................... 18
   3. Reappointment, Tenure, & Promotion (RTP) Campus Policies ...................... 18

   Periodic Evaluation of Lecturers ...................................................................... 18
   1. Lecturer Evaluation Process ............................................................................ 18
   2. Lecturer Evaluation Workshops ..................................................................... 18

Accreditation .......................................................................................................... 18

   CBA Office of Accreditation ................................................................................ 18
   1. Intellectual Contribution Guidelines .............................................................. 18
   2. Professional Contribution Guidelines ............................................................. 18
   3. Faculty Qualification Definitions and Standards ........................................... 18
   4. Journal Rankings ............................................................................................ 18

   Faculty and Accreditation Efforts ...................................................................... 18
   1. Participating and Supporting Faculty ............................................................. 18
   2. Assessment Activities ..................................................................................... 18
   3. Resumes .......................................................................................................... 18

Professional Development ................................................................................... 19

   1. Faculty Center for Professional Development (FCPD) ................................. 19
   2. Office of Research & Sponsored Programs (ORSP) ....................................... 19
   3. Sabbatical and Difference-in-Pay Leaves ....................................................... 19
   4. University Awards .......................................................................................... 19

Additional Resources ........................................................................................... 19

   1. Academic Senate Policies .............................................................................. 19
   2. Academic Affairs Calendars ......................................................................... 19
   3. Faculty Affairs ................................................................................................. 19
   4. Academic Employee Relations ....................................................................... 19
   5. University Library ........................................................................................... 19
   6. University Police ............................................................................................ 19
This handbook is a resource for new College of Business Administration (CBA) faculty. In addition to containing university policies and information, which can be found in the CSULB Faculty Handbook, it also contains information and procedures specific to CBA and its departments.
About the College of Business Administration

College of Business Administration (CBA) Organization

[Diagram of the College of Business Administration organization structure]
1. **CBA Directory**: The CBA Directory provides contact information for CBA administrators, faculty, and staff.

2. **Academic Departments and Programs**:
   b. CBA has two undergraduate programs, International Business and Legal Studies in Business, as well as the CBA Graduate Programs Office, which comprises of the MBA, MS in Accountancy, MS in Information Systems, and MS in Supply Chain Management programs.

3. **Other CBA Centers and Offices**:
   a. CBA Center for Student Success (CSS)
   b. Student Center for Professional Development (SCPD)
   c. Instructional Technology
   d. Office of Accreditation
   e. Ukleja Center for Ethical Leadership (UCEL)

4. **Degrees, Options, and Minors**: Refer to Programs at a Glance.

5. **CBA Governance Documents**: Faculty may refer to the CBA Constitution, CBA Faculty Handbook, and CBA Guidelines for Academic Operations.

6. **CBA Committees, Councils, and Taskforces**: The college has ten standing committees and councils, as well as ad hoc task forces. Each college committee/council has a faculty member representing every department in the college, and some may in addition have ex-officio, member-at-large, staff, or student members. The CBA Constitution and CBA Faculty Handbook provide more information.

**CBA Mission, Vision, and Core Values**

CBA’s **mission** is to graduate highly-valued, ethical business professionals prepared to excel in a dynamic global business environment. The college’s **vision** is to be a globally recognized college of choice for scholarly and educational excellence that prepares graduates to succeed in business and society. The **core values** are to engage, execute and excel. Faculty may refer to the CBA Strategic Plan for 2015-2019 for further information on the goals and objectives that CBA will strive to achieve over a five-year planning period.

**Becoming a CBA Faculty Member**

**New Employee Check-In**

New CSULB faculty must check-in at several campus locations. Before getting started, faculty should contact their department’s administrative support coordinator (ASC), who will explain
how to sign in and direct faculty to appropriate offices. The following steps will help with the check-in process. A campus map is recommended.

1. **Faculty Documentation**: New faculty must submit required forms (SC-1 form, three reference letters, resume, and transcripts) to the department office.

2. **Forms Faculty Need**
   a. New tenure-track faculty should bring copy of appointment letter. During their campus visit, ASC will also give them a key card request or direct them to see the college key coordinator (CBA 200) to pick up the key card request.
   b. New lecturers should pick up their lecturer contract from the ASC. The ASC will also give them a key card request or direct them to see the college key coordinator (CBA 200) to pick up the key card request.

3. **Payroll**: New faculty must take a copy of the appointment letter or contract to Payroll Services (BH 353) with valid photo identification (such as a California Driver’s License or US Passport) and an original social security card. Faculty may inquire about direct deposit and pre-tax parking deductions with Payroll. Upon completion of check-in with Payroll, faculty will be given a Campus ID form (necessary to obtain a campus ID) and directed to the Cashiers Office (BH 148) to be issued a parking permit if needed.
   a. **Non-U.S. citizens**: faculty who are not U.S. citizens will still need a social security card or proof that they have applied for one along with paperwork specific to their visa (visa, I-94, and passport). As soon as an original social security card is obtained, faculty must bring that in to Payroll Services.

4. **Parking**: Faculty may sign up for pre-tax parking deductions with Payroll Services. Faculty may then purchase parking permits and update their vehicle(s) information with the Cashier’s Office (BH 148), which is recommended for first-time setup, or online. CSULB uses the License Plate Recognition (LPR) system with virtual permits, so physical permits do not need to be displayed. With LPR, the license plate is the parking permit, so faculty must confirm that their vehicle license plate information is entered accurately online. Inaccurate or missing vehicle information will lead to a parking citation. If faculty have questions, receive an error message, or require assistance, they should contact the Cashiers Office at (562) 985-2222 or cashiers@csulb.edu. Faculty may also refer to the parking FAQs online for additional information.
   a. **Concurrent Employment & Parking**:
      i. **Parking purchased at CSULB for use on another CSU campus**: If faculty are employed at more than one CSU campus and are on payroll deduction, or have purchased their permit in full through CSULB, they will need to follow a three-step process. Please note that this process must be renewed annually.
         1. Complete the Concurrent Employment Parking Application form.
2. Faculty must take the completed form to the Cashiers Office (BH 155). A CSULB representative will verify the parking payment for the dates listed and validate the form.

3. The validated form must be taken to the CSU campus of concurrent employment in order to receive the parking equivalent for that specific campus. Follow the campus procedures listed on the Concurrent Enrollment website for your specific CSU campus of concurrent employment. If the CSU campus is not currently listed on the website, contact the CSULB Financial Management office at (562) 985-2232 and they will help complete the process with the other CSU campus.

   ii. Parking purchased at another CSU for use on CSULB campus: If faculty are employed at more than one CSU campus and they purchased an employee permit at a CSU campus other than CSULB, they will need to follow a two-step process to obtain access to park at CSULB. Please note this process must be renewed annually.

      1. Complete the Concurrent Employment Parking Application form.
      2. Faculty must take the form to the Cashiers Office (BH 155). A CSULB representative will verify the parking payment for the dates listed and validate the form. The Cashiers Office will assist you in entering your vehicle information into our parking system in order to process your virtual parking permit for the CSULB campus.

5. **Campus ID:** New faculty need to visit [ID Card Services](#) (in the campus bookstore) to obtain a campus ID card. Faculty must have the following available before an ID card is issued: 1) campus ID form from Payroll Services; 2) current ID (driver’s license/state ID or passport).

6. **Keys:** Faculty must visit [Key Issue](#) (Facilities Management building) and bring the key card request and campus ID card in order to obtain office, mailbox, and CBA building keys. The building key will open the building front doors, faculty/staff lounge, classrooms, and third floor restrooms.

7. **Email:** After completing the check-in process, faculty should activate their email account by using the [BeachID Account Manager](#). Faculty will be able to activate their email account once they appear on the schedule of classes. For any questions about their BeachID account or account activation, faculty should contact the Technology Help Desk at (562) 985-4959 or visit the [Academic Technology Services](#) website. If faculty have any problems logging into the classroom computers, they must go to the Library Circulation Desk (located near the library entrance).

   a. **Campus Legal Guidelines for Email Service and Usage:** As per [campus legal guidelines](#) (Article II), “the [CSULB] email account generated will be considered the individual’s primary email account to be used for official university
communication...Faculty and staff will use the campus-provided email system when they conduct CSULB academic and administrative business...CSULB prohibits certain email activities, including the following:... Automatic forwarding of email from a @csulb.edu address to a non-@csulb.edu address.”

Additional Information for Faculty

1. **Office Supplies:** Faculty should contact the department ASC.
2. **Copying:** Faculty may submit copy requests to the department ASC. Faculty members also have access to a copy machine located in the mail room (CBA 365). To obtain a code to use the copy machine, faculty should contact the department ASC.
3. **Telephone & Voicemail Services**
4. **CBA Mail Room:** The CBA mail room is located in CBA 365. Each faculty member is assigned a mailbox. To get the code to the mail room, faculty should contact their department ASC.
5. **CBA Faculty & Staff Lounge:** The lounge is located in CBA 368.
6. **CBA Instructional Technology:** Faculty may contact the CBA IT front desk for any computer technical assistance or support with any of the equipment in the CBA classrooms. The IT front desk is located in CBA 243, and their phone number is (562) 985-8193.

**Planning the Semester**

Faculty will find a variety of resources available for planning their semester and should also consult with the department chair. The academic year calendar is posted online.

**Course Syllabi**

1. **Developing Syllabi:**
   a. **Conforming Syllabi to SCO:** As per PS 11-07 Course Syllabi and Standard Course Outlines Policy (Article III), course syllabi must conform to the course’s standard course outline (SCO) for the course. Faculty should refer to the SCOs posted on the CBA website and consult with the department chair before teaching a course for the first time. If faculty would like to refer to past syllabi, they may obtain these from the department ASC.
   b. **Including Required Information in the Syllabi:**
      i. The following information should be included in the course syllabi as per PS 11-07 Course Syllabi and Standard Course Outlines Policy (Article II).
         1. Instructor's name, office number, office telephone number and/or e-mail address, and office hours;
         2. Class term, meeting times, and location;
3. Course goals and/or objectives and/or expected student learning outcomes;
4. Required text(s) and/or materials and information on any course fee;
5. Types and sequence of assignments and basis for assigning course grade;¹
6. How the instructor will interpret the University withdrawal policy in this class;
7. A statement of, or reference to where students may find attendance policies and provision for makeup of assignments when there is an excused absence;
8. A reminder that it is the student’s responsibility to notify the instructor in advance of the need for accommodation of a university verified disability;
9. Other information essential to the course, for example safety information, information about accessing online resources, information about assignments that must be accomplished at off-campus locations (e.g., field trips or service learning). Instructors should also refer students to the "General Regulations and Procedures" in the Catalog and are encouraged to discuss their interpretation of these General Regulations and Procedures, especially with regard to cheating and plagiarism.
10. Any course that uses hybrid, local online, or distance education course delivery shall explain the following issues in the course syllabus:
   a. How the instructor will communicate with the students and how the students will communicate with each other;
   b. How online participation will be assessed and graded;
   c. How the instructor will monitor the online activities of the students;
   d. How the standards of appropriate online behavior will be maintained;
   e. The level of technical competence required of the students;
   f. What the minimum computer hardware and software requirements are for the class, and what department, college, or University facilities are available to support

¹ As per PS 12-03 Final Course Grades, Grading Procedures, and Final Assessments (Article IV.4a-b), “At the start of the course, instructors shall provide to their students in writing: the grading policies and practices to be employed in the class; the rules that will apply to withdrawals; and any other rules governing attendance, class participation, in-class use of electronics, or other conduct-related policy that may affect a student’s final grade in a course.”

CSULB CBA | Faculty Resource Guide –August 13, 2018  7
these requirements for students who cannot afford to buy the technology;

\( g \). The alternative procedures for submitting work in the event of technical breakdowns; the on-campus meeting requirements, if any; how academic honesty will be enforced. If some of the information is subject to change, that fact should be noted in the syllabus (e.g., due dates and exam dates).

\( ii \). A statement about the use of smart devices should be included in the course syllabi as per CBA Guideline for Use of Smart Devices in Classrooms.

1. The college is supportive of the use of smart devices\(^2\) in classrooms with certain restrictions. Use of smart devices is strictly prohibited in the classroom for all exams, quizzes, and other in-class assignments. Use of smart devices during lectures and other classroom activities is left to the discretion of the instructor.

\( c \). Additional Recommended Information that may be Included in the Syllabi:

\( i \). “Any student who is facing academic or personal challenges due to difficulty in afforded groceries/food and/or lacking a safe and stable living environment is urged to contact the CSULB Student Emergency Intervention & Wellness Program. The website outlining the resources available is www.csulb.edu/basicneeds. Students can also e-mail supportingstudents@csulb.edu or call (562) 985-2038. If comfortable, students may reach out to the professor as they may be able to identify additional resources.”

2. Submitting Syllabi to Department: Faculty must submit course syllabi to the department ASC prior to the start of the semester or session.

Office Hours

Please refer to PS 14-15 Faculty Office Hours Policy.

1. Office Hour Requirement: As per the policy (Article 2-3), “each instructional faculty member is required to hold one regularly scheduled office hour per week for every 3 Weighted Teaching Units (WTUs) taught to a maximum of four hours...All faculty who teach one or more courses with face-to-face instruction are required to hold at least one hour of regularly scheduled face-to-face office hours. This requirement of at least one face-to-face hour cannot be met, entirely or in part, by stipulating ‘by appointment

\( \text{CSULB CBA | Faculty Resource Guide – August 13, 2018} \)
only’... [Faculty] may schedule the remainder of their office hours... in any manner purposefully designed to meet student needs."

2. **Reporting Office Hours**: As per the policy (Article 4.1-4.3), “faculty members shall notify [the ASC] of their office hours no later than the end of the first week of instruction... Office hours, including schedule, location, and contact information, shall [also] be listed on the syllabus for each course.” The department ASC will then post each faculty member’s office hours, phone number, and email contact by their office door. Office hours will also be posted on the department Faculty Contact webpages and on the kiosks located next to each of the CBA elevators on the first floor.

3. **Cancellation of Office Hours**: As per the policy (Article 5), “faculty shall notify [the department chair and ASC] in the event that they are unable to meet scheduled office hours [so that] a notice can be posted on the faculty member’s door when office hours are cancelled.”

**Textbooks and Course Materials**

1. **Textbook Deadlines**: The Federal Higher Education Opportunity Act requires that course material information be posted as soon as possible to help keep costs down for students and give Disabled Student Services sufficient time to convert course materials to accessible formats as needed. Deadlines for textbook orders are set in October for the spring semester and March for summer and fall. If faculty are assigned to a course after the deadline, they should submit their textbook orders as soon as possible.

2. **Textbook Requisitions**: Faculty can submit textbook requisition orders through the online requisition system. The Textbook Office provides faculty support in submitting orders, and can be contacted at (562) 985-7780 or textbook@csulb.edu. Faculty may also contact the department ASC for assistance.

3. **Desk Copies**: If faculty needs to obtain a desk copy or digital resources, they should contact the ASC for more information on the procedure for their department. Faculty may also request the list of publisher representatives from the department ASC.

4. **Custom Resources**: Faculty can create course materials for their classes (i.e. case course packets, workbooks, etc.). For more information, refer to the Faculty Resource Center’s Course Packets site.

5. **Copyright Policy**: Refer to University Library – Copyright Policy and Copyright & Fair Use for Faculty.

6. **Conflict of Interest**: Refer to PS 99-15 Avoidance of Conflict of Interest in the Assignment of Course Materials Policy.

**Instructional Materials & Accessibility**

1. **Policy on Making Instructional Materials Accessible**: All instructional materials, including anything posted on BeachBoard, must be in accessible formats. CSU Executive
Order 926 states that “It is the policy of the CSU to make information technology resources and services accessible to all CSU students, faculty, staff and the general public regardless of disability.” As per PS 08-11 Accessibility and Faculty Responsibility for the Selection of Instructional Materials (General Principles, Article D.3), “Faculty will use the campus learning management system (e.g., Beachboard), to the maximum extent possible, both for delivering technology-enabled course content, and for posting syllabi and instructional materials that are in usable and accessible formats in both traditional and hybrid courses.”

2. **AIM Center**: The AIM Faculty Resource Center offers support and training to faculty on delivering accessible instructional materials. Faculty may email course materials to aimc@csulb.edu or may contact the AIM Center’s Accessibility Project Consultant for assistance in checking BeachBoard and other instructional materials to make sure these are accessible, as well as to schedule individualized training.
   
a. **Online Resources for Making Instructional Materials Accessible**:
   i. CSULB Accessible Technology (includes information on the Accessible Technology Initiative, trainings, web and document accessibility information, and policies)
   ii. CSU Professional Development for Accessible Technology (includes accessibility checklists, tutorials, and additional resources)
   iii. CSULB Academic Technology Services (ITSS) Accessibility (includes tutorials and best practices)

Course Scheduling & Classroom Resources

1. **CBA Classroom Resources**: Most courses for the college are scheduled in the CBA building, although depending on classroom availability, it may sometimes be necessary for departments to schedule in other buildings on campus. The CBA building has several types of classrooms: 1) large lecture-auditoriums; 2) lecture rooms; 3) computer classrooms; 4) active learning classrooms. Most of the classrooms on the second floor are permanently locked due to the quality of the equipment installed in those rooms. Faculty can open these rooms with their building key and should close the classrooms at the end of their classes. Faculty who are teaching in a CBA active learning classroom (CBA 217 or 218) for the first time must attend training prior to the start of classes, and will then be issued a confidential code to open those classrooms.

2. **Course Scheduling Issues**: For any issues having to do with course assignments, faculty should contact their department chair. For any special classroom requests, faculty should also contact their department chair.

3. **Late Registration Management (Department or Instructor Consent)**: Departments may request consent requirements (i.e. department or instructor consent) to be added to certain courses as a way to closely control enrollment into classes once classes begin. If a
faculty member would like consent added to their classes, they should contact their department chair.

Class Rosters

1. **Class Rosters**: Faculty may access a class roster for any classes they are scheduled to teach on MyCSULB.
2. **Waitlist Rosters**: All waitlist rosters are deleted approximately a week before the start of instruction. Faculty are thus advised to either print or take a screenshot of their waitlist roster to use for reference when instruction begins if they plan to refer to this roster as a means to determine eligibility for enrollment in their class. Faculty may access a waitlist roster on MyCSULB using the drop-down menu at the top of the class roster. Faculty may also request a copy of the waitlist from the department ASC, as these are also saved for department records.

Teaching-Related Academic Policies, Resources, and Practices

A summary of policies and practices is provided below, but faculty are highly encouraged to read Academic Senate policies when applicable.

CBA Student Registration & Start of Semester Student Requests

1. **Student Registration Procedures**: Student registration procedures for the college are emailed to faculty prior to the start of every semester/session.
2. **Auditing a Course**: Enrollment in CBA courses as an auditor is not permitted.
3. **Requests for Grade Option Change to Credit/No Credit**: Business majors and minors may not exercise a Credit/No-Credit grading option for courses required by CBA in their program.

Instructor Drops

As per **PS 12-03 Final Course Grades, Grading Procedures, and Final Assessments Policy** (Article I), “an instructor may withdraw a student who has never attended a class, if done before the end of the second week of classes.” This is not mandatory and is left to the discretion of the faculty member. Instructor drops are only permitted for fall and spring semesters, not in summer or winter sessions. If an instructor needs to drop a student, they may do so through MyCSULB during the first two weeks of the semester.
Student Attendance & Excused Absences

Faculty may not deny make-up of assignments and/or exams if there is an excused absence. As per PS 17-17 Attendance Policy, “students may have a valid reason to miss a class. When any of the following reasons directly conflict with class meeting times, students are responsible for informing faculty members of the reason for the absence and for arranging to make up missed assignments, tests, quizzes, and class work insofar as this is possible. Excused absences include, but are not limited to the following.

a. Illness, injury to the student, or medical conditions, including those related to pregnancy
b. Death, injury, or serious illness of an immediate family member. An immediate family member is defined as a close relative, or a person residing in the immediate household of the student.
c. Religious reasons (California Education Code section 89320)
d. Jury duty, military service, or other government obligation
e. University-sanctioned or -approved activities (examples include but are not limited to artistic performances, participation in scholarly conferences and presentations, intercollegiate athletic activities, student government, required class field trips, etc.)”

Assessments / Exams

1. Proctoring of Exams: Only faculty may proctor exams, including make-up exams. Graduate assistants may assist faculty in proctoring exams, but should not be asked to proctor exams on their own. ASCs and other staff members should not be asked to proctor or assist in proctoring exams.
   a. Location for Proctoring Make-up Exams: Faculty should refrain from using meeting rooms (CBA 204, 253, and 366) or the Staff Lounge for giving make-up exams.

2. Final Assessments: As per PS 12-03 Final Course Grades, Grading Procedures, and Final Assessments Policy (Article III.3), “all instructors shall administer a final assessment...or have it due...at a specified time that falls within the date and time listed in the Final Examination Schedule.” Any exception must be approved by the associate dean for administration and requires signatures of all students enrolled in the course. Final Exam Schedule Charts are available online. Further detail and meeting locations for final exams will not become available until approximately a month prior to the end of classes. Faculty may obtain the final exams schedule report from the department ASC at that time.

3. Demonstrations of Competence: As per PS 12-03 Final Course Grades, Grading Procedures, and Final Assessments Policy:
a. **Minimum Demonstrations of Competence**: (As per Article IV.2-IV.3) “Final course grades shall be based on at least three, and preferably more, demonstrations of competence by the student. Exceptions require the college dean’s approval...In no case shall the grade on any single demonstration of competence count for more than one-third of the final course grade. Exceptions require the college dean’s approval. This provision does not abridge a faculty member’s right to assign a course grade of “F” for a single act of cheating, plagiarism, fabrication or falsification of information, or other form of academic dishonesty.”

i. **Demonstrations of Competence by Midpoint in Term**: (As per Article IV.6) “Instructors shall provide students with an opportunity for demonstration of competence, relevant to the determination of their final course grade in the course, as early as is reasonable and no later than the midpoint of the term.”

b. **Keeping Record of Demonstrations of Competence**: (As per Article IV.5 & IV.8) “Instructors shall keep a record of students’ scores on each of the demonstrations of competence on which the final course grade is based... If materials submitted for a demonstration of competence are not returned, these materials must be retained for at least two subsequent semesters by the instructor. The materials shall be accessible to the department office.”

4. **Final Exam Schedules**: Faculty may refer to the Final Exam Schedule Charts for fall semester or spring semester on the Enrollment Services Final Exam Schedule webpage, and may also contact their department chair for questions on their final exam schedule.

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**Final Course Grades & Grading Procedures**

1. **Student Withdrawal**: Faculty cannot deny student withdrawal for legitimate reasons. As per PS 12-03 Final Course Grades, Grading Procedures, and Final Assessments Policy (Article I), “withdrawals [after the second week of instruction and prior to the final three weeks of the regular semester (20% of a non-standard session)] are permissible only for serious and compelling reasons...Withdrawal during the final three weeks of instruction are not permitted except in cases such as accident or serious illness where the circumstances causing the withdrawal are clearly beyond the student’s control and the assignment of an Incomplete is not practical.” It is strongly recommended that instructors also advise students to see an advisor in the Center for Student Success (CBA 100).

2. **Posting Grades on MyCSULB**: Only the instructor of record may access grade rosters and submit grades. Web grading instructions are available on MyCSULB on the “How-to-Guides” link. Grade rosters are due prior to the end of the semester (generally due four working days after the last day of final exams for fall and spring, and four working days after the last day of the session for summer).
3. **Change of Grades**: If an instructor makes an error in computing or recording a student’s final course grade, this can be corrected by submitting a Change of Grade Form, which can be obtained from the department ASC. This correction must be made within one year from the date of the filing of the first final course grade.

4. **Incomplete Grades**: Faculty may assign “I – Incomplete” grades. As per PS 12-03 Final Course Grades, Grading Procedures, and Final Assessments Policy (Article I), an “I” grade “indicates that a portion of required course work (normally not more than one-third) has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons and that there is still a possibility of earning credit. No instructor may assign an Incomplete if the student must attend a major portion of the class when it is next offered...A final course grade is assigned when that work has been completed and evaluated. An “I” must normally be made up within one calendar year immediately following the end of the term during which it was assigned.” If an “I” grade is assigned, faculty need to complete an Incomplete Contract directly from the Class Roster or Grade Roster on MyCSULB. Once the student has completed the remaining coursework, the instructor needs to complete a Change of Grade form, which can be obtained from the department support coordinator.

**Cheating & Plagiarism**

For faculty responsibilities in allegations of cheating and plagiarism, faculty should refer to PS 08-02 Cheating and Plagiarism. Faculty members should report cases of cheating or plagiarism to Judicial Affairs using the Academic Integrity Form. This form identifies the student who was responsible, the general nature of the offense, the action taken, and a recommendation as to whether or not additional action should be considered by the campus Judicial Affairs Office. Faculty who do not wish to have any action taken by Judicial Affairs on a particular student’s case can check “No” under requests for further investigation and action. If “No” is selected, Judicial Affairs will take no action unless they receive a number of such reports about the same student. If that is the case, they will conduct their own investigation. If the investigation does not indicate any cheating or plagiarism, no records will be kept in the student’s file.

**Grade Appeals**

For faculty responsibilities in grade appeals cases, faculty should refer to PS 011-09 Grade Appeals Policy. Below is a summary of the procedure as it pertains to faculty in their instructor roles.

1. **Preliminary Informal Phase of the Grade Appeals Process:**
   a. **Student Requests for Scores & Review of their Demonstrations of Competence:**
      As per the policy (Article 3.1), “students have a right to be informed of their scores and to review each of their demonstrations of competence with their instructors. If materials submitted for a demonstration of competence are not
returned to the student, such materials will be retained for at least two (2) subsequent semesters by the instructor. The materials shall be accessible to the department office.”

b. Informal Consultation Between Student & Instructor: As per the policy (Article 3.3), “if the student cannot resolve the problem after informal consultation with the instructor and intends to continue the process, the next step is for the student to prepare a grade appeal file,” including the CBA Grade Appeal Form, and submit this to the department chair.

c. Informal Consultation Between Student, Department Chair, & Instructor: As per the policy (Article 3.4), “the department/program chair will consult with both the student and instructor(s) involved to attempt a resolution to the grade appeal.”

2. Formal Phases of the Grade Appeals Process:

a. Instructor Receives Copies of Appeal & Is Given Option to Submit Written Response: As per the policy (Article 4.1-4.1.2), “should consultation fails to resolve the appeal and should the student chooses to continue the process...the department/program chair shall forward the appeal to the department/program grade appeals committee...The department/program chair must also inform the instructor immediately that the formal grade appeals process has been initiated and must give copies of all materials forwarded to the grade appeals committee to the instructor and to the student...The instructor may submit a written response to the student's appeal and a rationale to be considered by the grade appeals committee. The department/program chair must also provide a copy of the response and rationale to the student.”

b. Right to Peremptory Challenge: As per the policy (Article 2.8), “the committee chair at the department/program level and at the college level shall inform all parties of the composition of the grade appeals committee and of the right to peremptory challenge. The student and the instructor involved in any given appeal shall each have one (1) peremptory challenge to remove one (1) committee member from service for that particular appeal.”

c. Receiving Copies of Grade Appeal Committee Decisions & Rationale: As per the policy (Article 2.12), “after making its determination, the committee hearing the appeal shall prepare a written statement of its decision, including an explanation of its reasoning and a response to the specific issues upon which the appeal is based. The chair of the committee shall place a copy of the decision statement in the appeal file and shall send copies of the statement to all parties involved.”

d. Continuing the Grade Appeal Process: As per the policy (Articles 4.3.3, 4.4.2, 5.4.2), either the instructor or the student may communicate in writing his/her intention to continue the appeal process after each committee decision, in which case the file (including the committee’s decision and rationale) shall be forwarded to the next level of the appeal. As per the policy (Articles 4, 5, 6), the formal
appeal process may thus include appeals to the department/program grade appeals committee, the college grade appeals committee, and the university grade appeals committee.

**Instructor Absence from Class and Class Cancellation**

If faculty will be absent from class or need to cancel a class session, they should complete and submit a Notice of Absence from Class/Class Cancellation form to the department chair. Only another CSULB faculty member may substitute for a class in case of instructor absence, but this must be approved by the department chair.

While faculty may occasionally invite guest speakers to present to a class, the faculty member must always be present.

**Student Evaluation of Teaching**

The policy for student evaluations of teaching was recently revised and approved by the President in June 2017, and supersedes the prior policy statement 12-02. Faculty should refer to the new policy PS 17-05 Policy on Student Evaluation of Teaching for information on how courses are selected to be evaluated, instrumentation, access to results, and the administration of evaluations. An important change from the prior policy appears in Article 2, which states “All classes with a C classification and six or more students shall be evaluated.” Currently in CBA, all classes have a C classification with the exception of directed studies courses and GBA 698.

**Additional Instructional Resources**

1. **Instructional Technology Support Services (ITSS)**
   a. ITSS provides instructional support to enhance teaching and learning.
   b. **BeachBoard**: BeachBoard is the university’s e-learning management system. BeachBoard courses are automatically created for each scheduled course, and the instructor has the option to activate the course for their students. Faculty may refer to BeachBoard Instructor Help.

2. **Faculty Center for Professional Development (FCPD)**
   a. FCPD provides support to faculty in a variety of areas and provide instructional resources through wikispaces.

3. **Disabled Student Services (DSS)**
   a. Faculty may refer to the DSS Faculty Handbook.

4. **Assisting Students in Distress**
   a. Faculty who observe or receive reports of student behavior that is cause for concern may refer to CSU’s Red Folder for guidelines on how to respond and a list of campus resources. In any event, faculty should contact their department
chair/director or associate dean for administration to report any behavior that causes concern.

**Faculty Personnel & Related Work Policies**

**Faculty Contract and Union**

2. [California Faculty Association (CFA)](#)

**Faculty Medical Issues**

Faculty with medical issues should contact Faculty Affairs and/or the Office of Equity & Diversity. Faculty Affairs can assist faculty with obtaining an appropriate medical leave, use of sick time, and applications for catastrophic leave or non-industrial disability insurance. In addition, faculty who go through the appropriate leave process are able to utilize their sick leave and will not have their pay or benefits interrupted.

For medical issues that are not cause to take a leave, but that may still need to be addressed in some form, the faculty should contact the Office of Equity & Diversity. OED is the only agency on campus authorized to make reasonable accommodation decisions for employees.

**Faculty Periodic Evaluations**

**Periodic Evaluation of Tenure-Track Faculty**

Below are resources available to tenure-track faculty, including Faculty Affairs instructional memos, policies, and workshop dates.

1. [First Year Tenure-Track Faculty – Professional Development Plan (PDP) or Mini Review](#)
2. [Second-Sixth Year Tenure-Track Faculty – RTP & Mini Review](#)
3. [Reappointment, Tenure, & Promotion (RTP) Campus Policies](#)
4. [RTP & Mini Review/PDP Workshops](#)

**Periodic Evaluation of Tenured Faculty**

Below are resources available to tenured faculty, including Faculty Affairs instructional memos, policies, and workshop dates.
1. Evaluation of Tenured Faculty (ETF)
2. Promotion Reviews
3. Reappointment, Tenure, & Promotion (RTP) Campus Policies

Periodic Evaluation of Lecturers

Below are resources available to lecturers, including Faculty Affairs instructional memos and workshop dates.

1. Lecturer Evaluation Process
2. Lecturer Evaluation Workshops

Accreditation

CBA Office of Accreditation

1. Intellectual Contribution Guidelines
2. Professional Contribution Guidelines
3. Faculty Qualification Definitions and Standards
4. Journal Rankings

Faculty and Accreditation Efforts

1. Participating and Supporting Faculty
   a. Participating Faculty Members: Actively engage in activities of the College of Business Administration that go beyond their direct teaching responsibilities. Participating faculty members are considered to be long-term faculty, whether or not their appointment is full- or part-time. All tenured and tenure-track faculty are automatically participating faculty members. Full-time and part-time lecturers may either be participating or supporting faculty members.
   b. Supporting Faculty Members: Do not participate in the operations and activities of the college beyond direct teaching responsibilities. Their responsibilities are normally limited exclusively to teaching.
   c. Standards for Participating/Supporting Faculty Members

2. Assessment Activities: Faculty who teach in core business courses may be asked by the course coordinator to participate in assessment activities. These activities are a part of efforts to assess and document whether students are achieving learning goals adopted by CBA faculty.

3. Resumes: Faculty may upload resume data that will be reflected in both the public and AACSB-password protected resumes on the CBA website. For complete resume editing
instructions, see the webpage Faculty Resume Help. If you have any issues, please contact Madeleine McJones, CBA Webmaster.

Professional Development

1. Faculty Center for Professional Development (FCPD)
2. Office of Research & Sponsored Programs (ORSP)
3. Sabbatical and Difference-in-Pay Leaves
4. University Awards
5. CBA Research Incentive Program for CBA Tenured Faculty

Additional Resources

1. Academic Senate Policies
2. Academic Affairs Calendars
3. Faculty Affairs
4. Academic Employee Relations
5. University Library
   a. Faculty Services at the University Library
   b. Student Services at the University Library
6. University Police